

# **Gillieston Public School Redevelopment and New Public Preschool**

## **Aboriginal Cultural Heritage Assessment**

---

Prepared for Department of Education

January 2025

# Gillieston Public School Redevelopment and New Public Preschool

## Aboriginal Cultural Heritage Assessment

Department of Education

E221179 RP#2

January 2025

Version	Date	Prepared by	Reviewed by	Comments
1	10 July 2024	Joel Mason	Stacey Kennedy	Draft for external review
2	19 September 2024	Antonella Skepasianos	Joel Mason	Draft for SINSW review
3	8 October 2024	Stacey Kennedy	Joel Mason	Draft for RAP review
4	16 January 2025	Joel Mason	Alan Williams	Final

Approved by



**Joel Mason**

Senior Archaeologist

16 January 2025

Level 3 175 Scott  
Street Newcastle NSW  
2300 ABN: 28 141 736  
558

This report has been prepared in accordance with the brief provided by Department of Education and has relied upon the information collected at the time and under the conditions specified in the report. All findings, conclusions or recommendations contained in the report are based on the aforementioned circumstances. The report is for the use of Department of Education and no responsibility will be taken for its use by other parties. Department of Education may, at its discretion, use the report to inform regulators and the public.

© Reproduction of this report for educational or other non-commercial purposes is authorised without prior written permission from EMM provided the source is fully acknowledged. Reproduction of this report for resale or other commercial purposes is prohibited without EMM's prior written permission.



# Executive Summary

The Gillieston Public School have been identified by the NSW Department of Education (DoE) as requiring redevelopment. The proposed activity of Gillieston Public School redevelopment and new public preschool is driven by service need including increase in expected student enrolments and the and removing demountable structure and replacement with permanent teaching spaces.

The Gillieston Public School redevelopment and new public preschool comprises the following activity:

- Demolition and removal of existing temporary structures.
- Site preparation activity, including demolition, earthworks, tree removal.
- Construction of new:
  - 32 permanent general learning spaces and 3 support teaching spaces
  - Administration and staff hubs
  - Hall, canteen and library
  - Out of school hours care
  - Public preschool (standalone building for 60 places)
  - Covered Outdoor Learning Areas (COLAs)
  - Outdoor play areas, including games courts and yarning circle
  - New at-grade car parking
  - Extension of the existing drop-off / pick-up area and new bus bay
  - Realignment of the existing fencing
  - Associated stormwater infrastructure upgrades
  - Associated landscaping
  - Associated pedestrian and road upgrade activity

SINSW have engaged EMM Consulting Pty Ltd (EMM) to prepare an Aboriginal Cultural Heritage Assessment report to identify the presence of any Aboriginal heritage values and to avoid, minimise, mitigate and/or manage impacts to Aboriginal heritage resulting from the project. The ACHA will support assessment of the project under Part 5 of the *Environmental Planning and Assessment Act 1979*.

EMM (2023) conducted an Aboriginal due diligence report for the project area. The result of the assessment revealed a low-density surface artefact scatter that was registered on the Aboriginal Heritage Information Management System (AHIMS) as AHIMS #38-4-2290 (GilliePS-2023-IF1).

Aboriginal consultation for this project has been undertaken in accordance with procedures set out in the *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010* (DECCW 2010). Overall, the consultation process identified 58 Aboriginal stakeholders in the region. Subsequently, following a notification process, 17 of these registered an interest in the project. Field assessment was completed over four days (3 – 6

June 2024). The assessment included representatives of the RAPs from Mindaribba LALC, Awabakal Descendants Traditional Owners, Kawul and In Cultural Unity.

The assessment undertook archaeological field survey and test excavations to explore and document any Aboriginal objects, sites and places within the project area, and to align them within the regional context. Overall the findings were found to conform with the regional models of isolated or low-density artefact scatters reflecting transitory use of the landscape in proximity to water sources. One site, AHIMS #38-4-2290 (GilliePS-2023-IF1) was identified in previous investigations. The previously identified site AHIMS #38-4-2290 (GilliePS-2023-IF1) was inspected and a further two artefacts were identified. One milky quartz flake and one silcrete flake. This site was updated to AHIMS #38-4-2290 (GilliePS-2024-AS1). No cultural material was recovered from the excavation.

The proposed impacts would result in direct impacts to AHIMS #38-4-2290 (GilliePS-2024-AS1), resulting in a total loss of value. There may be additional artefacts situated across the project area; however, test excavations indicate that the majority of the area has been subject to moderate to high levels of disturbance and these cultural materials would be both of very low densities. Low density artefact scatters are found widely across NSW and, as such, the loss of a small portion here would have negligible intergenerational or cumulative impacts.

The following recommendations should be integrated into the management for the project:

Project Stage	Mitigation measures	Relevant Section of Report
Design (D) / Construction (C)	No ground disturbance activities are permitted within 10 m of identified Aboriginal site AHIMS #38-4-2290 (GilliePS-2024-AS1), without obtaining an Aboriginal Heritage Impact Permit (AHIP) to allow impacts from Heritage NSW. Given the paucity of cultural materials encountered, no further archaeological mitigation is proposed for inclusion in the AHIP.	Section 8 - 11.3
Design (D) / Construction (C)	Develop a Construction Environmental Management Plan (CEMP) or equivalent, to ensure the cultural landscape is considered throughout the project. This includes rehabilitation of areas where infrastructure is not remaining after the project.	Section 11
Design (D) / Construction (C)	Include in the CEMP the cultural heritage induction package for all construction personnel and subcontractors, procedures for managing unexpected discoveries, and avoidance of impact to locations outside the AHIP boundary.	Section 11.3
Construction (C)	Implement cultural awareness training for all relevant personnel and contractors involved in the project, to be conducted on Country by representatives of the RAPs as part of the site induction process.	Section 11
Construction (C)	Maintain consultation with the registered Aboriginal parties during the finalisation of the assessment process and throughout the project.	Section 3.4
Design (D) / Construction (C) / Operation (O)	A copy of the ACHA will be lodged with AHIMS and provided to each of the registered Aboriginal parties.	Section 3.4, 11.3
Design (D) / Construction (C) / Operation (O)	If any part of the construction footprint is located outside the areas identified in this ACHA, or if any alteration is proposed, further assessment of these areas should be undertaken to identify and manage Aboriginal objects or sites.	Section 8 - 11
Operation (O)	Update the AHIMS Site Recording Form for AHIMS #38-4-2290 to reflect the findings of this assessment.	Section 8 - 11
Design (D) / Construction (C) / Operation (O)	In case of a change in the heritage consultant during the project, ensure a proper handover is conducted to avoid loss or mistranslation of the intent of information, findings, and heritage management steps.	Section 11.3

# TABLE OF CONTENTS

---

<b>Executive Summary</b>	<b>ES.1</b>
<b>1 Introduction</b>	<b>1</b>
1.1 Activity	1
<b>2 Background</b>	<b>2</b>
2.1 Introduction	2
2.2 Significance of environmental impacts	2
2.3 Site description	2
2.4 Purpose and scope of this report	6
2.5 Legislative context	7
2.6 Limitations	8
<b>3 Aboriginal consultation</b>	<b>9</b>
3.1 Key findings	9
3.2 The process	9
3.3 The project	10
3.4 Aboriginal stakeholder feedback	11
<b>4 Existing environment</b>	<b>14</b>
4.1 Key findings	14
4.2 Rationale	14
4.3 Landscape overview	14
4.4 Land use and disturbance	20
<b>5 Ethno-historical context</b>	<b>24</b>
5.1 Key findings	24
5.2 Regional information	24
5.3 Information provided by RAPs	30
<b>6 Archaeological context</b>	<b>31</b>
6.1 Key findings	31
6.2 Regional context	31
6.3 Local context	34
6.4 AHIMS data	40
6.5 Predictive model	43
<b>7 Field investigation</b>	<b>45</b>



7.1	Key findings	45
7.2	Archaeological survey	45
7.3	Test excavations	50
<b>8</b>	<b>The archaeological and cultural resource</b>	<b>56</b>
<b>9</b>	<b>Significance assessment</b>	<b>58</b>
9.1	General	58
9.2	Statement of significance	59
<b>10</b>	<b>Impact assessment</b>	<b>60</b>
10.1	Key findings	60
10.2	Project impacts	60
10.3	Aboriginal heritage impact	60
10.4	Ecologically sustainable development and intergenerational equity	61
<b>11</b>	<b>Conclusion</b>	<b>64</b>
11.1	Key findings	64
11.2	Management strategy	64
11.3	Mitigation measures	64
	<b>References</b>	<b>66</b>
	<b>Abbreviations</b>	<b>69</b>
	<b>Glossary</b>	<b>71</b>

## Appendices

Appendix A	Legislative context	A.1
Appendix B	Aboriginal community consultation	B.1
Appendix C	Historic aerials	C.1
Appendix D	Additional archaeological information	D.1
Appendix E	Archaeological excavation data	E.1

## Tables

Table 2.1	Commonwealth and State legislation relevant to the Project	7
Table 3.1	Consultation process summary	10
Table 3.2	List of registered Aboriginal parties for the project	10
Table 4.1	Historical aerial photographs of the project area between 1944 to present (2023)	22
Table 6.1	Occupation Model for the Hunter Valley Central Lowlands (Kuskie and Kamminga 2000)	33
Table 6.2	Previous Aboriginal heritage investigations	35
Table 6.3	Summary of AHIMS site types within the search area	40
Table 6.4	Predictive model of project area	44
Table 7.1	Transect data for the survey.	46

Table 9.1	A summary of criteria used to assess the cultural significance (OEH 2011, 8–10)	58
Table 9.2	Significance of Aboriginal sites and objects identified	59
Table 10.1	Summary of potential impacts to Aboriginal sites and objects	61
Table 11.1	Key mitigation measures	64
Table D.1	Site definitions and recording	D.2

## Figures

Figure 2.1	Regional setting	4
Figure 2.2	Local context	5
Figure 4.1	Geology	17
Figure 4.2	Soil landscapes	18
Figure 4.3	Topography and hydrology	19
Figure 6.1	Previous studies	39
Figure 6.2	AHIMS	42
Figure 7.1	Field survey data and results.	49
Figure 7.2	Test excavation results	55
Figure 8.1	Archaeological and cultural resource	57
Figure 10.1	Project impacts	63

## Plates

Plate 4.1	Bolwarra Heights soil cross section (Source: Matthei 1995)	16
Plate 5.1	The boundary lines of the Wonnarua and their neighbours according to Tindale (1940)	26
Plate 5.2	‘Aboriginies resting by campfire, near the mouth of the Hunter River, Newcastle, New South Wales’ by Joseph Lycett (ca. 1817).	28
Plate 7.1	Play area and tree line where AHIMS #38-4-2290 is located, view facing north.	47
Plate 7.2	On crest at top of slope showing exposures and areas of hardstand. View facing east.	47
Plate 7.3	At top of slope overlooking playing field and ephemeral watercourse, view east.	47
Plate 7.4	Area of hardstand and demountable buildings, view west.	47
Plate 7.5	Demountable on cinderblocks, view facing west.	47
Plate 7.6	Playing fields, view facing north.	47
Plate 7.7	GilliePS-2023-IF1, identified during 2023 site inspection (EMM 2023).	48
Plate 7.8	Milky quartz flake identified during 2024 survey.	48
Plate 7.9	Red silcrete flake, dorsal surface.	48
Plate 7.10	Location of the stump and tree where the artefacts were identified, view north-east	48
Plate 7.11	North section of TP8	54
Plate 7.12	TP8 context, view north	54
Plate 7.13	North section of TP24, becoming waterlogged	54
Plate 7.14	TP24 context, view north	54

Plate 7.15	TP36 context, view north	54
Plate 7.16	TP36 context, view north	54



# 1 Introduction

## 1.1 Activity

The Gillieston Public School have been identified by the NSW Department of Education (DoE) as requiring redevelopment. The proposed Gillieston Public School redevelopment and new public preschool is driven by service need including increase in expected student enrolments and the and removing demountable structure and replacement with permanent teaching spaces.

The Gillieston Public School redevelopment and new public preschool comprises the following activity:

- Demolition and removal of existing temporary structures.
- Site preparation activity, including demolition, earthworks, tree removal.
- Construction of new:
  - 32 permanent general learning spaces and 3 support teaching spaces
  - Administration and staff hubs
  - Hall, canteen and library
  - Out of school hours care
  - Public preschool (standalone building for 60 places)
  - Covered Outdoor Learning Areas (COLAs)
  - Outdoor play areas, including games courts and yarning circle
  - New at-grade car parking
  - Extension of the existing drop-off / pick-up area and new bus bay
  - Realignment of the existing fencing
  - Associated stormwater infrastructure upgrades
  - Associated landscaping
  - Associated pedestrian and road upgrade activity

## 2 Background

### 2.1 Introduction

Department of Education (DoE, the Proponent) is proposing to redevelop the Gillieston Public School to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The Design Quality Principles listed within the *State Environmental Planning Policy (SEPP) for Educational Establishments and Child Care Facilities 2017* are to be employed when designing new school buildings or building upgrades and considers various factors including the local environment and landscape context. SINSW have engaged EMM Consulting Pty Ltd (EMM) to prepare an Aboriginal Cultural Heritage Assessment report to identify the presence of any Aboriginal heritage values and to avoid, minimise, mitigate and/or manage impacts to Aboriginal heritage resulting from the project. The project is being assessed under a Review of Environmental Factors (REF). The ACHA will support assessment of the project under Part 5 of the *Environmental Planning and Assessment Act 1979*. Previous work done by Umwelt (2023) notes a brick cottage, which was part of the original late nineteenth century Gillieston National School is in the north-west portion of the project area. The building is not registered on the Maitland Local Environment Plan (MLEP) or any state heritage registers; however, it is of local importance. This building will be retained, restored and reused.

EMM (2023) conducted an Aboriginal due diligence report for the project area. The result of the assessment revealed a low-density surface artefact scatter that was registered on the Aboriginal Heritage Information Management System (AHIMS) as AHIMS #38-4-2290 (GilliePS-2023-IF1).

### 2.2 Significance of environmental impacts

Based on the identification of potential impacts and an assessment of the nature and extent of the impacts of the proposed activity, it is determined that all potential impacts can be appropriately mitigated to ensure that there is minimal impact on the locality, community and/or the environment.

For a detailed summary of the mitigation measures and their implementation across the project phases, refer to Table 11.1. These measures ensure that potential impacts to Aboriginal cultural heritage values are minimised and appropriately managed.

### 2.3 Site description

The Site is identified as 100 Ryans Road and 19 Northview Street, Gillieston Heights, legally described as Lot 51 DP 1162489 and Lot 2 DP1308605.

The Site is located within the Maitland Local Government Area (LGA) and is zoned RU2 Rural Landscape and R1 General Residential zone under the provisions of the Maitland *Local Environmental Plan 2011* (MLEP2011).

Existing attributes of the subject site are noted as follows:

- The subject site exhibits an area of approximately 23,385m<sup>2</sup> and is located in the suburb of Gillieston Heights;
- The subject site has a frontage to Ryans Road to the east, Gillieston Road to the north, and Northview Street to the south;
- In its existing state, the subject site comprises the existing Gillieston Public School. Existing school buildings are primarily located in the west portion of the subject site with a large area of open space situated in the eastern portion. There are limited permanent structures located on the subject site with thirteen (13) existing demountable classrooms currently occupying the subject site. Permanent buildings consist of the

Main Administration Building, Original Brick Cottage, Library and GLS building located in the centre of the subject site; and

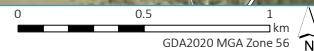
- Carparking is provided from Gillieston Road for staff. Pedestrian access is available via this main entrance from Gillieston Road and via a separate pedestrian-only access gates on Northview Street and Ryans Road.

The existing site context is shown in Figure 2.1 and Figure 2.2 below.





Source: EMM (2024); ABS (2021); DCSSS (2024); ESRI (2024); GA (2009)



#### KEY

- Project boundary
- Existing environment
- Rail line
- Major road
- Minor road
- Vehicular track
- Named watercourse
- Named waterbody

#### INSET KEY

- Major road
- NPWS reserve
- State forest

#### Regional setting

Gillieston Public School  
Aboriginal Cultural Heritage Assessment  
Figure 2.1





# KEY

- Project boundary
- Existing environment
- - Rail line
- Major road
- Minor road
- Vehicular track
- Named waterbody

Local context

Gillieston Public School  
Aboriginal Cultural Heritage Assessment  
Figure 2.2





## 2.4 Purpose and scope of this report

This report describes the results of archaeological investigation undertaken to identify the extent and significance of any physical remains of past Aboriginal occupation within the project area. The objectives of the investigation were to:

- liaise and consult with key Aboriginal community members and knowledge holders to identify areas and places of cultural value within or in the vicinity of the project area
- compile a review of existing environmental, historical and archaeological information for the project area, by identifying and summarising known and previously recorded Aboriginal heritage places, cultural values areas and landforms of archaeological interest in its immediate surrounds
- determine if any Aboriginal objects, places, cultural values areas, or areas of archaeological potential are present (or are likely to be present) within the project area, as well as areas of existing disturbance, through ground-truthing
- identify the type, nature, and extent of any Aboriginal sites, objects, archaeological deposits, potential archaeological deposits, and cultural values areas within the project area
- map the locations of known and potential Aboriginal sites, objects and deposits and cultural values areas identified
- assess the archaeological and cultural significance of the project area
- assess and identify heritage constraints and opportunities and the potential impacts of the project
- identify and recommend measures to mitigate any heritage impacts and risks to the project.



## 2.5 Legislative context

There are several Commonwealth and state Acts (and associated regulations) that manage and protect Aboriginal cultural heritage. These are summarised in Table 2.1.

**Table 2.1 Commonwealth and State legislation relevant to the Project**

Legislation	Description	Relevant to the project?	Details
<b>Commonwealth</b>			
<i>Environment Protection and Biodiversity Conservation Act 1999</i>	Recognises sites with universal value on the World Heritage List (WHL). Protects Indigenous heritage places with outstanding heritage value to the nation on the National Heritage List (NHL), and significant heritage value on the Commonwealth Heritage List (CHL).	No	There are no Indigenous heritage places within the project area that are listed on the WHL, NHL, or the CHL.
<i>Native Title Act 1993</i>	Administers rights and interests over lands and waters by Aboriginal people. Provides for negotiation and registration of Indigenous Land Use Agreements (ILUAs). Often used in NSW to identify relevant stakeholders for consultation.	No	There are no native title applications or determinations that encompass the project area.
<i>Aboriginal and Torres Strait Islander Heritage Protection Act 1984</i>	Preserves and protects areas and objects of particular significance to Aboriginal people that are under threat from injury or desecration.	No	There are no areas or objects within the project area subject to a Declaration under the Act.
<b>State</b>			
<i>Environmental Planning and Assessment Act 1979</i>	Requires environmental impacts, including to Aboriginal heritage, to be considered in land use planning. Provides for the development of environmental planning instruments, including State Environmental Planning Policies and Local Environmental Plans.	Yes	The proposed project is being assessed under Part 5 of the Act. With a REF being determined by SINSW.
<i>National Parks and Wildlife Act 1974</i>	Provides blanket protection for all Aboriginal objects and declared Aboriginal places. Includes processes and mechanisms for development where Aboriginal objects are present, or where Aboriginal Places are proposed for harm.	Yes	All Aboriginal sites identified within the project area will be protected under the NPW Act. Any actions that may harm cultural material would require approval in the form of an Aboriginal Heritage Impact Permit (AHIP).

**Table 2.1** Commonwealth and State legislation relevant to the Project

Legislation	Description	Relevant to the project?	Details
<b>Commonwealth</b>			
<i>Aboriginal Land Rights Act 1983</i>	<p>Establishes Local Aboriginal Land Councils (LALCs). Allows transfer of ownership of vacant crown land to a Local Aboriginal Land Council.</p> <p>The Office of the Registrar, <i>Aboriginal Land Rights Act 1983 (ORALRA)</i>, registers Aboriginal land claims and maintains the Register of Aboriginal Owners. Often used in NSW to identify relevant stakeholders for consultation.</p>	No	A request to search the Register of Aboriginal Owners was made to the ORALRA on 6 July 2023. The Project area does not appear to have Registered Aboriginal Owners pursuant to Division 3 of the Act. The relevant Local Aboriginal Land Council (LALC) has been consulted extensively on the Project.

## 2.6 Limitations

This report is based on existing and publicly available environmental and archaeological information (including AHIMS data) and reports about the project area. The background research did not include any independent verification of the results and interpretations of externally sourced existing reports (except where the ground-truthing was undertaken). The report further makes archaeological predictions based on these existing data and targeted ground-truthing, and which may contain errors depending on the accuracy of these third party studies and the extent of ground-truthing (constrained to surface) investigations.

This report does not consider historical and/or built heritage unless specifically related to Aboriginal heritage values.

## 3 Aboriginal consultation

### 3.1 Key findings

- The assessment adopted the processes and methods outlined in DECCW's *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010* (DECCW 2010).
- The consultation process initially identified 58 Aboriginal stakeholder organisations who may have had an interest in the project. Following notification of these organisations, 17 responded as requesting to be consulted upon the project. These included a number of locally based Traditional Owners, as well as Aboriginal communities from the broader region interested in cultural heritage management.
- Field survey, followed by a test excavation program, was completed over four days on 3 – 6 June 2024. These included representatives of Mindaribba Local Aboriginal Lands Council, In Cultural Unity, Kawul Pty Ltd, and Awabakal Descendants Traditional Owners.
- A summary of the consultation process is provided below, and full documentation of the consultation process is provided in Appendix B.

### 3.2 The process

Aboriginal consultation for this project has been undertaken in accordance with procedures set out in the *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010* (DECCW 2010). These guidelines identify a five-stage process:

1. Pre-notification – identification of the Aboriginal individuals and/or communities relevant to the project area by contacting several state government agencies.
2. Notification – contacting all Aboriginal individuals and/or communities identified in Stage 1 to determine their interest in being consulted during the project. This includes direct communication and the placement of advertisements in local media seeking further expressions of interest from Aboriginal individuals and/or communities that may have been missed through Stage 1. Those Aboriginal individuals and/or communities that wish to be consulted become a 'registered' Aboriginal party (RAP).
3. Presentation of project information/assessment methodology – briefing RAPs about the project and scope of any Aboriginal heritage assessment and investigations. This is usually undertaken through written correspondence, but can include meetings, and may undergo several iterations through the project as the nature of the assessment changes (e.g. surface ground-truthing may lead to a requirement for test excavations).
4. Impacts and mitigation strategies – discussion of potential impacts to cultural materials and mitigation options with the RAPs prior to developing the ACHA. This is often undertaken either onsite at the end of any field program and/or as part of Stage 4.
5. Report review – the RAPs are provided an opportunity to review and comment upon the draft ACHA, to contribute input into the overall findings, significance, and management of cultural heritage.

The consultation process for this project had two aims:

1. to comply with the mandated consultation procedures to obtain input on the ACHA process
2. to identify cultural places and intangible values that may be affected by the project.

### 3.3 The project

A complete log of actions and correspondence regarding Aboriginal community consultation is included in Appendix B and summarised in Table 3.1.

Overall, the consultation process identified 58 Aboriginal stakeholders in the region (Appendix B.2). Subsequently, following a notification process, 17 of these registered an interest in the project (Appendix B; Table 3.2). One group requested their information to remain anonymous during the ACHA process.

**Table 3.1** Consultation process summary

Stage	Description	Date started	Date completed	Notes
1	Government Agency Pre-Notification	9 October 2023	23 October 2023	Additional details provided in Appendix B.1.
	Advertisement in the Maitland Mercury	27 October 2023	10 November 2023	A tear sheet is provided in Appendix B.2.
	Notification and registration of potential Aboriginal stakeholders	27 October 2023	10 November 2023	Additional details are provided in Appendix B.2.
2/3	Presentation of information about the proposed project; and gathering information about cultural significance	10 November 2023	8 December 2023	Additional details are provided in Appendix B.3.
	Project status update sent to all RAPs	13 February 2024	13 February 2024	Additional details provided in Appendix B.1.
	Fieldwork – survey	3 June 2024	3 June 2024	Additional details are provided in Section 7.2
	Fieldwork – test excavation	3 June 2024	6 June 2024	Additional details are provided in Section 7.3
4	Review of draft report	9 October 2024	6 November 2024	Additional details are provided in Appendix B.5

**Table 3.2** List of registered Aboriginal parties for the project

Didge Ngunawal Clan	Lilly Carroll Paul Boyd
Ungooroo Aboriginal Corporation	Melanie Schulz Alan Paget
Long Gully Cultural Services	Ethan Trewlynn
Gomery Cultural Consultants	David Horton

**Table 3.2**      **List of registered Aboriginal parties for the project**

In Cultural Unity (Jumbunna Traffic Management Group Pty Ltd.	Norman Archibald
Wallangan Cultural Services	Maree Waugh
Kevin Duncan	Kevin Duncan
Widescope Indigenous Group	Steven Hickey Donna Hickey
Murra Bidgee Mullangari Aboriginal Corporation	Darleen Johnson Ryan Johnson
A1 Indigenous Services	Carolyn Hickey
Kawul Pty Ltd trading as Wonn1 Sites	Arthur Fletcher
ACHS	Amanda Hickey
Awabakal Descendants Traditional Owners	Peter Leven
Thomas Dahlstrom Offers ACH value by using 3D Laser and Drone technology	Thomas Dahlstrom
The Gomeroi People	Steve Talbot
[Redacted]	[Redacted]

### 3.4      Aboriginal stakeholder feedback

#### **Stage 1 – Notification of project proposal and registration of interest**

##### **Government agency – pre notification**

Aboriginal consultation for this project has been undertaken in accordance with procedures set out in the Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010 (DECCW 2010). This involved identifying Aboriginal people who may hold cultural knowledge relevant to determining the significance of Aboriginal objects and/or places. The following agencies were contacted to compile a list of Aboriginal people who may have interest in the project as required under 4.1.2 of the consultation requirements for proponents –

- a)      The relevant DECCW ERPG regional office
- b)      The relevant Local Aboriginal Land Council(s)
- c)      The Registrar, *Aboriginal Land Rights Act 1983*, for a list of Aboriginal Owners
- d)      The National Native Title Tribunal for a list of registered native title claimants, native title holders and registered Indigenous Land Use Agreements
- e)      Native Title Services Corporation Limited (NTSCORP Limited)
- f)      The relevant local council(s)
- g)      the relevant catchment management authorities for contact details of any established Aboriginal reference group.



The responses received from these agencies were used to compile a list of Aboriginal people to be contacted. The correspondence log at Appendix B.1 provides details on the dates the agencies were contacted and when responses from the agencies were received. Appendix B.2 provides the list of identified Aboriginal stakeholders in the region identified for the project. Appendix B.3 provides records of the email correspondence to the agencies and their responses.

### **Advertisement**

In accordance with 4.1.3 of the consultation requirements for proponents, a notice was placed in the local newspaper (The Maitland Mercury) on the 27 October 2023. The advertisement invited Aboriginal individuals or organisations to register their interest in the project and included the information as required by section 4.1.3. The tearsheet associated with this advertisement is provided in Appendix Stage 1 – Notification and registrationB.3

### **Notification and registration of potential Aboriginal stakeholders**

Overall, the consultation process as described above, identified 58 Aboriginal stakeholders in the region. Each person on the list was notified by letter (via email or mail) notifying them of the project and inviting them to register an interest in a process of community consultation regarding the proposed project. The correspondence log at Appendix B.1 provides details on the dates the notification letter was sent to the Aboriginal stakeholders and the resulting registration of interest received. Appendix B.3 provides a copy of the letter sent and available email records of the correspondence sent to the Aboriginal stakeholders and their responses.

### **Stages 2 and 3 – presentation of information and gathering cultural information**

The registered Aboriginal parties for the project are as listed in Table 3.2 above. Each registered party was sent a letter presenting information about the proposed project and set out the methods for gathering information about cultural significance. The letter invited the RAPs to provide feedback on the project, proposed methodology for archaeological assessment and any information they would like to share about cultural values relevant to the project area and surrounds. 12 responses from the RAPs were received, all in favour of the contents of the methodology. The correspondence log at Appendix B.1 provides details on the dates the information letter was sent, and responses received. Appendix B.4 provides email records of the correspondence to the RAPs and their responses.

### **Field assessment**

RAPs were invited to participate in the field assessment and consultation continued with the representatives present throughout this process. Consultation with the local Aboriginal community has formed a vital part of this assessment, and the field investigations provided an opportunity for the RAP representatives to discuss any intangible values associated with the project area, such as connection to other cultural places, stories, view-lines, contemporary values, et cetera.

No specific items were discussed in relation to the project area.

The methodology letter sent to the RAPs, prior to field work being completed, also stated that in the event of Aboriginal heritage being identified within the project footprint, discussions would be undertaken on site as to the potential further investigation and/or management of these finds. Long Gully Cultural Services noted that they would like to see any artefacts identified to be returned to site. No other responses were received.

### **Stage 4 – review of draft cultural heritage assessment report**

A draft version of this report, which included all background information, results, draft significance assessment and draft management recommendations, was issued to all RAPs on 9 October 2024, accompanied by an email specifying a 28-day timeframe for review. A reminder email for feedback was sent to all the RAPs on the 4 November 2024.

Comments on this report from the RAPs are summarised here:

- AHCS support the draft ACHA
- Kawul Pty Ltd is supportive of the contents of the ACHA
- Gomery Cultural Consultants has no comment on the ACHA

Further information can be found in Appendix B.5

## 4 Existing environment

### 4.1 Key findings

- The project area is located on the Newcastle Coastal Rampy landscape unit. This landform comprises of undulating lowlands and low to steep hills upon which conglomerate, lithic sandstone and mudstone can be found.
- There has been no evidence of stone outcropping or natural deposits within or in proximity to the project area. The presence of sandstone, siltstone, shale and other suitable materials for the production of stone artefacts across the region however, indicates the possibility for stone tool production to have occurred within or surrounding the project area.
- The project area is characterised by rolling hills with gradients from 5–20%. Crests are broad (200–500 m) with short (300–500 m) convex side slopes and narrow, incised drainage lines (Matthei 1995). The Gillieston Heights Public School campus occurs on the Bolwarra Heights (erosional) soil landscape (bh).

### 4.2 Rationale

Understanding environmental context assists with predictions of archaeological potential, such as the likelihood of archaeological material being present in the landscape, its spatial distribution and its preservation. Landscape features were an important factor for the choice of camping and transitory and ceremonial areas used by Aboriginal people. Similarly, these landscape features and historical land-use plays a role in the level of preservation and the integrity of archaeological sites.

A landscape consisting of suitable topography, hydrology, geology and soils has strong links with natural resources that would have been available to, and sought after, by Aboriginal people. Flora and fauna would have provided food, tools and ceremony (culturally modified trees); proximity to fresh water was necessary for life and growing crops, as well as gathering fish and eels. Landscape features, such as sandstone overhangs, were useful for shelter; stone artefacts were manufactured from raw stone material that was collected from quarry sites; and stone arrangements relied on the landscape.

### 4.3 Landscape overview

The existing environment heavily influences the potential types of cultural material that may be present within a project area. For example, geological formations, notably rock outcrops, are essential for rockshelters and associated features (such as art), while exposures of smooth geology observed along creeks and rivers may also be suitable for sites such as grinding grooves. The potentially deep soil profiles along the river's edge have potential for buried cultural material, such as stone artefacts and shell. However, it should be noted that while the presence of major water courses would have been a key resource for past occupation, they can be subject to significant flooding and scouring. As such, evidence of past occupation may be more likely to survive on elevated areas (e.g. terraces) above these water courses, despite the likelihood that these riverbanks are likely to have been heavily used in the past.

Bioregions are relatively large land areas characterised by broad, landscape scale natural features and environmental processes that capture large scale geophysical patterns at an ecosystem scale. The project area is part of the broader Sydney Basin Bioregion that covers large parts of the catchments associated with the Hawkesbury-Nepean, Hunter, and Shoalhaven River systems. It consists of a geological basin filled with near horizontal sandstones and shales of Permian to Triassic age that overlie older basement rocks from the uplifted New England Fold Belt. The sedimentary rocks have been subject to uplift with gentle folding and minor faulting during the formation of the Great Dividing Range (DPIE 2023). More specifically, the project area overlies the

Branxton Formation of the Maitland Group, a component of the Hunter bioregion subregion, which is characterised by a complex of Permian shales, sandstones, conglomerates, volcanics and coal measures.

The project area is wholly comprised of the Newcastle Coastal Rampy landscape unit (Mitchell 2002, p. 113). Landforms typically comprises undulating lowlands and low to steep hills upon conglomerate, lithic sandstone and mudstone. Topography within this landscape is characterised by elevations ranging from 50 – 275 metres above sea level and local relief between 40 – 150 metres. The project area has been subject to extensive ground disturbance. Further discussion of disturbance within the project area is provided in Section 4.4.

#### 4.3.1 Geology

The nature of the surrounding and local geology along with the availability and distribution of stone materials has a number of implications for Aboriginal land use and archaeological investigations. Evidence of stone extraction, and manufacture, can be predicted to be concentrated in the areas of stone availability. However, stone can also be transported for manufacture and/or trading across the region.

The project area is located on undulating lowlands and low hills upon Permian sediments within the central east of the Hunter region. Slope gradients are typically (5-20%), with local relief of 50 m and elevations between 40 – 100 m (Australian Height Datum). Based on the Masterplan concept designs, the proposed activity overlies a broad crest and moderate side slope on Permian geologies of pre-cultural age.

The geology of the project area primarily comprises the Branxton Formation that consists of sandstone, siltstone and conglomerate (Stantec 2023, p.4). Quaternary alluvium is present to the east, north and west of the project area, recognised as unconsolidated flood plain alluvium of the Holocene period. This is generally associated with the swamp and lower reaches of Swamp Creek (AECOM 2014, p. 29). Other geological formations west of the project area include the Greta Coal Measures, Farley Formation, and Rutherford Formation. The Greta Coal Measures comprises siltstone, sandstone, conglomerate and coal seams and similarly, the Farley Formation is present across the undulating terrain east of Wentworth Swamp and consists of sandstone, mudstone, siltstone and shale (AECOM 2014, p.29).

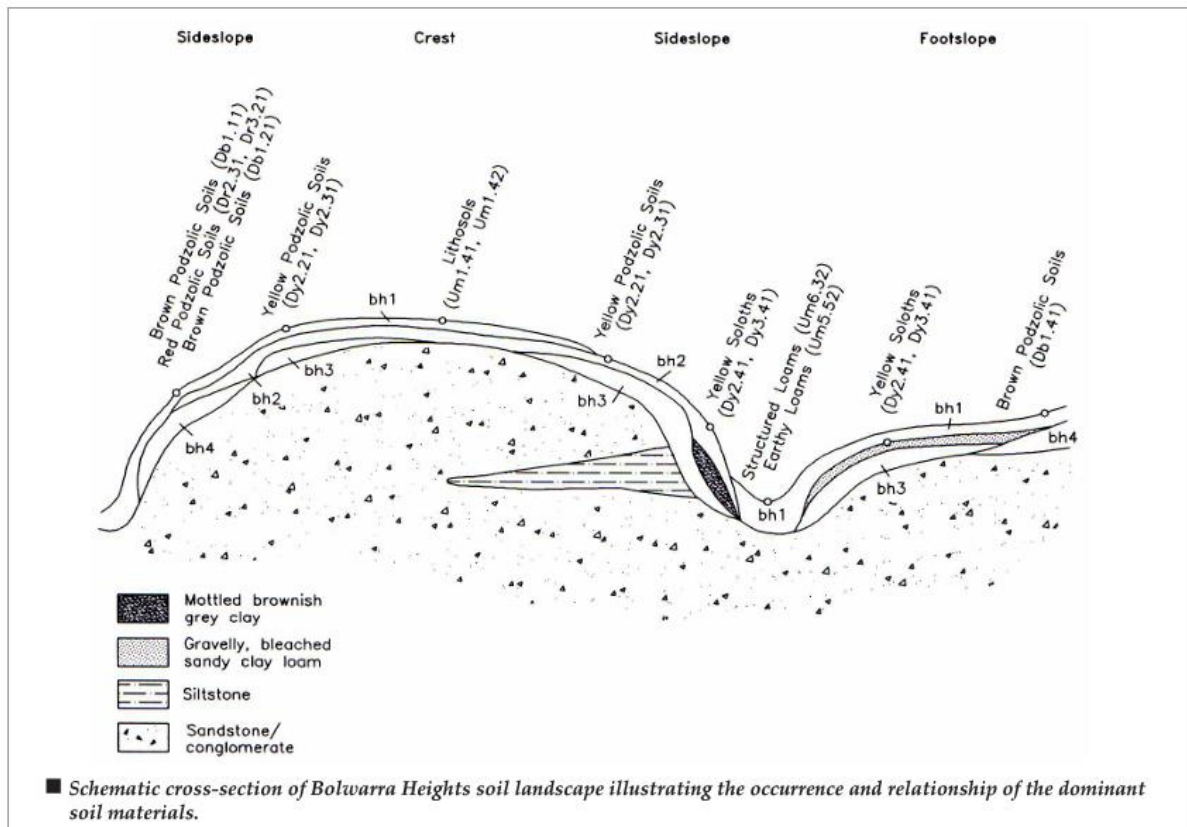
There has been no evidence of stone outcropping or natural deposits within or in proximity to the project area. The presence of sandstone, siltstone, shale and other suitable materials for the production of stone artefacts across the region however, indicates the possibility for stone tool production to have occurred within or surrounding the project area.

#### 4.3.2 Soil landscapes

Soil landscape classifications and their boundaries provide pre-defined areas that are classified by several geographic features, and which are informative for the archaeological investigation. They provide localised information including landform patterns, soils, geology, rock outcrop percentage, land use and vegetation. This information provides another layer to categorise the landscape for the predictive model, additional to what a topographic description can provide. Soil landscape information builds on underlying geology and describes the depth of residual soils and colluvial soils and identified areas that are characterised by erosion or skeletal soils and exposed bedrock versus those that may contain a deeper profile where cultural material may be buried.

The project area is characterised by rolling hills with gradients from 5–20%. Crests are broad (200–500 m) with short (300–500 m) convex side slopes and narrow, incised drainage lines (Matthei 1995). The Gillieston Heights Public School campus occurs on the Bolwarra Heights (erosional) soil landscape (bh). As shown in Plate 4.1, the project area is located upon a crest and side slope landform that is characterised by brownish black gravelly loam topsoils (A1 horizon), and gravelly sandy clay loams (A2 horizon) overlying yellowish brown pedal clay subsoils (B2 horizon). This soil profile is typically shallow (0–30 cm), with cultural materials usually constrained to the A1 and A2 horizons as the B horizons are generally comprised of clays and considered culturally sterile. The crest of the project area has been modified by historic land clearing practices and the erection of the Gillieston Public School in 1893, which would have impacted the shallow topsoils, disturbing any cultural materials that would have been

present. The side slope has the potential to contain shallow A2 soil profiles, increasing in depth towards the drainage line.



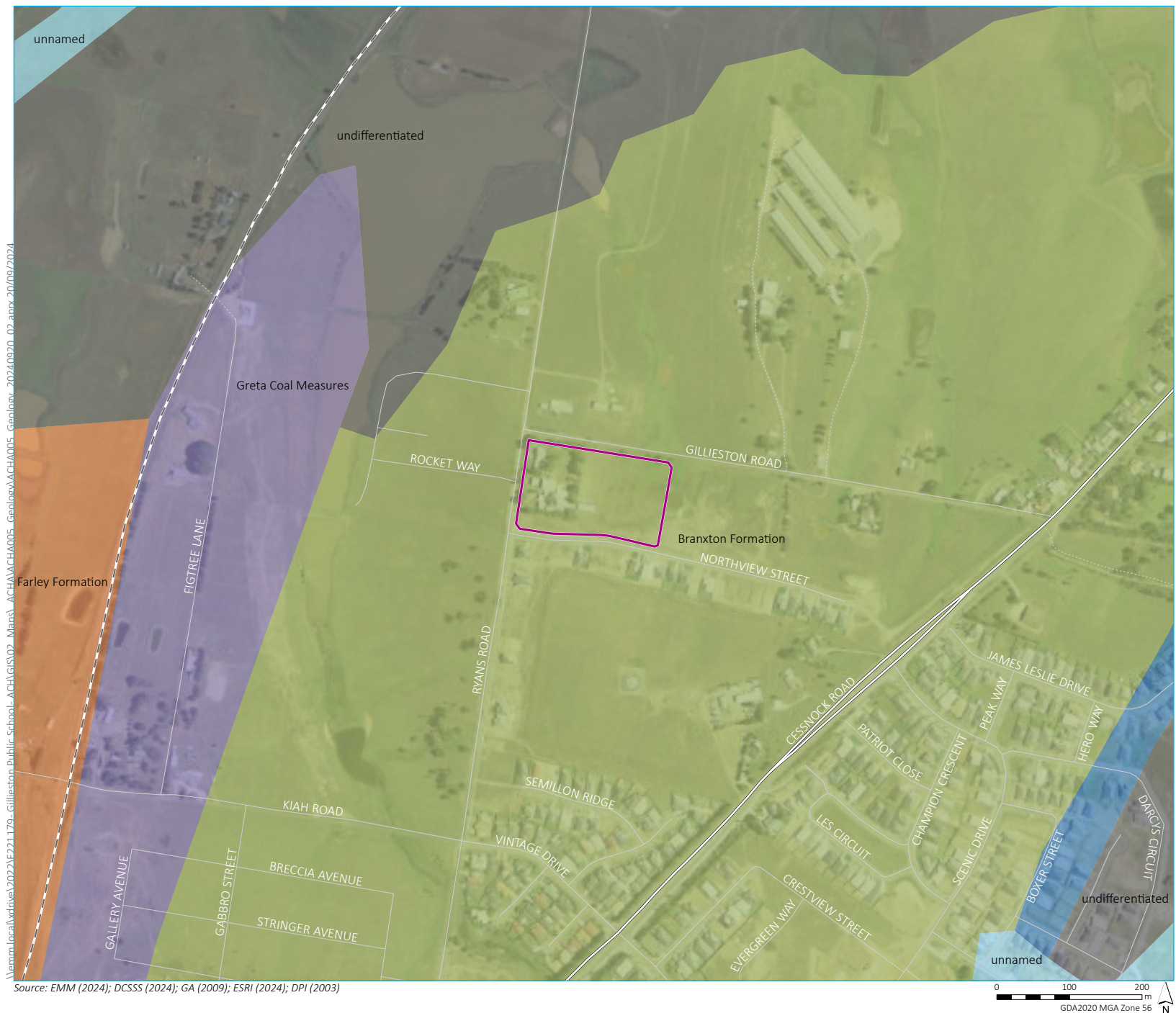
**Plate 4.1** Bolwarra Heights soil cross section (Source: Matthei 1995)

#### 4.3.3 Hydrology

The project area is dominated by two perennial watercourses: Wallis Creek, ~1 km to the east, and Swamp Creek located ~1.5 km to the west. These creeks are both sub-catchments of the Hunter River and are prone to flooding. Swamp Creek feeds into Wentworth Swamp, a permanent freshwater wetland system west of the project area (~1.5 km) occurring downstream of Kurri Kurri and covering an area of ~1300 hectares. Prior to 1870, Wentworth Swamp was a tidal estuarine environment of the Pacific Ocean (AECOM 2014, p. 26).

In proximity to the project area, a natural unnamed ephemeral creek line runs north-south along the eastern boundary. Similarly, a small unnamed body of water lies ~250 m west of the project area. Historic aerials from 1954 indicate this is natural, however by 1980 the construction of manmade dams is beginning to occur, containing the water and restricting flow to the south. Hence, this current waterway is a reflection of urban development and not a true representation of the pre-European landscape wherein water run-off may have traversed the project area.





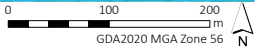
- KEY**
- Project boundary
  - Statewide 250K geology (unit name)
  - Branxton Formation
  - Farley Formation
  - Greta Coal Measures
  - Muree Sandstone
  - undifferentiated
  - unnamed
  - Existing environment
  - Rail line
  - Major road
  - Minor road
  - ..... Vehicular track

Geology

Gillieston Public School  
 Aboriginal Cultural Heritage Assessment  
 Figure 4.1



Source: EMM (2024); DCSSS (2024); GA (2009); ESRI (2024); DPI (2003)





# KEY

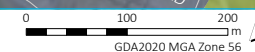
- Project boundary
- Soil landscape (code)
  - Bolwarra Heights (bh)
  - Bolwarra Heights (bha)
  - Hunter (hu)
  - Hunter (hua)
- Existing environment
  - Rail line
  - Major road
  - Minor road
  - Vehicular track

Soil landscape

Gillieston Public School  
Aboriginal Cultural Heritage Assessment  
Figure 4.2



Source: EMM (2024); DCSSS (2024); GA (2009); ESRI (2024); DPI (2003)







- KEY**
- Project boundary
  - Strahler stream order
    - 1st order
    - 2nd order
    - 6th order
  - Existing environment
    - Rail line
    - Major road
    - Minor road
    - Vehicular track
    - Topographic contour (2 m interval)
    - Named waterbody

Topography and hydrology

Gillieston Public School  
Aboriginal Cultural Heritage Assessment  
Figure 4.3



#### 4.3.4 Vegetation

The natural vegetation of a landscape is an important consideration when preparing an Aboriginal heritage assessment because it provided Aboriginal people with vital resources. Bark from trees could be stripped to make canoes, shields, housing and other items. The vegetation itself provided food resources such as edible plants, fruits and seeds, windbreaks and shelter, and also provided habitats for animals such as possums, birds and herbivores, which could be hunted or skinned for clothing and other purposes (Turnbull et al. 2019, p.188; Attenbrow 2010). Prior to European contact, information regarding flora and faunal resources is limited, further affected by man-made environmental changes post-contact (AMBS 2005). The project area's proximity to Wallis Creek (eastward), Swamp Creek and the Hunter River (both northward) would have provided various flora and faunal resources, whilst also serving as significant water sources.

Majority of native vegetation has been removed, becoming locally extinct from the project area and its surrounds, due to undergoing extensive clearing for farming and residential development since the 19<sup>th</sup> century. In the past, species of flora such as the Red Ironbark (*Eucalyptus fibrosa*), Northern Grey Ironbark (*Eucalyptus siderophloia*), Spotted Gum (*Corymbia maculate*) and Spiny-headed Mat-rush (*Lomandra longifolia*) may have been utilised by Aboriginal people. The bark of the Red and Grey Ironbark and Spotted Gum trees would possibly have been stripped for canoes, shields, housing (gunyahs), and other items. Similarly, the leaves of the Spiny-headed Mat-rush could have been utilised for weaving and its grounded seeds for damper. Other common floral species include Broad-leaved White Mahogany (*Eucalyptus umbra*), Sickle Wattle (*Acacia falcata*) and the Juniper Wattle (*Acacia ulicifolia*).

This region is defined as a mix of dry sclerophyll forests, freshwater wetlands and swamps and rainforests. The vegetation would have provided habitats for food sources including various shellfish and fish species in its proximity to the swamps/wetlands and estuarine environments. Tortoises (*Kotumag or Yunug*) and eels (*Kanin*) were common in the wetlands. Kangaroos, wallabies, echidnas, bandicoots, gliders, quolls, possums and even dingoes may have been hunted and skinned for clothing and other purposes. A variety of native bird and reptile species would have provided sustainable resources within the project area.

Today, the project area has few natural or remnant vegetation remaining, with existing buildings to the west and top-dressed playing fields to the east. The stands of trees that are present appear to be introduced as part of the establishment and ongoing maintenance of the school.

#### 4.4 Land use and disturbance

Previous land use typically results in disturbances that have a significant impact to the survival of Aboriginal material culture if present. While there are natural processes that can disturb and/or destroy cultural material, more frequently it is increasing urbanisation over the last 200 years that has resulted in the most significant impacts.

The land use history and disturbance levels across the project area is integral to determining whether an intact pre-colonial landscape and soil profile exists, thus influencing the potential for Aboriginal archaeological material to remain. Previous disturbance across the project area consists of the historical development of the western portion of the project area for the Gillieston Public School in 1893. Gillieston Public School was erected in 1893 from the buildings of the Fishery Creek Public School, originally located in the swampy low-lying terrain north of the project area, and a teacher's residence was added in 1897 (The Maitland Mercury and Hunter River General Advertiser, 11 November 1893:1; 3 April 1897:1).

Available aerial imagery was reviewed to assess previous land use and disturbance of the project area. The earliest imagery is dated from 1944 showing the evolution of Gillieston Public School to present day (2023) (see Table 4.1 and Appendix C). In 1944, two primary buildings were situated within the project area. Additional buildings include an extant cottage in a fenced yard with smaller built structures, and a larger building with associated outbuilding and possible well, located to the east of the cottage. The larger building was relocated to

the southern boundary of the school property by 1965. The boundary of the school property is marked by plantings. Disturbance outside of the original school property in the eastern portion of the project area is limited to the construction of a dam by 1965, landscaping, the erection of a fence around the property, and the development of an easement in the north-eastern portion. By 1987, additional buildings were erected in the eastern corner of the school and the boundary marker trees had evidently matured. Over the next thirty years, at least six new buildings were constructed within the project area, likely a reflection of the growing population within the region. In 2020, to the north and south of the project area, major residential development has occurred with a new street built to the south, Northview Street which also provides alternate access to the school. The most recent aerial imagery available indicates a number of new buildings, likely demountables within the southern portion of the school and the removal of a number of trees within the north and central areas of the school grounds.

These images show that the majority of the site has been relatively unchanged since the 1940s. While a range of landscaping activities are evident, the eastern portion of the site, utilised as playing fields, appears to have not undergone any substantial change or earthworks during this time. As such, while the remainder of the site may have been quite heavily disturbed by the establishment of the various historical school structures, other parts of the project area have potential for buried undisturbed soil profiles to be present.

**Table 4.1      Historical aerial photographs of the project area between 1944 to present (2023)**

Aerial photograph	Year of aerial photograph and description
	<b>1944</b> – two primary buildings are present in the project area; a fenced cottage in the westernmost portion of the site and a larger building with an associated outbuilding and possible well to the east. The school is bounded by plantings, with evidently more mature trees present in the south.
	<b>1966</b> – the larger building and associated infrastructure has been relocated to the southernmost portion of the site, sometime between 1944 and 1966. Three of the mature trees in the south have also been removed likely for the relocation of the buildings. Landscaping, the erection of a fence around the property, and the development of an easement in the north-eastern portion of the site is also prevalent. Just outside of the project area, to the east, a dam has been constructed.
	<b>1987</b> – a number of additional buildings erected in the south portion of the site. Plantings along the boundary and within the site have matured over twenty years. No significant changes to the layout of the school since 1966.

**Table 4.1      Historical aerial photographs of the project area between 1944 to present (2023)**

Aerial photograph	Year of aerial photograph and description
	<p><b>2020</b> – a significant increase of buildings within the site since 1987, a number of these buildings likely demountables which are typically limited to surface soil disturbance. Surrounding the site, a new street located south has been built. Northview Street provides alternate access to the school. Major residential development has also occurred south of the project area. A large majority of the vegetation has remained.</p>
	<p><b>2023</b> – additional buildings erected in the north western portion of the site with vegetation cleared in this area. Again, these buildings are likely demountables which are typically limited to surface soil disturbance. These buildings are edging further onto the playing fields in the eastern portion of the site.</p>



## 5 Ethno-historical context

### 5.1 Key findings

- The project area is a transitional area between the traditional lands of the Wonnarua (sometimes called Wanaruah, Wanarruwa and by other variations) and the Awabakal people. The Wonnarua people occupied an area of over 3,000 km<sup>2</sup> including the Hunter River and all its tributaries from near Maitland to the apex of the Liverpool Ranges. Awabakal, which Threkeld documented as meaning “people of the plain (lake) surface”, derived from the place name Awaba referring to Lake Macquarie. Their lands extended into the northern portions of Lake Macquarie, modern day Newcastle, west to Hexham, and into parts of the Stockton Bight.
- There is extensive documentation of the activities and interactions of the local Awabakal Aboriginal community in the early 19th Century, including well known illustrations by Joseph Lycett. The local Aboriginal populations appeared to be based semi-permanently in the immediate vicinity of Newcastle, and utilised the coastal, riverine and swampy resources that surrounded the township.
- Initial interactions between the Awabakal people and Europeans were friendly, including the provision of food to the early township of Newcastle. However, frontier violence became increasing common as the township grew, and Aboriginal people were variously displaced to missions elsewhere on Lake Macquarie.
- No specific ethnographic observations, activities or events were documented within the project area.

### 5.2 Regional information

Information about the socio-cultural structure of Aboriginal society prior to European contact largely comes from ethno-historical accounts made by colonial settlers. The primary focus of many of these accounts was to record early European expeditions rather than Aboriginal culture. These accounts and observations were often made after significant social disruption due to disease and displacement. As a result, this information is often contentious, particularly in relation to language group borders. Therefore, it is likely that language group boundaries were far more diffuse and complex than the arbitrary demarcations drawn by colonial observers.

The project area is a seemingly transitional area between the traditional lands of the Wonnarua (sometimes called Wanaruah, Wanarruwa and by other variations) and Awabakal. The north of Wonnarua country was bounded by the Geawegal people, to the northeast by the Worimi people, to the south by the Darkinjung, and to the west by the Wiradjuri people. The traditional country of the Awabakal people was bounded to the north by the Worimi, to the west by the Wonnarua, to the south-west by the Darkinjung and to the south along the coast by the Kuring-Gai people. Colonist Robert Miller (1887, p.352) lived in the Hunter River area for several years after settling there in 1841, and he noted when he first encountered Wonnarua peoples “they occupied the Hunter and all its tributaries from within ten miles [16 kms] of Maitland to the apex of the Liverpool Ranges, an area which he sets down at two thousand square miles [3218 kms]”. In 1940 museum-based scholar Norman Tindale mapped the Wonnarua (Wonnarua, alternative Wannerawa) ‘tribe’ as located in the “Upper Hunter River from ten miles above Maitland; west to Dividing Range”. This remained essentially the same in his revised mapping of Aboriginal ‘tribes’ in his 1974 published work, with the Wonnarua being in the “Upper Hunter River from a few miles above Maitland west to Dividing Range. The southern boundary with the Darkinjung is on the divide north of Wollombi” (Tindale 1940, p. 195; Tindale 1974, p. 201) (refer to Plate 5.1). Each group had its own country, dialects, and practice, but would have connected with neighbouring tribes through complex trade and social relationships. Wonnarua country is believed to encompass around 5,200 km<sup>2</sup>. It is important to remember that these groupings represent an account of Aboriginal groups post contact, they may not necessarily present an accurate picture of the way lands were occupied or used in the past.

Much of what is now known about the non-archaeological culture of the Awabakal people has been passed down through the records of Reverend Threlkeld, a missionary to the Aboriginal community from 1820 to 1840, with much of his material published by the Australian Institute of Aboriginal Studies in 1974 (Threlkeld 1974). Threlkeld describes the Awabakal people as people of the coast, estuaries, lakes and wetlands, but also with attachment to the rugged sandstone country through the Sugarloaf and Watagan Ranges. The name Awabakal is noted by Threlkeld to mean “people of the plain (lake) surface”, derived from the place name Awaba referring to Lake Macquarie (Threlkeld 1974). He described the boundaries of Awabakal country as “the land bounded by south Reids Mistake, the entrance to Lake Macquarie and north by Newcastle and Hunters River”.

In 1826, Threlkeld first cleared a small area near the northern shore of the lake to establish a mission station near Victoria Street in Belmont (Bahtabah). In 1830, he subsequently took up a grant of 1280 acres at ‘Derahbambah’ (Coal Point) and ‘Punte’ (Toronto) and established the Threlkeld Mission. The mission was visited three years later by members of the “United States Exploring Expedition”. The Narrative of the United States Exploring Expedition (Wilkes 1845) included a detailed account of the mission, including notes on Aboriginal bark cups, huts and implements, as well as making reference to local Awabakal identities known as Jemmy, Birabahn, King Ben, King Shingleman, and Dismal (Wilkes 1845, p.245-56). It was with the help of Awabakal man, Birabahn, that Threlkeld recorded and translated the Awabakal language, primarily through the Gospel of St Luke and other religious texts.

The historical mapping of Aboriginal connections to country within the Hunter Valley area reflects changing anthropological views about the nature of Aboriginal group structure. The early ethnographers in New South Wales, such as John MacPherson, mapped local land-owning groups as ‘tribes’ or ‘clans’ that were generally restricted to particular watersheds. In the mid-20<sup>th</sup> century, Tindale combined many of these smaller groups into larger units, also termed ‘tribes’, which he claimed each spoke a single language and also generally married within and otherwise acted more or less independently of others. By the 1970s, the anthropology discipline had abandoned this ‘tribe’ model, and several decades of Native Title research in Australia has instead shown that the land-owning groups have more complex relationships with the broader regional cultures whose members recognised many shared traditional laws and customs (Palmer 2018). There were some similarities between the language of the Wonnarua people with that spoken by neighbouring groups. Robert Miller observed that the “Wonnarua language is more nearly related to that of the Hawkesbury than to any other; at the same time, it has many words found in Wiiratheri [Wiradjuri], and some which were used by the Sydney tribe”. In 1887 Miller published a basic word list, labelled ‘The Hunter River’ (Miller 1887, p. 352).



**Plate 5.1** The boundary lines of the Wonnarua and their neighbours according to Tindale (1940)

### 5.2.1 Population and social structure

The Wonnarua population prior to European settlement is unknown, and approximations vary widely. Akin to other Aboriginal populations, numbers are thought to have declined rapidly after settlement due to disruption of movement, smallpox, conflict) and venereal diseases that reduced fertility (Brayshaw 1986). Estimations vary and were most likely made well after populations had declined, so must be treated with caution. Discrepancies also arose partly because when official census were conducted, Indigenous people often went unseen by Europeans, either intentionally or unintentionally. When travelling through the area in 1825, Cunningham observed that although no Aboriginal people had been seen ‘their recent marks on the trees and fired country’ showed that they had been in the area (Cunningham [1825] cited in Brayshaw 1987, p.20). Various historical accounts of early European interactions with the Wonnarua, cited by Brayshaw (1987, p. 46-48), suggest relatively low numbers for that language group. For example, five individuals were observed by John Howe near Jerry’s Plains in 1819, and in 1824 fifteen Aboriginal people visited Dangar’s camp at Dart Brrok and soon after a group of 150 attacked his party just beyond the Liverpool Range. These bands usually dispersed during winter, with larger grouping of 150 people or more developing during either seasonal (summer) or ceremonial activity. However, Brayshaw (1987, p. 47) suggests that actual numbers were higher than this with reports of groups of 200 and 300 able-bodied men observed in separate groups. This is supported by Henry O’Sullivan White, who was born in 1831 and raised in the Singleton area, documented his own experiences with the Wonnarua people growing up in the Singleton area. The following recollections are presented in a report to the Maitland Scientific Society in 1895:

I have a distinct remembrance of a large corroboree taking place on the bank of the Hunter, in one of Mr. Howe’s paddocks, somewhere near where the bridge now stands on the Westbrook Road. There must have been close upon 400, if not more, present. They were not all Hunter blacks [sic.], the Macleay and

Manning tribe helped to make up the number. It was a common occurrence in those days for adjoining tribes to meet, and make these demonstrations, some of them having the appearance of warlike exercises, while others partook more of the character of a comedy. What was their object? I have never learnt; but they have always seemed to me more like social gatherings than anything else.

Robert Miller noted that in 1841 there were about 500 persons living here, but by the 1880s they were “almost extinct, the result of increased infanticide, debauchery, diseases introduced by the Whites, exposure to rain (which [was] avoided in great measure before we interfered with their modes of life), bronchitis, and rheumatic fever” (Miller 1887, p.352).

The government of New South Wales became more active in the management of Aboriginal welfare from the late-19<sup>th</sup> century (Rowley 1972). After a period of rapid depopulation, this high degree of intrusion into Aboriginal life for the survivors was such that much of the local Aboriginal oral tradition was lost. In 1985, a local Aboriginal descendant, James Miller, published a book titled *Koori. A Will to Win*, and he used government records to reconstruct his community’s history. James Miller (1985, p. xvii) stated that:

From 1883 onwards I have been able to find much written evidence of my own family, since Kooris of New South Wales in the period were controlled by the infamous Aborigines’ Protection Board. This foul government organisation attempted to smash our cultural and family identities, and in doing so it recorded mountains of information on the Kooris they knowingly oppressed.

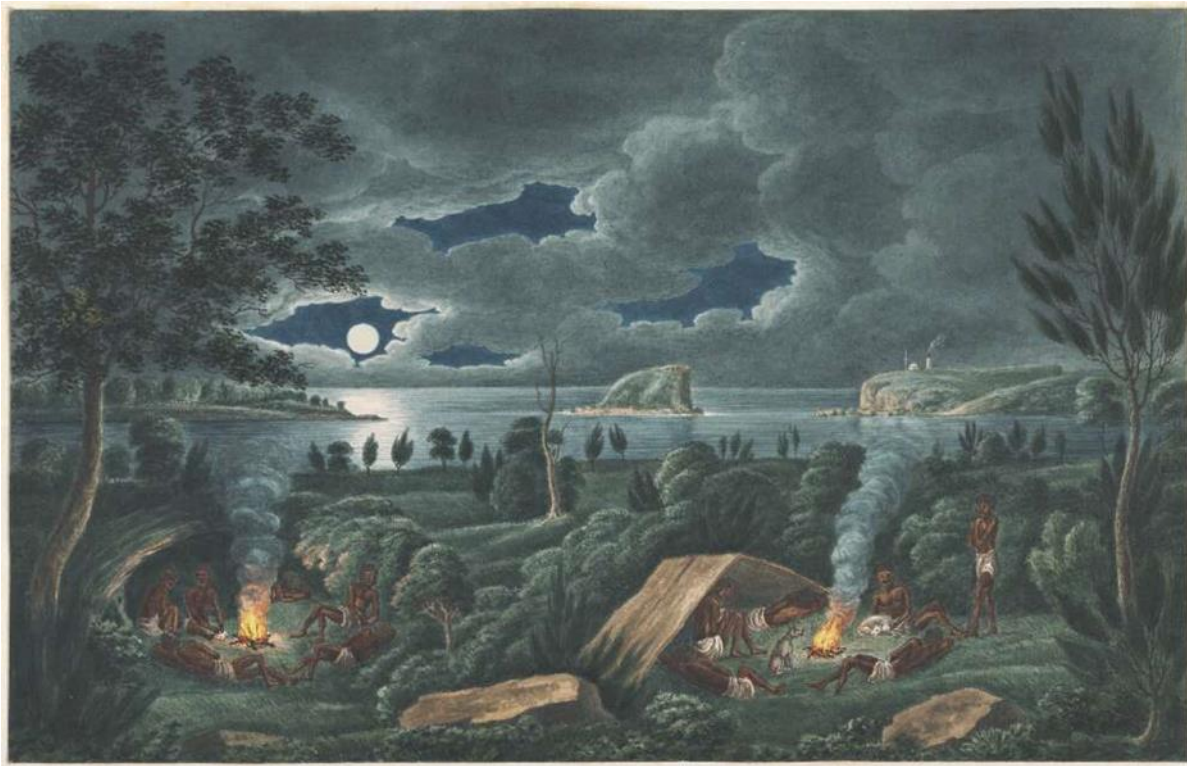
For the Awabakal people, initial European settlement around Newcastle, then known as Coal Harbour, was undertaken by Governor King in 1801, who established a small post at Colliers Bay. The settlement included sixteen convicts under the control of a Corporal and five privates, and was created to “procure coal, timber and lime for the government” (Callen 1994: 13). Despite the success of the settlement, it was closed after just a year. By this time introduced diseases including syphilis, tuberculosis, measles, whooping cough and diphtheria had ravaged Aboriginal populations across New South Wales, and had likely significantly altered the makeup and population of local groups (The Council of the City of Maitland 1983).

Due to the European settlement’s limited size, the Awabakal and neighbouring groups had more freedom than groups in Sydney. Cultural and ceremonial life remained largely undisturbed and both societies frequently interacted. Aboriginal groups were often involved in providing the settlement with food through hunting and fishing (Plate 5.2). While the settlement grew to 1,051 people, the highest number of women within the settlement only ever reached 50. Consequently, there were a high number of instances of convicts and bushrangers attacking and abducting Aboriginal girls and women. This resulted in local Aboriginal men aiding camp commandants in recapturing escaped prisoners, but also often caused physical conflict between convicts and Aboriginal men. Further, despite several murders of Aboriginal people in the early 19<sup>th</sup> century, the only man prosecuted and ultimately executed for this crime was a John Kirby in 1820.

By 1819 the town of Newcastle had outlived its usefulness as a convict settlement due to an influx of free settlers and the perception that Newcastle was too close to Sydney to be a prison settlement. By 1824, the town was considered a free settlement, some convicts remaining housed in the gaol (Turner 1980). The settlement had a high Aboriginal population with a newspaper article in 1827 reporting that:

...the [Aboriginal] population of Newcastle is as great, if not greater than the white, which cannot be said of any other place in the colony – they carry wood and water...and look for their reward in small pieces of tobacco or a cob of corn... (Turner 1997, p.12)





**Plate 5.2** 'Aboriginies resting by campfire, near the mouth of the Hunter River, Newcastle, New South Wales' by Joseph Lycett (ca. 1817).

### 5.2.2 Laws and customs

In Aboriginal Australia, the structure of Aboriginal life was considered to have been laid down by the ancestors during the Creation, with the recognised laws and customs of the community being ultimately referenced to their actions. For each individual, the rights and interests to land were determined by such things as totemic affiliations and the acquisition of religious knowledge (Sutton 2001). For the Wonnarua people, conflict between groups was typically caused by the abduction of women and by 'the results of trespasses on their lands by neighbouring tribes (generally by the Kamilaroi [Gamilaraay] tribes)' (Miller 1887, p. 352). Crossing onto a neighbouring clan's estate without permission, such as when pursuing game, was considered a serious offence (Fawcett 1898, p. 152).

### 5.2.3 Material culture

The study of material culture concerns the sum of beliefs and traditions that produce the tangible belongings of a people (Hicks and Beaudry 2010). Examples of Aboriginal material culture include artefacts such as stone tools, nets, bags, digging sticks, clubs, boomerangs, spears, ornaments and ceremonial paraphernalia, as well as rock paintings, modified trees and stone arrangements.

Robert Miller provided a detailed description of the artefacts made and used by Hunter Valley people in accordance with their mode of living (Miller 1887, p. 352). Clothing consisted of possum skin cloaks and a girdle made from string spun from plucked possum fur. The Wonnarua people were noted for wearing a string necklet, from which hung an oval shape piece of cut nautilus shell. For ceremonies, their bodies were anointed with red ochre mixed with fat. The bark 'mia-mias' or shelters were of the same general style of other southern groups. He recalled that 'Their effects were the ordinary spears, wommera [spear thrower], shields, and war-boomerangs, and also the boomerang which returns when thrown, which was used partly as a toy and was also thrown into flights of ducks and other birds with very good results. The boomerang used in fights does not return' (Miller 1887, p. 352). Local Aboriginal people used canoes that, according to Robert Miller, 'were sheets of bark, cut from suitable trees in such a manner as to give a little elevation to the sides and ends' (Miller 1887, p. 352). It is not

clear how the watercraft would have been used, since the river is easily crossed by swimming, however the canoes may have served as fishing platforms.

The Aboriginal people of the Hunter Valley also possessed ‘bags made of plaited swamp-grass; koolaman or wooden bowls, two or three feet [.6 or .9 m] long, for holding water at the camp’ tomahawks of hard dark-coloured stone, which were first chipped and then ground to an edge; knives made of flint for cutting up meat, and also chips of flint with which they skinned animals’ (Miller 1887, p. 352). The word, koolaman (probably gulaman using a modern orthography), mentioned above was shared with several of the regional languages, including Gamilaraay (Kamilaroi), and was absorbed into Australian English, where it has generally been written as ‘coolamon’ and used to mean a ‘basin-like vessel of wood or bark’ (Dixon et al. 1992, p. 184).

#### 5.2.4 Contact and post-contact overview

In 1797, coal and timber were found in Newcastle, where a penal colony was established in 1804 to mine and log the area. Expeditions brought settlers further inland, with parcels of land occupied by 1814 in Wallis Plains (later called Maitland). There are few known accounts of interactions between early settlers and the Wonnarua people, as most settlers did not record anything about the local indigenous people. In one of the few known accounts, Bungaree, chief of the Boan Native Tribe of Maitland, and his tribe entertained and provided dinner to a colonist in 1821 (Brayshaw 1987). Some scuffles were recorded, including a massacre of Wonnarua people on 1 September 1826, when 14 mounted police officers killed 18 Wonnarua people (Ryan et al. 2022). In the wider Hunter Valley area, 372,000 acres were granted to settlers plus another 132,164 acres were allocated for churches and schools from 1822 to 1826, severely displacing Wonnarua people. By 1830, the Wonnarua were unable to effectively resist colonist occupation. In the late 19th century, Wonnarua, Geawegal and Gringai people concentrated to the Singleton area, numbering fewer than 80 altogether (Brayshaw 1987).

Following Newcastle’s transformation into a free settlement, its growth stagnated and many suddenly disused buildings became derelict. Development was re-started in the 1830s when the Australian Agricultural Company (AACo) was granted 2000 acres of land west of Newcastle by the British Government with which to mine coal for export to India (Griffin N.R.M 2002).

Writings from the 1820s - 30s show that Aboriginal people continued to maintain traditional hunting and gathering methods in close proximity to Europeans, and that individual relationships had been made with certain Europeans, such as the early surveyor Henry Dangar (Dawson cited in Brayshaw 1987: 55). However, in 1935 Alfred Radcliffe Brown, a social anthropologist, estimated that during the early colonial years, the Aboriginal people had suffered enormous mortality as a result of massacres by settlers and police and that there was abundant evidence that “in places many thousands were shot that the white man may enjoy undisturbed their tribal lands” (Reynolds 2013, p. 122).

In 1883, a Board for the Protection of Aborigines was established to provide asylum for the sick and elderly, as well as training and education for Aboriginal Youth. As part of this program, Aboriginal children were taken from their families and placed on missions and reserves where they learnt skills that the Board hoped would help them integrate into European society (AANSW 1998). The nearest mission was established in 1887 at Swansea, 25 km south of Newcastle (Col. Sec. Copies of Minutes and Memorandums received, 1883. SRNSW 1/2542). While many who attended the program moved away from the area, Awabakal Aboriginals Old Ned and Queen Margaret were granted property at Pelican Flat, Swansea. Yet by the mid-20th century, Aboriginal people had begun to move to Newcastle and Lake Macquarie to escape the oppression of the Aborigines Protection Board and to gain employment (P. Kuskie 1997). The main sources of local employment during this time were Broken Hill Propriety Limited and the Department of Railways, with Aboriginal people living in shanty settlements or in tent villages near the railway lines (Kuskie 1997; Maynard 1999).

In the 1930s, a new policy of assimilation was created to try and absorb Aboriginal people into the wider community and, by the 1940s, the concept of re-settlement was established. While Aboriginal people began moving into the Newcastle Area under the Aboriginal Resettlement Scheme, especially in Toronto, Islington,

Wickham and Carrington around 1940, the Board's program of removing children remained in place. Many of the boys taken at this time were sent to the Woodland Boys Home at Wallsend (HHRC 1984). Despite this, a large and vibrant Aboriginal population remains in the region today.

### 5.3 Information provided by RAPs

Consultation with the local Aboriginal community has formed a vital part of this assessment, and the field investigations provided an opportunity for the RAP representatives to discuss intangible values associated with the study area, such as connection to other cultural places, stories, view-lines, contemporary values, et cetera.

No additional site specific information was received from the RAPS for this report on the cultural values of the study area.

## 6 Archaeological context

### 6.1 Key findings

- Regional studies of the Hunter Valley suggest that Aboriginal people have inhabited the area by ~7,000 years ago. Some excavations of the Warkworth Sands hint at an older occupation, with >14,000 years ago being most probable based on available data.
- The majority of Aboriginal sites identified within the Central Lowlands date to the Holocene period (10,000 years to present day). On the basis of stone tool technology, the majority of stone artefact assemblages in the area have been relatively dated to the mid to late-Holocene period with the move to smaller tools in what was previously known as the Small Tool Tradition. Subsurface deposits are predominantly confined to the A-Horizon or topsoil which is generally less than 25 cm in depth. These sites are often disturbed, and stratification is often absent or unclear. Although limited radiocarbon and geomorphological evidence has been obtained, it has been suggested that artefacts found in B-Horizon subsoils may have been deposited between 10,000 and 13,000 years ago (early Holocene/terminal Pleistocene).
- Previous studies of the region have almost exclusively been undertaken in relation to environmental assessments for proposed or ongoing developments. Where available, these studies suggest only ephemeral past use of the project area being dominated by low densities of surface stone artefactual material.
- A review of Heritage NSW's AHIMS database identified 37 previously documented sites within an area approximately 5 km in diameter, centred on the project area. One site, identified during the due diligence inspection (AHIMS #38-4-2290 - GilliePS-2023-IF1) is located within the project area. This site is comprised of an isolated quartz flake artefact.
- Seven sites within the search area have been destroyed, leaving a total of 30 valid sites, of which seven have been partially destroyed. Stone artefact sites (n=25, 68%) are the most common site type, followed by areas of potential archaeological deposit (PADs) (n=7, 19%). Several rarer site types were returned by the AHIMS search including an Aboriginal resource and gathering site, an axe grinding groove site and an artefact reburial site.

### 6.2 Regional context

In NSW, the earliest evidence of Aboriginal people are human remains recovered from the lunette in Lake Mungo and dating to ~42 ka (Bowler et al. 2003; O'Connell et al. 2018). The presence of red ochre covering the remains represents a society with significant cultural and symbolic complexity (Langley et al 2011). Near the coastal edge, the earliest populations were found at Cranebrook Terrace, near Penrith (western Sydney). Here a handful of rudimentary stone tools were found in an alluvial unit, some 8 m below the current surface, and which were dated to ~40–45 ka (Williams et al. 2017). However, it is not until ~35 ka, that regional populations appear to have become established in the Sydney Basin, and which appeared to consist of small bands of people focused mainly along major river systems, including the Hawkesbury-Nepean River, Georges River, and Hunter River (AAJV 2020; Hughes et al. 2014; Williams et al. 2012; 2014). These rivers formed key ecological refuges that hunter-gatherer groups used to survive major climatic events such as the Last Glacial Maximum (21±3 ka) – a cool and arid climatic period. Well-established archaeological models suggest populations experienced a major reduction in size (by as much as 60%), and settlement contraction and abandonment across much of the continent during this time (Veth 1993; Williams et al. 2013), although recent research suggests that the story may be more complex than this (eg Tobler et al. 2017).

The terminal Pleistocene and early Holocene (~18–8 ka) was characterised by significant environmental change, notably the rapid inundation of much of the coastal shelf, resulting in the reduction of the continent by ~21% (~2 million km<sup>2</sup>) (Williams et al. 2018), in tandem with improving climatic conditions – the Holocene climatic optimum (Williams, Ulm, et al. 2015; Williams, Veth, et al. 2015). More broadly, these conditions resulted in increasing population growth, expansion of ranging territories, increasing sedentism (longer patch residence time) and the beginnings of low-level food production (e.g. aquaculture), and ultimately the initiation of social and cultural groupings observed in the late Holocene (Williams Veth, et al 2015.). We see a much broader range of archaeological site types occurring, such as the Roonka Flat burial ground on the banks of the Murray River within which some 147 individuals were interred through the Holocene (Pate 1998), and the increasing use of marine resources. Many of the previous refuges were subject to abandonment or a re-structuring of land use (Dortch 1979; Fitzsimmons et al. 2019) . These activities suggest the ability to undertake large-scale movements to mitigate environmental distress was becoming increasingly difficult and was addressed through diversification of hunter-gathering behaviours and, at least in part, technological advances, and investment (Williams, Veth *et al.* 2015).

The late Holocene saw significant population increase, with hunter-gatherers reaching their zenith of ~1.2 million at 0.5 ka, a tenfold increase on Pleistocene levels (Williams 2013). Data suggests that the highest populations during this time were in the south-east of Australia. Williams, Veth *et al.* (2015) suggest that this increase was likely a result of intensification of earlier technological advancements, including hafting-technology, plant and seed processing, and localized landscape management (using fire), allowing climatic downturns to be successfully weathered. These included strong arid El Nino Southern Oscillation (ENSO) conditions between 4–2 ka, and increasingly turbulent climatic conditions during the Medieval Climatic Anomaly (1.3–1 ka) (generally wetter) and Little Ice Age (0.3–0.5 ka) (generally drier) (Williams, Veth, et al. 2015). A result of these denser populations was the decreased freedom of movement and the formation of strong classificatory kinship systems, complex cultural and symbolic landscapes based on geographic totemism (the ‘Dreaming’), distinctive graphic art systems, land rights in the form of ritual property, and formalized exchange networks (Williams, Veth *et al.* 2015).

The Central Lowlands of the Hunter Valley has been subject to extensive archaeological studies, largely undertaken in relation to environmental assessments for proposed or ongoing developments. These studies show that the Hunter Valley is a culturally significant and heavily utilised environment.

Archaeological research in the Upper Hunter Valley commenced as early as the late nineteenth century with rock art recordings on Bulga Creek (Mathews 1893), followed by recordings by Thorpe in 1918 (cited Brayshaw 2003, p.3-4) of the Wallaby Bora Ground, adjacent to Wollombi Brook. Further archaeological studies in the district have been sponsored by the Australian Museum (McCarthy and Moore in the 1930s, Davidson in the 1940s, and Moore in 1970).

Archaeological material is scattered almost continuously across the Hunter Region, including a prevalence of artefact scatters and isolated finds across all landforms. However, a number of models have been developed to predict the location of more substantial archaeological deposits. Kuskie and Kamminga (2000) matched occupation strategies for the Central Lowlands with environmental characteristics and likely archaeological signatures (Table 6.1). The availability of water (and the associated faunal and floral resources) is one of the most important factors influencing patterns of past Aboriginal land use. This assertion is undisputedly supported by the regional archaeological investigations carried out in the Hunter Valley that demonstrate archaeological evidence is primarily contained within a corridor approximately 100 m wide on either side of a watercourse (Koettig 1990, p .13).

**Table 6.1 Occupation Model for the Hunter Valley Central Lowlands (Kuskie and Kamminga 2000)**

Occupation Pattern	Activity Location	Proximity to Water	Proximity to Food	Archaeological Expectation
Transitory movement	All landscape zones, but frequently on ridge and spur crests, watercourses and valley flats	Not important	Not important	<ul style="list-style-type: none"> <li>• Assemblages of low density and diversity.</li> <li>• Evidence of tool maintenance and repair.</li> <li>• Knapping.</li> </ul>
Hunting and/or gathering without camping	All landscape zones	Not important	Near food source	<ul style="list-style-type: none"> <li>• Assemblages of low density and diversity.</li> <li>• Evidence of tool maintenance and repair.</li> <li>• High frequency of used tool discard.</li> <li>• Knapping.</li> </ul>
Camping by small parties	Frequently associated with permanent or temporary water	Nearby	Near food source	<ul style="list-style-type: none"> <li>• Assemblages of low-moderate density and diversity.</li> <li>• Evidence of tool maintenance and repair.</li> <li>• Hearths.</li> </ul>
Nuclear family base camp	Level or gently undulating ground	Nearby reliable source	Near food source	<ul style="list-style-type: none"> <li>• Assemblages of high density and diversity.</li> <li>• Evidence of tool manufacture and knapping.</li> <li>• Facilities such as heat treatment pits and stone lined ovens.</li> <li>• Grindstones present.</li> </ul>
Community base camp	Level or gently undulating ground	Nearby reliable source	Near food source	<ul style="list-style-type: none"> <li>• Assemblages of high density and diversity.</li> <li>• Evidence of tool manufacture and knapping.</li> <li>• Facilities such as heat treatment pits and stone lined ovens.</li> <li>• Grindstones and ochre present.</li> </ul>

Archaeological, geological, and geomorphological evidence indicates the vast majority of Aboriginal sites identified within the Central Lowlands to date to the Holocene period (10,000 years to present day) (Hughes, Spooner, and Questiaux 2014). On the basis of stone tool technology, the majority of stone artefact assemblages in the area have been relatively dated to the mid to late-Holocene period with the move to smaller tools in what was previously known as the Small Tool Tradition (MCH 2010). Older Aboriginal sites dating to the early-Holocene and even Pleistocene era have however been identified, with archaeological excavations to date having determined that human occupation of the Hunter Valley has occurred since the last Glacial Maximum. To date, these are primarily found on the Warkworth sand sheet, a distinct sand body feature found near the junction of Wollombi Brook and the Hunter River. Dean-Jones and Mitchell (1993 p. 68) identify three physiographic conditions as offering rather greater potential for the discover of older buried sites: surfaces covered by dunes and sand sheets of the Warkworth land system; apexes or the narrow point of alluvial fans (an accumulation of sediments that fans out from a concentrated source); tributary stream junctions. It is generally accepted that alluvial or colluvial parent material for B-Horizons of such soils must be at least 20,000 years old (HEH 1999, p. 2). Based on radiocarbon dated charcoal and geomorphological evidence it has been suggested that artefacts found in B-Horizon subsoils may have been deposited between 10,000 and 13,000 years ago (early Holocene/terminal Pleistocene) (Koettig 1986a; 1986b).



## 6.3 Local context

In 2023, EMM undertook an Aboriginal heritage due diligence assessment for the proposed activity of Gillieston Public School. A site inspection confirmed that the western portion of the site was highly disturbed by the construction of school structures and services, while the eastern portion was a cleared football field. On the whole, surface visibility across the whole site was poor due to grass coverage.

One small, milky quartz flake (AHIMS #38-4-2290 - GilliePS-2023-IF1) was identified during the site inspection. It was identified in a disturbed context, at the base of a tree stump in the centre of the project area. The soils surrounding the tree stump appeared to be top-dress for the play area including mulch overlay and historic bricks from the previous Gillieston Public School were buried beneath the tree roots. The assessment concluded that the artefact is not in situ and may have been transported to its current location from elsewhere on site or somewhere else entirely. No other Aboriginal sites or objects were identified during the site inspection.

The due diligence assessment of the project area established that there is low risk of significant cultural materials being present where previous disturbance has occurred (within current school building footprints) but that Aboriginal objects (stone artefacts) may occur adjacent to the unnamed ephemeral creek line running north-south on the eastern boundary of the project area.

### 6.3.1 Previous studies

Table 6.2 lists a number of previous heritage investigations undertaken in proximity to the project area.

**Table 6.2 Previous Aboriginal heritage investigations**

Report/Author/Year	Type of assessment	Distance from project area
Umwelt Australia (2023), Gillieston Public School: Summary Report of Initial Site Investigations	Field survey	Within project area
Mary Dallas Consulting Archaeologists (2007), Aboriginal Archaeological Survey and Assessment Report: Lot 114 in DP703265 Cessnock Road Gillieston Heights NSW	Field survey	~650 m south-east
Umwelt Australia Pty Ltd (2008), Report to accompany Section 87 Permit Application for an Approved Subdivision at Gillieston Heights (Stages 4 to 11), near Maitland NSW NSR #08/755	Test excavation, salvage excavation and AHIP application	~450 m east
Umwelt Australia Pty Ltd (2010), Section 87/90 AHIP Salvage of Artefacts from the Stage 4 to 11 Areas, Saddler Ridge Estate, Gillieston Heights, NSW	Salvage ground monitoring program	~450 m east
McCardle Cultural Heritage Pty Ltd (2010), Farley Investigation Area	Due diligence assessment	~2.2 km north-west
AECOM (2014) Hydro Aluminium Smelter Site and Associated Buffer Land	ACHA	~6 km south-west
Eureka Heritage (2019), City Administration Centre, Maitland City Council	Preliminary due diligence assessment	~3.3 km north-east
Apex Archaeology (2022), 412-414 Cessnock Road, Gillieston Heights	Due diligence assessment	~1.7 km south

**i Gillieston Public School: Summary Report of Initial Site Investigation, Umwelt (2023)**

Umwelt (2023) undertook an initial site investigation report at Gillieston Public School (the project area). The assessment noted that the brick cottage in the north west portion of the project area meets the threshold of local significance. The weatherboard classroom was also notable for having moderate historical significance however it was not assessed as meeting the threshold for listing. This assessment identified that previous land disturbances across the project area had likely impacted the underlying soil profile yet the eastern portion of the site, given its proximity to water, may retain some potential for Aboriginal sites/objects.

**ii Aboriginal Archaeological Survey and Assessment Report: Lot 114 in DP703265 Cessnock Road Gillieston Heights NSW, Mary Dallas Consulting Archaeologists (2007)**

Mary Dallas Consulting Archaeologists (2007) undertook an archaeological field survey and associated assessment at Lot 114//DP703265 located ~650 m east of the project area, on Cessnock Road, Gillieston Heights. The survey identified one isolated find and three areas of potential archaeological deposit (PAD). One of the artefact sites was recorded as an Aboriginal resource and gathering place, comprising 30 artefacts of predominantly silcrete material. GH PAD1 is located along a spur off the main ridge with localised modern development. It is flat and undisturbed ground and offers good views of the Wallis Creek flood plain. In 2009, archaeological test excavations



were conducted, resulting in the previously identified artefact site 'GH PAD 1' being excavated. This site recovered 117 artefacts from excavations totalling 15 m<sup>2</sup>. In 2011, this site was excavated again during a historical heritage assessment undertaken by Eureka Heritage with an additional 294 Aboriginal artefacts recovered. These stone artefacts have been dated to the mid-Holocene.

iii [Report to accompany Section 87 Permit Application for an Approved Subdivision at Gillieston Heights \(Stages 4 to 11\), near Maitland NSW NSR #08/755, Umwelt Australia Pty Ltd \(2008\)](#)

Umwelt (2008) undertook a series of archaeological test excavation and salvage programs for Mirvac Homes Pty Limited's approved Saddlers Ridge housing subdivision at Gillieston Heights (~450m east of the project area). Two variations were sought under s.90 AHIP #2714 for Stage 1 to 3. In the initial variation (Stage 1 to 3), 42 test pits were dug resulting in seven test pits recovering artefacts. Artefacts were expected to be located within the slope formation and higher densities of artefacts could be present in a subsurface context within the ridge, saddle and knoll landform elements. It was considered extremely unlikely that Pleistocene aged materials would have been preserved. Over 60% of the artefacts recovered were located within the soil profile of a 2-3 max gradient slope and these artefact scatter densities were less than the background scatter typical of the Hunter Valley. Of note, two test pits, #38 and #39 recovered a combined total of 22 silcrete artefacts, resulting in a second variation to AHIP #2714 to extend these pits.

As a result, test pits #38 and #39 were extended to 1 m<sup>2</sup> pits. A further 10 artefacts were recovered from TP#38 and 297 artefacts from TP#39. From TP#38, silcrete artefacts comprising eight broken flakes, one broken retouched flake and one flaked piece were recovered. Test pit #39 was extended to include 45 one metre squares with the majority of artefacts manufactured from heat treated silcrete. In addition, two tuff, one chert and one indeterminate artefact was recovered. These artefacts were generally broken flakes with flakes and flaked pieces and a smaller collection of retouched flakes and cores.

Subsurface testing was undertaken for Stage 4 to 11 under s.87 AHIP #2954. An artefactual site, GillMirv 1 (AHIMS #38-4-1044) was identified prior to excavation. A total of 98 test pits were excavated resulting in a silcrete broken flake identified on the crest, a tuff flake on the low relief spurs, one piece of silcrete heat shatter of the knoll and four silcrete flakes from the slope landforms. The results of these findings suggested transient use of the spurs of low relief of Wallis Creek floodplain and the high crest of the knoll as areas of discard of cultural material.

iv [Section 87/90 AHIP Salvage of Artefacts from the Stage 4 to 11 Areas, Saddler Ridge Estate, Gillieston Heights, NSW, Umwelt Australia Pty Ltd \(2010\)](#)

As a result of Umwelt's (2008) previous investigations at Saddlers Ridge Estate, a salvage ground monitoring program was conducted in 2010 under s.87/90 AHIP #3077. The AHIP was issued to cover proposed impacts to AHIMS #38-4-1044, identified during the Stage 4 to 11 works. Monitoring of the topsoil excavation was undertaken, conducted as a cultural salvage due to the insufficient archaeological research potential identified in the area. The monitoring program resulted in the recovery of four artefacts comprising two mudstone flakes, one broken mudstone flake and one broken quartz flake. These artefacts were identified between 5-15 cm below ground surface on a crest (n=3) and saddle (n=1) landform. Overall, Umwelt identified a lack of stratigraphic or spatial integrity of the soil profiles in which these artefacts were recovered, in line with the results of the prior subsurface testing programs.

v [Farley Investigation Area, McCardle Cultural Heritage Pty Ltd \(2010\)](#)

McCardle Cultural Heritage Pty Ltd (2010) completed a desktop assessment and field survey as part of the Farley subdivision, approximately 2.2 km north west of the current project area. The report determined two site types were typically found in the region: campsites and isolated finds. Within the project area, two site types were considered most likely to occur— open artefact scatters and Isolated finds. The survey identified two isolated finds and a low-density artefact scatter comprising flaked pieces of silcrete and mudstone. The PAD was located within

50 m of an ephemeral watercourse (unnamed 3<sup>rd</sup> order creek) flowing in a west-east direction toward Wentworth Swamp, in the south of the project area. The remaining sites, located over 50 m from water were mostly on crest/ridges and slopes. These sites were interpreted as evidence of transient use of the project area and considered of low archaeological significance. Recommendations included test excavations in the event of the PAD site being impacted, an AHIP to be sought if the sites will be impacted by future activity or if test excavations will occur within 50 m of the identified sites.

vi [Hydro Aluminium Smelter Site and Associated Buffer Land, AECOM \(2014\)](#)

In 2014, AECOM undertook an archaeological survey of the Hydro aluminium smelter site and surrounding Hydro-owned buffer land at Kurri Kurri, ~6 km south west of the current project area. The predictive model anticipated that surface and subsurface archaeological deposits, grinding grooves, stone quarries and culturally modified trees would likely be present within the project area. The majority of the project area was predicted to contain subsurface archaeological deposits on low gradient landforms and in proximity to higher order watercourses. Further, cultural material would likely be dated to the mid to late Holocene period and generally comprise silcrete or silicified tuff.

Approximately 137.5 ha (7% of the project area) was surveyed with an effective coverage of 20.7 ha (1.1%). A total of 482 Aboriginal lithic artefacts were identified during the survey and 475 identified within the project area itself. This resulted in 65 new Aboriginal sites recorded, in addition to the 20 previously registered AHIMS sites located within the project area. All sites were open artefact scatters (n=85) comprising of low to high density artefact scatters and isolated artefacts, typically located on low to very low gradient landforms. Areas of high archaeological sensitivity within the project area were identified including elevated low gradient landforms adjacent to Wentworth Swamp and higher order watercourses. Overall, eight sites were deemed to have moderate scientific significance and the remainder assessed as having low scientific significance. Moderately significant sites were characterised as having larger and/or more complex assemblages, higher levels of integrity and moderate to high potential for subsurface archaeological deposits. Low scientific significant sites were characterised as having small assemblages (often isolated artefacts), generally poor integrity, limited research potential or potential for subsurface deposit or formed objects (cores or retouched implements) are absent in the assemblage.

vii [City Administration Centre, Maitland City Council, Eureka Heritage \(2019\)](#)

In 2019, Eureka Heritage completed a due diligence assessment for the proposed redevelopment of land in High Street, Maitland for Council Administration Offices, located 3.3 km north of the current project area. The report identified no Aboriginal heritage sites within the project area and no zones of potential archaeological sensitivity. This is due to the significant disturbance the site has undergone since European development and use from the 1820's and regular inundation and flooding events. Eureka Heritage identified prior to the 1790's, the project area would have likely comprised a riverine landscape suitable for occupation, providing resources and a trade route for Aboriginal people. The pre-European landscape consisted of the Hunter River traversing the project area, however this feature was entirely lost due to its realignment post-settlement. Hence, the presence of any landscape features that provide evidence for the presence of cultural material are non-existent.

viii [412-414 Cessnock Road, Gillieston Heights, Apex Archaeology \(2022\)](#)

Apex Archaeology (2022) undertook a due diligence assessment and site visit of 412-414 Cessnock Road, Gillieston Heights (1.7 km south of the project area) for a Development Application (DA). The desktop assessment considered the level of disturbance from prior land clearance and land use had reduced the potential for intact sub-surface archaeological deposits and similarly, the general slope of the site to the west would have been an unattractive site for occupation in the past. No previously registered archaeological sites were identified within the project area. A site visit was conducted, resulting in no newly identified sites within the project area. Ground surface visibility was low across the entirety of the project area (<10%), and as identified in the desktop

assessment, ground disturbance was moderate. Overall, the assessment and site inspection determined no further assessments are required prior to the commencement of the proposed activity.





Source: EMM (2024); ABS (2021); DCSSS (2024); ESRI (2024); GA (2009)

## KEY

- Project boundary
- Previous study
- Existing environment
- Rail line
- Major road
- Minor road
- Vehicular track
- Named watercourse
- Named waterbody

Previous studies

Gillieston Public School  
Aboriginal Cultural Heritage Assessment  
Figure 6.1

## 6.4 AHIMS data

Heritage NSW maintains the Aboriginal Heritage Information Management System (AHIMS), a database of registered Aboriginal heritage sites in NSW. An AHIMS search was undertaken on 21 February 2023 encompassing a 17 km<sup>2</sup> area centred on the project area (Figure 6.2). A new search was undertaken on March 5 2024, identifying 37 registered sites. The results are summarised in Table 5.2. There is one registered site, a stone artefact site, AHIMS #38-4-2290 (GilliePS-2023-IF1) located within the project area.

The search identified 37 Aboriginal heritage registered sites, objects and/or places within the general region. Additionally, one site (AHIMS #38-4-1376) is restricted. Correspondence with AHIMS on 28 February 2023 confirmed that the restricted site was located outside of the project area.

There is one registered site situated within the project area, AHIMS #38-4-2290 (GilliePS-2023-IF1). This site is a stone artefact site comprising a small isolated milky quartz flake. This site was identified during a site inspection conducted by EMM in 2023 for the preliminary stages of this assessment (see Section 6.3).

The nearest site to the project area is AHIMS #38-4-1347 (Lot 4 and 52 DP868890), which lies immediately adjacent to the eastern and southern boundaries of the project area. The site was registered as an Aboriginal resource and gathering site with artefacts, however, review of the AHIMS site card indicates the site was identified as having the potential to contain cultural materials and was nominated as a site based on cultural heritage grounds. This registration was subsequent to a site inspection for the residential development of the property by AHMS in 2008, which did not identify any cultural materials. A Section 90 Consent to Destroy permit was approved by OEH (number unknown) allowing the development of the residences and resulting in the site's 'Destroyed' status on the AHIMS database.

A total of seven sites have had AHIPs listed against them and are destroyed, leaving a total of 29 valid sites, of which seven have been partially destroyed. The site records vary, but the site types are dominated by stone artefact sites comprising artefact scatters and isolated finds, as well as areas with Potential Archaeological Deposits (PADs). Several more unique site types were returned by the AHIMS search including Aboriginal resource and gathering, axe grinding grooves, and an artefact reburial site.

The sites are predominantly located on elevated terrain in proximity to watercourses. The prevalence of destroyed and partially destroyed sites in the search area is indicative of the urban development and expansion of the Gillieston and Maitland area. Numerous artefact sites, including the artefact reburial site, were identified in the low-lying swampy area in proximity to the Farley Wastewater Treatment Plant located ~1.3 km north-west of the project area.

**Table 6.3** Summary of AHIMS site types within the search area

Site type	Count	Percentage (%)
Artefact site	25	67.57
<i>Artefact scatter</i>	6	16.22
<i>Low density artefact scatter (&lt;20)</i>	3	8.11
<i>Medium density artefact scatter (20-50)</i>	1	2.70
<i>High density artefact scatter (&gt;50), PAD</i>	1	2.70
<i>Isolated find</i>	13	35.14
<i>Artefact scatter, PAD</i>	1	2.70



**Table 6.3**      **Summary of AHIMS site types within the search area**

Site type	Count	Percentage (%)
PAD	7	18.92
Axe grinding grooves	1	2.70
Aboriginal resource and gathering	2	5.41
<i>w/ artefacts</i>	1	2.70
Artefact reburial	1	2.70
Restricted	1	2.70
<b>Total</b>	<b>37</b>	<b>100%</b>



## KEY

Project boundary

AHIMS (by site type)

- Aboriginal resource and gathering
- Aboriginal resource and gathering, artefact scatter
- Artefact reburial
- Artefact scatter
- Artefact scatter, PAD
- High density artefact scatter (>50), PAD
- Isolated find
- Low density artefact scatter (<20)
- PAD

Existing environment

- Rail line
- Major road
- Minor road
- Vehicular track

AHIMS sites

Gillieston Public School  
Aboriginal Cultural Heritage Assessment

Figure 6.2

## 6.5 Predictive model

### 6.5.1 Discussion of background information

This section aims to summarise the background information presented in the previous sections, and discuss its implications for the project area based on landscape analysis. This section of the report provides a preamble to the predictive model that follows. The predictive model provides more succinct predictive statements for site types that may identified within the project area.

- Archaeological evidence confirms that watercourses, including swamps and ephemeral creek lines, were highly utilised by Aboriginal people, as evidenced by numerous open campsites and resource gathering locations. Therefore, it is reasonable to predict that Aboriginal objects and sites have the potential to occur in the project area due to the presence of an ephemeral drainage line in the eastern portion.
- Previous investigations conducted in the locality identified Aboriginal sites predominantly on flat, elevated land in proximity to waterways, comprising stone artefact sites in both surface and subsurface contexts. As such, there is the potential for surface stone artefact sites as well as potential archaeological deposits (PADs) to occur within the project area.
- The naturally erodible soils and previous disturbance associated with the development of the Gillieston Public School considerably reduces the potential for artefacts to remain in this area due to previous disturbances associated with establishment of the school.
- Archaeological evidence tends to indicate a higher concentration of Aboriginal occupation on crests and in proximity to Swampy Creek and Wallis Creek.
- Where present, intact remnant natural soil profiles have the potential of yielding an Aboriginal archaeological deposit generally located within the top 0–30 cm. This is dependent on localised levels of historical ground disturbances and previous landscaping.
- Site inspection (EMM 2023) confirmed a low risk of significant cultural materials being present where previous disturbance has occurred (within current school building footprints). Aboriginal objects (stone artefacts) may occur adjacent to the unnamed ephemeral creek line running north-south on the eastern boundary of the project area.

### 6.5.2 Predictive model

A predictive model of Aboriginal site location has been devised based on the data presented in the preceding sections. In summary, the model has been formed by an analysis of:

- landscape features in the project area and surrounds
- pre-colonial period ecological conditions
- advice from Aboriginal knowledge holders including RAPs
- ethno-historical information about Aboriginal life and material culture
- the type and distribution of Aboriginal sites described in previous reports and AHIMS data.

The results of the predictive model are summarised in Table 6.4

**Table 6.4**      **Predictive model of project area**

Site type	Predictions for project area
Open artefact sites and isolated finds	<p>Isolated finds and open artefact scatters are the most common site types within the region and can occur across most landforms, even in disturbed contexts. These may occur anywhere as background scatter but are most likely to occur on elevated, level to gently inclined landforms such as hill crests and hill spur crests and alluvial terraces close to reliable sources of water (generally within 200 m) such as the unnamed creek line on the eastern boundary of the project area.</p> <p>Although stone artefact sites may be present in this area, their detection is dependent on favourable ground surface visibility conditions. Further, more recent ground disturbance, for instance from clearance, construction and the installation of services has further limited the likelihood of artefacts to remain in situ.</p> <p>If present, it is expected that artefact sites would date to the late Holocene (i.e. less than 4,000 years) and be identified within the A-Horizon.</p>
Scarred and carved trees	Scarred trees would only occur where native vegetation has been preserved. The project area has largely been cleared of vegetation, and aerial imagery indicates that within the activity footprint trees of sufficient age have not survived within the project area.
Grinding grooves and grind stones	No suitable outcropping was identified within the project area.
Hearths	The extent of historical land use (primarily vegetation clearance) has led to widespread disturbance, which is likely to have removed or destroyed archaeological traces of this site type.
Burials	<p>Burials can occur anywhere in the landscape but are notably more likely on watercourses or under rock ledges; their identification in the landscape is rare. Generally, they would be identified by mounds of earth, carved trees or stone markers. Evidence of burials is generally rare because human bodies are susceptible to the acidic Australian environments and other taphonomic processes. Where sub-surface burial is not performed, human bodies can have limited preservation in the archaeological record. Such sites and their component parts are also more susceptible to the impacts of low-level development (such as farming) than other sites.</p> <p>Burials are not expected in the project area due to the moderate gradient slope and adjacent to an ephemeral watercourse</p>
Ceremonial sites such as stone arrangements or ceremonial rings	Stone arrangements and ceremonial rings (bora) are most likely to occur on elevated and relatively flat landforms (eg crests, terraces, ridges) near sources of outcropping cobbles or small boulders capable of being moved manually. However, it is very likely that they have been disturbed and/or destroyed by historical land use practices.
Quarries (stone or ochre)	No raw material suitable for quarrying is present within the project area
Rock art, shelters and engravings	Rock formations suitable for rock art or rockshelters are not present in the project area.
Middens	Middens of bone, charcoal, stone and freshwater shells may occur along extensive and reliable river systems. However, they are rare in the local landscape and are likely to have been disturbed or removed by historical land use and erosion. If present, they are most likely to occur in association with open camp sites and near water.



## 7 Field investigation

### 7.1 Key findings

- Field observations confirm and validate the desktop assessment that part of the project area has been disturbed by past activities including building construction and vegetation removal.
- An archaeological field survey was undertaken in conjunction with the test excavation program. This investigation identified that little natural soil profiles or surfaces existed throughout the project area, which represents an existing school. All vegetation on the site is confirmed as being recent, and no cultural modifications were noted or considered probable. The previously identified site AHIMS #38-4-2290 was inspected and a further two artefacts were identified. One milky quartz flake and one silcrete flake.
- An archaeological test excavation was undertaken between 3-7 June 2024 focussing on AHIMS #38-4-2290 and around the ephemeral watercourse which are areas subject to infrastructural expansion. The test excavation consisted of 27 test pits (0.25 m<sup>2</sup>), positioned within a ~10 m grid to avoid proximity to the creek and previous infrastructure. Excavations extended to depths of 70 cm below the current surface, and into a B horizon of culturally sterile yellow-brown clay with sandstone inclusions.
- No cultural material was recovered from the excavation.

### 7.2 Archaeological survey

#### 7.2.1 Approach and methods

The archaeological survey and data collection methods followed Section 2.2 of the *Code of Practise for the Archaeological Investigation of Aboriginal Objects in NSW* (DECCW 2010). This included pedestrian survey of the project area, focused in areas that were likely to be impacted as part of the proposed activity.

EMM conducted an archaeological field survey of the project area with the assistance of Aboriginal participants over an hour on 3 June 2024. Amber Morgan (EMM Graduate Archaeologist) undertook the survey, together with Trevor Kennedy (Mindaribba LALC), Peter Leven (Awabakal Descendants Traditional Owners), Clarissa Swan (Kawul), and Craig Archibald and Kyiesha Eggins (In Cultural Unity). The survey team completed pedestrian transects across the project area.

The primary aims of the survey were to:

- identify Aboriginal archaeological sites and/or places with the assistance of Aboriginal participants
- characterise the landscape to aid predictions of archaeological potential and sensitivity;
- identify sites or areas that would require further investigation if planned for activity as part of the project
- identify sites or areas to be avoided by activity, where possible
- identify areas with minor or negligible Aboriginal cultural heritage values that hold no constraint for development.

The survey was undertaken during active school hours and therefore required sensitive time management to ensure that school activities were not interrupted. The survey team targeted ground exposures, mature trees and other features where cultural material may be expected. It must, however, be noted that archaeological surveys are inherently limited by ground surface visibility conditions and therefore any survey, despite the intensity of survey effort and spacing of survey transects, is considered to only *sample* the archaeological landscape. The

archaeological survey did not aim to cover the entire ground surface within the project footprint, but rather to characterise the archaeological landscape.

The effectiveness of the survey is determined through recording and analysing survey coverage data. It is evaluated for its effectiveness in identifying the distribution of Aboriginal objects across the landscape, taking into account the potential for archaeological deposits. The percentage of the ground surface exposed in each landform and the visible ground surface within exposures (as ground exposures are often obscured by vegetation, gravels, etc) influences the survey results. For example, an archaeologically sensitive landform surface that is highly exposed by erosion is likely to reveal Aboriginal objects, whereas a similar landform that is thickly grassed will obscure surface artefacts if they are present. Overall, calculation of effective survey coverage is used to estimate not only how much area was physically surveyed, but also how favourable the survey conditions were for the identification of Aboriginal sites.

Site recording was completed in accordance with the *Code of Practise for the Archaeological Investigation of Aboriginal Objects in NSW* (DECCW 2010). Site locations and their details were recorded with digital tablets using site recording forms created by EMM on the Survey123 application for ArcGIS (Esri© software). The digital tablets had a location accuracy of up to  $\pm 3$  m which is similar to hand-held non-differential GPS units ( $\sim 5$  m). The Survey123 forms allowed for a site's location, details and representative photographs to be linked together, which avoided potential post-fieldwork issues around data integrity.

### 7.2.2 Results

The project area exhibits a moderately modified landscape with the current Gillieston Public School comprising of several demountable classrooms mounted on cinderblocks. Only several permanent structures remain, including the historical school building in the north-western corner.

Other disturbances in the western portion of the project area include buried services, concrete footpaths, play areas, and landscaping. The survey efforts focused more on the central north, around AHIMS #38-4-2290 (GilliePS-2023-IF1) and eastern half of the project area, where hard stand and buildings were non-existent. The eastern portion of the project area features a moderate slope toward the creek line, which has been cleared and currently serves as the football field. A fence line runs across the far eastern portion of the project area.

The visibility across the project area was low to moderate and several exposures within the open play area. These exposures revealed gravelly soils overlying the yellow clayey B horizon. The visibility was highest along the eastern tree line, which revealed stoney, sandy soils exhibiting sheetwash erosion from recent rains. The eastern portion of the project area comprising the football field exhibited very low visibility due to the grass coverage. It was considered improbable for well-established *in situ* soil profiles, that may contain cultural materials, to be present in this area, given the slope angle and surrounding urbanisation. Overall, ground surface exposure was generally poor with a visibility of 30%, and an effective coverage of 6% (Table 7.1).

**Table 7.1**      **Transect data for the survey.**

Transect	Length (m)	Area (sq m)	Landform	Exposure	Visibility	Effective Coverage (sq m)	Effective Coverage (%)	Aboriginal sites identified
1	540	9,000	Modified gentle slope	20	30	520	6	GilliePS-2024-AS1
<b>Total</b>	<b>540</b>	<b>9,000</b>	-	-	-	<b>520</b>	-	<b>1</b>



**Plate 7.1** Play area and tree line where AHIMS #38-4-2290 is located, view facing north.



**Plate 7.2** On crest at top of slope showing exposures and areas of hardstand. View facing east.



**Plate 7.3** At top of slope overlooking playing field and ephemeral watercourse, view east.



**Plate 7.4** Area of hardstand and demountable buildings, view west.



**Plate 7.5** Demountable on cinderblocks, view facing west.



**Plate 7.6** Playing fields, view facing north.



### 7.2.3 Aboriginal sites identified

The isolated artefact (AHIMS #38-4-2290) that was identified during the site visit for the due diligence assessment (EMM 2023) was unable to be relocated during the survey. This artefact was originally identified in a disturbed context, at the base of a tree stump in the centre of the project area. While this artefact was unable to be reidentified, two more flakes were identified nearby. One milky quartz flake measuring 150 mm x 100 mm on the eastern side of the same stump at AHIMS 38-4-2290 and one silcrete flake measuring 110 mm x 100 mm at the base of a tree located ~5 m north of the stump. Given the vicinity of the GilliePS-2024-AS1 to AHIMS 38-4-2290, it is assumed that this is an extension of the previously identified Aboriginal site.

The provenance of this artefact is unclear. The soils surrounding the tree stump appear to be top-dress for the play area including a mulch overlay. Beneath the tree roots are historic bricks from the previous Gillieston Public School. The surrounding area was inspected for further objects, and despite very good ground surface visibility in this location though none were identified at the time of survey.



**Plate 7.7** GilliePS-2023-IF1, identified during 2023 site inspection (EMM 2023).



**Plate 7.8** Milky quartz flake identified during 2024 survey.



**Plate 7.9** Red silcrete flake, dorsal surface.



**Plate 7.10** Location of the stump and tree where the artefacts were identified, view north-east





- KEY
- ▬ Project boundary
  - ▬ Survey track
  - Artefact
  - Existing environment
  - ▬ Minor road

Survey results

Gillieston Public School  
 Aboriginal Cultural Heritage Assessment  
 Figure 7.1



## 7.3 Test excavations

### 7.3.1 Approach and methods

EMM conducted archaeological test excavations in the centre and north-east section of the project area with the assistance of Aboriginal participants over four days between 3-6 June 2024. These works were undertaken in accordance with the *Code of Practice for the Archaeological Investigation of Aboriginal Objects in NSW* (DECCW 2010) and consisted of small manually dug test pits in a systematic grid in proximity to AHIMS #38-4-2290 and in the north-east corner of the project area near the creek line. The excavation was directed by Joel Mason (EMM Senior Archaeologist), with the archaeological team consisting of Amber Morgan and Otto Dicpetris (EMM Archaeologists). Aboriginal participants included Trevor Kennedy (Mindaribba LALC), Peter Leven (Awabakal Descendants Traditional Owners), Clarissa Swan (Kawul), and Craig Archibald and Kyiesha Eggins (In Cultural Unity).

The primary aims of the excavation were to:

- Identify the existence and assess the extent of any subsurface archaeological deposits associated with AHIMS #38-4-2290.
- Identify, map and characterise the nature, age, extent, integrity and significance of the Aboriginal cultural material within the project area.
- Collect data to answer the following research questions:
  - What are the environmental characteristics associated with the distribution of Aboriginal cultural heritage within the project area?
  - What are the cultural, social and public values associated with the Aboriginal archaeological resource within the project area?
  - How should the Aboriginal sites in the region be conserved and managed in future?
- Better assess the significance and historical meaning of the cultural materials that exist within the project area so that future archaeological investigation can advance our understanding of past Aboriginal cultural behaviour and environmental adaptation.
- Direct future heritage activities and mitigation measures (if required) for the project footprint.
- To allow for regular functioning of the school with minimum disruption to the children near the excavations. This was developed in consultation with SINSW, and Gillieston Public School personnel.

Archaeological test excavations were implemented in accordance with Requirements 16 and 17 of the *Code of Practice for the Investigation of Aboriginal Objects in NSW* (DECCW 2010). In summary, the following methods were adopted for the excavation:

- All test excavations would be established as a grid across areas of archaeological interest. These would either represent linear transects of evenly spaced test pits (generally 10 m apart) across landforms of interest, such as alluvial terraces, floodplains, etc; and/or a more systematic grid of test pits focussed on areas of archaeological sensitivity.
- All test excavation pits would be spatially located using a differential GPS device, which would also provide elevation data.

- Manual excavation of 0.25m<sup>2</sup> (50 x 50 cm) test pits, with potential to expand up to 3 m<sup>2</sup> where substantive cultural materials or features are encountered.
- Excavation would use hand tools. Excavation of the first unit would be in 5 cm spits, with subsequent excavation allowed in 10 cm spits or according to stratigraphy (whichever is smallest) depending on the results of the first unit. Manual excavation would continue to either:
  - i) the base of the cultural deposits;
  - ii) to the depth of the underlying geology; or
  - iii) to the maximum depth possible via hand excavation (likely ~50 cm).
- Sieving of all manually excavated material through a 5 mm sieve.
- Soil profiles would be recorded in accordance with the Code of Practice, including scaled drawings, photographs, and written descriptions.
- Soil samples may be collected for description, sedimentological and chronological analysis where such analysis is considered likely to contribute significant information; and excavation procedures and protocols may be modified at the discretion of the Excavation Director, in consultation with the Aboriginal stakeholders and the proponent as the conditions in the field and nature of the excavations develop. This includes the movement of test pits to avoid existing built structures, buried services and disturbances not identified during the desktop phase.

### 7.3.2 Results

Some 37 test pits were set out on linear transects at 10 m spacing, and adjusted as necessary at the discretion of the field team due to existing disturbances, trees, water, etc (Plate 7.11 - Plate 7.12). Several pits were unable to be excavated due to their proximity to the creek and dam or were within standing water or hard stand. The excavation area was located in a playing field on a very gentle slope in the central north, in proximity AHIMS #38-4-2290 and in the north-east corner of the project area near the ephemeral creek line (Figure 7.2, Plate 7.11 – Plate 7.16).

Overall, the team excavated 27 test pits (6.75 m<sup>2</sup>) to an average depth of ~37 cm. The maximum depth of excavation was 70 cm in TP1, TP10 and TP11. The soil profiles of all test pits were similar and align with the Bolwarra Heights Soil Landscape. The duplex soil profile of brownish black gravelly loam topsoil (A horizon) in the north-east and earthy sandy clay loam (A horizon) in the centre of the project area, both overlay a yellowish-brown clay (B horizon) (Plate 6.17). A sandstone conglomerate was found in the test pits on the crest, particularly in TP1 and TP8. Gravel inclusions become more prominent in the test pits in the north-east of the site. These test pits also became more waterlogged the closer they were to the creek (Plate 6.19). Excavations were ceased in these pits before clay was reached as they began to inundate with water. Glass, brick and ceramic inclusions were also identified within several test pits but did not meet the threshold to be deemed historical relics.

Generally, where natural deposits were observed, the soil profile consisted of the following units:

1. **Modern fill deposit:** consisting of
  - a) a dark brown sandy loam featuring frequent grass rootlets
  - b) an orangey brown clay loam with few fine gravel to medium gravel inclusions
  - c) an orangey brown sandy loam with mottled clay

2. **Bolwarra Heights A horizon: consisting of**

- a) dark brown gravelly loam (A<sub>1</sub>)
- b) brown sandy loam with fine to medium gravel inclusions (A<sub>2</sub>)

3. **Clay subsoil B horizon: consisting of**

- a) Orangey brown firm clay (B<sub>1</sub>)

No Aboriginal objects were identified within the test pits. These results validate that AHIMS #38-4-2290 is a discrete surface stone artefact scatter, and not part of a larger cultural deposit. The excavations indicate that while there are pockets of in situ duplex soil profiles, much of the centre of the project area has been previously disturbed and/or truncated.

**Table 7.2**      **Summary of test pits**

Test pit	Eastings (UTM 56H)	Northings (UTM 56H)	Depth (cm)	Size (m <sup>2</sup> )	Artefact count (n)
1	362392	6375251	70	0.25	0
2	362391	6375241	10	0.25	0
3	362387	6375231	40	0.25	0
4	362386	6375222	50	0.25	0
5	NOT EXCAVATED				
6	362385	6375199	40	0.25	0
7	362383	6375188	50	0.25	0
8	362402	6375249	50	0.25	0
9	362400	6375239	70	0.25	0
10	362399	6375229	70	0.25	0
11	362398	6375220	30	0.25	0
12	362396	6375208	40	0.25	0
13	362396	6375198	40	0.25	0
14	362394	6375186	30	0.25	0
15	NOT EXCAVATED				
16	362488	6375224	30	0.25	0
17	362487	6375215	20	0.25	0
18	362485	6375205	10	0.25	0
19	362484	6375195	20	0.25	0
20	362483	6375183	30	0.25	0
21	NOT EXCAVATED				



**Table 7.2**      **Summary of test pits**

Test pit	Eastings (UTM 56H)	Northings (UTM 56H)	Depth (cm)	Size (m <sup>2</sup> )	Artefact count (n)
22	NOT EXCAVATED				
23	362499	6375213	30	0.25	0
24	362497	6375204	40	0.25	0
25	362494		50	0.25	0
26	362494	6375182	40	0.25	0
27	NOT EXCAVATED				
28	NOT EXCAVATED				
29	NOT EXCAVATED				
30	NOT EXCAVATED				
31	362504	6375191	60	0.25	0
32	362503	6375181	30	0.25	0
33	362519	6375222	10	0.25	0
34	362520	6375211	10	0.25	0
35	NOT EXCAVATED				
36	362517	6375197	10	0.25	0
37	NOT EXCAVATED				
<b>AVERAGE</b>	-	-	<b>37</b>	-	<b>0</b>
<b>TOTAL</b>	-	-	-	<b>6.75</b>	<b>0</b>



Plate 7.11 North section of TP8



Plate 7.12 TP8 context, view north



Plate 7.13 North section of TP24, becoming waterlogged



Plate 7.14 TP24 context, view north



Plate 7.15 TP36 context, view north



Plate 7.16 TP36 context, view north





- KEY
- Project boundary
  - Existing environment
  - Minor road
  - Test pit excavated
  - No
  - Yes

Excavation results

Gillieston Public School  
Aboriginal Cultural Heritage Assessment  
Figure 7.2



## 8 The archaeological and cultural resource

Past studies and previously documented Aboriginal heritage show that cultural materials within the regional context is generally characterised by stone artefact sites, most frequently as isolated occurrences or low density (numbering <20) distributions. While other site types, such as culturally modified trees are present in the surrounding region, they will only be present where native remnant vegetations remains and given the large proportion of mining operations in the region are considered to occur in much fewer numbers. The available evidence suggests that the majority of the archaeological sites documented, and their cultural materials, almost exclusively exhibit late Holocene characteristics (<5,000 years ago) and have been shown to extend into the contact period. Although the potential for sites of great antiquity is known in the broader region, these are typically constrained to the deep sand body alluvial units, which are only known to be present in the vicinity of Wollombi Brook to date.

These Aboriginal sites – notably artefactual sites – are observed in all contexts, disturbed and undisturbed in the region, but are usually focussed on areas of elevation (particularly lower slopes) with a low gradient, near creeks (<200 m) but outside of inundation zones, and occasionally on hilly relief. Much of the project area is situated on the slope and terrace overlooking an unnamed ephemeral creek line, and as such encompasses various landforms that align with this regional model. These environments would have been a valuable resource for past Aboriginal activity and occupation, and the presence of cultural material would be expected. Previous investigations across the general locale have validated this model with cultural materials found on low gradient landforms and in proximity to higher order watercourses. This is most evident in the recent works by Umwelt (2009, 2010) of the subdivision at Gillieston Heights that identified a number of artefacts of the spurs of low relief of Wallis Creek floodplain and the high crest of the knolls.

Against the potential for cultural materials, past land use and historical development activities have caused considerable disturbance to the upper soil profile (within which cultural materials may occur) across large parts of the project area. Significantly, vegetation clearing and construction activities associated with establishing school buildings and its services, has resulted in the probable removal of any characteristically shallow (<30 cm depth) topsoil deposits and cultural material (if present).

Notwithstanding this, isolated artefacts and low density scatters are ubiquitous within the broader region, and can survive even in disturbed contexts, or in areas that have been subjected to considerable landscape modification. EMM's 2023 site visit identified a single artefact, a quartz flake identified as GilliePS-2023-IF1, at the base of a tree stump in the centre of the site. This site was registered on AHIMS as AHIMS #38-4-2290. The 2024 field survey was unable to relocate this artefact but identified two additional artefacts within close proximity. This site, therefore, can be reidentified as an artefact scatter and an extension of AHIMS #38-4-2290 (GilliePS-2024-AS1). This portion of the project area is currently being used as a playground that has been highly disturbed with landscaping activities including leveling out of areas and bringing in soil. It is probable that AHIMS #38-4-2290 is located in a secondary context, either through disturbance of the ground due to landscaping activities or being brought in from another area, however this cannot be definitively determined.

Test excavations attempted to validate the isolated nature of AHIMS #38-4-2290, and the predictive model surrounding the area around the creek line. Test excavations reflected previous studies within the project area (Umwelt 2009, 2010) wherein the soil profiles are shallow and/or disturbed. Excavations revealed a shallow duplex soil profile, often truncated or containing modern debris, and not exceeding depths of 70 cm. The excavations revealed the low likelihood of buried cultural material preserved within the project area, and particularly in proximity to AHIMS #38-4-2290. No additional cultural material was found.

Due to the recent above average rainfall, inundation and prolonged water-logging was evident in the north-east corner of the site, around the unnamed ephemeral watercourse. Which may indicate that this area may have been less attractive for extended camping in the past. As such no cultural material was identified here. The creek has also been subject to modification with a dam and concrete culvert having been installed in the centre, providing further evidence of the heavily disturbed nature of the area.





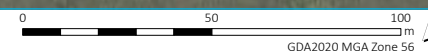
- KEY
- Project boundary
  - AHIMS 38-4-2280
  - Existing environment
  - Minor road

The archaeological and  
cultural resource

Gillieston Public School  
Aboriginal Cultural Heritage Assessment  
Figure 8.1



Source: EMM (2024); DCSSS (2024); GA (2009); ESRI (2024); DPI (2022)



GDA2020 MGA Zone 56

## 9 Significance assessment

### 9.1 General

All Aboriginal objects in NSW are protected under the *National Parks and Wildlife Act 1974*. It is recognised that the destruction of sites may be necessary to allow other activities or developments to occur. In order for the consent authority to make informed decisions on such matters, an important element of cultural resource management is determining the significance of cultural heritage places and objects to understand what may be lost; and how best it can be mitigated.

Cultural significance is outlined in Article 1.2 of the Burra Charter - the best practise document for managing cultural heritage – as ‘aesthetic, historic, scientific, social, or spiritual value for past, present or future generations’ (Australia ICOMOS 2013). These values are reiterated in the NSW guidelines, which determines cultural significance of a place can be assessed by identifying the values that are present across the subject area and assessing what is important and why (OEH 2011). In assessing the scientific significance of sites, aspects such as rarity and representativeness and the integrity must be considered. Generally speaking, a site or object that is rare will have a heightened significance, although a site that is suitable of conservation as ‘representative’ of its type will also be significant. Conversely an extremely rare site may no longer be significant if its integrity has been sufficiently compromised.

The criteria adopted for this report are defined in Table 9.1. The management implications of these sites’ significance are discussed in subsequent sections.

**Table 9.1** A summary of criteria used to assess the cultural significance (OEH 2011, 8–10)

Criterion	Definition
<b>Social value</b> —Does the place have a strong or special association with a particular community or cultural group for social, cultural or spiritual reasons?	Social (or cultural) value refers to the spiritual, traditional, historical or contemporary associations and attachments the place or area has for Aboriginal people. Social or cultural value is how people express their connection with a place and the meaning that place has for them.  Social or cultural value can only be identified through consultation with Aboriginal people.
<b>Historic value</b> —Is the place important to the cultural or natural history of the local area and/or region and/or state?	Historic value refers to the association of a place with a historically important person, event, phase or activity. Historic places do not always have physical evidence of their historical importance (such as structures, planted vegetation or landscape modifications). They may have ‘shared’ historic values with other (non-Aboriginal) communities.
<b>Scientific (archaeological) value</b> —Does the place have potential to yield information that will contribute to an understanding of the cultural or natural history of the local area and/or region and/or state?	Scientific (archaeological) value refers to the importance of a landscape, area, place or object because of its rarity, representativeness and the extent to which it may contribute to further understanding and information.  Information about scientific values is gathered through archaeological investigation undertaken in this report.
<b>Aesthetic value</b> —Is the place important in demonstrating aesthetic characteristics in the local, regional, and/or State environment?	Aesthetic value refers to the sensory, scenic, architectural and creative aspects of the place. It is often linked with social value, and can consider form, scale, colour, texture and material of the fabric or landscape, and the smell and sounds associated with the place and its use. This value is only relevant to archaeological sites on only rare occasions, such as rockshelters that contain art, or culturally modified trees in prominent positions, etc.

## 9.2 Statement of significance

The project area contains one Aboriginal site, AHIMS #38-4-2290, a small isolated scatter of artefacts located on the ground surface adjacent to a tree stump. While important in demonstrating the longevity and continued use of the region by Aboriginal people in the past, it is conserved that little further information can be obtained from additional investigation of this site. It is considered that this artefact is present in a secondary context. This conclusion was supported by the results of the test excavation, which revealed a heavily modified soil profile and no additional buried cultural material.

Whilst there are known non-Aboriginal historical values associated with the former teachers' cottage in the northwest corner of the project area as well as the timber classroom building in southern portion of the project area, there are no known historical associations or values associated with the project area. The project area is not associated with any historically important person, event, phase of activity. There is no evidence gathered to date of contact between early settlers and Aboriginal people on site.

Outside the former teachers cottage and timber classroom, the wider project area does not retain native vegetation that would have typically characterised the native vegetated slopes of the landscape. The project area has been cleared of trees and vegetation except for the row of planted trees planted in the 1960s period. The aesthetic aspect of this site is not intrinsic to its make up and/or importance.

No project specific cultural values have been vocalised for the project area to date. Discussions with Aboriginal participants have not identified any important ecological or cultural areas within the project area, and no connection between important sites elsewhere in the region and the project area.

**Table 9.2**      **Significance of Aboriginal sites and objects identified**

AHIMS ID	Site name	Site Type	Social/cultural value	Historical value	Scientific/archaeological value	Aesthetic value	Overall significance
#38-4-2290	GILLIEPS-2023-IF1	Artefact scatter	Low	Low	Low	Low	Low

## 10 Impact assessment

### 10.1 Key findings

- The proposed activity involve the removal of structures across the site, construction of several new buildings with localised impacts of up to 5 m depth and landscaping works across the project area. While there are areas of the site that are not proposed for activity, the majority of the site would be affected by the proposed activity.
- AHIMS #38-4-2290 would be directly impacted by the proposed construction activities and/or landscaping associated with the proposed open play area and COLA facility.
- The project would have negligible intergenerational/cumulative loss to material culture.

### 10.2 Project impacts

As outlined in Section **Error! Reference source not found.**, the project will include the demolition and construction of a range of structures and buildings across the project area. This includes the demolition of existing school buildings, earthworks, tree clearing, the construction of a new school buildings, a Covered Outdoor Learning Area (COLA), learning spaces, administration buildings with at-grade amenities and storage, and landscaping. Based on the current concept design (SHAC 2024), localised subsurface impacts of up to 3 m will occur in the building of the general learning spaces. These activities will be undertaken within the extent of works as shown on Figure 10.1.

Based on the masterplan, we understand that impacts to the ground surface can be expected in the following circumstances:

- Where excavation is required to remove existing slabs, foundations, masonry piers and/or concrete footings of the existing structures and buildings.
- Where excavation is required to level an existing slope, and/or to create foundations for the construction of new school buildings. This may include shallow (<1 m depth) strip footings or capping beams and may also involve much deeper excavation for piling supports and trenching for upgraded service infrastructure (localised impacts to >1 m in depth).
- Where landscaping works require excavation to created fernery, vegetable garden and outdoor play spaces, or to plant vegetation with significant root-ball structures (<1 m in depth).

In addition, indirect impacts to the ground surface and underlying deposits can occur from the movement of heavy machinery and storage of materials, equipment and vehicles, especially where these movements or storage activities occur in areas that do not have existing hardstand installed. These activities can cause compaction and downward movement of the upper portions of the soil profile, which may affect cultural material if present.

### 10.3 Aboriginal heritage impact

Two types of potential impacts are considered, direct and indirect. Direct impacts relate to the construction of activities and their removal, truncation and/or disturbance of the ground surface. This would include the removal of vegetation, removal or modification of geological outcropping and the removal or disturbance of the upper soil profile. Indirect impacts are the result of both construction and post-construction activities that may result in environmental changes that would affect cultural material within, or near the project activities. General examples of indirect impact may include the burial of a soil profile resulting in its compression and indirectly damaging



buried cultural material, or an increase in dust being blown into a rockshelter and negatively affecting art motifs should they be present.

When overlaying the project design with the identified archaeological and cultural sites identified in Section 8 above, one Aboriginal site, AHIMS #38-4-2290 (GilliePS-2024-AS1), will be directly impacted by the proposed activity (Table 10.1; Figure 10.1). AHIMS #38-4-2290 (GilliePS-2024-AS1) is located in the proposed open play space that is designated for remediation and landscaping activities.

AHIMS #38-4-2290 (GilliePS-2024-AS1) is a very low density stone artefact scatter comprised of three surface stone artefacts with no subsurface components. The site was identified in a highly disturbed context (heavily modified soil profile) and therefore is considered to have limited archaeological significance.

This conclusion was reached on the basis of no sub-surface Aboriginal objects identified during the test excavation program, evidenced with fill layer present in some test pits (Section 7.3.2) and the heavily modified soil profile reducing any likelihood of sub-surface cultural material to be present.

Indirect impacts, as well as any design changes, need to be carefully managed as the project progresses. Strategies and recommendations to manage this outlined in Section 11.3.

**Table 10.1**      **Summary of potential impacts to Aboriginal sites and objects**

AHIMS ID	Site name	Overall significance	Type of harm	Location and activity causing harm	Degree of harm	Consequence of harm
38-4-2290	GilliePS-2024-AS1	Low	Direct	Construction activities, landscaping activities and remediation of the area	Total	Total loss of value

## 10.4      Ecologically sustainable development and intergenerational equity

The consideration of ecologically sustainable development (ESD) involves recognition of the following principles:

- understanding of the cumulative impacts of a proposed activity on the nature and extent of an Aboriginal object
- consideration of harm minimisation or avoidance measures to significant Aboriginal objects, where practicable
- ascertaining and assessing risks/consequences of different options
- assessment of costs/benefits of various options to future generations
- recommendation of actions to promote international equity (OEH 2011: 12-13).

Intergeneration equity is the principle whereby the current generation should ensure the health, diversity and longevity of the environment for the benefit of future society. For Aboriginal heritage management, intergeneration equity can be considered primarily in terms of the cumulative impacts to Aboriginal objects, sites and/or places in a region. If few Aboriginal objects and places remain in a region (e.g. due to development impacts), there are fewer opportunities for future generations of Aboriginal people and the broader community to enjoy the cultural benefits. Information about the integrity, rarity and representativeness of the Aboriginal objects, sites and places that may be impacted, and how they inform the past visitation and occupation of land by

Aboriginal people, are relevant to the consideration of intergenerational equity and the understanding of the cumulative impacts of a project.

In relation to the AHIMS #38-4-2290 (GilliePS-2024-AS1), the proposed activity would result in direct impacts to the entire site. This type of cultural material is found widely across NSW, and as such the loss of a small portion here would have negligible intergenerational or cumulative impact.

The proponent considered precautionary principles and harm avoidance to AHIMS #38-4-2290 (GilliePS-2024-AS1) but due to a highly constrained activity footprint they are not able to relocate the proposed activity without significant delays to planning approval and construction. The way the activity is undertaken are also highly constrained. Further delays to the construction and reestablishment of the school would have a negative consequence to the wider community and future generations seeking access to the school services.

Using the ESD principles as described above, it is not considered feasible or practicable to avoid or minimise harm to AHIMS #38-4-2290 (GilliePS-2024-AS1) as it comprises a very low density stone artefact scatter of low significance. Avoiding harm would present minimal benefits compared to the substantial consequences outlined above.





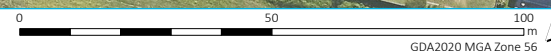
- KEY
- Project boundary
  - AHIMS 38-4-2280
  - Exclusion zone

Project impacts

Gillieston Public School  
Aboriginal Cultural Heritage Assessment  
Figure 10.1



Source: EMM (2024); DCSSS (2024); GA (2009); MetroMap (2024)





# 11 Conclusion

## 11.1 Key findings

- The ACHA concludes that one Aboriginal site is within the project area, which would be directly impacted by the proposed activity (Section 10.310.1). AHIMS #38-4-2290 (GilliePS-2024-AS1) comprises a low density stone artefact scatter of low significance and is situated in the central portion of the project area.
- Recommendations are proposed for the inclusion in the project approval to guide post-approval requirements for Aboriginal heritage (Section 11.3). These include preparing an Aboriginal cultural heritage management plan for the project in consultation with the registered Aboriginal parties and consent authorities.

## 11.2 Management strategy

The ACHA process, which included consultation with the Aboriginal community and sub-surface archaeological investigations, identified one Aboriginal site within the project area, a low density artefact scatter, AHIMS #38-4-2290 (GilliePS-2024-AS1).

Encroachment into the site extent is required to achieve the COLA size as per EFSG Guidelines and as such, impacts to AHIMS #38-4-2290 (GilliePS-2024-AS1) cannot be avoided or minimised. In NSW, Aboriginal objects are provided with statutory protection by the *National Parks and Wildlife Act 1974*. In general, where a proposed activity will result in harm to an Aboriginal object, an AHIP is required. An AHIP is being sought to harm AHIMS #38-4-2290 (GilliePS-2024-AS1) and any additional Aboriginal objects that may be present within the proposed extent of works as showing in Figure 10.1. As AHIMS #38-4-2290 (GilliePS-2024-AS1) comprises of a low-density stone artefact scatter with low scientific significance no further archaeological salvage mitigation or management measures are required.

Section 11.3 provides a series of recommendations to adopt in the management of Aboriginal heritage for the proposed activities. The AHIP will set out the conditions that must be complied with during the project.

## 11.3 Mitigation measures

Table 11.1 outlines the key mitigation measures identified for the Gillieston Public School redevelopment and new Public Preschool project, focusing on managing potential impacts on Aboriginal heritage. These measures are designed to address impacts during the design, construction, and operational phases, ensuring that heritage values are appropriately managed.

**Table 11.1** Key mitigation measures

Project Stage	Mitigation measures	Relevant Section of Report
Design (D) / Construction (C)	No ground disturbance activities are permitted within 10 m of identified Aboriginal site AHIMS #38-4-2290 (GilliePS-2024-AS1), without obtaining an Aboriginal Heritage Impact Permit (AHIP) to allow impacts from Heritage NSW. Given the paucity of cultural materials encountered, no further archaeological mitigation is proposed for inclusion in the AHIP.	Section 8 - 11.3
Design (D) / Construction (C)	Develop a Construction Environmental Management Plan (CEMP) or equivalent, to ensure the cultural landscape is considered throughout the project. This includes rehabilitation of areas where infrastructure is not remaining after the project.	Section 11



Project Stage	Mitigation measures	Relevant Section of Report
Design (D) / Construction (C)	Include in the CEMP the cultural heritage induction package for all construction personnel and subcontractors, procedures for managing unexpected discoveries, and avoidance of impact to locations outside the AHIP boundary.	Section 11.3
Construction (C)	Implement cultural awareness training for all relevant personnel and contractors involved in the project, to be conducted on Country by representatives of the RAPs as part of the site induction process.	Section 11
Construction (C)	Maintain consultation with the registered Aboriginal parties during the finalisation of the assessment process and throughout the project.	Section 3.4
Design (D) / Construction (C) / Operation (O)	A copy of the ACHA will be lodged with AHIMS and provided to each of the registered Aboriginal parties.	Section 3.4, 11.3
Design (D) / Construction (C) / Operation (O)	If any part of the construction footprint is located outside the areas identified in this ACHA, or if any alteration is proposed, further assessment of these areas should be undertaken to identify and manage Aboriginal objects or sites.	Section 8 - 11
Operation (O)	Update the AHIMS Site Recording Form for AHIMS #38-4-2290 to reflect the findings of this assessment.	Section 8 - 11
Design (D) / Construction (C) / Operation (O)	In case of a change in the heritage consultant during the project, ensure a proper handover is conducted to avoid loss or mistranslation of the intent of information, findings, and heritage management steps.	Section 11.3

## References

- AAJV 2020, "Windsor Bridge Replacement Project: Salvage Excavation Report - Aboriginal Heritage." Sydney.
- Aboriginal Affairs NSW 1998, "NSW Government Response."
- AECOM Australia Pty Ltd 2014, "Hydro Aluminium Smelter Site & Associated Buffer Land: Aboriginal Cultural Heritage Assessment." Unpublished report for Hydro Aluminium Kurri Kurri Pty Ltd.
- Apex Archaeology 2022, "412-414 Cessnock Road, Gillieston Heights, NSW."
- Attenbrow, Val 2010, *Sydney's Aboriginal Past: Investigating the Archaeological and Historical Records*. UNSW Press: Sydney.
- Australian Museum Business Services 2005, "Aboriginal Heritage Study: Newcastle Local Government Area." Unpublished report for Newcastle City Council.
- Bowler, James M., Harvey Johnston, Jon M. Olley, John R. Prescott, Richard G. Roberts, Wilfred Shawcross, and Nigel A. Spooner 2003, "New Ages for Human Occupation and Climatic Change at Lake Mungo, Australia." *Nature* 421 (6925): 837–40. <https://doi.org/10.1038/nature01383>.
- Brayshaw, Helen 1986, "Archaeological Survey at the CSR Lemington Mine Hunter Valley, NSW." Unpublished report prepared for Dames & Moore.
- 1987, *Aborigines of the Hunter Valley: A Study of Colonial Records*. Bicentennial Publication No 4, Scone and Upper Hunter Historical Society: Scone, NSW.
- 2003, "Looking for the Bora Ground in the Wallaby Scrub near Bulga NSW."
- Callen, T 1994, *Bar Safe: History of Newcastle Harbour and Its Entrance*. Newcastle Region Maritime Museum: Newcastle, NSW.
- Dean-Jones, Pam, and Peter B Mitchell 1993, "Hunter Valley Aboriginal Sites Assessment Project: Environmental Modelling for Archaeological Site Potential in the Central Lowlands of the Hunter Valley." Unpublished report for NSW National Parks and Wildlife Service.
- Department of Environment Climate Change and Water 2010, "Aboriginal Cultural Heritage Consultation Requirements for Proponents." Department of Environment Climate Change and Water: Sydney, NSW. <https://www.environment.nsw.gov.au/research-and-publications/publications-search/aboriginal-cultural-heritage-consultation-requirements-for-proponents-2010>.
- Department of Planning Industry and Environment 2023, "Soil Landscape of Eastern NSW."
- Dixon, R.M.W, W.S Ramson, and M Thomas 1992, *Australian Aboriginal Words in English. Their Origin and Meaning*. Oxford University Press: Melbourne: Australia.
- Dortch, C.E. 1979, "New Perceptions of the Chronology and Development of Aboriginal Fishing in South-Western Australia." *World Archaeology* 29 (1): 15–35.
- Eureka Archaeological Research and Consulting 2019, "Aboriginal Cultural Heritage Preliminary Due Diligence Assessment Report."
- Fawcett, J.W. 1898, "Customs of the Wonnah-Ruah Tribe, and Their Dialect or Vocabulary." *Science*, 152–54.
- Fitzsimmons, K.E., C. Spry, and N. Stern 2019, "Holocene and Recent Aeolian Reactivation of the Willandra Lakes Lunettes, Semi-Arid Southeastern Australia." *Holocene* 29: 606–21.
- Griffin N.R.M 2002, "Glenrock Lagoon Cultural Landscape: Conservation Management & Cultural Tourism Plan."
- Hicks, D., and M. Beaudry 2010, "Introduction. Material Culture Studies: A Reactionary View." In *The Oxford Handbook of Material Culture Studies*, edited by D. Hicks and M. Beaudry, 1–21. Oxford University Press: Oxford.
- Hughes, P. J., Nigel Spooner, and Daniele Questiaux 2014, "The Central Lowlands of the Hunter Valley, NSW: Why so Few Early Sites Have Been Found in This Archaeologically-Rich Landscape." *Australian Archaeology* 79: 34–44. <https://doi.org/10.1080/03122417.2014.11682017>.
- Hunter Region Resource Centre 1984, "Aboriginals of the Hunter Region. Education Kit."
- Koettig, M. 1986a, "Assessment of Archaeological Sites along the Proposed Singleton to Glennies Creek Water Pipeline

- Route and the Reservoir Site at Apex Lookout, Hunter Valley, NSW." Unpublished report for the Public Works Department.
- — — 1986b, "Test Excavations at Six Locations along the Proposed Pipeline between Singleton and Glennies Creek, Hunter Valley Region, NSW."
- — — 1990, "Camberwell Coal Project - Glennies Creek Supplementary Report on Aboriginal Sites." Unpublished report for Epps and Associates Pty Limited.
- Kuskie, P.J., and J. Kamminga 2000, "Salvage of Aboriginal Archaeological Sites in Relation to the F3 Freeway near Lenaghans Drive, Black Hill, New South Wales." Unpublished report by Southeast Archaeology to Northern Region, Roads and Traffic Authority.
- Kuskie, P 1997, "An Aboriginal Archaeological Assessment of a Newcastle City Council Property at the Corner of Lenaghans Drive and John Renschaw Drive, Beresfield, Lower Hunter Valley, NSW."
- Langley, M., C Clarkson, and S. Ulm 2011, "From Small Holes to Grand Narratives: The Impact of Taphonomy and Sample Size on the Modernity Debate in Australia and New Guinea." *Journal of Human Evolution* 61 (2).
- Mathews, Robert Hamilton 1893, "Rock Paintings by the Aborigines in Caves on Bulgar Creek, near Singleton." *Journal & Proceedings of the Royal Society of New South Wales* 27: 353–58.
- Matthei, L.E 1995, "Soil Landscapes of Newcastle 1:100000 Sheet." Sydney.
- Maynard, J 1999, "Fred Maynard and the Australian Aboriginal Progressive Association." *Journal of Aboriginal History* 21: 1–13.
- McCardle Cultural Heritage Pty Ltd 2010, "HVO CHPP Energy Australia Substation Relocation–Indigenous Archaeology Assessment." Unpublished report prepared for Rio Tinto Coal Australia Pty Ltd.
- Miller, R. 1887, "The Hunter River: The Wonnarua Tribe and Language." In *The Australian Race: Its Origins, Languages, Customs, Place of Landing in Australia, and the Routes by Which It Spread Itself over That Continent*, 3:352–55. Government Printer: Melbourne, Victoria.
- Mitchell, P 2002, *Description of NSW (Mitchell) Landscapes*. Department of Environment & Climate Change.
- O'Connell, James F., Jim Allen, Martin A. J. Williams, Alan N Williams, Chris S. M. Turney, Nigel A. Spooner, Johan Kamminga, Graham Brown, and Alan Cooper 2018, "When Did Homo Sapiens First Reach Southeast Asia and Sahul?" *Proceedings of the National Academy of Sciences* 115 (34): 8482–90. <https://doi.org/10.1073/pnas.1808385115>.
- Palmer, K. 2018, *Australian Native Title Anthropology: Strategic Practice, the Law and the State*. ANU Press: Canberra, NSW.
- Pate, D.F. 1998, "Stable Carbon and Nitrogen Isotope Evidence for Prehistoric Hunter-Gatherer Diet in the Lower Murray River Basin, South Australia." *Archaeology in Oceania* 33 (2): 92–99.
- Reynolds, H. 2013, *Forgotten War*. University of New South Wales Press: Sydney.
- Rowley, C. 1972, *Outcasts in White Australia*. ANU Press: Canberra, NSW.
- Ryan, Lyndall, Jennifer Debenham, Bill Pascoe, Robyn Smith, Chris Owen, Jonathan Richards, Stephanie Gilbert, et al. 2022, "Colonial Frontier Massacres in Australia 1788-1930." University of Newcastle: Newcastle, NSW. 2022. <https://c21ch.newcastle.edu.au/colonialmassacres/detail.php?r=566>.
- SHAC 2024, "Concept Design - Gillieston Public School."
- Stantec 2023, "Intrusive Geotechnical Investigation Report - Gillieston Public School."
- Sutton, Peter 2001, "The Politics of Suffering: Indigenous Policy in Australia since the 1970s." *Anthropological Forum* 11 (2): 125–73.
- The Council of the City of Maitland 1983, *A New History of Maitland*. The Council of the City of Maitland: Maitland, NSW.
- The Maitland Mercury and Hunter River General Advertiser 1893, "Items of Interest." *The Maitland Mercury and Hunter River General Advertiser*, December 7, 1893. <http://nla.gov.au/nla.news-article19029306>.
- — — 1897, "Advertising." *The Maitland Mercury and Hunter River General Advertiser*, April 3, 1897.

- Threlkeld, Lancelot Edward 1974, *Australian Reminiscences & Papers of L.E. Threlkeld, Missionary to the Aborigines, 1824-1859*. Edited by Niel Gunson. Australian Institute of Aboriginal Studies: Canberra, ACT.
- Tindale, Norman B 1940, "Map Showing the Distribution of the Aboriginal Tribes of Australia." 1940. <https://nla.gov.au/nla.obj-230054338/view>.
- — — 1974, *Aboriginal Tribes of Australia: Their Terrain, Environmental Controls, Distribution, Limits and Proper Names*. Australian National University Press: Canberra, A.C.T.
- Tobler, R., A. Rohrlach, J. Soubrier, P. Bover, B Llamas, J Tuke, N Bean, et al. 2017, "Aboriginal Mitogenomes Reveal 50,000 Years of Regionalism in Australia." *Nature* 544 (7469): 180–84.
- Turnbull, J, R James, and T Fountain 2019, "Flora Communities." In *The Fragile Edge: A Natural History of the Tweed Coast*, edited by M DeGood, 185–250. The Fragile Edge Press: Boganbar.
- Turner, J 1980, *Manufacturing in Newcastle: 1801 - 1900*. Newcastle Historical.
- — — 1997, *A Pictorial History of Newcastle*. Kingsclear Books: Crows Nest, NSW.
- Umwelt (Australia) Pty Ltd 2023, "Gillieston Public School - Summary Report of Initial Site Investigation."
- Veth, P. 1993, *Islands in the Interior: The Dynamics of Prehistoric Adaptations within the Arid Zone of Australia*. Ann Arbor: Michigan.
- Wilkes, Charles 1845, *Narrative of the United States Exploring Expedition*.
- Williams, Alan N., Sean Ulm, Andrew R. Cook, Michelle C. Langley, and Mark Collard 2013, "Human Refugia in Australia during the Last Glacial Maximum and Terminal Pleistocene: A Geospatial Analysis of the 25-12ka Australian Archaeological Record." *Journal of Archaeological Science* 40 (12): 4612–25. <https://doi.org/10.1016/j.jas.2013.06.015>.
- Williams, Alan N, Fenella Atkinson, Michelle Lau, and Phillip S Toms 2014, "A Glacial Cryptic Refuge in South-East Australia : Human Occupation and Mobility from 36 000 Years Ago in The." *Journal of Quaternary Science* 29 (8): 735–48. <https://doi.org/10.1002/jqs.2742>.
- Williams, Alan N, Adrian Burrow, Phil S. Toms, Oliver Brown, Michelle Richards, and Tessa Bryant 2017, "The Cranebrook Terrace Revisited: Recent Excavations of an Early Holocene Alluvial Deposit on the Banks of the Nepean River, NSW, and Their Implications for Future Work in the Region." *Australian Archaeology* 83 (3): 100–109. <https://doi.org/10.1080/03122417.2017.1392834>.
- Williams, Alan N, Peter Mitchell, Richard. S. Wright, and Phillip. S. Toms 2012, "A Terminal Pleistocene Open Site On The Hawkesbury River, Pitt Town, New South Wales." *Australian Archaeology* 74 (1): 85–97. <https://doi.org/10.1080/03122417.2012.11681937>.
- Williams, Alan N, S. Ulm, C.S.M. Turney, D. Rohde, and G. White 2015, "Holocene Demographic Changes and the Emergence of Complex Societies in Prehistoric Australia." *PLoS ONE* 10 (6): e0128661.
- Williams, Alan N, Sean Ulm, Tom Sapienza, Stephen Lewis, and Chris S.M. Turney 2018, "Sea-Level Change and Demography during the Last Glacial Termination and Early Holocene across the Australian Continent." *Quaternary Science Reviews* 182: 144–54. <https://doi.org/10.1016/j.quascirev.2017.11.030>.
- Williams, Alan N, Peter Veth, Will Steffen, Sean Ulm, Chris S.M. Turney, Jessica M. Reeves, Steven J. Phipps, and Mike Smith 2015, "A Continental Narrative: Human Settlement Patterns and Australian Climate Change over the Last 35,000 Years." *Quaternary Science Reviews* 123 (2015): 91–112. <https://doi.org/10.1016/j.quascirev.2015.06.018>.



# Abbreviations

AHD	Australian Height Datum
ACHA/ACHAR	Aboriginal cultural heritage assessment report
AHIMS	Aboriginal Heritage Information Management System
ACHMP	Aboriginal Cultural Heritage Management Plan
BP	Years before present
c.	circa
cm	centimetres
DEC	Department of Environment and Conservation, now Heritage NSW
DECCW	Department of Environment Climate Change and Water, now Heritage NSW
DPE	Department of Planning and Environment
DPIE	Department of Planning, Industry and Environment, now DPE
EIS	Environmental Impact Statement
EMM	EMM Consulting Pty Ltd
EP&A Act	<i>Environmental Planning and Assessment Act 1979</i>
ESD	Ecologically sustainable development
FGS	Fine grained siliceous
g	grams
GIS	geographical information system
GPS	global positioning system
ha	hectare
Hamptons	Hamptons Property Services Pty Limited
ICOMOS	International Council on Monuments and Sites
IMTC	Indurated mudstone/tuff/chert
km	kilometres
LALC	Local Aboriginal Land Council
LEP	Local Environmental Plan
LGA	Local Government Area
m	metres
m <sup>2</sup>	square metres
mm	millimetres
n	Number
NSW	New South Wales

OEH	Office of Environment and Heritage, now Heritage NSW
PAD	Potential archaeological deposit
RAP	Registered Aboriginal Party
t	Tonne
TP	Test pit

# Glossary

Many of these definitions have been taken from the *Code of Practice for archaeological investigation of Aboriginal objects in NSW* (DECCW 2010).

**Aboriginal object:** A physical manifestation of past Aboriginal activity. The legal term is defined in the *National Parks and Wildlife Act 1974* section 5 as: any deposit, object or material evidence (not being a handicraft made for sale) relating to the Aboriginal habitation of the area that comprises New South Wales, being habitation before or concurrent with (or both) the occupation of that area by persons of non-Aboriginal extraction, and includes Aboriginal remains.

Typical examples include stone artefacts, grinding grooves, Aboriginal rock shelters which by definition include physical evidence of occupation, midden shell, hearths, stone arrangements and other landscape features which derive from past Aboriginal activity.

**Archaeological survey:** A method of data collection for Aboriginal heritage assessment. It involved a survey team walking over the land in a systematic way, recording information. Activities are not invasive or destructive.

**Aboriginal culturally modified tree:** A tree of sufficient age to have been mature at the time of traditional Aboriginal hunter-gatherer life and therefore generally of more than 220 years ago with evidence of bark or cambium wood removal for the purpose of implement manufacture, footholds, bark sheet removal for shelter, or extraction of animals or other food. Care must be taken to distinguish Aboriginal scars from the much more common natural causes of branch tear, insect attack, animal impact, lightning strike and dieback. Culturally modified tree recognition guidelines exist to distinguish these features. Naturally scarred trees are often misidentified as Aboriginal culturally modified trees.

**Aboriginal site:** The location where a person in the present day can observe one or more Aboriginal objects. The boundaries of a site are limited to the extent of the observed evidence. In the context of this report a 'site' does not include the assumed extent of unobserved Aboriginal objects (such as archaeological deposit). Different archaeologists can have varying definitions of a 'site' and may use the term to reflect the assumed extent of past Aboriginal activity beyond visible Aboriginal objects. Such use of the term risks defining all of Australia as a single 'site'.

**Aboriginal stone artefact:** A stone object with morphological features derived from past Aboriginal activity such as intentional fracture, abrasion or impact. Artefacts are distinguished by morphology and context. Typically flaked stone artefacts are distinguished from naturally broken stone by recognition of clear marginal fracture initiation (typically hertzian/conchoidal or wedging initiation) on highly siliceous stone types which can often be exotic to the area. Care must be taken to distinguish modern broken stone in machine impacted contexts and therefore context must be carefully considered as well as morphology.

**Aggradation:** a term used in geology for the increase in land elevation, typically in a river system, due to the deposition of sediment.

**AHIMS:** Aboriginal Heritage Information Management System — a computer software system employed by the Office of Environment and Heritage to manage many aspects of Aboriginal site recording and permitting. AHIMS includes an Aboriginal sites database which can be accessed via an internet portal.

**Archaeological deposit:** Aboriginal objects occurring in one or more soil strata. The most common form of archaeological deposit relates to the presence of a single conflated layer of Aboriginal stone artefacts worked into the topsoil through **bioturbation**.

**Backed artefact:** A thin flake or blade-flake that has been shaped by secondary flaking (**retouch**) along one lateral margin. The retouched margin is typically steep and bipolar to form a blunt 'back' in the manner of a modern scalpel blade. Distinctive symmetrical and asymmetrical forms are typically found called geometric **microliths** and Bondi points respectively. A thick symmetrical form, called an Elouera, is typically the size of a mandarin segment.

**Bioturbation:** is the reworking of soils and sediments by animals or plants. Its effects include changing texture of sediments (diagenetic), bioirrigation and displacement of microorganisms and non-living particles.

**Bipolar flaking:** Where the stone to be worked is rested on an anvil or other stone before being hit by the hammerstone. This results in the presence of negative flake scars on both ends of the core.

**Bondi point:** See backed artefact definition.

**Brown podosols:** Topsoils have loamy textures. A2 horizons are common, there is a clear boundary onto the B horizon. They have a sandy clay to heavy clay texture (typically occur on upper and mid-slopes).

**Chocolate Soils:** Soils that are typically formed in a basaltic parent material where slope or bedrock strata influence drainage. Surface horizons comprise loam, clay loam or silty clay loam. There is a gradual boundary to a brown or brownish black B horizon. There is no A2 horizons.

**Conchoidal:** A term used in relation to fracture surfaces on Aboriginal stone artefacts - bulb-like in the manner of a bulbous protrusion on a bivalve shell.

**Elouera:** See backed artefact definition.

**Eraillure scar:** The small flake scar on the dorsal side of a flake next to the platform. It is the result of rebounding force during percussion flaking.

**Exposure:** estimates the area with a likelihood of revealing buried artefacts or deposits, not just an observation of the amount of bare ground.

**Geometric microlith:** See backed artefact definition.

**Grinding grooves:** Grinding grooves typically derive from the sharpening of stone hatchet heads on sandstone rock. Grooves appear as elliptical depressions of around 25 cm length with smooth bases. Although mostly occurring in association with water to wash the abraded stone dust away from the groove, such sites have been recorded away from water. Narrow grooves or broad abraded areas may occur less commonly and may be derived from spear sharpening or other grinding activities.

**Haematite:** a pigment featured in ochre used for tinting with a permanent colour.

**Holocene:** A period of time generally 10,000 years, which marks the end of the last ice age, to the present.

**Igneous:** relating to or involving volcanic or plutonic processes.

**Indurated mudstone/tuff (IMT):** the fine textured, very hard, yellowish, orange, reddish-brown or grey rocks from which stone artefacts are made.

**Isotropic:** Having a physical property that has the same value when measured in different directions. In relation to stone used for stone tools a fracture path is not hindered by layer boundaries or other favoured plane of cleavage.

**Microlith:** Very small fragments of flakes retouched into geometric shapes and usually present on tools like barbed spears, arrows and sickles.

**Midden:** A collection of shells and associated economic remains resulting from Aboriginal food gathering and processing activity. Middens comprise shellfish remains of consistent size in a rich dark earth matrix commonly associated with stone artefacts, fish bone and animal bone although shells are commonly the most obtrusive element.

**Keeping place:** A room or facility with the express and exclusive purpose of storing Aboriginal cultural heritage materials with accompanying documentation in a secure and accessible manner which protects their cultural heritage values.

**Krasnozems:** Mainly loams, clay loams and silty clay loams with a clear or gradual boundary to a dark reddish brown B horizon. Clays are typically light to medium and occasionally heavy.



**Lithosols:** Soils that have little or no profile development. They occur on steep slopes and are usually shallow and are left mainly as uncleared native bushland.

**Open stone artefact site/stone artefact site:** An unenclosed area where Aboriginal stone artefacts occur – typically exposed from a topsoil archaeological deposit by erosion. Typically the term is used to refer to two or more artefacts although this is an arbitrary distinction. A general ‘rule of thumb’ boundary definition employed by archaeologists is that artefacts or features more than 50 m apart are regarded as separate sites, however there is no theoretical imperative dictating such a rule. (The 50 m separation rule is used for the most part in EMM’s work).

**Pirri point:** A leaf-shaped stone implement with unifacial retouch extending from the lateral margins to a central keel running the length of the dorsal surface.

**Pleistocene:** A period of time 2.6 million years ago to 10,000 years ago. Reference to ‘Pleistocene sites’ generally means reference to sites older than 10,000 years.

**Podosols:** Soils with accumulations of organic matter, iron and aluminium. They are usually sand textured to depth. Yellow and red podosols are generally acid neutral. Yellow podosols have coarse to medium textured A horizons.

**Point cluster:** A group of GPS points used to identify the locations of individual artefacts in the field.

**Potential Archaeological Deposit (PAD):** An area where there is an inferred presence of Aboriginal objects in the soil based on the environmental context which is typically associated with discovery of Aboriginal objects in analogous areas. This is not strictly a ‘site’ type, although AHIMS records it as such for the purpose of associating Aboriginal heritage Impact Permits with geographical areas.

**Red podosols:** Podolsols with a pronounced texture contrast and clear to abrupt boundaries between A and B horizons. A2 is often massive and gravelly.

**Retouch:** The modification of the edges of a flake or tool by the removal of a series of small flakes.

**Siliceous Sands:** Sands that are usually found on coarse-grained sandstones and in sandstone colluvium. They are often sandstone outcrops present in the landscape. The topsoil has a loamy sand to light sandy clay.

**Scarp:** a steep slope characterised by outcropping bedrock. In this report, scarp refers to a combination of landform elements including scarp foot slopes, scarps, and cliff lines where outcropping sandstone is present in the landscape 10% and above.

**Spur:** the lateral crests of land that descend from the summit of hills or ridges. Spurs typically extend, with decreasing elevation, closer to streams and valley floors than the main crest of a hill.

**Taphonomic:** the events and processes, such as burial in sediment, leading to the degradation, decomposition or preservation of objects.

**Thumbnail scraper:** A thumbnail sized thin flake with steep unidirectional retouch or use-wear around a convex working edge.

**Transect:** A sample unit which is walking line or corridor across the project area.

**Upsidence:** phenomena that occurs when mining approaches and undermines river valleys. It can result in cracking and buckling of river beds and rock bars and localised loss of water flow.

**Visibility:** The amount of bare ground on exposures which might reveal artefacts or other archaeological materials.

**Yellow earths:** predominantly sandy-textured soils with earthy porous fabric, weak profile differentiation and gradual or diffuse boundaries except for the darker A1 horizon.

**Yellow podosols:** Podsoles which typically occur on the upper slopes of steep landscapes and on the mid to lower slopes of others. The A2 soil horizon is present in most profiles and the boundary change to the B horizon is generally clear. The B horizon is typically sandy clay to heavy clay.



---

# Appendix A

## Legislative context

---



## A.1 Commonwealth

### *Aboriginal and Torres Strait Islander Heritage Protection Act 1984*

The *Aboriginal and Torres Strait Islander Heritage Protection Act 1984* preserves and protects areas (especially sacred or intangible sites) and places of particular significance to Aboriginal people from damage or destruction. Steps necessary for the protection of a threatened place are outlined in a gazetted Ministerial Declaration (Sections 9 and 10); and which can result in a cessation of any development activity.

In addition, the Act also protects objects by Declaration, notably Aboriginal skeletal remains (Section 12). This can be applied at a State level where a State is unwilling or unable to provide such protection.

### *Environment Protection and Biodiversity Conservation Act 1999*

The *Environment Protection and Biodiversity Conservation Act 1999* provides for protection of natural and cultural heritage places. The Act establishes a National Heritage List (NHL) and a Commonwealth Heritage List (CHL) upon which places of natural or cultural significance can be listed. Sites at a national level and can be in public or private ownership. The CHL is limited to places owned by the Commonwealth, and most frequently encompass Department of Defence sites. Sites and places listed on the NHL are considered to be of State and local heritage value, even if they are not listed or documented as such at a State level.

The values of sites and places on the NHL/ CHL are protected under the EPBC Act. The Act requires that the Minister administering the Act assess any action which has, will have, or is likely to have, a significant impact on the heritage values. Where relevant, a referral is made to the relevant Commonwealth Department, and either approval, approval with controls, or rejection of the proposed action is determined.

### *Native Title Act 1993*

The *Native Title Act 1993* provides recognition and protection for native title. The Act establishes the managing body, National Native Title Tribunal, who administers native title claims to rights and interests over lands and waters by Aboriginal people. It also administers the future act processes that allow proponents to identify and manage potential native title issues for a given activity on a site where a claim has yet to be made or finalised.

In addition, the Act provides for Indigenous Land Use Agreements (ILUA), which is an agreement between a native title group and others about the use and management of land and waters. ILUAs were introduced as a result of amendments to the Act in 1998. They allow people to negotiate flexible and bipartisan agreements to suit their particular circumstances often circumventing lengthy timeframes associated with the native title process. An ILUA can be negotiated over areas where native title has, or has not yet, been determined. They can be part of a broader determination or settled separately.

## A.2 State

### *Environmental Planning and Assessment Act 1979*

The *Environmental Planning and Assessment Act 1979* (EP&A Act) is the over-arching Act that dictates the nature of assessment and management of the environment during a development project, and within which heritage forms a component. It requires that environmental and heritage impacts are considered by consent authorities prior to granting development approvals.

The Act has two main approval pathways within which heritage needs to be considered. Generally for smaller scale (either financially or spatially), Parts 4 (Division 4.1) and 5 (Division 5.1) of the Act are implemented. Part 4 requires that a proponent submits a Development Application (DA) to local council for a given development, and within this document a consideration of Aboriginal and historical heritage is required. The specific nature of the

assessment is usually determined at a pre-DA meeting with the council, and in relation to the relevant heritage Acts. Where Aboriginal heritage is identified as an issue, the DA may become Integrated Development, whereby the State government is also required to review and provide comments on the DA prior to its issue. Part 5 of the Act is a similar process, but only relates to approvals developed and issued by State government departments. Each State government department has their own internal approach to considering environmental issues, but ultimately must develop a Review of Environmental Factors (REF), which is comparable to a DA, and which requires consideration and management of heritage. Similarly where heritage is identified as an issue, liaison with relevant State consent authorities and approvals under other Acts may still be required.

### *National Parks and Wildlife Act 1974*

The National Parks and Wildlife Act 1974 (NPW Act) provides protection for Aboriginal objects and places across NSW:

- An Aboriginal object is defined as: Any deposit, object or material evidence (not being a handicraft made for sale) relating to the Aboriginal habitation of the area that comprises New South Wales, being habitation before or concurrent with (or both) the occupation of that area by persons of non-Aboriginal extraction, and includes Aboriginal remains.
- An Aboriginal place is: any place declared to be an Aboriginal place under section 84. This is a very specific piece of legislation that provides process and management of Aboriginal sites of cultural, but not necessarily scientific, values. They are commonly, but not always associated with intangible values.
- Any place declared to be an Aboriginal place by the Minister for the Environment, under Section 84 of the Act.

It is an offence to disturb Aboriginal objects or places without an Aboriginal Heritage Impact Permit (AHIP), which is outlined in Section 90 of the Act. Currently, such permits can be sought from Heritage NSW.

To obtain an AHIP, certain assessment and documentation (outlined in this report) must be provided to Heritage NSW for their consideration. Once satisfied, they may endorse an AHIP to harm cultural heritage either conditionally or unconditionally. They can also refuse an application as outlined in Section 90C of the Act, and which can be appealed in accordance with Section 90L.

### *Aboriginal Land Rights Act 1983*

The *Aboriginal Land Rights Act 1983* provides process and protocols for the transfer of vacant Crown land ownership to a Local Aboriginal Land Council, where the land is not for an essential purpose or for residential land. These lands are then managed and maintained by the Local Aboriginal Land Council.

For the purposes of this report, the Act is primarily important to inform relevant Aboriginal communities for consultation; and where Crown land forms part of the development area may require additional liaison with the LALC as a potential, or existing, landowner.

---

# Appendix B

## Aboriginal community consultation

---

B.1 Consultation log and communications record



**Aboriginal Consultation Requirements for Proponents (DECCW 2010)\***
**ABORIGINAL COMMUNICATIONS LOG**

Project Name: Gillieston Public School ACHA

Project #: E221179

DATE	OUTGOING / INCOMING	ORGANISATION	CONTACT MADE BY	CONTACT TO	CONTACT TYPE	COMMENTS
9-Oct-23	Outgoing	Heritage NSW	Amber Morgan (EMM)	-	Email	Request for information on Registered Aboriginal Parties
9-Oct-23	Outgoing	Mindaribba Local Aboriginal Lands Council	Amber Morgan (EMM)	-	Email	Request for information on Registered Aboriginal Parties
9-Oct-23	Outgoing	The Office of the Registrar, Aboriginal Land Rights Act 1983	Amber Morgan (EMM)	-	Email	Request for information on Registered Aboriginal Parties
9-Oct-23	Outgoing	National Native Title Tribunal	Amber Morgan (EMM)	-	Email	Request for information on Registered Aboriginal Parties
9-Oct-23	Outgoing	Native Title Services NTSCORP	Amber Morgan (EMM)	-	Email	Request for information on Registered Aboriginal Parties
9-Oct-23	Outgoing	Maitland City Council	Amber Morgan (EMM)	-	Email	Request for information on Registered Aboriginal Parties
9-Oct-23	Outgoing	Hunter Local Land Service (former CMA)	Amber Morgan (EMM)	-	Email	Request for information on Registered Aboriginal Parties
9-Oct-23	Incoming	Hunter Local Land Service (former CMA)	Louise Cassidy	Amber Morgan (EMM)	Email	Replied saying they did not know of any relevant Aboriginal Traditional Custodians and advised we contact the LALC
10-Oct-23	Incoming	National Native Title Tribunal	-	Amber Morgan (EMM)	Email	Land is located on freehold tenure - no Native Title Applicants or Claims.
11-Oct-23	Incoming	The Office of the Registrar, Aboriginal Land Rights Act 1983	-	Amber Morgan (EMM)	Email	The works are in proximity to an area for which there are Registered Aboriginal Owners: Worimi Conservation Lands. Mindaribba Local Aboriginal Land Council should also be contacted.
17-Oct-23	Incoming	Heritage NSW	Barry Gunther	Amber Morgan (EMM)	Email	Provided list of Aboriginal stakeholders
27-Oct-23	Outgoing	Worimi Conservation Lands	Amber Morgan (EMM)	-	Email	Invitation to register for project
27-Oct-23	Outgoing	Mindaribba Local Aboriginal Land Council	Amber Morgan (EMM)	-	Email	Invitation to register for project
27-Oct-23	Outgoing	A1 Indigenous Services	Amber Morgan (EMM)	Carolyn Hickey	Email	Invitation to register for project
27-Oct-23	Outgoing	Aboriginal Native Title Consultants	Amber Morgan (EMM)	Christine Paul	Email	Invitation to register for project
27-Oct-23	Outgoing	AGA Services	Amber Morgan (EMM)	Ashley, Gregory & Adam	Email	Invitation to register for project
27-Oct-23	Outgoing	Aliera French Trading	Amber Morgan (EMM)	Aliera French	Email	Invitation to register for project
27-Oct-23	Outgoing	Arwarbukarl Cultural Resource Association, Miromaa Aboriginal Language and Technology Centre	Amber Morgan (EMM)	Darren McKenny	Email	Invitation to register for project
27-Oct-23	Outgoing	Awabakal & Guringai Pty Ltd	Amber Morgan (EMM)	Tracey Howie & Kerrie Brauer	Email	Invitation to register for project
27-Oct-23	Outgoing	Awabakal Descendants Traditional Owners	Amber Morgan (EMM)	Peter Leven	Email	Invitation to register for project
27-Oct-23	Outgoing	Awabakal Traditional Owners Aboriginal Corporation	Amber Morgan (EMM)	Kerrie Brauer	Email	Invitation to register for project
27-Oct-23	Outgoing	Cacatua Culture Consultants	Amber Morgan (EMM)	Donna & George Sampson	Email	Invitation to register for project
27-Oct-23	Outgoing	Crimson-Rosie	Amber Morgan (EMM)	Jeffery Matthews	Post	Invitation to register for project
27-Oct-23	Outgoing	Culturally Aware	Amber Morgan (EMM)	Tracey Skene	Email	Invitation to register for project
27-Oct-23	Outgoing	D F T V Enterprises	Amber Morgan (EMM)	Derrick Vale	Email	Invitation to register for project
27-Oct-23	Outgoing	Deslee Talbott Consultants	Amber Morgan (EMM)	Deslee Matthews	Email	Invitation to register for project
27-Oct-23	Outgoing	Didge Ngunawal Clan	Amber Morgan (EMM)	Lillie Carroll ; Paul Boyd	Email	Invitation to register for project
27-Oct-23	Outgoing	Gidawaa Walang & Barkuma Neighbourhood Centre Inc.	Amber Morgan (EMM)	Craig Horne Debbie Dacey-Sullivan	Email	Invitation to register for project
27-Oct-23	Outgoing	Glen Morris	Amber Morgan (EMM)	-	Email	Invitation to register for project
27-Oct-23	Outgoing	Gomery Cultural Consultants	Amber Morgan (EMM)	David Horton	Email	Invitation to register for project
27-Oct-23	Outgoing	Hunter Traditional Owner	Amber Morgan (EMM)	Paulette Ryan	Email	Invitation to register for project
27-Oct-23	Outgoing	Hunter Valley Cultural Surveying	Amber Morgan (EMM)	Luke Hickey	Email	Invitation to register for project
27-Oct-23	Outgoing	Hunters & Collectors	Amber Morgan (EMM)	Tania Matthews	Email	Invitation to register for project
27-Oct-23	Outgoing	Indigenous Learning	Amber Morgan (EMM)	Craig Archibald	Email	Invitation to register for project
27-Oct-23	Outgoing	Jarban & Mugrebea	Amber Morgan (EMM)	Les Atkinson	Email	Invitation to register for project
27-Oct-23	Outgoing	Jumbunna Traffic Management Group Pty Ltd	Amber Morgan (EMM)	Norm Archibald	Email	Invitation to register for project
27-Oct-23	Outgoing	Kauma Pondee Inc.	Amber Morgan (EMM)	Jill Green	Email	Invitation to register for project
27-Oct-23	Outgoing	Kawul Pty Ltd trading as Wonn1 Sites	Amber Morgan (EMM)	Arthur Fletcher	Email	Invitation to register for project
27-Oct-23	Outgoing	Kevin Duncan	Amber Morgan (EMM)	Kevin Duncan	Email	Invitation to register for project
27-Oct-23	Outgoing	Lower Hunter Aboriginal Incorporated	Amber Morgan (EMM)	David Ahoy	Email	Invitation to register for project
27-Oct-23	Outgoing	Lower Hunter Wonnarua Cultural Services	Amber Morgan (EMM)	Lea-Anne Ball	Post	Invitation to register for project
27-Oct-23	Outgoing	Lower Wonnarua Tribal Consultancy Pty Ltd	Amber Morgan (EMM)	Barry Anderson	Email	Invitation to register for project
27-Oct-23	Outgoing	Mayaroo	Amber Morgan (EMM)	Tracey White	Email	Invitation to register for project
27-Oct-23	Outgoing	Mindaribba Local Aboriginal Land Council	Amber Morgan (EMM)	CEO	Email	Invitation to register for project
27-Oct-23	Outgoing	Murra Bidgee Mullangari Aboriginal Corporation	Amber Morgan (EMM)	Darleen Johnson ; Ryan Johnson	Email	Invitation to register for project
27-Oct-23	Outgoing	Myland Cultural & Heritage Group	Amber Morgan (EMM)	Warren Schillings	Email	Invitation to register for project
27-Oct-23	Outgoing	Renee Sales	Amber Morgan (EMM)	Renee Sales	Email	Invitation to register for project
27-Oct-23	Outgoing	Steve Talbott	Amber Morgan (EMM)	Steve Talbot	Email	Invitation to register for project
27-Oct-23	Outgoing	The Men's Shack Indigenous Corporations	Amber Morgan (EMM)	Rod Hickey	Email	Invitation to register for project
27-Oct-23	Outgoing	Thomas Dahlstrom Offers ACH value by using 3D Laser and Drone technology	Amber Morgan (EMM)	Thomas Dahlstrom	Email	Invitation to register for project
27-Oct-23	Outgoing	Scott Franks on the behalf of the Wonnarua PBC	Amber Morgan (EMM)	Scott Franks	Email	Invitation to register for project
27-Oct-23	Outgoing	Yarrowalk Pty Ltd	Amber Morgan (EMM)	-	Email	Invitation to register for project
27-Oct-23	Outgoing	Ungooroo Aboriginal Corporation	Amber Morgan (EMM)	Alan Paget	Email	Invitation to register for project
27-Oct-23	Outgoing	Wallagan Cultural Services	Amber Morgan (EMM)	Maree Waugh	Email	Invitation to register for project
27-Oct-23	Outgoing	Warragil Cultural Services	Amber Morgan (EMM)	Aaron Slater (Manager)	Email	Invitation to register for project



27-Oct-23	Outgoing	WATTAKA Pty Ltd	Amber Morgan (EMM)	Des Hickey	Email	Invitation to register for project
27-Oct-23	Outgoing	Widescope Indigenous Group	Amber Morgan (EMM)	Steven Hickey; Donna Hickey	Email	Invitation to register for project
27-Oct-23	Outgoing	Wonnarua Culture Heritage	Amber Morgan (EMM)	Gordon Griffiths	Post	Invitation to register for project
27-Oct-23	Outgoing	Wonnarua Elders Council	Amber Morgan (EMM)	Richard Edwards	Post	Invitation to register for project
27-Oct-23	Outgoing	Wonnarua Nation Aboriginal Corporation	Amber Morgan (EMM)	Laurie Perry	Email	Invitation to register for project
27-Oct-23	Outgoing	Worimi Local Aboriginal Land Council	Amber Morgan (EMM)	CEO	Email	Invitation to register for project
27-Oct-23	Outgoing	Wurrumay Pty Ltd	Amber Morgan (EMM)	Kerrie Slater; Vicky Slater	Email	Invitation to register for project
27-Oct-23	Outgoing	Yinarr Cultural Services	Amber Morgan (EMM)	Kathleen Steward Kinchela	Email	Invitation to register for project
27-Oct-23	Outgoing	Girragirra Murun Aboriginal Corporation	Amber Morgan (EMM)	Diana Astin	Email	Invitation to register for project
27-Oct-23	Outgoing	Wingarra Wilay Aboriginal Corporation	Amber Morgan (EMM)	Raymond Moon	Email	Invitation to register for project
27-Oct-23	Outgoing	Gali Heritage Consultants	Amber Morgan (EMM)	Helen Slater	Email	Invitation to register for project
27-Oct-23	Outgoing	Long Gully Cultural Services	Amber Morgan (EMM)	Ethan Trewlynn	Email	Invitation to register for project
27-Oct-23	Outgoing	Guthers Aboriginal Corporation	Amber Morgan (EMM)	Trystan Treloar	Email	Invitation to register for project
27-Oct-23	Incoming	Didge Ngunawal Clan	Lilly Carroll	Amber Morgan (EMM)	Email	Registered for project
27-Oct-23	Incoming	Ungooroo Aboriginal Corporation	Melanie Schulz	Amber Morgan (EMM)	Email	Registered for project
27-Oct-23	Incoming	Long Gully Cultural Services	Ethan Trewlynn	Amber Morgan (EMM)	Email	Registered for project
27-Oct-23	Incoming	Gomery Cultural Consultants	David Horton	Amber Morgan (EMM)	Email	Registered for project
27-Oct-23	Incoming	In Cultural Unity (Jumbunna Traffic Management Group Pty Ltd)	Norman Archibald	Amber Morgan (EMM)	Email	Registered for project
27-Oct-23	Incoming	Wallangan Cultural Services	Maree Waugh	Amber Morgan (EMM)	Email	Registered for project
28/Oct/23	Incoming	Kevin Duncan	Kevin Duncan	Amber Morgan (EMM)	Email	Registered for project
28/Oct/23	Incoming	Widescope Indigenous Group	Steven Hickey	Amber Morgan (EMM)	Email	Registered for project
29/Oct/23	Incoming	Murra Bidgee Mullangari Aboriginal Corporation	Darleen Johnson	Amber Morgan (EMM)	Email	Registered for project
30/Oct/23	Incoming	A1 Indigenous Services	Carolyn Hickey	Amber Morgan (EMM)	Email	Registered for project
31/Oct/23	Incoming	Kawul Pty Ltd trading as Wonn1 Sites	Arthur Fletcher	Amber Morgan (EMM)	Email	Registered for project
2/Nov/23	Incoming	ACHS	Amanda Hickey	Amber Morgan (EMM)	Email	Registered for project
2/Nov/23	Incoming	Awabakal Descendants Traditional Owners	Peter Levlen	Amber Morgan (EMM)	Email	Registered for project
7/Nov/23	Incoming	Thomas Dahlstrom Offers ACH value by using 3D Laser and Drone technology	Thomas Dahlstrom	Amber Morgan (EMM)	Email	Registered for project
10/Nov/23	Outgoing	ALL RAPS	Amber Morgan (EMM)	-	Email	Sent methodology letter
10/Nov/23	Incoming	Kawul Pty Ltd trading as Wonn1 Sites	Arthur Fletcher	Amber Morgan (EMM)	Email	Methodology received - stated they would be happy to participate in upcoming fieldwork.
10/Nov/23	Incoming	Long Gully Cultural Services	Ethan Trewlynn	Amber Morgan (EMM)	Email	Methodology received - mentioned that he has connections to country due to his grandmothers family, his great grandmother was born out at Jerry's Plains and smy family settled around Newcastle, Sydney and even stayed around the area. He would like for any artefacts found to be returned back to its original area but that could be further discussed about how everyone wants the artefacts placed. mentioned he he familiar with what material to expect as he as worled around maitland and cessnock previously.
14/Nov/23	Incoming	Murra Bidgee Mullangari Aboriginal Corporation	Ryan Johnson	Amber Morgan (EMM)	Email	Provided CV and conact of their sites officer Aaron Taylor
16/Nov/23	Incoming	Mindaribba Local Aboriginal Land Council	Tara Dever	Amber Morgan (EMM)	Email	Asked who from the Worimi LALC registered for the process as the project is outside of their boundries and would normally not register for a job outside of the LALC's gazetted area.
16/Nov/23	Incoming	Long Gully Cultural Services	Ethan Trewlynn	Amber Morgan (EMM)	Email	Happy wih methodology - no further comments
20/Nov/23	Incoming	A1 Indigenous Services	Carolyn Hickey	Amber Morgan (EMM)	Email	Supports methodology and would like t be involved in the upcoming fieldwork. Ntions that she has over 25 years of experenace and is a cultural knowledge holder.
24/Nov/23	Outgoing	The Gomeroi People	Taylor Reid (EMM)	Steve Talbot	Phone	Called to discuss project with ST, he has registered numerous AHIMS sites around the project area. TR has previously discussed ST registering for the project, ST didn't receive the invitation but wants to be registered for the project.
27/Nov/23	Outgoing	Heritage NSW, Mindaribba LALC, and Worimi LALC	Taylor Reid (EMM)	-	Email	Sent notification of registered Aboriginal parties.
27/Nov/23	Outgoing	ALL RAPS	Taylor Reid (EMM)	-	Email	Reminder to review the methodology by COB 8 Dec 2023, including update for the end of the year/fieldworks proposed for mid-Jan 2024.
27/Nov/23	Incoming	Didge Ngunawal Clan	Lilly Carroll	Taylor Reid (EMM)	Email	Received methodology - no comments, looking forward to work in the NY.
27/Nov/23	Incoming	Gomery Cultural Consultants	Dave Horton	Taylor Reid (EMM)	Email	Supported methodology.
27/Nov/23	Incoming	The Gomeroi People	Steve Talbot	Taylor Reid (EMM)	Email	Supported methodology. Will point out areas of fill on-site during the survey and has registered most of the AHIMS sites in the Gillieston area.
27/Nov/23	Incoming	Worimi Local Aboriginal Land Council	Andrew Smith	Taylor Reid (EMM)	Email	AS emailed to confirm the project area is outside of the Worimi LALC boundary and clarified they did not register for the project and do not want to be consulted. Included Tara Dever from Mindaribba LALC as the project is in their jurisdiction.
29/Nov/23	Outgoing	Mindaribba Local Aboriginal Land Council	Tara Dever	Amber Morgan (EMM)	Email	Replied to Tara saying we were given the details of the Worimi LALC by Heritage NSW and EMM registered them by default following the notification period but they have since been in contact with us and no longer wish to be consulted on this project.

30/Nov/23	Outgoing	Worimi LALC & Mindaribba LALC	Taylor Reid (EMM)	Andrew Smith (Worimi), Tara Dever (Mindaribba)	Email	Clarified the confusion arose following recent consultation experience for several large projects in the area which extended across several LALC boundaries. It's not uncommon that a LALC does not respond to the invitation process despite the project being within their jurisdiction, as such they are often included to ensure thorough consultation. Despite the project area being within the Mindaribba LALC jurisdiction, there was a misunderstanding with Worimi being identified by Heritage NSW during the agency request. This has since been amended and only Mindaribba LALC will continue to be consulted for the project.
1/Dec/23	Incoming	Worimi LALC	Andrew Smith	Taylor Reid (EMM)	Email	Appreciated detailed explanation of miscommunication regarding LALC registrations and noted there were no inconveniences.
6/Dec/23	Incoming	A1 Indigenous Services	Carolyn Hickey	Taylor Reid (EMM)	Email	Approved methodology and provided insurances.
14/Dec/23	Outgoing	Long Gully Cultural Services	Taylor Reid (EMM)	Ethan Trewlynn	Email	Acknowledged receipt of email regarding methodology and connection to Country.
18/Jan/24	Incoming	Didge Ngunawal Clan	Paul Boyd	Taylor Reid (EMM)	Email	Requested to know if roster had been decided for fieldworks. TR replied that EMM were still waiting on SINSW to approve the fieldwork program but they had a roster in mind of local Maitland groups. EMM would be in touch with more info when they hear back from SINSW.
13/Feb/24	Outgoing	All RAPs	Taylor Reid (EMM)		Email	Provided project update, EMM still awaiting confirmation from SINSW regarding proposed field investigation program and progressing the ACHA, will provide more info once we have received confirmation from the client.
13/Feb/24	Incoming	Ungooroo Aboriginal Corporation	-	Taylor Reid (EMM)	Email	Automatic reply
13/Feb/24	Incoming	Long Gully Cultural Services	Ethan Trewlynn	Taylor Reid (EMM)	Email	Acknowledged receipt of email regarding project update
13/Feb/24	Incoming	Didge Ngunawal Clan	Lilly Carroll	Taylor Reid (EMM)	Email	Acknowledged receipt of email regarding project update
15/Feb/24	Incoming	Kevin Duncan	Kevin Duncan	Taylor Reid (EMM)	Email	Acknowledged receipt of email regarding project update
20/Feb/24	Incoming	ACHS	Amanda Hickey	Taylor Reid (EMM)	Email	Acknowledged receipt of email regarding project update
4/Mar/24	Incoming	Murra Bidgee Mullangari Aboriginal Corporation	Darleen Johnson	Taylor Reid (EMM)	Email	Acknowledged receipt of email regarding project update
24/May/24	Outgoing	Mindaribba Local Aboriginal Lands Council	Amber Morgan (EMM)	Tara Dever	Email	Invited to participate in fieldwork commencing 3rd June.
24/May/24	Outgoing	In Cultural Unity (Jumbunna Traffic Management Group Pty Ltd)	Amber Morgan (EMM)	Norman Archibald	Email	Invited to participate in fieldwork commencing 3rd June.
24/May/24	Outgoing	Kawul Pty Ltd trading as Wonn1 Sites	Amber Morgan (EMM)	Arthur Fletcher	Email	Invited to participate in fieldwork commencing 3rd June.
24/May/24	Outgoing	Awabakal Descendants Traditional Owners	Amber Morgan (EMM)	Peter Levlen	Email	Invited to participate in fieldwork commencing 3rd June.
24/May/24	Outgoing	The Gomeri People	Amber Morgan (EMM)	Steve Talbot	Email	Invited to participate in fieldwork commencing 3rd June.
28/May/24	Outgoing	Mindaribba Local Aboriginal Lands Council	Amber Morgan (EMM)	Tara Dever	Phone	Called to follow up on fieldwork invite - said they would have a RAP available
28/May/24	Outgoing	In Cultural Unity (Jumbunna Traffic Management Group Pty Ltd)	Amber Morgan (EMM)	Norman Archibald	Phone	Called to follow up on fieldwork invite - said they would have a RAP available
28/May/24	Outgoing	Kawul Pty Ltd trading as Wonn1 Sites	Amber Morgan (EMM)	Arthur Fletcher	Phone	Called to follow up on fieldwork invite - said they would have a RAP available
28/May/24	Outgoing	Awabakal Descendants Traditional Owners	Amber Morgan (EMM)	Peter Levlen	Phone	Called to follow up on fieldwork invite - no answer so left voicemail
28/May/24	Outgoing	The Gomeri People	Amber Morgan (EMM)	Steve Talbot	Phone	Called to follow up on fieldwork invite - no answer so left voicemail

## B.2 List of identified Aboriginal stakeholders in the region

- Worimi Conservation Lands
- Mindaribba Local Aboriginal Land Council
- A1 Indigenous Services
- Aboriginal Native Title Consultants
- AGA Services
- Alieria French Trading
- Arwarbukarl Cultural Resource Association, Miromaa Aboriginal Language and Technology Centre
- Awabakal & Guringai Pty Ltd
- Awabakal Descendants Traditional Owners
- Awabakal Traditional Owners Aboriginal Corporation
- Cacatua Culture Consultants
- Crimson-Rosie
- Culturally Aware
- D F T V Enterprises
- Deslee Talbott Consultants
- Didge Ngunawal Clan
- Gidawaa Walang & Barkuma Neighbourhood Centre Inc.
- Glen Morris
- Gomery Cultural Consultants
- Hunter Traditional Owner
- Hunter Valley Cultural Surveying
- Hunters & Collectors
- Indigenous Learning
- Jarban & Mugrebea
- Jumbunna Traffic Management Group Pty Ltd
- Kauma Pondee Inc.



- Kawul Pty Ltd trading as Wonn1 Sites
- Kevin Duncan
- Lower Hunter Aboriginal Incorporated
- Lower Hunter Wonnarua Cultural Services
- Lower Wonnaruah Tribal Consultancy Pty Ltd
- Mayaroo
- Mindaribba Local Aboriginal Land Council
- Murra Bidgee Mullangari Aboriginal Corporation
- Myland Cultural & Heritage Group
- Renee Sales
- Steve Talbott
- The Men's Shack Indigenous Corporations
- Thomas Dahlstrom Offers ACH value by using 3D Laser and Drone technology
- Scott Franks on the behalf od the Wonnarua PBC
- Yarrawalk Pty Ltd
- Ungooroo Aboriginal Corporation
- Wallagan Cultural Services
- Warragil Cultural Services
- WATTAKA Pty Ltd
- Widescope Indigenous Group
- Wonnarua Culture Heritage
- Wonnarua Elders Council
- Wonnarua Nation Aboriginal Corporation
- Worimi Local Aboriginal Land Council
- Wurrumay Pty Ltd
- Yinarr Cultural Services
- Girragirra Murun Aboriginal Corporation

- Wingarra Wilay Aboriginal Corporation
- Gali Heritage Consultants
- Long Gully Cultural Services
- Guthers Aboriginal Corporation
- One organisation has requested to remain anonymous

B.3      Stage 1 – Notification and registration

9 October 2023

**Re: Gillieston Public School, Aboriginal cultural heritage assessment - Request for information on local Aboriginal stakeholders**

To whom it may concern,

EMM Consulting Pty Limited (EMM) has been commissioned by School Infrastructure NSW (SINSW) to undertake an Aboriginal Cultural Heritage Assessment (ACHA) for the proposed redevelopment of Gillieston Public School. The site is located on the corner of Northview Street & 100 Ryans Road, Gillieston Heights NSW 2321 (Lot 51 DP 1162489), in the City of Maitland LGA. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location.

The aim of the ACHA is to inform the assessment of Aboriginal cultural heritage in relation to the project and to develop suitable avoidance, minimisation, mitigation and/or management measures to facilitate the approval process.

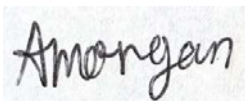
The proponent contact is:

Lincoln Godwin  
Project Director, Infrastructure Planning  
Schools Infrastructure NSW  
E: [lincoln.godwin1@det.nsw.edu.au](mailto:lincoln.godwin1@det.nsw.edu.au)

In accordance with NSW State government's *Aboriginal cultural heritage consultation requirements for proponents 2010*, I am writing to you to seek information on relevant Aboriginal individuals and/or communities that you are aware of in the region, and who may hold cultural knowledge and/or information about Aboriginal objects and sites in the vicinity of the site. I kindly request you please provide me with this information as soon as possible at the Sydney address above, or [amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)

If you have any questions or enquiries, please don't hesitate to contact me on 02 9493 9500.

Yours sincerely



**Amber Morgan**  
Graduate Archaeologist  
[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)



# Request for Spatial Search of Tribunal Registers



Your assistance in providing information in the correct format will ensure that your search request is dealt with as efficiently as possible. **The completed form must accompany your emailed request.**

It may take up to three working days to provide you with your search results when you submit conventional search criteria (tenement or land parcel identifiers). It may take up to five working days for more complex or larger searches. The Tribunal will contact you if a result cannot be provided within this timeframe.

## Parcel Identifiers

The NNTT uses the terminology and formatting of unique identifiers used in each state to uniquely identify a land parcel. Please identify land parcels using the formats below:

1. **Western Australia and Queensland** – use Lot on plan details (e.g. WA - 124/P098764 or QLD - 124DP98764).
2. **New South Wales** – use Lot/Section/Plan details (e.g. 124/7/DP258456 or 124//DP568954).
3. **Northern Territory** - use LAISKEY details (e.g. 695 1256 or 000 2568). The laiskey is a unique identifier for each parcel comprised of the location code, LTO code (derived from the survey plan) where applicable and the parcel number
4. **South Australia** – use Plan/Parcel ID (e.g. H529687AL125). Concatenation of Plan Type, Plan, Parcel Type and Parcel.
5. **Victoria** - use SPI (Standard Parcel Identifier) details (e.g. 1\PP2870 or 9E~\PP3306).

## The Search Form

1. Specify only **one jurisdiction** (e.g. Queensland) and **one type of tenure** (e.g. mining tenement) per form.
2. You can add up to 20 separate tenements or parcels per search request. Enter one parcel identifier per form field. Do not use ranges such as lots 5 to 15 on Plan DP1486.
3. **For more than 20 parcels or tenements, please submit additional search requests or alternatively attach an Excel spreadsheet along with your completed search form.** List the parcel identifiers in the correct unique format (see above).
4. If your area of interest cannot be clearly identified from the search form, or is not held in NNTT datasets, we may instead provide search results for a surrounding local government area, or other suitable regional area

Disclaimers and additional notes in relation to timeframes, freehold land and cultural heritage in NSW are addressed on the [Geospatial Searches](#) homepage and these should be referred to prior to lodging your request.

If you have any further queries please contact [GeospatialSearch@NNTT.gov.au](mailto:GeospatialSearch@NNTT.gov.au) to discuss.

# Request for Spatial Search of Tribunal Registers



National  
Native Title  
Tribunal

## 1: Your details

Your name:			
Your company:			
E-mail address:		Phone:	
Your reference:		Your state:	
<input type="checkbox"/>	<i>I have read and acknowledge the terms and conditions on the previous page.</i>		

## 2: Areas to be searched

Jurisdiction to be searched:		Tenure to be searched:	
------------------------------	--	------------------------	--

Parcel or tenement identifiers (add up to 20 separate identifiers). **Please see previous page for parcel identifiers.**

Parcel 1:		Parcel 2:	
Parcel 3:		Parcel 4:	
Parcel 5:		Parcel 6:	
Parcel 7:		Parcel 8:	
Parcel 9:		Parcel 10:	
Parcel 11:		Parcel 12:	
Parcel 13:		Parcel 14:	
Parcel 15:		Parcel 16:	
Parcel 17:		Parcel 18:	
Parcel 19:		Parcel 20:	

If your search area is not a parcel or mining or petroleum tenement, you can enter other tenure or administrative regions here (e.g. local government area, townsite or county). Please provide as much detail as you can.

--

E-mail the completed form to [GeospatialSearch@NNTT.gov.au](mailto:GeospatialSearch@NNTT.gov.au)


## Gillieston Public School - Aboriginal heritage - request for information

Amber Morgan <amorgan@emmconsulting.com.au>

Mon 2024-06-17 3:45 PM

To: Geospatial Search Requests <GeospatialSearch@NNTT.gov.au>

Cc: Taylor Reid <treid@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>

 2 attachments (606 KB)

E221179\_AgencyRequest\_v1.docx; GeospatialSearch2023.pdf;

Dear Sir/Madam,

EMM Consulting Pty Limited (EMM) has been commissioned by School Infrastructure NSW (SINSW) to undertake an Aboriginal Cultural Heritage Assessment (ACHA) for the proposed redevelopment of Gillieston Public School. The site is located on the corner of Northview Street & 100 Ryans Road, Gillieston Heights NSW 2321 (Lot 51 DP 1162489), in the City of Maitland LGA. As part of the assessment, we will be undertaking consultation with the local Aboriginal community

In accordance with Heritage NSW guidelines, I am writing to your organisation to request information on any Aboriginal individuals and/or organisations that you may be aware of that would be interested in being consulted upon the project. Please find your search request form attached.

If you have any questions please feel free to reach out,

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



T 02 9493 9500  
LI [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*


## Gillieston Public School - Aboriginal heritage - request for information

Amber Morgan <amorgan@emmconsulting.com.au>

Mon 2024-06-17 3:45 PM

To: adminofficer@oralra.nsw.gov.au <adminofficer@oralra.nsw.gov.au>

Cc: Taylor Reid <treid@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>

 2 attachments (1,013 KB)

Request-for-Search-of-Land-Claim-Register-2020.pdf; E221179\_AgencyRequest\_v1.docx;

Dear Sir/Madam,

EMM Consulting Pty Limited (EMM) has been commissioned by School Infrastructure NSW (SINSW) to undertake an Aboriginal Cultural Heritage Assessment (ACHA) for the proposed redevelopment of Gillieston Public School. The site is located on the corner of Northview Street & 100 Ryans Road, Gillieston Heights NSW 2321 (Lot 51 DP 1162489), in the City of Maitland LGA. As part of the assessment, we will be undertaking consultation with the local Aboriginal community.

In accordance with Heritage NSW guidelines, I am writing to your organisation to request information on any Aboriginal individuals and/or organisations that you may be aware of that would be interested in being consulted upon the project. Please find your search request form attached.

If you have any questions please feel free to reach out,

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*



## Gillieston Public School - Aboriginal heritage - request for information

Amber Morgan <amorgan@emmconsulting.com.au>

Mon 2024-06-17 3:43 PM

To: information@ntscorp.com.au <information@ntscorp.com.au>; ceo@mindaribbalalc.org <ceo@mindaribbalalc.org>; admin.hunter@lls.nsw.gov.au <admin.hunter@lls.nsw.gov.au>; info@maitland.nsw.gov.au <info@maitland.nsw.gov.au>; OEH HD Heritage Mailbox <HERITAGEMailbox@environment.nsw.gov.au>

Cc: Taylor Reid <treid@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>

📎 1 attachments (346 KB)

E221179\_AgencyRequest\_v1.docx;

Dear Sir/Madam,

EMM Consulting Pty Limited (EMM) has been commissioned by School Infrastructure NSW (SINSW) to undertake an Aboriginal Cultural Heritage Assessment (ACHA) for the proposed redevelopment of Gillieston Public School. The site is located on the corner of Northview Street & 100 Ryans Road, Gillieston Heights NSW 2321 (Lot 51 DP 1162489), in the City of Maitland LGA. As part of the assessment, we will be undertaking consultation with the local Aboriginal community.

In accordance with Heritage NSW guidelines, I am writing to your organisation to request information on any Aboriginal individuals and/or organisations that you may be aware of that would be interested in being consulted upon the project. Please find further information in the attached letter. Please find your search request form attached.

If you have any questions please feel free to reach out,

Kind Regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



T 02 9493 9500

LI [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

# REQUEST FOR SEARCH OF LAND CLAIM REGISTER



OFFICE OF THE REGISTRAR  
ABORIGINAL LAND RIGHTS ACT 1983 (NSW)

Level 3, 2-10 Wentworth Street  
Parramatta NSW 2124  
02 8633 1266  
PO Box 5068  
Parramatta NSW 2124

Please print all details clearly using block letters

## 1. Contact details

Full name:	Amber Morgan
Name of company:	EMM Consulting Pty Ltd.
Postal address:	Ground floor 20 Chandos Street, St Leonards NSW 2065 PO Box 21
Email address:	amorgan@emmconsulting.com.au
Telephone number:	02 9493 9500

## 2. Real Property Details (if more than one parcel please attach separate table)

Lot / Section / Deposited Plan:	Lot 51// DP 1162489
Parish:	Maitland
County:	Northumberland

Attached is a copy of the current title search(es), please tick ( ✓ ): ☐

## 3. To assist our office in assigning priorities please provide:

a. The purpose for which information is required:

To identify Aboriginal stakeholders as part of an Aboriginal Cultural Heritage Assessment for a proposed redevelopment on the site. Searching the register is a requirement of the process.

b. The reason for urgency (when urgent consideration is required):

## Please note:

- Searches will only be performed on Crown Land.
- In order to process a search we require a copy of a current title search for the relevant land.
- Subject to demand, searches are normally completed within 10 working days.  
Complex searches may take longer.
- If your search is urgent, please indicate why at point 3b above.
- Please send the completed form together with current relevant title search(es) via email to: [ALC@oralra.nsw.gov.au](mailto:ALC@oralra.nsw.gov.au)

## 4 Signature and date:

Amorgan

07 July 2023



11 October 2023

By email: [amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)

Amber Morgan  
EMM  
Ground Floor  
20 Chandos Street  
ST LEONARDS NSW 1590

Dear Amber

**Aboriginal Cultural Heritage Assessment – Proposed redevelopment of Gillieston Public School, corner of Northview Street and 100 Ryans Road (Lot 51 DP 1162489) Gillieston Heights NSW: request for list of potential Aboriginal stakeholders**

We refer to your letter and email to this Office, 9 October 2023, requesting contact information for Aboriginal organisations, stakeholders and/or people who may have cultural knowledge relevant to the proposed redevelopment of Gillieston Public School, corner of Northview Street and 100 Ryans Road (Lot 51 DP 1162489) Gillieston Heights NSW, as part of an Aboriginal Cultural Heritage Assessment (ACHA).

Under Section 170 of the *Aboriginal Land Rights Act 1983 (NSW)*, the Office of the Registrar is required to maintain the Register of Aboriginal Owners (RAO) for New South Wales. The works you are proposing, and location are in proximity to an area for which there are Registered Aboriginal Owners: Worimi Conservation Lands.

We suggest you contact the Joint Management Coordinator for the Worimi Conservation Lands Nadine Russell on 02 4984 8208 or [Nadine.russell@environment.nsw.gov.au](mailto:Nadine.russell@environment.nsw.gov.au) to ascertain whether the Board of Management are interested in the project.

The proposed development and study area falls within the boundaries of Mindaribba Local Aboriginal Land Council (LALC). We suggest you contact Mindaribba LALC (contact details provided below) as they may wish to participate or contribute.

Yours sincerely

*Karen Carter*

Karen Carter  
Project Officer  
Office of the Registrar, Aboriginal Land Rights Act 1983


Mindaribba LALC  
PO Box 401  
EAST MAITLAND NSW 2323  
02 4015 7000

## DPE Aboriginal stakeholder list for Gillieston Public School.

Barry Gunther <Barry.Gunther@environment.nsw.gov.au>

Tue 2023-10-17 11:35 AM

To:Amber Morgan <amorgan@emmconsulting.com.au>

 3 attachments (434 KB)

E221179\_AgencyRequest\_v1.docx; Aboriginal Stakeholder letter Gillieston Public School.docx; Aboriginal Stakeholder List-Maitland Local Government Area - LIST OF ABORIGINAL STAKEHOLDERS FOR THE DEPARTMENT of PLANNING and ENVIRONMENT.docx;

**CAUTION:** This email originated outside of the Organisation.

---

Hi Amber,

Please find attached the DPE Aboriginal stakeholder list for Gillieston Public School.

regards

Barry Gunther, Aboriginal Senior Assessment Officer  
Environment and Heritage – Heritage NSW  
Department of Planning and Environment  
T: 02 9995 6830 | barry.gunther @environment.nsw.gov.au  
Heritage.nse.gov.au and dpie.nsw.gov.au  
Locked Bag 5020  
Parramatta NSW 2124

Heritage NSW Department of Planning and Environment

Please lodge all Applications to [Heritagemailbox@environment.nsw.gov.au](mailto:Heritagemailbox@environment.nsw.gov.au)

Website Facebook Instagram LinkedIn

The Heritage Management System is live from 31 May. More information is available [here](#)

I acknowledge and respect the traditional custodians and ancestors of the lands I work across.

Heritage NSW and coronavirus (COVID-19)

Heritage NSW has taken steps to protect the safety, health and wellbeing of our staff, communities and customers. Whilst our offices remain open, we have put in place flexible working arrangements for our teams across NSW and continue to adapt our working arrangements as necessary. Face-to-face meetings and field work/site visits with our customers are subject to rules on gatherings and social distancing measures. We thank you for your patience and understanding at this time.

---

This email is intended for the addressee(s) named and may contain confidential and/or privileged information.

If you are not the intended recipient, please notify the sender and then delete it immediately.



## **LIST OF ABORIGINAL STAKEHOLDERS FOR THE DEPARTMENT of PLANNING and ENVIRONMENT (DPE) SOUTHERN REGION HELD BY DPE FOR THE PURPOSES OF THE OEH ABORIGINAL CULTURAL HERITAGE CONSULTATION REQUIREMENTS FOR PROPONENTS 2010**

The purpose of this letter is to assist you as the proposed applicant in undertaking Aboriginal community consultation in accordance with the relevant legislation and guidelines.

These lists are provided to proponents in accordance with section 4.1.2 of the *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010* (the "Consultation Requirements") which commenced on 12 April 2010.

The consultation process involves getting the views of, and information from, Aboriginal people and reporting on these. It is not to be confused with other field assessment processes involved in preparing a proposal and an application. Consultation does not include the employment of Aboriginal people to assist in field assessment and/or site monitoring. Aboriginal people may provide services to proponents through a contractual arrangement however, this is separate from consultation. The proponent is not obliged to employ those Aboriginal people registered for consultation. Consultation as per these requirements will continue irrespective of potential or actual employment opportunities for Aboriginal people.

A copy of the Consultation Requirements can be found on the OEH website at:

<http://www.environment.nsw.gov.au/resources/cultureheritage/commconsultation/09781ACHconsultreq.pdf>.

Under the Consultation Requirements; a proponent is required to provide Aboriginal people who may hold cultural knowledge relevant to determining the cultural significance of Aboriginal objects and/or places as relevant to the proposed project area, with an opportunity to be involved in consultation. Section 3.3.1 of the Consultation Requirements states that Aboriginal people who can provide this information are, based on Aboriginal lore and custom, the traditional owners or custodians of the land that is the subject of the proposed project.

The Consultation Requirements also state that:

*Traditional owners or custodians with appropriate cultural heritage knowledge to inform decision making who seek to register their interest as an Aboriginal party are those people who:*

- *continue to maintain a deep respect for their ancestral belief system, traditional lore and custom*
- *recognise their responsibilities and obligations to protect and conserve their culture and heritage and care for their traditional lands or Country*
- *have the trust of their community, knowledge and understanding of their culture, and permission to speak about it.*

Please note: the placement of an organisation's name on any OEH Aboriginal stakeholder list for the Consultation Requirements does not override a proponent's requirement to also advertise in the local newspaper and to seek from other sources the names of any other Aboriginal people who may hold cultural knowledge as required under clause 60 of the National Parks and Wildlife Regulation 2019.

### **How to use this list**

- 1. Contact the organisations/individuals who have indicated an interest in the relevant LGA/s and invite them to register an interest in your project**

**Do not reproduce the attached list in publicly available reports and other documents. Your report should only contain the names of the organisations and individuals who you have invited to register an interest in your project and those who have registered as stakeholders for your project.**

Please note, in accordance with Clause 60 (10) of the National Parks and Wildlife Regulation 2019, where an agreement of the kind listed below specifies or identifies a modified or alternative consultation process for the purposes of Part 6 of the National Parks and Wildlife Act 1974, the applicant is to undertake consultation in accordance with the modified or alternative process. The applicable agreements are

- a) a registered Indigenous Land Use Agreement under the Native Title Act 1993 of the Commonwealth entered into between an Aboriginal community and the State,
- b) a lease entered into under Part 4A of the Act,
- c) an agreement entered into by the Secretary and a board of management reserved under Part 4A of the Act that has the consent of Aboriginal owner board members for the land concerned,
- d) an agreement entered into between an Aboriginal community and the Department of Planning, Industry and the Environment.

Where you believe your application is wholly or partially located within an area subject to any of the above agreements, please provide further correspondence (including mapping, if required) detailing the applicable agreement and its relationship to the application area to [heritagemailbox@environment.nsw.gov.au](mailto:heritagemailbox@environment.nsw.gov.au). Heritage NSW will respond with further advice.

Where the above does not apply, please proceed with consultation in accordance with the Clause 60 (1-9) of the National Parks and Wildlife Regulation 2019. This list is provided to proponents in accordance with Clause 60 (2) of the National Parks and Wildlife Regulation 2019.

The stakeholders identified on this list may have an interest in the proposed project area and hold knowledge relevant to determining the cultural significance of Aboriginal objects and/or places.

This list is not exhaustive and in line with Clause 60 (2) of the National Parks and Wildlife Regulation 2019 you must also contact other reasonable sources to compile a list of Aboriginal people who may have an interest.

Please refer to Clause 60 of the National Parks and Wildlife Regulation 2019 and the Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010 for further information on the requirements of the consultation process

**Note:**

- **This list must not be reproduced in any publicly available reports or documents. Any report should only contain the names of the organisations and individuals who you have invited to register an interest in your project and those who have registered as stakeholders for your project.**
- **If contact details of stakeholders are found to be incorrect or outdated, please contact [heritagemailbox@environment.nsw.gov.au](mailto:heritagemailbox@environment.nsw.gov.au).**

**Last updated September 2023**

**Aboriginal Stakeholders – Maitland Local Government Area.**

<b>A1 Indigenous Services</b>	<b>Carolyn Hickey</b>	<a href="mailto:cazadirect@live.com">cazadirect@live.com</a>	-	<b>0411 650 057</b>	-	<b>10 Marie Pitt Place, Glenmore Park, NSW, 2745</b>	-
<b>Aboriginal Native Title Consultants</b>	<b>Christine Paul</b>	<a href="mailto:christinepaul737@gmail.com">christinepaul737@gmail.com</a>	-	<b>0484 327 664</b>	-	<b>68 Tindale Street Muswellbrook NSW 2333</b>	-
<b>AGA Services</b>	<b>Ashley, Gregory &amp; Adam Sampson</b>	<a href="mailto:aga.services@hotmail.com">aga.services@hotmail.com</a>	-	<b>AS: 0401 958 050 Donna Sampson 0403 765 018</b>	-	<b>22 Ibis Parade WOODBERRY NSW 2322</b>	-
<b>Aliera French Trading</b>	<b>Aliera French</b>	<a href="mailto:alierafrenchtrading@outlook.com">alierafrenchtrading@outlook.com</a>	-	<b>0421 299 963</b>	-	<b>17 Kalinda St BLACKSMITHS NSW 2281</b>	-
<b>Arwarbukarl Cultural Resource Association, Miromaa Aboriginal Language and Technology Centre</b>	<b>Darren McKenny</b>	<a href="mailto:contact@acra.org.au">contact@acra.org.au</a>	<b>(02) 4940 9100</b>	-	-	<b>840 Hunter St NEWCASTLE WEST NSW 2302</b>	-
<b>Awabakal &amp; Guringai Pty Ltd</b>	<b>Tracey Howie &amp; Kerrie Brauer</b>	<a href="mailto:tracey@guringai.com.au">tracey@guringai.com.au</a> <a href="mailto:kerrie@awabakal.com.au">kerrie@awabakal.com.au</a>	-	<b>KB: 0412 866 357 TH: 0404 182 049</b>	-	<b>PO Box 122 RUTHERFORD NSW 2320 NSW 2259</b>	-
<b>Awabakal Descendants Traditional Owners</b>	<b>Peter Leven</b>	<a href="mailto:peterleven@y7mail.com">peterleven@y7mail.com</a>	-	<b>0405 149 684</b>	-	<b>PO Box 137 BUDGEWOI NSW 2262</b>	-
<b>Awabakal Traditional Owners Aboriginal Corporation</b>	<b>Kerrie Brauer</b>	<a href="mailto:Kerrie@awabakal.com.au">Kerrie@awabakal.com.au</a>	-	<b>0412 866 357</b>	-	<b>PO Box 122 RUTHERFORD NSW 2320</b>	-
<b>Cacatua Culture Consultants</b>	<b>Donna &amp; George Sampson</b>	<a href="mailto:cacatua4service@tpg.com.au">cacatua4service@tpg.com.au</a>	-	<b>0403 765 019 0434 877 016</b>	-	<b>22 Ibis Parade WOODBERRY NSW 2322</b>	-

Crimson-Rosie	Jeffery Matthews	-	(02) 6543 4791	-	-	6 Eucalypt Avenue, Muswellbrook NSW 2333	-
Culturally Aware	Tracey Skene	<a href="mailto:tracey@marrung-pa.com.au">tracey@marrung-pa.com.au</a>	-	0474 106 537	#NAME?	7 Crawford Place MILFIELD NSW 2325	
D F T V Enterprises	Derrick Vale	<a href="mailto:deckavale@hotmail.com">deckavale@hotmail.com</a>	-	0401 162 998 0422 876 047 0438 812 197	-	5 Mountbatten Close RUTHERFORD NSW 2320	-
Deslee Talbott Consultants	Deslee Matthews	<a href="mailto:m-desley@hotmail.com">m-desley@hotmail.com</a>	-	0431 205 336	-	Unit 2 / 19 South Street GUNNEDAH NSW 2380	-
Didge Ngunawal Clan	Lillie Carroll ; Paul Boyd	<a href="mailto:didgengunawalclan@yahoo.com.au">didgengunawalclan@yahoo.com.au</a>	-	0426 823 944 ; 0450 616 404	-	33 Carlyle Crescent Cambridge Gardens NSW 2747	-
Gidawaa Walang & Barkuma Neighbourhood Centre Inc.	Craig Horne Debbie Dacey- Sullivan	<a href="mailto:gidawaa.walang@hotmail.com">gidawaa.walang@hotmail.com</a>	(02) 4937 1094	0432 336 163	-	76 Lang Street, Kurri Kurri NSW 2327	-
Glen Morris	-	<a href="mailto:mischelle.morris@outlook.com">mischelle.morris@outlook.com</a>	(02) 6543 3008	-	-	12 Bell Street Muswellbrook NSW 2333	-
Gomery Cultural Consultants	David Horton	<a href="mailto:daveyhorton69@gmail.com">daveyhorton69@gmail.com</a>	-	0458 532 707	-	22 Cabernet Street Muswellbrook 2333 NSW	-
Hunter Traditional Owner	Paulette Ryan	<a href="mailto:hto.paulette@gmail.com">hto.paulette@gmail.com</a>	-	0431 109 001	-	165 Susan Street SCONE NSW 2337	-
Hunter Valley Cultural Surveying	Luke Hickey	<a href="mailto:Microlith99@gmail.com">Microlith99@gmail.com</a>	-	0435 911 820	-	165 Susan Street SCONE NSW 2337	-



Hunters & Collectors	Tania Matthews	<a href="mailto:Tamattthews10@hotmail.com">Tamattthews10@hotmail.com</a>	-	0407 348 384	-	Unit 1/19 South Street Gunnedah NSW 2320	-
Indigenous Learning	Craig Archibald	<a href="mailto:indiglearning@gmail.com">indiglearning@gmail.com</a>	-	0467 229 507 0455 550 549	-	2 Victoria Street BELLBIRD HEIGHTS NSW 2325	-
Jarban & Mugrebea	Les Atkinson	<a href="mailto:Les.atkinson@hotmail.com">Les.atkinson@hotmail.com</a>	-	0466 316 069	-	65/ 601Fishery Point Road Bonnell's Bay NSW 2264	-
Jumbunna Traffic Management Group Pty Ltd	Norm Archibald	<a href="mailto:normarch60@gmail.com">normarch60@gmail.com</a>	-	0413 718 149	-	44 Billabong Dr Cameron Park 2285	-
Kauma Pondee Inc.	Jill Green	<a href="mailto:kaumapondee@live.com.au">kaumapondee@live.com.au</a>	-	0434 210 190	-	Unit 6/1 Central Street LAMBTON NSW 2305	-
Kawul Pty Ltd trading as Wonn1 Sites	Arthur Fletcher	<a href="mailto:Wonn1sites@gmail.com">Wonn1sites@gmail.com</a>	(02) 4954 7751	0402 146 193	-	619 Main Road GLENDALE NSW 2285	-
Kevin Duncan	Kevin Duncan	<a href="mailto:kevin.duncan@bigpond.com">kevin.duncan@bigpond.com</a>	(02) 4392 9346	0431 224 099	-	95 Moala Parade HARMHAVEN NSW 2263	-
Lower Hunter Aboriginal Incorporated	David Ahoy	<a href="mailto:lowerhunterai@gmail.com">lowerhunterai@gmail.com</a>	-	0421 329 520	-	5 Killara Drive CARDIFF SOUTH NSW 2285	-
Lower Hunter Wonnarua Cultural Services	Lea-Anne Ball	<a href="mailto:lhwcs.lea@gmail.com">lhwcs.lea@gmail.com</a>	-	0472 698 659	-	712 Maitland Street KURRI KURRI NSW 2327	-
Lower Wonnaruah Tribal Consultancy Pty Ltd	Barry Anderson	-	(02) 6574 5303	0417 403 153	-	156 The Inlet Road BULGA NSW 2330	-
Mayaroo	Tracey White	<a href="mailto:rara02@bigpond.com">rara02@bigpond.com</a>	-	0438 909 797	-	PO Box 168 KURRI KURRI NSW 2327	-
Mindaribba Local Aboriginal Land Council	CEO	<a href="mailto:ceo@mindaribbalalc.org">ceo@mindaribbalalc.org</a>	(02) 4934 8511	-	-	1A Chelmsford Drive METFORD NSW 2323	-

<b>Murra Bidgee Mullangari Aboriginal Corporation</b>	<b>Darleen Johnson ; Ryan Johnson</b>	<a href="mailto:murrabidgeemullangari@yahoo.com.au">murrabidgeemullangari@yahoo.com.au</a>	-	<b>0490 051 102 0475 565 517 0497 983 332</b>	-	<b>PO Box 3035 Rouse Hill NSW 2155</b>	-
<b>Myland Cultural &amp; Heritage Group</b>	<b>Warren Schillings</b>	<a href="mailto:warren@yarnteen.com.au">warren@yarnteen.com.au</a>	-	<b>0431 392 554</b>	-	<b>30 Taurus Street ELERMORE VALE NSW 2287</b>	-
<b>Renee Sales</b>	<b>Renee Sales</b>	<a href="mailto:darkinoong@gmail.com">darkinoong@gmail.com</a>	-	<b>0413 608 477</b>	-	<b>858 Lower Kangaroo Creek Coutts Crossing NSW 2460</b>	-
<b>Steve Talbott</b>	<b>Steve Talbott</b>	<a href="mailto:gomerioi.namoi@outlook.com">gomerioi.namoi@outlook.com</a>	-	<b>0429 662 911</b>	-	<b>73 Kiah Road GILLIESTON HEIGHTS NSW 2321</b>	-
<b>The Men's Shack Indigenous Corporations</b>	<b>Rod Hickey</b>	<a href="mailto:rod.hickey@hotmail.com">rod.hickey@hotmail.com</a>	-	<b>0403 655 284</b>	-	<b>33 Gardner Circuit Singleton Heights NSW 2330</b>	-

Thomas Dahlstrom Offers ACH value by using 3D Laser and Drone technology	Thomas Dahlstrom	<a href="mailto:gamila_roi@yahoo.com.au">gamila_roi@yahoo.com.au</a>	-	0403 529 119 Offers ACH value by using 3D Laser and Drone technology	-	1-122 Glebe Point Road Glebe NSW 2037	-
Scott Franks on the behalf od the Wonnarua PBC Yarrawalk Pty Ltd	Scott Franks	<a href="mailto:scott@tocomwall.com.au">scott@tocomwall.com.au</a> <a href="mailto:scott@yarrawalk.com.au">scott@yarrawalk.com.au</a>	-	0404 171 544	-	Po box 145, Miranda NSW 1490	-
Ungooroo Aboriginal Corporation	Alan Paget	<a href="mailto:admin@ungooroo.com.au">admin@ungooroo.com.au</a>	(02) 6571 5111	-	-	PO Box 3095 SINGLETON NSW 2330	-
Wallagan Cultural Services	Maree Waugh	<a href="mailto:wallangan@outlook.com">wallangan@outlook.com</a>	-	0439 813 078	-	PO Box 40 CESSNOCK NSW 2325	-
Warragil Cultural Services	Aaron Slater (Manager)	<a href="mailto:Warragil_c.s@hotmail.com">Warragil_c.s@hotmail.com</a>	-	0481 280 067 0422231989	-	33 Gardner Circuit Singleton NSW 2566.	-
WATTAKA Pty Ltd	Des Hickey	<a href="mailto:deshickey@bigpond.com">deshickey@bigpond.com</a>	(02) 6573 3786	0432 977 178	-	4 Kennedy Street SINGLETON NSW 2330	-

Widescope Indigenous Group	Steven Hickey; Donna Hickey	<a href="mailto:Widescope.group@live.com">Widescope.group@live.com</a>	-	SH: 0425 230 693 DH: 0425 232 056	-	73 Russell Street, Emu Plains, NSW 2750	-
Wonnarua Culture Heritage	Gordon Griffiths	-	(02) 4934 6437	0401 028 807	-	19 O'Donnell Crescent METFORD NSW 2323	-
Wonnarua Elders Council	Richard Edwards	-	(02) 6543 4791	-	-	PO Box 844 CESSNOCK NSW 2325	-
Wonnarua Nation Aboriginal Corporation	Laurie Perry	<a href="mailto:l.perry@optusnet.com.au">l.perry@optusnet.com.au</a>	(02) 6571 5419	0412 593 020	-	254 John St SINGLETON NSW 2330	-
Worimi Local Aboriginal Land Council	CEO	<a href="mailto:andrew@worimi.org.au">andrew@worimi.org.au</a>	(02) 4965 1500	-	-	2163 Nelson Bay Road WILLIAMTOWN NSW 2318	-
Wurrumay Pty Ltd	Kerrie Slater; Vicky Slater	<a href="mailto:wurrumay31@outlook.com">wurrumay31@outlook.com</a>	-	0421 077 521	-	89 Pyramid Street, Emu Plains NSW 2750	-
Yinarr Cultural Services	Kathleen Steward Kinchela	yinarrculturalservices@bigpond.com dontminemeay@gmail.com	-	0475 436 589	-	Lot 5 Westwood Estate MERRIWA NSW 2329	-
Girragirra Murun Aboriginal Corporation	Diana Astin	<a href="mailto:girragirramurun@yahoo.com">girragirramurun@yahoo.com</a>		0433837512		PO Box 148 Wellington NSW 2820 PO box 981 Ulladulla NSW 2539	
Wingarra Wilay Aboriginal Corporation	Raymond Moon	<a href="mailto:wingarrawilay@yahoo.com">wingarrawilay@yahoo.com</a>		0450087707		PO Box Wellington NSW 2820	
Gali Heritage Consultants	Helen Slater	<a href="mailto:Helens27@outlook.com">Helens27@outlook.com</a>		0431 232 560		7 Sutton Place Minto NWS 2566.	



<b>Long Gully Cultural Services</b>	<b>Ethan Trewlynn</b>	<a href="mailto:Ethan3trewlynn@gmail.com">Ethan3trewlynn@gmail. com</a>		<b>0401424853</b>		<b>57 Brooker Street Colyton NSW 2760</b>	
<b>Guthers Aboriginal Corporation</b>	<b>Trystan Treloar</b>	<a href="mailto:guthersic@gmail.com">guthersic@gmail.com</a>		<b>0450 514 076</b>		<b>7 Grazier Crescent Werrington Downs/847</b>	



# **Invitation for Registrations of Interest Aboriginal Cultural Heritage Assessment Gillieston Public School Redevelopment, City of Maitland LGA**

Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) in the City of Maitland LGA. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location.

The proponent contact is: Lincoln Godwin, Project Director, Infrastructure Planning, Schools Infrastructure NSW. E: [lincoln.godwin1@det.nsw.edu.au](mailto:lincoln.godwin1@det.nsw.edu.au)

EMM on behalf of SINSW, invites Aboriginal individuals and organisations who hold cultural knowledge relevant to determining the significance of Aboriginal objects and/or places in the area, and who wish to be involved in the consultation process undertaken as part of the assessment to register their interests.

The purpose of Aboriginal community consultation is to assist SINSW in: 1) assessing the Aboriginal heritage values of the area; 2) to assist NSW Government in the assessment of Aboriginal heritage reports prepared for this project; and 3) to support any future applications or approvals for the project sought under the NSW *Environmental Planning and Assessment Act 1979* and/or the NSW *National Parks and Wildlife Act 1974*.

Registrations of interest are to be provided by no later than **10 November 2023** to:

**Amber Morgan**



[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)

**EMM Consulting Pty Ltd, 20 Chandos Street, St Leonards NSW 2065**



**02 9493 9500**



**RE: Gillieston Public School - Aboriginal heritage - request for information**

LLS Admin Hunter Mailbox <admin.hunter@lls.nsw.gov.au>

Mon 2023-10-09 4:10 PM

To: Amber Morgan <amorgan@emmconsulting.com.au>

CAUTION: This email originated outside of the Organisation.

---

**Dear Amber**

**I am responding to your email dated 09.10.2023**

**Hunter LLS do not have a full list of all of the relevant Aboriginal Traditional Custodians that are within your project area. Could you please contact the relevant Local Aboriginal Land Council (LALC) for the list of Aboriginal Traditional Custodians that have interest within the project site area. See following link to LALC contact details: [https://alc.org.au/land\\_council/](https://alc.org.au/land_council/)**

**Also, please check the National Native Title Tribunal and search for Registered Native Title Claims for your area, to view list of Claims please access the following link: <http://www.nntt.gov.au/searchRegApps/NativeTitleRegisters/Pages/Search-Register-of-Native-Title-Claims.aspx>**

For further questions please contact Toby Whaleboat on details below.

[toby.whaleboat@lls.nsw.gov.au](mailto:toby.whaleboat@lls.nsw.gov.au)

0429 303 765

Kind Regards

**Louise Cassidy**

Emergency Management Project Support & Customer Service Officer

Hunter

**Local Land Services**

**T** 0249 384 900   **M** 0428 936 765   **E** [louise.cassidy@lls.nsw.gov.au](mailto:louise.cassidy@lls.nsw.gov.au)

[lls.nsw.gov.au](http://lls.nsw.gov.au)

816 Tocal Rd, Paterson NSW 2421

**Working Hours:** Monday - Friday 8:30 to 4:30



**Local Land Services**

**How would you rate my service today?**



Your opinion is valuable and will help us improve our service

We stand on Country that always was and always will be Aboriginal land. We acknowledge the Traditional Custodians of the land and waters, and we show our respect for Elders past, present and emerging. We are committed to providing places in which Aboriginal people are included socially, culturally and economically through thoughtful and collaborative approaches to our work.

---

**From:** Amber Morgan <amorgan@emmconsulting.com.au>

**Sent:** Monday, 9 October 2023 3:42 PM

**To:** information@ntscorp.com.au; Tara Dever <ceo@mindaribbalalc.org>; LLS Admin Hunter Mailbox <admin.hunter@lls.nsw.gov.au>; info@maitland.nsw.gov.au; OEH HD Heritage Mailbox <HERITAGEMailbox@environment.nsw.gov.au>

**Cc:** Taylar Reid <treid@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>

**Subject:** Gillieston Public School - Aboriginal heritage - request for information

Dear Sir/Madam,

EMM Consulting Pty Limited (EMM) has been commissioned by School Infrastructure NSW (SINSW) to undertake an Aboriginal Cultural Heritage Assessment (ACHA) for the proposed redevelopment of Gillieston Public School. The site is located on the corner of Northview Street & 100 Ryans Road, Gillieston Heights NSW 2321 (Lot 51 DP 1162489), in the City of Maitland LGA. As part of the assessment, we will be undertaking consultation with the local Aboriginal community.

In accordance with Heritage NSW guidelines, I am writing to your organisation to request information on any Aboriginal individuals and/or organisations that you may be aware of that would be interested in being consulted upon the project. Please find further information in the attached letter. Please find your search request form attached.

If you have any questions please feel free to reach out,

Kind Regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)



## Reply: Gillieston Public School - Aboriginal heritage - request for information

Aboriginal Owners <[aboriginalowners@oralra.nsw.gov.au](mailto:aboriginalowners@oralra.nsw.gov.au)>

Wed 2023-10-11 9:49 AM

To: Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>

 3 attachments (1 MB)

Request-for-Search-of-Land-Claim-Register-2020.pdf; E221179\_AgencyRequest\_v1.docx; 20231011\_AO Search ACHA\_A.Morgan\_EMM\_Gillieston Public School Gillieston Heights NSW\_Mindaribba LALC & AO Worimi.pdf;

CAUTION: This email originated outside of the Organisation.

---

OFFICIAL

Good morning Amber

Please find attached the response from the Office of the Registrar, ALRA to your email and letter of 9 October 2023 regarding the subdivision at 1895 Camden Valley Way, Horningsea Park (Lot 101/DP1213451) NSW, as part of an Aboriginal Cultural Heritage Assessment (ACHA).

**Please note**, we now have an Aboriginal Owners email mailbox to which such requests can be sent in future. Please email your ACHA requests to [aboriginalowners@oralra.nsw.gov.au](mailto:aboriginalowners@oralra.nsw.gov.au)

Kind regards

The Aboriginal Owners team  
Office of the Registrar, Aboriginal Land Rights Act 1983  
**Premier's Department**  
T (02) 8575 1160 E [aboriginalowners@oralra.nsw.gov.au](mailto:aboriginalowners@oralra.nsw.gov.au)  
[www.oralra.nsw.gov.au](http://www.oralra.nsw.gov.au)

PO Box 787  
PARRAMATTA NSW 2124  
**Working days** Monday to Friday, 9:00 am – 5:00 pm



I acknowledge the traditional custodians of the land and pay respects to Elders past and present. I also acknowledge all the Aboriginal and Torres Strait Islander staff working with NSW Government at this time.

The Office of the Registrar stands on Aboriginal land. We acknowledge the traditional custodians of the land and we show our respect for Elders past, present and emerging through thoughtful and collaborative approaches to our work, seeking to demonstrate our ongoing commitment to supporting the return of land to Aboriginal people as compensation for past dispossession; and to support self-determination through participation and representation in the land council network.

Please consider the environment before printing this email.

---

OFFICIAL

**OFFICIAL****From:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>**Sent:** Monday, 9 October 2023 3:42 PM**To:** Admin Officer <[adminofficer@oralra.nsw.gov.au](mailto:adminofficer@oralra.nsw.gov.au)>**Cc:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>; Alan Williams <[awilliams@emmconsulting.com.au](mailto:awilliams@emmconsulting.com.au)>; Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>**Subject:** Gillieston Public School - Aboriginal heritage - request for information

You don't often get email from [amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au). [Learn why this is important](#)

[CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.]

Dear Sir/Madam,

EMM Consulting Pty Limited (EMM) has been commissioned by School Infrastructure NSW (SINSW) to undertake an Aboriginal Cultural Heritage Assessment (ACHA) for the proposed redevelopment of Gillieston Public School. The site is located on the corner of Northview Street & 100 Ryans Road, Gillieston Heights NSW 2321 (Lot 51 DP 1162489), in the City of Maitland LGA. As part of the assessment, we will be undertaking consultation with the local Aboriginal community.

In accordance with Heritage NSW guidelines, I am writing to your organisation to request information on any Aboriginal individuals and/or organisations that you may be aware of that would be interested in being consulted upon the project. Please find your search request form attached.

If you have any questions please feel free to reach out,

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

RE: SR23/1639 - Gillieston Public School - Aboriginal heritage - request for information - SR23/1639 [SEC=OFFICIAL]

Geospatial Search Requests <GeospatialSearch@NNTT.gov.au>

Tue 2023-10-10 1:50 PM

To:Amber Morgan <amorgan@emmconsulting.com.au>  
Cc:Taylor Reid <treid@emmconsulting.com.au>;Rohani Dutch <rdutch@emmconsulting.com.au>;Alan Williams <awilliams@emmconsulting.com.au>;Laressa Barry <lbarry@emmconsulting.com.au>

CAUTION: This email originated outside of the Organisation.

OFFICIAL

Your ref: E221179 Our ref: SR23/1639

Dear Amber Morgan,

Thank you for your search request, please find your results below.

Search Results

The results provided are based on the information you supplied and are derived from a search of the following Tribunal databases:

- Schedule of Native Title Determination Applications
- Register of Native Title Claims
- Native Title Determinations
- Indigenous Land Use Agreements (Registered and notified)

Results for overlapping native title matters in NSW:

Feature ID	Tenure	Cadastre Data As At	Feature Area SqKm	Overlapping Native Title Feature			
51//DP1162489	FREEHOLD	4/05/2023	0.0207	NNTT File Number	Name	Category	% Selected Feature
				No overlap			0.00%

For more information about the Tribunal’s registers or to search the registers yourself and obtain copies of relevant register extracts, please visit our [website](#).

Information on native title claims and freehold land can also be found on the Tribunal’s website here: [Native title claims and freehold land](#) .

**Please note:** There may be a delay between a native title determination application being lodged in the Federal Court and its transfer to the Tribunal. As a result, some native title determination applications recently filed with the Federal Court may not appear on the Tribunal’s databases.

The search results are based on analysis against external boundaries of applications only. Native title applications commonly contain exclusions clauses which remove areas from within the external boundary. To determine whether the areas described are in fact subject to claim, you need to refer to the “Area covered by claim” section of the relevant Register Extract or Schedule Extract and any maps attached.

Search results and the existence of native title

Please note that the enclosed information from the Register of Native Title Claims and/or the Schedule of Applications is **not** confirmation of the existence of native title in this area. This cannot be confirmed until the Federal Court makes a determination that native title does or does not exist in relation to the area. Such determinations are registered on the National Native Title Register.

The Tribunal accepts no liability for reliance placed on enclosed information

The enclosed information has been provided in good faith. Use of this information is at your sole risk. The National Native Title Tribunal makes no representation, either express or implied, as to the accuracy or suitability of the information enclosed for any particular purpose and accepts no liability for use of the information or reliance placed on it.

If you have any further queries, please do not hesitate to contact us via [GeospatialSearch@NNTT.gov.au](mailto:GeospatialSearch@NNTT.gov.au)

Regards,

Geospatial Searches

National Native Title Tribunal | Perth

Email: [GeospatialSearch@nntt.gov.au](mailto:GeospatialSearch@nntt.gov.au) | [www.nntt.gov.au](http://www.nntt.gov.au)

From: Amber Morgan <amorgan@emmconsulting.com.au>  
Sent: Monday, October 9, 2023 12:42 PM  
To: Geospatial Search Requests <GeospatialSearch@NNTT.gov.au>  
Cc: Taylor Reid <treid@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>  
Subject: SR23/1639 - Gillieston Public School - Aboriginal heritage - request for information

Caution: This is an external email. DO NOT click links or open attachments unless you recognise the sender and know the content is safe.

Dear Sir/Madam,



EMM Consulting Pty Limited (EMM) has been commissioned by School Infrastructure NSW (SINSW) to undertake an Aboriginal Cultural Heritage Assessment (ACHA) for the proposed redevelopment of Gillieston Public School. The site is located on the corner of Northview Street & 100 Ryans Road, Gillieston Heights NSW 2321 (Lot 51 DP 1162489), in the City of Maitland LGA. As part of the assessment, we will be undertaking consultation with the local Aboriginal community

In accordance with Heritage NSW guidelines, I am writing to your organisation to request information on any Aboriginal individuals and/or organisations that you may be aware of that would be interested in being consulted upon the project. Please find your search request form attached.

If you have any questions please feel free to reach out,

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

27 October 2023

**Re Invitation for Registrations of Interest - Aboriginal Cultural Heritage Assessment - Gillieston Public School**

Dear Sir/Madam,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) (Figure 1) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location.

SINSW has commissioned EMM Consulting Pty Ltd (EMM) to undertake an Aboriginal Cultural Heritage Assessment (ACHA) to identify the presence of any Aboriginal heritage values and to avoid, minimise, mitigate and/or manage impacts to Aboriginal heritage resulting from the project. The ACHA will support assessment under Part 4 of the *Environmental Planning and Assessment Act 1979*.

The proponent contact is:

Lincoln Godwin  
Project Director, Infrastructure Planning  
Schools Infrastructure NSW  
E: [lincoln.godwin1@det.nsw.edu.au](mailto:lincoln.godwin1@det.nsw.edu.au)

This project is being undertaken in accordance with NSW State government's *Aboriginal cultural heritage consultation requirements for proponents 2010*. As per the first stage of the NSW State government consultation guidelines, I am writing to notify you of the project and seeking you and/or your organisation's interest in being registered for subsequent consultation and involvement. We are interested in Aboriginal individuals and/or organisations who may hold relevant cultural knowledge for determining the Aboriginal cultural heritage of the area, and who wish to be involved in the project.

The purpose of consultation is to assist the proponent to:

1. Assess the Aboriginal heritage values of the area.
2. Assist NSW Government in the assessment of Aboriginal heritage reports prepared for this project.
3. Support any future applications or approvals for the project sought under *Environmental Planning and Assessment Act 1979* and/or *National Parks and Wildlife Act 1974*.

If you wish to register your interest as an Aboriginal party in subsequent consultation, please contact Amber Morgan at the below details by **10 November 2023**.

Amber Morgan  
EMM Consulting Pty Ltd  
20 Chandos Street  
St Leonards, NSW, 2065  
T: (02) 9493 9500  
E: [amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)

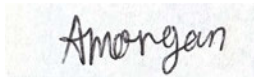
In your response, please provide the following information:

- Clear identification of the individual and/or organisation registering an interest. Please ensure all individuals and/or organisations registering provide their contact details including relevant phone, address and e-mail (if available).
- Preferred communication method (e.g. e-mail) during the consultation of this project, along with your organisation's nominated contact person and their details.
- The level of project involvement you or your organisation wishes, including attendance of meetings, fieldwork participation and/or simply reviewing documentation.
- Identification on any procedures, protocols or requirements for the use and reproduction of any cultural information or materials you or your organisation provides EMM as part of this project.
- Identification of any Aboriginal objects, sites and/or areas of cultural value that you are aware of in, or near, the project area.

As required by the consultation guidelines, details of people registering as Aboriginal Parties will be forwarded to Heritage NSW and the relevant Local Aboriginal Land Council unless you specify otherwise in your response.

If you have any questions or enquiries, please don't hesitate to contact us.

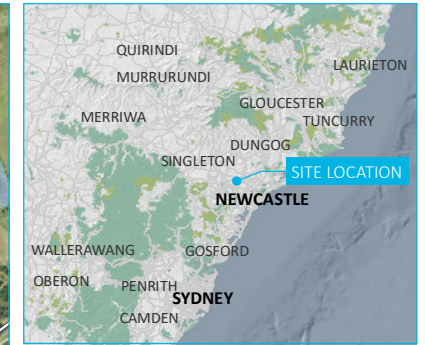
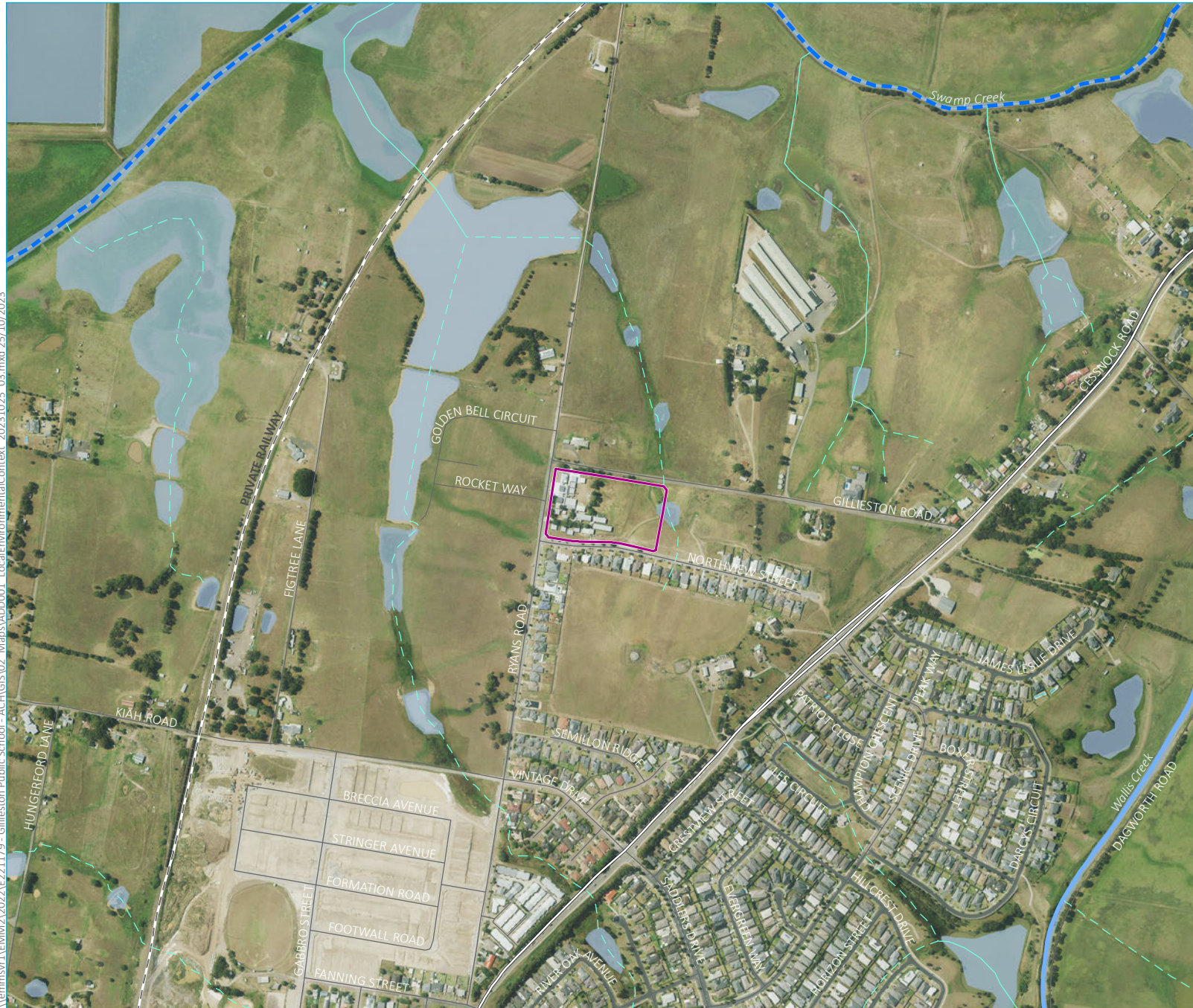
Yours sincerely,

A handwritten signature in black ink that reads "Amorgan". The signature is written in a cursive, slightly stylized font.

**Amber Morgan**  
Graduate Archaeologist  
[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)



\\lemmsvr1\EMM2\2022\E221179 - Gillieston Public School - ACHGIS\02 Maps\ADD001 LocalEnvironmentalContext 20231025 03.mxd 25/10/2023



#### KEY

- Project area
- Strahler stream order
  - 1st order
  - 2nd order
  - 5th order
  - 6th order
- Existing environment
  - Rail line
  - Major road
  - Minor road
  - Named watercourse
  - Waterbody
- INSET KEY
  - Major road
  - NPWS reserve
  - State forest

#### Local and environmental context

Gillieston Public School  
Schools Infrastructure NSW  
Aboriginal Heritage Consultation Letter  
Figure 1.1



## Gillieston Public School - Invitation to register for consultation

Amber Morgan <amorgan@emmconsulting.com.au>

Mon 2024-06-17 4:09 PM

To: Amber Morgan <amorgan@emmconsulting.com.au>

Cc: Taylor Reid <treid@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>

Bcc: Nadine.russell@environment.nsw.gov.au <Nadine.russell@environment.nsw.gov.au>; ceo@mindaribbalalc.org <ceo@mindaribbalalc.org>; Carolyn .H <cazadirect@live.com>; christinepaul737@gmail.com <christinepaul737@gmail.com>; aga.services@hotmail.com <aga.services@hotmail.com>; alierafrenchtrading@outlook.com <alierafrenchtrading@outlook.com>; contact@acra.org.au <contact@acra.org.au>; tracey@guringai.com.au <tracey@guringai.com.au>; kerrie@awabakal.com.au <kerrie@awabakal.com.au>; peterleven@y7mail.com <peterleven@y7mail.com>; kerrie@awabakal.com.au <kerrie@awabakal.com.au>; cacatua4service@tpg.com.au <cacatua4service@tpg.com.au>; corrobororeecorp@outlook.com <corroboreecorp@outlook.com>; tracey@marrung-pa.com.au <tracey@marrung-pa.com.au>; Derrick Vale <deckavale@hotmail.com>; m-desley@hotmail.com <m-desley@hotmail.com>; didgengunawalclan@yahoo.com.au <didgengunawalclan@yahoo.com.au>; gidawaa.walang@hotmail.com <gidawaa.walang@hotmail.com>; mischelle.morris@outlook.com <mischelle.morris@outlook.com>; David Horton <daveyhorton69@gmail.com>

 1 attachments (3 MB)

Invitation to register - Gillieston Public School\_V1.pdf;

Dear all,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached document).

If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



T 02 9493 9500  
LI [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



[Please consider the environment before printing my email.](#)

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

## Re: Gillieston Public School - Invitation to register for consultation

lilly carroll <didgengunawalclan@yahoo.com.au>

Fri 2023-10-27 9:17 AM

To: Amber Morgan <amorgan@emmconsulting.com.au>

Cc: Taylor Reid <treid@emmconsulting.com.au>; Laessa Barry <lbarry@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>

CAUTION: This email originated outside of the Organisation.

---

Hi Amber

DNC would like to register an interest into Gillieston Public School

Kind regards

Paul Boyd & Lilly Carroll

Directors DNC

0426823944

[Sent from Yahoo Mail for iPhone]Sent from Yahoo Mail for iPhone

On Friday, October 27, 2023, 9:00 am, Amber Morgan <amorgan@emmconsulting.com.au> wrote:

Dear all,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached document).

If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



T 02 9493 9500  
LI [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*



**RE: Gillieston Public School - Invitation to register for consultation**

Ungooroo Admin &lt;admin@ungooroo.com.au&gt;

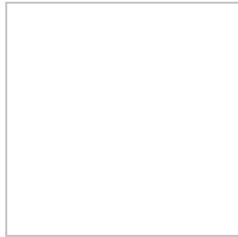
Fri 2023-10-27 9:34 AM

To: Amber Morgan &lt;amorgan@emmconsulting.com.au&gt;

**CAUTION:** This email originated outside of the Organisation.

Good Morning,

I am emailing you on behalf of Ungooroo Aboriginal Corporation and our Representative Mr Allen Paget to register our interest in the Gillieston Public School Project.

*Kind Regards***Melanie Schulz** | Administration Coordinator**P: 0265715111 | F: 0265715777**[mschulz@ungooroo.com.au](mailto:mschulz@ungooroo.com.au)[PO Box 3095, Singleton NSW 2330](#)

Shop 1 – 6, 157 – 159 John Street,

[SINGLETON CENTRE](#), Singleton NSW 2330[www.ungooroo.com.au](http://www.ungooroo.com.au)

Ungooroo Aboriginal Corporation acknowledges Aboriginal and Torres Strait Islander people as the Traditional Owners.

We would like to acknowledge the Traditional Owners of our area, the Wanaruah People.

We pay our respect to the elders past, present and future for they hold the memories, traditions, culture and hope of Indigenous peoples in Australia.

**Privacy Statement**

This request and any attachments may be confidential and contain privileged information. It is intended for the addressee only. If you are not the intended recipient you must not use, disclose, copy or distribute this communication. Confidentiality or privilege are not waived or lost by reason of the mistaken delivery to you. If you have received this message in error, please delete and notify the sender

**From:** Amber Morgan <amorgan@emmconsulting.com.au>**Sent:** Friday, October 27, 2023 9:00 AM**To:** Amber Morgan <amorgan@emmconsulting.com.au>**Cc:** Taylar Reid <treid@emmconsulting.com.au>; Laessa Barry <lbarry@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>**Subject:** Gillieston Public School - Invitation to register for consultation

Dear all,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached document).

If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage

**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

**emmconsulting.com.au**

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**

Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>


[Report this message as spam](#)

## Re: Gillieston Public School - Invitation to register for consultation

Ethan Trewlynn <ethan3trewlynn@gmail.com>

Fri 2023-10-27 9:45 AM

To: Amber Morgan <amorgan@emmconsulting.com.au>

 1 attachments (11 KB)

Outlook-iqlaxbt0.png;

CAUTION: This email originated outside of the Organisation.

---

Good morning Amber,  
Ethan Trewlynn of Long Gully Cultural Services,

Thank you for your email, I'd like to show interest in this job as I got over 7 years experience and my family is well respected in Sydney, Newcastle and Northwest Nsw.

Thanks again for your email and I hope you have a lovely weekend!

Kind regards,  
Ethan Trewlynn of Long Gully Cultural Services

On Fri, 27 Oct 2023, 9:00 am Amber Morgan, <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)> wrote:

Dear all,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached document).

If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500  
**LI** [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)



## Re: Gillieston Public School - Invitation to register for consultation

David Horton <daveyhorton69@gmail.com>

Fri 2023-10-27 9:58 AM

To: Amber Morgan <amorgan@emmconsulting.com.au>

 1 attachments (13 KB)

Outlook-brmfztd.png;

CAUTION: This email originated outside of the Organisation.

Hi Amber, I like to register for the project, any test excavation that follows thank you Dave Horton gomery cultural consultants.

On Fri, 27 Oct. 2023, 9:00 am Amber Morgan, <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)> wrote:

Dear all,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached document).

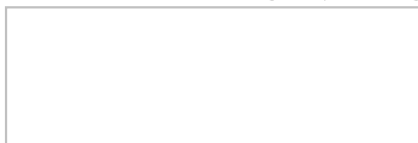
If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Re: Gillieston Public School - Invitation to register for consultation

Norman Archibald <normarch60@gmail.com>

Fri 2023-10-27 10:26 AM

To: Amber Morgan <amorgan@emmconsulting.com.au>

CAUTION: This email originated outside of the Organisation.

---

Hi Amber

My name is Norman Archibald, and I'm putting in my registration for expression of interest for the project concerning Gillieston Public School.

And look forward to hearing from you soon.

In Cultural Unity

Norman Archibald

JTManagement

0413718149

[normarch60@gmail.com](mailto:normarch60@gmail.com)

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Re: Gillieston Public School - Invitation to register for consultation

Maree Waugh <wallangan@outlook.com>

Fri 2023-10-27 12:52 PM

To: Amber Morgan <amorgan@emmconsulting.com.au>

CAUTION: This email originated outside of the Organisation.

---

Hi Amber,

Wallangan Cultural Services would like to register my interest in the project.

Maree Waugh

0439813078

Get [Outlook for Android](#)

---

**From:** Amber Morgan <amorgan@emmconsulting.com.au>

**Sent:** Friday, October 27, 2023 9:00:00 AM

**To:** Amber Morgan <amorgan@emmconsulting.com.au>

**Cc:** Taylar Reid <treid@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>

**Subject:** Gillieston Public School - Invitation to register for consultation

Dear all,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached document).

If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage





T 02 9493 9500  
LI [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Re: Gillieston Public School - Invitation to register for consultation

Kevin Duncan <kevin.duncan@bigpond.com>

Sat 2023-10-28 9:45 AM

To: Amber Morgan <amorgan@emmconsulting.com.au>

CAUTION: This email originated outside of the Organisation.

Yaama Amber, Thank you for the invitation to register my cultural interest for the Gillieston Public School project, which I would like to confirm my participation, Thank you Kevin Duncan

Sent from my iPhone

On 27 Oct 2023, at 9:00 am, Amber Morgan <amorgan@emmconsulting.com.au> wrote:

Dear all,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached document).

If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage

[<Outlook-iqlaxbt0.png>](#)

**T** 02 9493 9500

**L** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**

**<Outlook-brmfztd.png>**

Please consider the environment before printing my email.

community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached document).

If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



T 02 9493 9500  
LI [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



[Please consider the environment before printing my email.](#)

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

**RE: Gillieston Public School - Invitation to register for consultation**

WIDESCOPE . &lt;widescope.group@live.com&gt;

Sat 2023-10-28 5:27 PM

To: Amber Morgan &lt;amorgan@emmconsulting.com.au&gt;

CAUTION: This email originated outside of the Organisation.

---

Hi Amber,

Hope this email finds you well,

Steven Hickey from Widescope Indigenous Group would like to register an interest in the upcoming project  
Thank you.

Regards

**Donna and Steven Hickey**  
**Widescope Indigenous Group**[+61425232056](tel:+61425232056) | [73 Russell Street, Emu Plains, NSW 2750](https://www.widescopegroup.com.au)Email: [widescope.group@live.com](mailto:widescope.group@live.com)

---

**From:** [Amber Morgan](#)**Sent:** Friday, 27 October 2023 9:02 AM**To:** [Amber Morgan](#)**Cc:** [Taylor Reid](#); [Laressa Barry](#); [Rohani Dutch](#); [Melanie Thomson](#); [Alan Williams](#)**Subject:** Gillieston Public School - Invitation to register for consultation

Dear all,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached document).

If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

**emmconsulting.com.au**

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)



## Re: Gillieston Public School - Invitation to register for consultation

Darleen Johnson <murrabidgeemullangari@yahoo.com.au>

Sun 2023-10-29 8:32 AM

To: Amber Morgan <amorgan@emmconsulting.com.au>

📎 1 attachments (21 KB)  
aaron taylor resume.docx;

CAUTION: This email originated outside of the Organisation.

---

Hi Amber,  
Please register our company for the above project, I am attaching the resume of our site officer Aaron Taylor.  
Kind regards  
Darleen Johnson  
0490051102

On Friday, 27 October 2023 at 09:00:36 am AEDT, Amber Morgan <amorgan@emmconsulting.com.au> wrote:

Dear all,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached document).

If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



T 02 9493 9500  
LI [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



[Please consider the environment before printing my email.](#)

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

## Re: Gillieston Public School - Invitation to register for consultation

Carolyn .H <cazadirect@live.com>

Mon 2023-10-30 10:34 AM

To: Amber Morgan <amorgan@emmconsulting.com.au>

📎 2 attachments (402 KB)

A1.WC2024.pdf; A1.PL2024.pdf;

CAUTION: This email originated outside of the Organisation.

---



**Contact:** Carolyn Hickey

**Mobile:** 0411650057

**Email:** Cazadirect@live.com

**Address:** 10 Marie Pitt Place, Glenmore Park, NSW 2745

**ABN:** : 20 616 970 327

**Hi Amber**

Thank you for your email, I would like to register in being involved in all levels of consultation for this project.

Including, Meetings, Reports, Sharing Cultural Information, and available Field Work.

About the founder Carolyn Hickey

I am a traditional owner with over 25 years experience in helping preserve Aboriginal cultural heritage on projects.

I hold cultural knowledge relevant to determining the cultural significance of Aboriginal objects and values that exist in the project area.

**I have attached A1 Indigenous Services Insurances**

**[A1 INDIGENOUS SERVICES PTY LTD Represents over 100 Indigenous Locals](#)**

**When Selecting Groups for Engagement:**

Please consider that **A1 INDIGENOUS SERVICES** is a member of the **NSW INDIGENOUS CHAMBER OF COMMERCE**.

We carry the NSWICC Assured logo showing that **A1 Indigenous Services** has met National Policy requirements as upheld by the First Australians Chamber of Commerce and Industry (FACCI) for being identified as a **100% First Nations Owned Indigenous Business** That has demonstrate compliance with Government and Industry Regulators.

Kind Regards,  
Carolyn Hickey

**A1 INDIGENOUS SERVICES is now a member of the NSW INDIGENOUS CHAMBER OF COMMERCE**

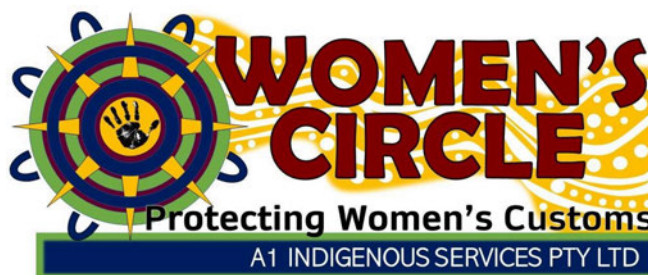
A business or enterprise carrying the NSWICC Assured logo has met National Policy requirements as upheld by the First Australians Chamber of Commerce and Industry (FACCI) for being identified as a First Nations Business Owner or Entrepreneur and the business must demonstrate compliance with Government and Industry Regulators.

**(Certificate attached)** A certificate confirms that the Enterprise listed above has met all requirements of the NSWICC's Assured Program, operating as a 100% Aboriginal Owned, Operated and Controlled Business. The NSW Indigenous Chamber of Commerce (NSWICC) is the Peak body for Aboriginal Business in New South Wales and a member of the First Australians Chamber of Commerce and Industry (FACCI).

**A1 Indigenous Services is 100%, Indigenous Owned Australian Company**  
**which offers a range of services to the construction industry.**

**It is our mission to commit to an innovative approach to a better future for Indigenous employment and community.**

**While improving ways to close the gap in Aboriginal participation in the construction Industry.**  
**Building strength in aboriginal communities and our Indigenous labour force.**





**From:** Amber Morgan <amorgan@emmconsulting.com.au>

**Sent:** Friday, 27 October 2023 9:00 AM

**To:** Amber Morgan <amorgan@emmconsulting.com.au>

**Cc:** Taylar Reid <treid@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>

**Subject:** Gillieston Public School - Invitation to register for consultation

Dear all,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached document).

If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.



*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Re: Gillieston Public School - Invitation to register for consultation

Arthur Fletcher <wonn1sites@gmail.com>

Tue 2023-10-31 9:01 AM

To: Amber Morgan <amorgan@emmconsulting.com.au>

CAUTION: This email originated outside of the Organisation.

Ala Amber. We hope all's well with you. First up thanks for the invite and Yes we would like to be consulted in all ways with this project. Nginuwa Arthur - Kauwul Wonnarua Elder and Aunty Lynne and Families. 😊

On Fri, 27 Oct 2023 at 9:00 am, Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)> wrote:

Dear all,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached document).

If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



T 02 9493 9500  
LI [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



[Please consider the environment before printing my email.](#)

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the*

*intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>


[Report this message as spam](#)

## Re: Gillieston Public School - Invitation to register for consultation AHCS

Amanda De Zwart <amandahickey@live.com.au>

Thu 2023-11-02 9:09 AM

To: Amber Morgan <amorgan@emmconsulting.com.au>

 1 attachments (216 KB)

insurance 2024.pdf;

CAUTION: This email originated outside of the Organisation.

---

Hi Amber

Thank you for your email AHCS would like to formally register an interest in this project. AHCS holds strong cultural knowledge to the land and holds cultural knowledge to determine Aboriginal heritage and artefacts.

My name is Amanda Hickey/Dezwart

My family and cultural land is the Hunter Valley and Wonnarua. I have over 25 years of cultural knowledge handed down from my Elder Grandmother Pansy Hickey and worked on Country for 25 years in cultural and heritage.

Attached is my current insurance

If you need anything else please don't hesitate to contact me

Have a great day Amber

Amanda Hickey/dezwart AHCS

---

**From:** [Amber Morgan](#)

**Sent:** Friday, 27 October 2023 9:02 AM

**To:** [Amber Morgan](#)

**Cc:** [Taylar Reid](#); [Laressa Barry](#); [Rohani Dutch](#); [Melanie Thomson](#); [Alan Williams](#)

**Subject:** Gillieston Public School - Invitation to register for consultation

Dear all,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached

document).

If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

**emmconsulting.com.au**

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)




**RE: Gillieston Public School - Invitation to register for consultation**

Peter Leven &lt;peterleven@y7mail.com&gt;

Thu 2023-11-02 11:35 AM

To: Amber Morgan &lt;amorgan@emmconsulting.com.au&gt;

 1 attachments (159 KB)

ADTOAC Expression of Interest regarding Aboriginal Cultural Heritage Assessment - Gillieston Public School.pdf;

**CAUTION:** This email originated outside of the Organisation.

---

ALLA Amber,

Please see attached ADTOAC's registration of interest regarding the proposed **Aboriginal Cultural Heritage Assessment - Gillieston Public School**.

If you require any additional information, please contact me at your convenience.

NGI NOA,  
Peter Leven  
Managing Director  
Awabakal Descendants Traditional Owners Aboriginal Corporation  
Email: [peterleven@y7mail.com](mailto:peterleven@y7mail.com) Phone: **0243903740** Mobile: **0405149684**  
PO Box 137 Budgewoi NSW 2262



**Confidentiality Notice:** All of the content and any information within or attached to this email is private and confidential and only between Awabakal Descendants Traditional Owners Aboriginal Corporation (ADTOAC), and the addressee/s. Under no circumstance is this information to be copied, emailed, transmitted in any form, faxed, transferred to other departments or allowed to be used within or for reports or any other documents or applications or purposes. The information contained within this email and any attached documents is not to be supplied to or used by any other person/s other than the intended addressee/s subject to our explicit permission.

---

**From:** [Amber Morgan](#)  
**Sent:** Friday, 27 October 2023 9:00 AM  
**To:** [Amber Morgan](#)  
**Cc:** [Taylar Reid](#); [Laressa Barry](#); [Rohani Dutch](#); [Melanie Thomson](#); [Alan Williams](#)  
**Subject:** Gillieston Public School - Invitation to register for consultation

Dear all,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural

heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached document).

If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

**emmconsulting.com.au**

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Re: Gillieston Public School - Invitation to register for consultation

Thomas Dahlstrom <gamila\_roi@yahoo.com.au>

Tue 2023-11-07 6:47 PM

To: Amber Morgan <amorgan@emmconsulting.com.au>

CAUTION: This email originated outside of the Organisation.

---

Good evening Amber

Thank you for the invitation.

I would like to register an interest in this as a RAP please.

Can you please confirm my registration when you get a chance.

Kind regards

Thomas Dahlstrom  
Cultural Heritage Consultant

On 27 Oct 2023, at 9:00 am, Amber Morgan <amorgan@emmconsulting.com.au> wrote:

Dear all,

School Infrastructure NSW (SINSW) is proposing to redevelop the Gillieston Public School (Lot 51 DP 1162489) to provide a new school scheme that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The proposed development includes an administration building, a gymnasium with a covered outdoor basketball court, classroom buildings, staff and short-term carparks and a kiss and drop location. EMM Consulting Pty Ltd (EMM) has been commissioned by SINSW to undertake an Aboriginal cultural heritage assessment (ACHA) to inform the activities that will likely include earthworks and heavy machinery movement.

You or your organisation has been identified as a potential stakeholder in the area, and in accordance with Heritage NSW consultation guidelines, we are seeking registrations of interest in the project (please see attached document).

If you'd like to be involved in the project, please provide a registration of interest by no later than COB Monday **10th November 2023**.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage

[<Outlook-iqlaxbt0.png>](#)

**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**

**<Outlook-brmfztd.png>**

Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

<Invitation to register - Gillieston Public School\_V1.pdf>

## B.4 Stages 2 and 3 – presentation of information and gathering cultural information



## Gillieston Public School - Project information and assessment methods

Amber Morgan <amorgan@emmconsulting.com.au>

Fri 10/11/2023 2:34 PM

To: Amber Morgan <amorgan@emmconsulting.com.au>

Cc: Taylar Reid <treid@emmconsulting.com.au>; Laessa Barry <lbarry@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>

Bcc: ceo@mindaribbalalc.org <ceo@mindaribbalalc.org>; andrew@worimi.org.au <andrew@worimi.org.au>; didgengunawalclan@yahoo.com.au <didgengunawalclan@yahoo.com.au>; admin@ungooroo.com.au <admin@ungooroo.com.au>; Ethan3trewlynn@gmail.com <Ethan3trewlynn@gmail.com>; David Horton <daveyhorton69@gmail.com>; normarch60@gmail.com <normarch60@gmail.com>; wallangan@outlook.com <wallangan@outlook.com>; kevin.duncan@bigpond.com <kevin.duncan@bigpond.com>; corrobororeecorp@outlook.com <corroboreecorp@outlook.com>; Widescope.group@live.com <Widescope.group@live.com>; murrabidgeemullangari@yahoo.com.au <murrabidgeemullangari@yahoo.com.au>; Carolyn .H <cazadirect@live.com>; Wonn1sites@gmail.com <Wonn1sites@gmail.com>; peterleven@y7mail.com <peterleven@y7mail.com>; gamila\_roi@yahoo.com.au <gamila\_roi@yahoo.com.au>

📎 1 attachments (3 MB)

E221179\_GilliestonPS\_MethodologyFINAL\_V1.pdf;

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylar Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



T 02 9493 9500  
LI [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

## Gillieston Public School - Project information and assessment methods

Amber Morgan <amorgan@emmconsulting.com.au>

Thu 16/11/2023 11:00 AM

To: amandahickey@live.com.au <amandahickey@live.com.au>

Cc: Laressa Barry <lbarry@emmconsulting.com.au>; Taylor Reid <treid@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>

📎 1 attachments (3 MB)

E221179\_GilliestonPS\_MethodologyFINAL\_Updated\_\_V1.pdf;

Hi Amanda,

My apologies but your registration email went to my junk folder and I completely missed it. I want to confirm your registration and send you our methodology letter for your review and comment.

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylor Reid (cc'd). As I have sent you this letter a few days later, please provide any comments by **COB Thursday 14 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**M** 0417 876 189

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**

*Our offices will be closed from Friday 22 December 2023 and will reopen on Wednesday 3 January 2024.*



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

## Re: Gillieston Public School - Project information and assessment methods

Amber Morgan <amorgan@emmconsulting.com.au>

Thu 16/11/2023 11:00 AM

Cc: Taylar Reid <treid@emmconsulting.com.au>; Laessa Barry <lbarry@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>  
Bcc: ceo@mindaribbalalc.org <ceo@mindaribbalalc.org>; andrew@worimi.org.au <andrew@worimi.org.au>;  
didgengunawalclan@yahoo.com.au <didgengunawalclan@yahoo.com.au>; admin@ungooroo.com.au  
<admin@ungooroo.com.au>; Ethan3trewlynn@gmail.com <Ethan3trewlynn@gmail.com>; David Horton  
<daveyhorton69@gmail.com>; normarch60@gmail.com <normarch60@gmail.com>; wallangan@outlook.com  
<wallangan@outlook.com>; kevin.duncan@bigpond.com <kevin.duncan@bigpond.com>; corrobororeecorp@outlook.com  
<corroboreecorp@outlook.com>; Widescope.group@live.com <Widescope.group@live.com>;  
murrabidgeemullangari@yahoo.com.au <murrabidgeemullangari@yahoo.com.au>; Carolyn .H <cazadirect@live.com>;  
Wonn1sites@gmail.com <Wonn1sites@gmail.com>; peterleven@y7mail.com <peterleven@y7mail.com>;  
gamila\_roi@yahoo.com.au <gamila\_roi@yahoo.com.au>

 1 attachments (3 MB)

E221179\_GilliestonPS\_MethodologyFINAL\_Updated\_\_V1.pdf;

Hi all,

My apologies but I wanted to send you the updated Methodology letter as there was a missing Registered Aboriginal Party from Section 3 of the letter. Please see attached the amended letter containing the updated list of Registered Aboriginal Parties.

As outlined in the letter, please provide any comments by **COB Friday 08 December 2023**.

Any questions, please let me know.

Kind regards,

**Amber Morgan**

Graduate Archaeologist

**T** 02 9493 9500

**M** 0417 876 189

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

---

**From:** Amber Morgan

**Sent:** Friday, 10 November 2023 2:34 PM

**To:** Amber Morgan <amorgan@emmconsulting.com.au>

**Cc:** Taylar Reid <treid@emmconsulting.com.au>; Laessa Barry <lbarry@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>

**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.



Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylar Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500  
**LI** [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



[Please consider the environment before printing my email.](#)

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

10 November 2023

**Re: Gillieston Public School - Aboriginal cultural heritage assessment - project information and assessment methodology**

Dear Sir/Madam,

## 1 Introduction

Thank you for your interest in School Infrastructure NSW's (SINSW) proposed redevelopment of Gillieston Public School (hereafter referred to as the 'study area'). SINSW is proposing to redevelop the Gillieston Public School to provide a new school that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The Design Quality Principles listed within the *State Environmental Planning Policy (SEPP) for Educational Establishments and Child Care Facilities 2017* are to be employed when designing new school buildings or building upgrades and considers various factors including the local environment and landscape context (SHAC 2022). The study area is located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321 (Lot 51 DP 1162489), in the City of Maitland LGA (Figure 1.1). The proposed development includes an administration building, a gymnasium with an outdoor basketball court, classroom buildings, staff and short term carparks and a kiss and drop location. The project will be assessed under Part 4 of the *NSW Environmental Planning and Assessment Act 1979* (EP&A Act) and is being undertaken in accordance with NSW State government's *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010*.

This document forms part of the formal Aboriginal consultation requirements for the project, as described in sections 4.2 (Stage 2) and 4.3 (Stage 3) of the *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010* (DECCW 2010).

The aims of this letter are to:

- provide an overview of the project and how it will be assessed;
- provide background on the project and some of the initial investigations to date;
- establish the purpose and aims of the Aboriginal consultation process;
- seek information about any Aboriginal cultural heritage values and sensitivities associated with the project and how they may affect, inform or refine the project and/or assessment methods;

- seek information on any cultural activities (such as fishing and hunting, if any) that has historically and/or is actively being undertaken in the study area;
- identify any culturally appropriate protocols that registered parties wish to be adopted during the information gathering process (eg protocols during field survey, or handling of culturally sensitive information); and
- present a draft of the intended assessment methods for your review and comment.

We welcome your feedback at your earliest convenience. We will be consulting with the registered Aboriginal parties for the duration of the ACHA. However, for the purposes of this initial stage of consultation and in accordance with the *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010* (DECCW 2010), we request any written or verbal response on the information and process included below by **8 December 2023**.

Primarily contact for this assessment may be made through EMM. However, for any project-specific design or planning queries, the applicant contact is:

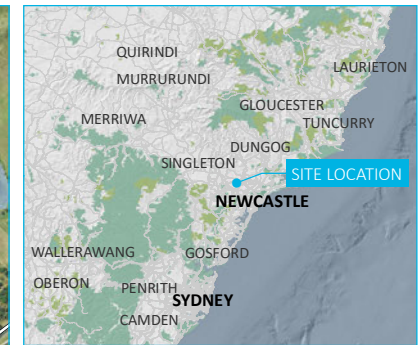
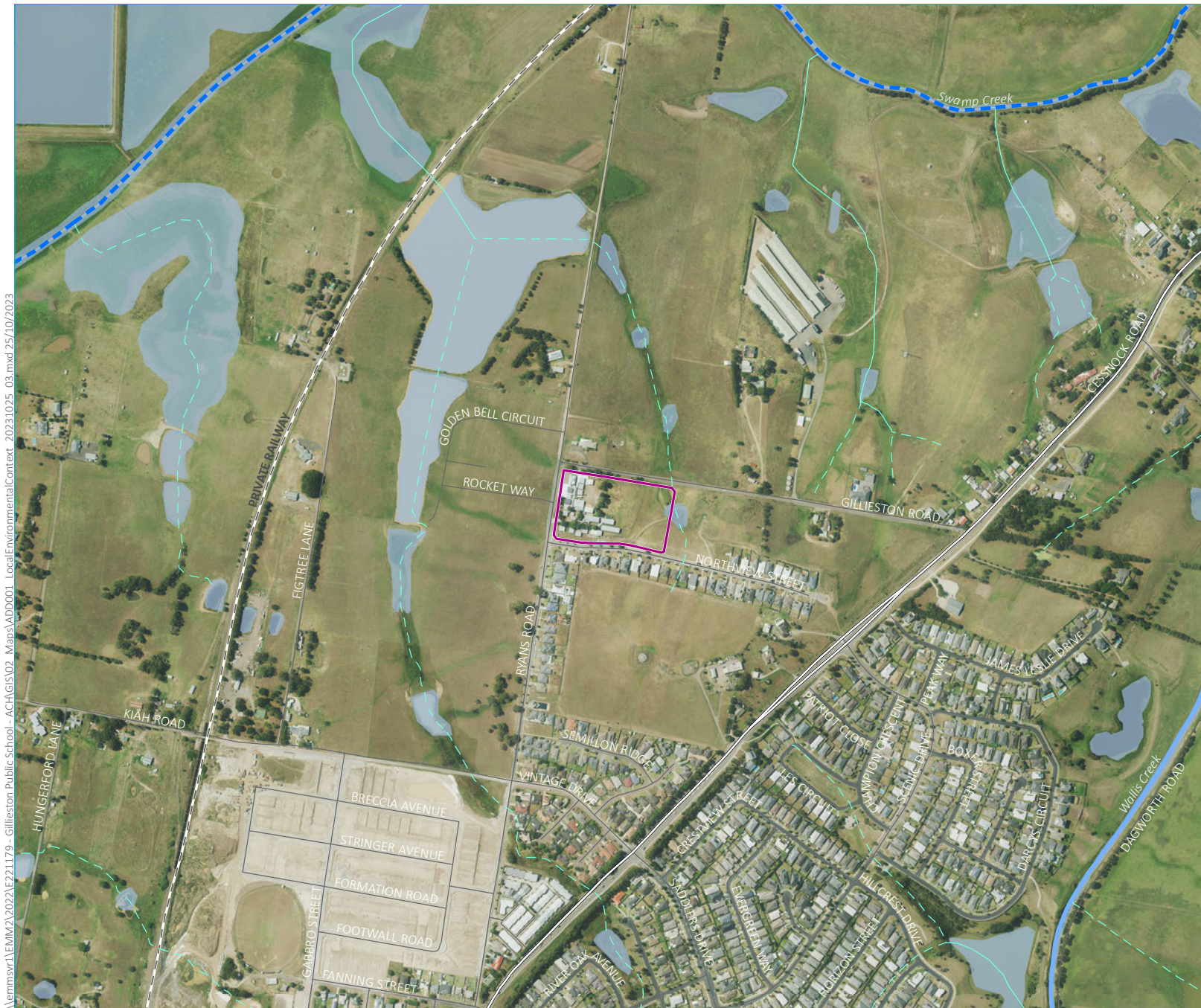
Robert Ghaly, Project Lead, Infrastructure Planning

Schools Infrastructure NSW

E: [robert.ghaly@det.nsw.edu.au](mailto:robert.ghaly@det.nsw.edu.au)



\\lemmsvr1\EMM2\2022\E221179 - Gillieston Public School - ACHGIS\02 Maps\ADD001 LocalEnvironmentalContext 20231025 03.mxd 25/10/2023



- KEY
- Project area
  - Strahler stream order
    - 1st order
    - 2nd order
    - 5th order
    - 6th order
  - Existing environment
    - Rail line
    - Major road
    - Minor road
    - Named watercourse
    - Waterbody
  - INSET KEY
    - Major road
    - NPWS reserve
    - State forest

## Local and environmental context

Gillieston Public School  
Schools Infrastructure NSW  
Aboriginal Heritage Consultation Letter  
Figure 1.1

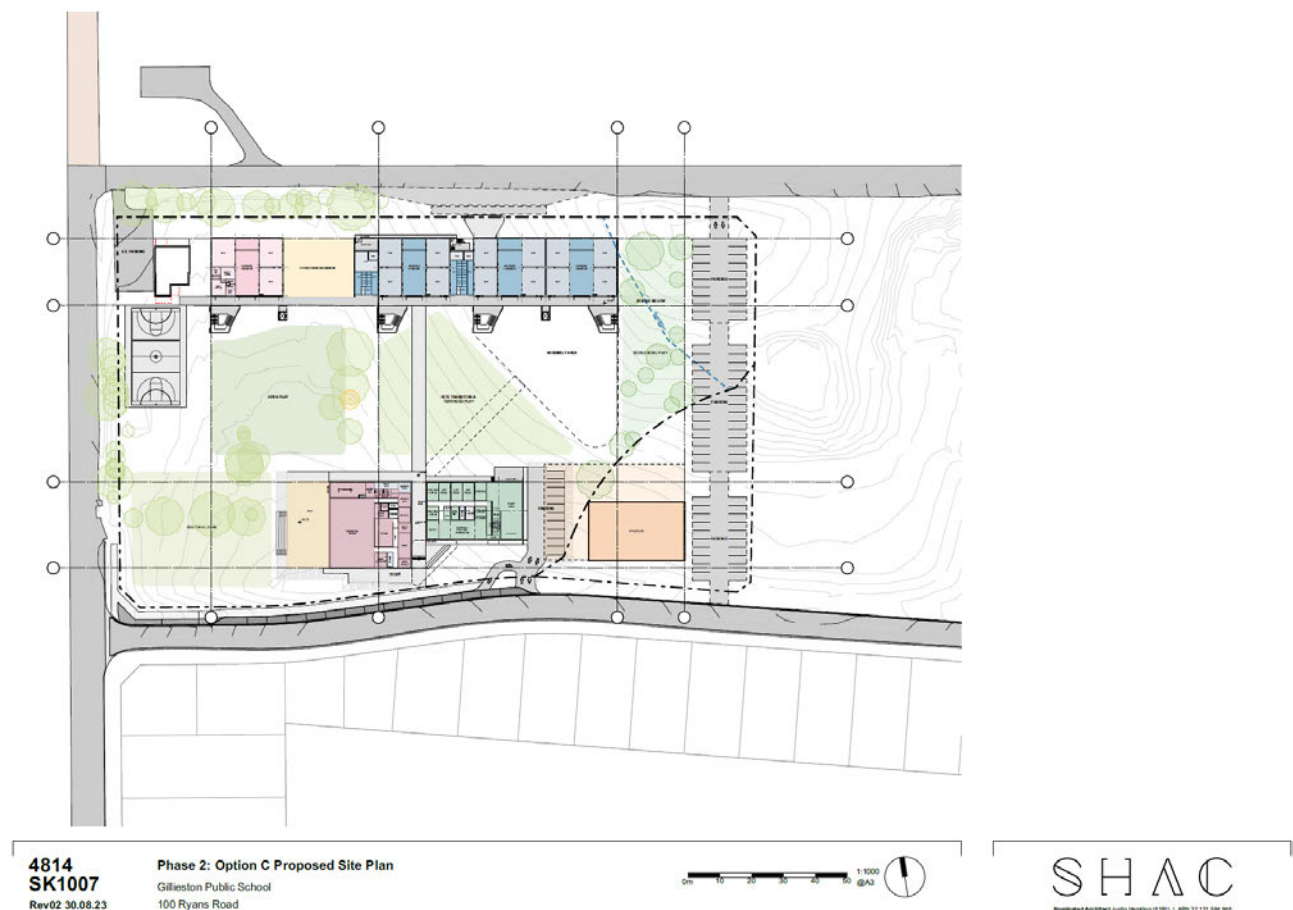


## 2 Project information

### 2.1 Overview

The proposed development comprises the entirety of the school, with the proposed development including a new service and amenities building, administration building, a gymnasium with an outdoor basketball court, classroom buildings, staff and short term carparks and a kiss and drop location. The project will be assessed under Part 4 of the *NSW Environmental Planning and Assessment Act 1979* (EP&A Act) and is being undertaken in accordance with NSW State government's *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010*.

A total of eight Masterplan concept designs have been presented by SHAC as options for the proposed development, with variations considering the opportunities and constraints of the local environment. The works would be staged and would involve the construction of tiered buildings to create more outdoor space and account for the hillslope within the property boundary. A historical building, which was part of the original late 19<sup>th</sup> century Gillieston National School, is located in the north-west portion of the study area. This building is of local importance and will remain in place. An overview of the proposed site plan has also been presented by SHAC showcasing the proposed building layout and is shown in Plate 2.1.



**Plate 2.1** Overhead visual representation of proposed site plan

### 2.2 Previous investigations

Previous archaeological investigations of the Hunter region have been largely undertaken in association with mining, road upgrades and residential and urban land developments.



Archaeological material is scattered almost continuously across the Hunter Region, including a prevalence of artefact scatters and isolated finds across all landforms. In broad terms artefacts appear to be confined to the A horizon or topsoil which is generally less than 25 cm in depth (Hughes 1981; Stern 1981). These sites are often disturbed, and stratification is often absent or unclear (Hughes 1984, p. 8). Assemblages recorded in the region consist largely of unmodified flakes with relatively few formed or formalised tools. Backed blades comprise the characteristic diagnostic artefact in the region. Mudstone is the most common lithic artefactual material found in the region, followed by silcrete (MCH 2010, p. 18). Chert, tuff, quartz, quartzite, petrified wood, porcellanite, hornfels, porphyry, basalt, limestone, sandstone, rhyolite, basalt, European glass and other non-specific lithic types also occur in smaller quantities (Hiscock and Koettig 1985, MCH 2010, pp. 18–19). Regional archaeological investigations carried out in the Hunter Valley demonstrates archaeological evidence is primarily contained within a corridor approximately 100 m wide on either side of a watercourse (Koettig 1990, p. 13). Higher densities of open artefact scatters are typically shown to occur within 50 m of high order streams and on adjacent low gradient simple slopes or spur crests. Open artefact scatters also occur in proximity to lower order streams and drainage depressions, but generally occur in lower densities.

Locally, previous investigations have identified stone artefact sites are most commonly identified within the local area. In 2008 Umwelt Australia Pty Ltd (Umwelt) undertook archaeological test excavations and an AHIP application for an approved subdivision at Gillieston Heights ~450 m east of the study area. Out of 42 test pits excavated, four contained stone artefact deposits in lower densities than typically recorded for the Hunter Valley region. Over 60% of the artefacts recovered were located within the soil profile of a 2–3 max gradient slope. Umwelt noted that stone artefact deposits are expected within a subsurface context in the slope landform, to occur in very low densities with higher densities possibly present in a subsurface context within the ridge, saddle and knoll landform elements. The majority of sites within the local region are typically located within 50 m of water, with sites located >50 m from water located on crests, ridges and slopes (McCardle Cultural Heritage 2010). Further, it is considered extremely unlikely that Pleistocene aged materials would have been preserved. Archaeological surveys undertaken ~650 m south-east at Gillieston Heights (Mary Dallas Consulting Archaeologists 2007) and ~2.2 km north-west at Farley (McCardle Cultural Heritage 2010) identified a number of stone artefact sites, comprising of isolated finds, open artefact scatters and potential archaeological deposits (McCardle Cultural Heritage 2010). In 2014, AECOM undertook field survey for the Kurri Kurri Hyrdroaluminium smelter site, wherein a total of 135.7 ha was covered, with the closest areas surveyed ~1 km south-west of the study area. A total of 31 artefact scatters and 34 isolated stone artefacts were identified from this survey, with 20 previously recorded sites also re-identified. These sites were typically located on simple slopes or spur crests, with small numbers of artefacts identified in drainage depressions and flats, considered to be evidence of exposure from their original subsurface contexts. Similarly, AECOM recognised the common representation of continuous surface and subsurface distribution of stone artefacts across non-swampy and lesser disturbed areas, typical of the Hunter region.

In February 2023, EMM conducted a site inspection of the study area to identify any landforms which may contain Aboriginal cultural material, generally in the form of stone artefacts. The landscape has been moderately modified, with a number of demountable and permanent structures, buried services, concrete footpaths, play areas and landscaping present across the site. Of note, the eastern portion of the study area comprises a moderate slope descending toward the creek line, however its low visibility, slope angle and surrounding urbanisation reduces the likelihood of cultural material present. Skeletal gravelly soils overlying clayey B horizon or sandstone C horizon was identified on exposures within the open play area and along the eastern tree line, stony, sandy soils exhibiting sheetwash erosion was present. As a result, one small, isolated milky quartz flake (site GilliePS-2023) was identified in a disturbed context at the base of a tree stump in the centre of the study area. No other Aboriginal sites or object were identified.

In summary, based on surrounding studies, the following can be predicted for this project:

- The archaeological record is dominated by stone artefacts of typically low densities. These are found in a wide range of environments and landforms, although more extensive deposits are found in proximity to major tributaries.

### 3 Aboriginal stakeholder engagement

In accordance with the consultation process, EMM contacted a number of State and Commonwealth government organisations to provide information on Aboriginal individuals and organisations known to participate in cultural heritage management in the relevant LGAs. This was undertaken in October 2023. Once this information was obtained, a process of notifying these individuals and organisations was undertaken. This included distribution of letters advising them of the project in October 2023, and publication of the project in the *Maitland Mercury*.

Following this notification process undertaken during October 2023, the following Aboriginal stakeholders have expressed an interest in being involved in the project:

- Mindaribba Local Aboriginal Lands Council
- Worimi Local Aboriginal Land Council
- Didge Ngunawal Clan
- Ungooroo Aboriginal Corporation
- Long Gully Cultural Services
- Gomery Cultural Consultants
- In Cultural Unity (Jumbunna Traffic Management Group Pty Ltd)
- Wallangan Cultural Services
- Kevin Duncan
- Widescope Indigenous Group
- Murra Bidgee Mullangari Aboriginal Corporation
- A1 Indigenous Services
- Kawul Pty Ltd
- AHCS
- Awabakal Descendants Traditional Owners Aboriginal Corporation
- Thomas Dahlstrom Offers ACH value by using 3D Laser and Drone technology

A total of 17 Aboriginal stakeholders have expressed an interest in their involvement with the project, with one stakeholder requesting their information to not be shared.

From here on, these stakeholders are referred to as Registered Aboriginal Parties (RAPs).

The roles, functions and responsibilities of all stakeholders involved in the consultation process are outlined in Table 3.1.

The information and feedback relevant to this project assessment we are currently requesting from RAPs is detailed in Section 5 of this letter.

**Table 3.1**      **Roles and responsibilities**

RAPs	<p>Provide cultural perspectives, views, knowledge and advice to EMM.</p> <p>Indicate areas of cultural significance.</p> <p>Provide Aboriginal sites representatives for archaeological fieldwork (if desired, and representatives are suitably qualified and insured). Note opportunity for all RAPs to participate in the field program will be determined by amount of registrations and level of interest; and it is likely only some of the RAPs will be invited to participate in the field components of the project.</p> <p>Have an awareness and understanding of the commercial environment and constraints in which the applicant operates.</p> <p>Demonstrate awareness and understanding of the opportunities to provide input into the ACHA and management recommendations for the continued design, construction and operation of the project.</p> <p>Identify, raise, and discuss cultural concerns, perspectives and assessment requirements (if any).</p>
SINSW/EMM	<p>Undertake the ACHA in accordance with the relevant policies, legislation and guidelines, including coordinating and directing the fieldwork.</p> <p>Facilitate the Aboriginal consultation process.</p> <p>Consider the cultural perspectives, views, knowledge and advice of the RAPs in assessing cultural significance and developing management measures.</p> <p>Provide clear management measures that comply with relevant legislation, guidelines and significance.</p>
All stakeholders	<p>Mutual respect (each person has the right to have a say and be heard).</p> <p>Communicate in a professional manner.</p>

## 4 Assessment methodology

### 4.1 Overview

Given the assessment of the development under Part 4 (Division 4.7) of the EP&A Act, additional approvals required under the *National Parks and Wildlife Act 1974* do not apply. However, the SEARs are expected to require that Aboriginal heritage be assessed and managed in accordance with the following guidelines:

- *Code of Practice for Archaeological Investigations of Aboriginal Objects in NSW* (the Code) (DECCW 2010a);
- *Guide to investigating, assessing and reporting on Aboriginal cultural heritage in NSW* (DECCW 2010b); and
- *Aboriginal Consultation Requirements for Proponents 2010* (DECCW 2010c).

The purpose of the assessment is to identify and manage the Aboriginal cultural heritage sites and values of all areas that will be affected by the project. In summary, this will involve:

- consultation with the Aboriginal stakeholders to identify socio-cultural values of the study area and places of special significance that should be considered;
- a search of the AHIMS register for records of previously registered Aboriginal sites;
- a review of past Aboriginal heritage reports covering the study area;
- environmental landscape analysis to identify past Aboriginal resources and suitable occupation areas;

- synthesis of background research to develop a predictive model of Aboriginal site location;
- field investigation to validate the findings of the desktop assessment and identify any previously undocumented cultural material. This would include surface inspection and may extend to test excavations of areas of archaeological interest if required;
- an assessment of significance for Aboriginal cultural heritage values in the study area (with input from the registered Aboriginal stakeholders);
- where required, an impact assessment of how the project will affect Aboriginal cultural heritage values in the study area; and
- development of management recommendations based on the results of the assessment and input from registered Aboriginal stakeholders during the consultation process and particularly from the draft ACHA review period.

## 4.2 Archaeological survey

Archaeological survey of the study area will be undertaken to identify any extant Aboriginal objects or sites. Surface investigation will consist of the survey team evenly spaced (10-20 m apart) walking transects across accessible parts of the project area, with a key focus on targeting areas of low disturbance. The focus of the team will be to both investigate soil exposures for extant Aboriginal objects and identify landforms that have potential for cultural material to be present (either in surface or subsurface deposits). All Aboriginal objects and/or landforms of interest would be mapped and documented using hand-held GPS, photographs, sketches and/or written description. Where possible, a significant focus of the survey will be to discuss intangible values associated with the site, such as connection to other cultural places, stories, view-lines, contemporary values, etc. The survey will be undertaken in accordance with Requirements 5 to 10 of the Code of Practice. In summary, the Code of Practice requires the following general methodology:

- pedestrian survey;
- survey and recording according to survey unit and/or transect;
- recording of beginning and end points of transects or the boundaries of survey units, and the spacing between survey personnel;
- recording of landform, soil information, land surface, vegetation conditions, visibility and exposure, and survey coverage;
- recording of any identified Aboriginal sites identified according to Requirements 6-8, and recording of any identified Aboriginal objects in accordance with Requirements 18-24 of the Code of Practice;
- if any Aboriginal objects and/or sites are identified in the course of the survey, site cards will be completed and submitted to the AHIMS registrar; and
- in the event of Aboriginal heritage being identified within the project footprint, undertake discussions on site as to the potential further investigation and/or management of these finds.

## 4.3 Test excavations

Based on information outlined in Section 2.2, it is considered probable that archaeological test excavations would be required to characterise subsurface cultural materials. The necessity for test excavation is determined if potential archaeological deposits (PADs) or potential for subsurface cultural material is identified within the study area during the field survey and cannot be avoided. If test excavations are required to further characterise

the archaeological resource, they would be implemented shortly following the survey. All test excavations would adopt the Heritage NSW Code of Practice methods, and include the following:

- all test excavations would be established as a grid across areas of archaeological interest. These would either represent linear transects of evenly spaced test pits (generally 20-40 m apart) across landforms of interest, such as alluvial terraces, floodplains, etc; and/or a more systematic grid of test pits (eg 20 x 20 or 40 x 40 m spacing) focussed on areas of archaeological sensitivity;
- all test excavation pits would be spatially located using a differential GPS device, which would also provide elevation data;
- manual excavation of 0.25m<sup>2</sup> (50 x 50 cm) test pits, with potential to expand up to 3 m<sup>2</sup> where substantive cultural materials or features are encountered;
- excavation would use hand tools. Excavation of the first unit would be in 5 cm spits, with subsequent excavation allowed in 10 cm spits or according to stratigraphy (whichever is smallest) depending on the results of the first unit. Manual excavation would continue to either:
  - i) the base of the cultural deposits;
  - ii) to the depth of the underlying geology; or
  - iii) to the maximum depth possible via hand excavation (likely ~50 cm).
- sieving of all manually excavated material through a 5 mm sieve
- reduced levels of the top and bottom of the test pit would be documented using a dumpy level against a known elevation. Other levels may be taken as required
- soil profiles would be recorded in accordance with the Code of Practice, including scaled drawings, photographs, and written descriptions
- soil samples may be collected for description, sedimentological and chronological analysis where such analysis is considered likely to contribute significant information; and excavation procedures and protocols may be modified at the discretion of the Excavation Director, in consultation with the Aboriginal stakeholders and the proponent as the conditions in the field and nature of the excavations develop. This includes the movement of test pits to avoid existing built structures, buried services and disturbances not identified during the desktop phase.

Following the field survey, EMM will consult with the applicant about the survey results and whether archaeological test excavations are required. If test excavation is pursued, RAPs will be provided with at least two weeks' notice about the indicative location(s) and scope of the proposed excavation program. RAPs will be welcome to comment on the indicative program prior to the commencement of the program, and amendments may be made to the program where reasonable and feasible.

#### 4.4 Timeframes

The following indicative timeframes would apply:

- Distribution of this document to registered Aboriginal stakeholders: **November 2023**
- Field survey of the study area: **Dependent upon access constraints and stakeholder availability, but nominally in December 2023, or January 2024**



- Test excavations of the study area (if applicable): **Dependent upon access constraints and stakeholder availability, but nominally in January or February 2024**
- Distribution of the draft ACHA report for RAP review and comment: **early 2024**
- Input into recommendations and review of draft report by RAPs: **early 2024**
- Report finalisation: **early 2024.**

## 5 What we need from you

In addition to the archaeological evidence described above, Aboriginal heritage incorporates a wide range of values such as stories, traditions and cultural practices. EMM welcomes advice from the Aboriginal community about cultural values (which might include archaeological sites or other types of values) relevant to the study area and its surrounds. EMM is relying on the Aboriginal community for advice on nonarchaeological and intangible Aboriginal values for the study area. We are happy to discuss any information which you are willing to share and will respect confidentiality where requested.

EMM would appreciate your feedback on the above methodology proposed for the investigation and assessment of the study area. In responding, please also consider the following questions:

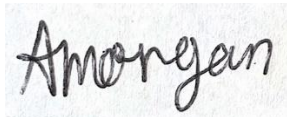
- Are there any other knowledge-holders or traditional owner groups we should be contacting to obtain cultural information on this area?
- Are there any protocols in relation to community interaction and/or cultural heritage that you would like adopted during the project?
- Are you aware of any Aboriginal objects, places, sites or stories of cultural significance and/or importance that you are aware of within the study area? If so, please advise us how you wish them to be dealt with during the project.
- Are you aware of any past or current fishing and hunting activities within the project area? Do you have any views on how these should be managed into the future?
- Is the information you are providing sensitive, gender specific, etc? If so, how would you like the information you provide to EMM to be managed? Noting that some documentation for the ACHA process will be required.
- Do you require any further information prior to EMM proceeding with the ACHA investigations?
- In your response, can you please also clearly identify who you would like EMM to talk to within your organisation, and provide contact details for these individuals. Please also ensure your preferred method of communication (eg telephone call, e-mail, letter etc) is highlighted for subsequent stages of the project.

## 6 Closing

We look forward to receiving any response your organisation wishes to make about the proposed method by 8 December 2023. Your response will be documented and considered in the assessment. Most importantly, your cultural information is also welcome within this timeframe; but it can also be submitted up until the completion of the draft ACHA.

Please feel free to contact me with any questions.

Yours sincerely

A handwritten signature in black ink on a light-colored background. The signature is written in a cursive style and reads "Amber Morgan".

**Amber Morgan**

Graduate Archaeologist

[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)

## Re: Gillieston Public School - Project information and assessment methods

Arthur Fletcher <wonn1sites@gmail.com>

Fri 2023-11-10 2:52 PM

To: Amber Morgan <amorgan@emmconsulting.com.au>

Cc: Laessa Barry <lbarry@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>; Taylor Reid <treid@emmconsulting.com.au>

CAUTION: This email originated outside of the Organisation.

I would be happy to participate. 😊 Ala Amber and have a great weekend. Nginuwa Arthur - Kauwul and Lynne and Families.

On Fri, 10 Nov 2023 at 2:35 pm, Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)> wrote:

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylor Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>


[Report this message as spam](#)

## Re: Gillieston Public School - Project information and assessment methods

Ethan Trewlynn <ethan3trewlynn@gmail.com>

Fri 2023-11-10 5:00 PM

To: Amber Morgan <amorgan@emmconsulting.com.au>

 1 attachments (11 KB)

Outlook-l0gzcpdm.png;

CAUTION: This email originated outside of the Organisation.

---

Good afternoon Amber,  
Ethan Trewlynn of Long Gully Cultural Services.

I'd just like to put in that I have connections to country due to my grandmothers family, my great grandmother was born out at Jerry's Plains and my family settled around Newcastle, Sydney and even stayed around the area.

I'd like for any artefacts found to be returned back to its original area but that could be further discussed about how everyone wants the artefacts placed.

I've also worked around Maitland and Cessnock areas so I know what kind of materials to expect.

On Fri, 10 Nov 2023, 2:35 pm Amber Morgan, <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)> wrote:

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylor Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage





T 02 9493 9500  
LI [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>


[Report this message as spam](#)

## Re: Gillieston Public School - Project information and assessment methods

Ryan Johnson <murrabidgeemullangari@yahoo.com.au>

Tue 2023-11-14 5:50 PM

To: Amber Morgan <amorgan@emmconsulting.com.au>

 1 attachments (21 KB)  
aaron taylor resume.docx;

CAUTION: This email originated outside of the Organisation.

---

Hi Amber

Please contact Aaron Taylor (Worrimbi) who is our site officer on 0473 249 536, please find attached resume

Thanks

Ryan Johnson  
0490051102

On 10 Nov 2023, at 2:35 pm, Amber Morgan <amorgan@emmconsulting.com.au> wrote:

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylor Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage

[<Outlook-l0gzcpdm.png>](#)

**T** 02 9493 9500

**L** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**

**<Outlook-4z3hs4hs.png>**

Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

<E221179\_GilliestonPS\_MethodologyFINAL\_V1.pdf>

**RE: Gillieston Public School - Project information and assessment methods**

Tara Dever <Ceo@mindaribbalalc.org>

Thu 2023-11-16 11:53 AM

To: Amber Morgan <amorgan@emmconsulting.com.au>

CAUTION: This email originated outside of the Organisation.

---

Hi Amber,

Can you please advise who the person was that registered from Worimi LALC?

This job is not within the Worimi LALC boundaries and they would not normally register for a job outside of the LALCs gazetted area.

I have not reviewed this report as yet and will come back to you before the review date closure.

Warm Regards Tara

**Tara Dever (She/Her/Hers)**

Chief Executive

Mindaribba Local Aboriginal Land Council

Email: [ceo@mindaribbalalc.org](mailto:ceo@mindaribbalalc.org)

Phone: 02 - 4015 7000

1A Chelmsford Drive Metford NSW 2323

55 Aberdare Rd Aberdare NSW 2325

PO Box 401 East Maitland NSW 2323



*I pay my respects to all Wonnarua Elders past and present. For they are the traditional keepers, custodians and knowledge holders of all the lands, waters and skies on which I am very grateful to work, live and prosper today and everyday. Always was, and always will be; Aboriginal Land!*



---

**From:** Amber Morgan <amorgan@emmconsulting.com.au>

**Sent:** Thursday, November 16, 2023 11:00 AM

**Cc:** Taylar Reid <treid@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>

**Subject:** Re: Gillieston Public School - Project information and assessment methods

Hi all,

My apologies but I wanted to send you the updated Methodology letter as there was a missing Registered Aboriginal Party from Section 3 of the letter. Please see attached the amended letter containing the updated list of Registered Aboriginal Parties.

As outlined in the letter, please provide any comments by **COB Friday 08 December 2023**.

Any questions, please let me know.

Kind regards,

**Amber Morgan**

Graduate Archaeologist

**T** 02 9493 9500

**M** 0417 876 189

<https://ddec1-0-en-ctp.trendmicro.com:443/wis/clicktime/v1/query?url=www.emmconsulting.com.au&umid=8fb542a9-a840-4fd4-aba3-24454a2529ec&auth=8f1061eb9fb7bed333c78932fe7bf8be39956e45-669137f5faa6dd70e03a3befef48feee592ef72a>

---

**From:** Amber Morgan

**Sent:** Friday, 10 November 2023 2:34 PM

**To:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>

**Cc:** Taylor Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>; Laessa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>

**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylor Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,

Amber

**Amber Morgan**



Graduate Archaeologist | Ecology & Heritage



T 02 9493 9500

L [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



[Please consider the environment before printing my email.](#)

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>


[Report this message as spam](#)

## Re: Gillieston Public School - Project information and assessment methods

Ethan Trewlynn <ethan3trewlynn@gmail.com>

Thu 2023-11-16 12:34 PM

To: Amber Morgan <amorgan@emmconsulting.com.au>

 1 attachments (13 KB)

Outlook-4z3hs4hs.png;

CAUTION: This email originated outside of the Organisation.

---

Good afternoon Amber,  
Ethan Trewlynn of Long Gully Cultural Services,  
Thank you for the update, I'm happy with everything that's been put in.

Thank you for your time,  
Kind regards,  
Ethan Trewlynn of Long Gully Cultural Services.

On Thu, 16 Nov 2023, 11:00 am Amber Morgan, <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)> wrote:

Hi all,

My apologies but I wanted to send you the updated Methodology letter as there was a missing Registered Aboriginal Party from Section 3 of the letter. Please see attached the amended letter containing the updated list of Registered Aboriginal Parties.

As outlined in the letter, please provide any comments by **COB Friday 08 December 2023**.

Any questions, please let me know.

Kind regards,

**Amber Morgan**

Graduate Archaeologist

**T** 02 9493 9500

**M** 0417 876 189

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

---

**From:** Amber Morgan

**Sent:** Friday, 10 November 2023 2:34 PM

**To:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>

**Cc:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>; Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>

**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylor Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500  
**LI** [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



[Please consider the environment before printing my email.](#)

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Re: Gillieston Public School - Project information and assessment methods

Carolyn .H <cazadirect@live.com>

Mon 2023-11-20 8:41 AM

To: Amber Morgan <amorgan@emmconsulting.com.au>

📎 2 attachments (402 KB)

A1.WC2024.pdf; A1.PL2024.pdf;

CAUTION: This email originated outside of the Organisation.

---



**Contact:** Carolyn Hickey

**Mobile:** 0411650057

**Email:** Cazadirect@live.com

**Address:** 10 Marie Pitt Place, Glenmore Park, NSW 2745

**ABN:** : 20 616 970 327

Hi,

I have reviewed the attachment and support the document detailing the project information and the assessment methodology.

A1 would like to be involved in the up coming field work.

About the founder Carolyn Hickey

I am a Traditional Owner with over 25 years experience in helping preserve Aboriginal cultural heritage on projects.

I hold cultural knowledge relevant to determining the cultural significance of Aboriginal objects and values that exist in the project area.

**I have attached A1 Indigenous Services Insurances.**

**[A1 INDIGENOUS SERVICES PTY LTD Represents over 100 Indigenous Locals](#)**

### **When Selecting Groups for Engagement;**

Please consider that **A1 INDIGENOUS SERVICES** is a member of the **NSW INDIGENOUS CHAMBER OF COMMERCE**.

We carry the NSWICC Assured logo showing that **A1 Indigenous Services** has met National Policy requirements as upheld by the First Australians Chamber of Commerce and Industry (FACCI) for being identified as a **100% First Nations Owned Indigenous Business** That has demonstrate compliance with Government and Industry Regulators.

Please feel free to contact me on details supplied

Kind Regards,  
Carolyn Hickey

**A1 INDIGENOUS SERVICES is now a member of the NSW INDIGENOUS CHAMBER OF COMMERCE**

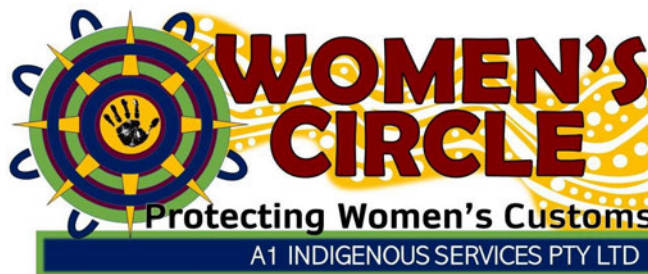
A business or enterprise carrying the NSWICC Assured logo has met National Policy requirements as upheld by the First Australians Chamber of Commerce and Industry (FACCI) for being identified as a First Nations Business Owner or Entrepreneur and the business must demonstrate compliance with Government and Industry Regulators.

**(Certificate attached)** A certificate confirms that the Enterprise listed above has met all requirements of the NSWICC's Assured Program, operating as a 100% Aboriginal Owned, Operated and Controlled Business. The NSW Indigenous Chamber of Commerce (NSWICC) is the Peak body for Aboriginal Business in New South Wales and a member of the First Australians Chamber of Commerce and Industry. (FACCI).

**A1 Indigenous Services is 100%, Indigenous Owned Australian Company**  
**which offers a range of services to the construction industry.**

**It is our mission to commit to an innovative approach to a better future for Indigenous employment and community.**

**While improving ways to close the gap in Aboriginal participation in the construction Industry.**  
**Building strength in aboriginal communities and our Indigenous labour force.**







---

**From:** Amber Morgan <amorgan@emmconsulting.com.au>

**Sent:** Thursday, 16 November 2023 11:00 AM

**Cc:** Taylar Reid <treid@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>

**Subject:** Re: Gillieston Public School - Project information and assessment methods

Hi all,

My apologies but I wanted to send you the updated Methodology letter as there was a missing Registered Aboriginal Party from Section 3 of the letter. Please see attached the amended letter containing the updated list of Registered Aboriginal Parties.

As outlined in the letter, please provide any comments by **COB Friday 08 December 2023**.

Any questions, please let me know.

Kind regards,

**Amber Morgan**

Graduate Archaeologist

**T** 02 9493 9500

**M** 0417 876 189

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

---

**From:** Amber Morgan

**Sent:** Friday, 10 November 2023 2:34 PM

**To:** Amber Morgan <amorgan@emmconsulting.com.au>

**Cc:** Taylar Reid <treid@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>

**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylar Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



T 02 9493 9500  
LI [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Phillipa O'Brien-Pounde

---

**From:** lilly carroll <didgengunawalclan@yahoo.com.au>  
**Sent:** Monday, 27 November 2023 2:50 PM  
**To:** Taylar Reid  
**Cc:** Laressa Barry; Rohani Dutch; Alan Williams; Amber Morgan; Melanie Thomson  
**Subject:** Re: Gillieston Public School - Project information and assessment methods

CAUTION: This email originated outside of the Organisation.

---

Thanks heaps Taylor, looking forward to it!

[Sent from Yahoo Mail for iPhone](#)

On Monday, November 27, 2023, 2:43 pm, Taylar Reid <treid@emmconsulting.com.au> wrote:

Hi All,

This is a reminder the review period for the proposed assessment methodology for the Gillieston Public School ACHA will close by **COB Friday 8 December 2023**. If you have any questions or comments regarding the attached document please reach out before then.

As we are coming into the holiday period, it is highly unlikely that we will be undertaking any field investigations before the end of the year. We are still in discussion with the client regarding timeframes, however we are anticipating to undertake approximately a week of investigation (survey and test excavation) in mid-January 2024. Further information, including invitation to participate in the fieldworks, will be provided in the coming weeks.

Kind regards,

**Taylar Reid**  
Senior Archaeologist

**T** 02 4907 4800

**M** 0418 299 575

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Amber Morgan <amorgan@emmconsulting.com.au>  
**Sent:** Friday, November 10, 2023 2:35 PM  
**To:** Amber Morgan <amorgan@emmconsulting.com.au>  
**Cc:** Taylar Reid <treid@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>  
**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylar Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*



## Phillipa O'Brien-Pounde

---

**From:** David Horton <daveyhorton69@gmail.com>  
**Sent:** Monday, 27 November 2023 3:32 PM  
**To:** Taylar Reid  
**Subject:** Re: Gillieston Public School - Project information and assessment methods  
**Attachments:** image001.png

CAUTION: This email originated outside of the Organisation.

Hi Taylar, it's Dave Horton gomery cultural consultants, I agree with methodology and will someliny talk to anyone on survey when work starts,.Thanks David Horton gomery cultural consultants.

On Mon, 27 Nov. 2023, 2:43 pm Taylar Reid, <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)> wrote:

Hi All,

This is a reminder the review period for the proposed assessment methodology for the Gillieston Public School ACHA will close by **COB Friday 8 December 2023**. If you have any questions or comments regarding the attached document please reach out before then.

As we are coming into the holiday period, it is highly unlikely that we will be undertaking any field investigations before the end of the year. We are still in discussion with the client regarding timeframes, however we are anticipating to undertake approximately a week of investigation (survey and test excavation) in mid-January 2024. Further information, including invitation to participate in the fieldworks, will be provided in the coming weeks.

Kind regards,

**Taylar Reid**  
Senior Archaeologist

**T** 02 4907 4800

**M** 0418 299 575

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>  
**Sent:** Friday, November 10, 2023 2:35 PM  
**To:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>  
**Cc:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>; Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>;  
Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>; Rohani Dutch  
<[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>  
**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylar Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,

Amber

Amber Morgan

Graduate Archaeologist | Ecology & Heritage



T 02 9493 9500

LI [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.  
<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Phillipa O'Brien-Pounde

---

**From:** Steven Talbott <gomerito@outlook.com>  
**Sent:** Monday, 27 November 2023 4:13 PM  
**To:** Taylar Reid  
**Cc:** Laressa Barry; Rohani Dutch; Alan Williams; Amber Morgan; Melanie Thomson  
**Subject:** Re: Gillieston Public School - Project information and assessment methods

CAUTION: This email originated outside of the Organisation.

---

Hi Taylar

Thank you for your email I've read methodology and agree with it  
Also I will get bac to you with area where fill was bought in from housing development near the school  
I've been part off all assessments in and around Gillieston Heights n happy to point out n  
discuss findings from those areas if you require such information  
If you would like to discuss anything in this email can me on number provide below

Thanks  
Steve  
0456664883

---

**From:** Taylar Reid <treid@emmconsulting.com.au>  
**Sent:** Sunday, 26 November 2023 6:42 PM  
**Cc:** Laressa Barry <lbarry@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>; Amber Morgan <amorgan@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi All,

This is a reminder the review period for the proposed assessment methodology for the Gillieston Public School ACHA will close by **COB Friday 8 December 2023**. If you have any questions or comments regarding the attached document please reach out before then.

As we are coming into the holiday period, it is highly unlikely that we will be undertaking any field investigations before the end of the year. We are still in discussion with the client regarding timeframes, however we are anticipating to undertake approximately a week of investigation (survey and test excavation) in mid-January 2024. Further information, including invitation to participate in the fieldworks, will be provided in the coming weeks.

Kind regards,

**Taylar Reid**  
Senior Archaeologist

**T** 02 4907 4800  
**M** 0418 299 575  
[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Amber Morgan <amorgan@emmconsulting.com.au>  
**Sent:** Friday, November 10, 2023 2:35 PM  
**To:** Amber Morgan <amorgan@emmconsulting.com.au>  
**Cc:** Taylor Reid <treid@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>  
**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylor Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*



Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.  
<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Phillipa O'Brien-Pounde

---

**From:** Andrew Smith <andrew@worimi.org.au>  
**Sent:** Monday, 27 November 2023 5:08 PM  
**To:** Taylar Reid  
**Cc:** Tara Dever  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

CAUTION: This email originated outside of the Organisation.

---

Thank you Taylar,

The Worimi LALC has not registered for this project; so unsure why we would be receiving the email?  
Not to worry.

That said; the project sits outside of the Worimi LALC's delegated area and recommend that Tara Dever (Mindaribba LALC) be engaged.

Warmest Regards,

**Andrew Smith** | Chief Executive Officer  
**Worimi Local Aboriginal Land Council**  
Street: 2163 Nelson Bay Rd, Williamtown NSW 2318  
Postal: PO Box 56, Tanilba Bay NSW 2319  
Ph | 02 4033 8800



**"SHARING TOGETHER / WORKING TOGETHER / SUCCEEDING TOGETHER" - WORIMI BARRAY**

This email is intended for the person/s named and may contain confidential and/or privileged information.  
If you are not the intended recipient, please notify me immediately and delete this email.

***PLEASE CONSIDER THE ENVIRONMENT BEFORE PRINTING THIS EMAIL***

---

**From:** Taylar Reid <treid@emmconsulting.com.au>  
**Sent:** Monday, 27 November 2023 2:43 PM  
**Cc:** Laressa Barry <lbarry@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>; Amber Morgan <amorgan@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi All,

This is a reminder the review period for the proposed assessment methodology for the Gillieston Public School ACHA will close by **COB Friday 8 December 2023**. If you have any questions or comments regarding the attached document please reach out before then.

As we are coming into the holiday period, it is highly unlikely that we will be undertaking any field investigations before the end of the year. We are still in discussion with the client regarding timeframes, however we are anticipating to undertake approximately a week of investigation (survey and test excavation) in mid-January 2024. Further information, including invitation to participate in the fieldworks, will be provided in the coming weeks.

Kind regards,

**Taylor Reid**

Senior Archaeologist

**T** 02 4907 4800

**M** 0418 299 575

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>

**Sent:** Friday, November 10, 2023 2:35 PM

**To:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>

**Cc:** Taylor Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>; Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>

**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylor Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Phillipa O'Brien-Pounde

---

**From:** Tara Dever <Ceo@mindaribbalalc.org>  
**Sent:** Monday, 27 November 2023 5:18 PM  
**To:** Andrew Smith; Taylar Reid  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

CAUTION: This email originated outside of the Organisation.

---

Thankyou Andrew, I hope you are well?  
See you Wednesday, Tara

**Tara Dever (She/Her/Hers)**  
Chief Executive  
Mindaribba Local Aboriginal Land Council



Email: [ceo@mindaribbalalc.org](mailto:ceo@mindaribbalalc.org)  
Phone: 02 - 4015 7000  
1A Chelmsford Drive Metford NSW 2323  
55 Aberdare Rd Aberdare NSW 2325  
PO Box 401 East Maitland NSW 2323



*I pay my respects to all Wonnarua Elders past and present. For they are the traditional keepers, custodians and knowledge holders of all the lands, waters and skies on which I am very grateful to work, live and prosper today and everyday. Always was, and always will be; Aboriginal Land!*



THIS EMAIL COMES TO YOU FROM  
**WONNARUA**  
COUNTRY

---

**From:** Andrew Smith <andrew@worimi.org.au>  
**Sent:** Monday, November 27, 2023 5:08 PM  
**To:** Taylar Reid <treid@emmconsulting.com.au>  
**Cc:** Tara Dever <Ceo@mindaribbalalc.org>  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

Thank you Taylar,

The Worimi LALC has not registered for this project; so unsure why we would be receiving the email?



Not to worry.

That said; the project sits outside of the Worimi LALC's delegated area and recommend that Tara Dever (Mindaribba LALC) be engaged.

Warmest Regards,

**Andrew Smith** | Chief Executive Officer  
**Worimi Local Aboriginal Land Council**  
Street: 2163 Nelson Bay Rd, Williamtown NSW 2318  
Postal: PO Box 56, Tanilba Bay NSW 2319  
Ph | 02 4033 8800



**“SHARING TOGETHER / WORKING TOGETHER / SUCCEEDING TOGETHER” - WORIMI BARRAY**

This email is intended for the person/s named and may contain confidential and/or privileged information. If you are not the intended recipient, please notify me immediately and delete this email.

***PLEASE CONSIDER THE ENVIRONMENT BEFORE PRINTING THIS EMAIL***

---

**From:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>

**Sent:** Monday, 27 November 2023 2:43 PM

**Cc:** Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>; Alan Williams <[awilliams@emmconsulting.com.au](mailto:awilliams@emmconsulting.com.au)>; Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>

**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi All,

This is a reminder the review period for the proposed assessment methodology for the Gillieston Public School ACHA will close by **COB Friday 8 December 2023**. If you have any questions or comments regarding the attached document please reach out before then.

As we are coming into the holiday period, it is highly unlikely that we will be undertaking any field investigations before the end of the year. We are still in discussion with the client regarding timeframes, however we are anticipating to undertake approximately a week of investigation (survey and test excavation) in mid-January 2024. Further information, including invitation to participate in the fieldworks, will be provided in the coming weeks.

Kind regards,

**Taylar Reid**  
Senior Archaeologist

**T** 02 4907 4800

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>  
**Sent:** Friday, November 10, 2023 2:35 PM  
**To:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>  
**Cc:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>; Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>  
**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylar Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.  
<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Phillipa O'Brien-Pounde

---

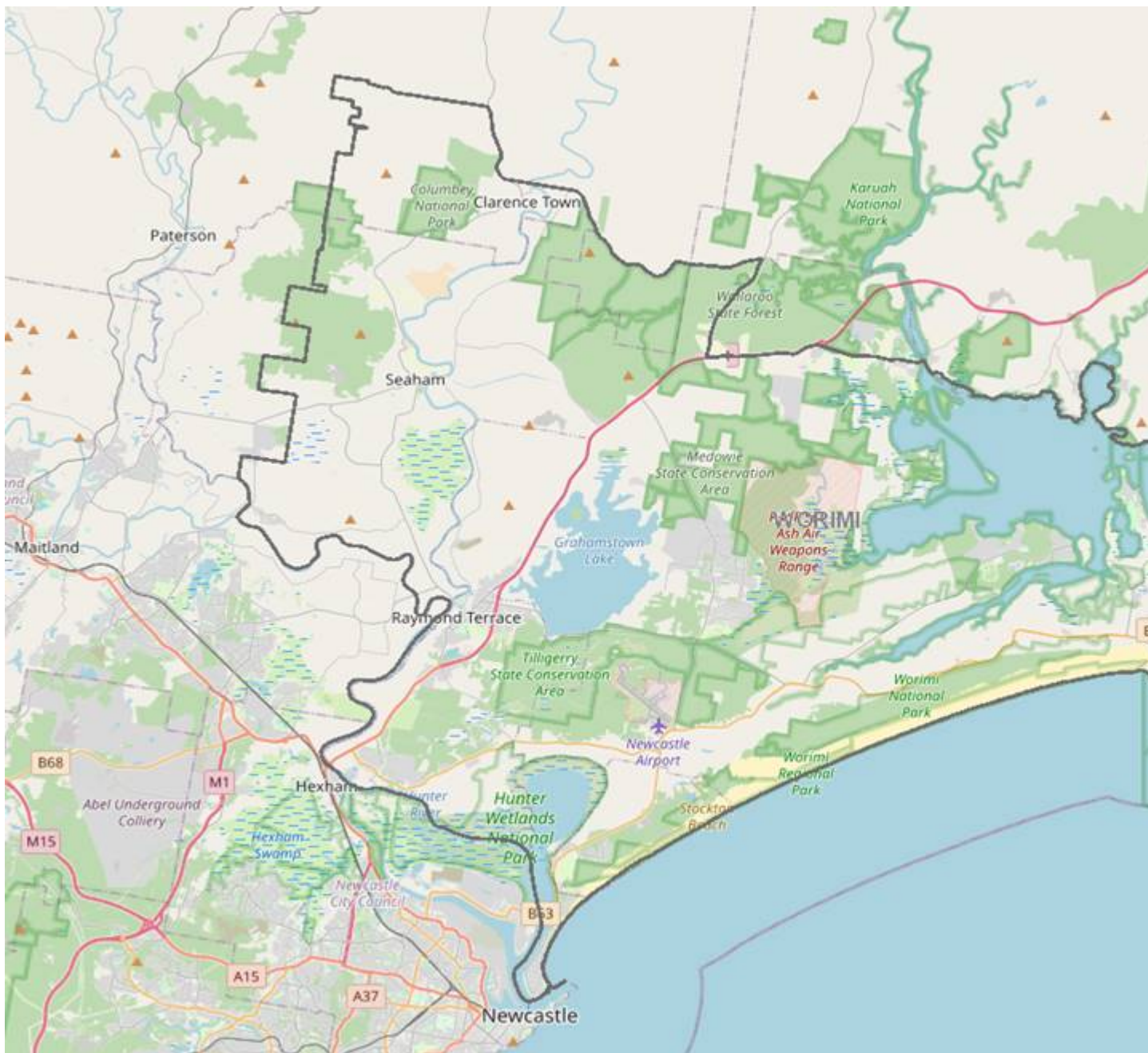
**From:** Andrew Smith <andrew@worimi.org.au>  
**Sent:** Monday, 27 November 2023 5:49 PM  
**To:** Taylar Reid  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

CAUTION: This email originated outside of the Organisation.

---

Thank you Taylar,

We should be removed for any works that sit outside of our Gazetted Boundary ONLY  
As is the case for all LALC's across the State.



Warm Regards

**Andrew Smith** | Chief Executive Officer  
**Worimi Local Aboriginal Land Council**  
 Street: 2163 Nelson Bay Rd, Williamtown NSW 2318  
 Postal: PO Box 56, Tanilba Bay NSW 2319  
 Ph | 02 4033 8800



“SHARING TOGETHER / WORKING TOGETHER / SUCCEEDING TOGETHER” - WORIMI BARRAY



This email is intended for the person/s named and may contain confidential and/or privileged information. If you are not the intended recipient, please notify me immediately and delete this email.

**PLEASE CONSIDER THE ENVIRONMENT BEFORE PRINTING THIS EMAIL**

---

**From:** Taylar Reid <treid@emmconsulting.com.au>  
**Sent:** Monday, 27 November 2023 5:40 PM  
**To:** Andrew Smith <andrew@worimi.org.au>  
**Cc:** Tara Dever <Ceo@mindaribbalalc.org>  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi Andrew,

My apologies, the Worimi LALC was flagged Heritage NSW in the agency request and I believe your LALC was included in the registrations by default. The Mindaribba LALC is also registered and we intend to continue to engage with them for the project.

Sorry for the confusion, I will remove the Worimi LALC from the list of registered Aboriginal parties. Thank you for contacting us and clarifying.

Have a good week.

Kind regards,

**Taylar Reid**  
Senior Archaeologist

**T** 02 4907 4800  
**M** 0418 299 575  
[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Andrew Smith <[andrew@worimi.org.au](mailto:andrew@worimi.org.au)>  
**Sent:** Monday, November 27, 2023 5:08 PM  
**To:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>  
**Cc:** Tara Dever <[Ceo@mindaribbalalc.org](mailto:Ceo@mindaribbalalc.org)>  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

**CAUTION:** This email originated outside of the Organisation.

---

Thank you Taylar,

The Worimi LALC has not registered for this project; so unsure why we would be receiving the email?  
Not to worry.

That said; the project sits outside of the Worimi LALC's delegated area and recommend that Tara Dever (Mindaribba LALC) be engaged.

Warmest Regards,

**Andrew Smith** | Chief Executive Officer  
**Worimi Local Aboriginal Land Council**  
Street: 2163 Nelson Bay Rd, Williamtown NSW 2318  
Postal: PO Box 56, Tanilba Bay NSW 2319  
Ph | 02 4033 8800



**"SHARING TOGETHER / WORKING TOGETHER / SUCCEEDING TOGETHER" - WORIMI BARRAY**  
This email is intended for the person/s named and may contain confidential and/or privileged information.  
If you are not the intended recipient, please notify me immediately and delete this email.

**PLEASE CONSIDER THE ENVIRONMENT BEFORE PRINTING THIS EMAIL**

---

**From:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>  
**Sent:** Monday, 27 November 2023 2:43 PM  
**Cc:** Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>; Alan Williams <[awilliams@emmconsulting.com.au](mailto:awilliams@emmconsulting.com.au)>; Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi All,

This is a reminder the review period for the proposed assessment methodology for the Gillieston Public School ACHA will close by **COB Friday 8 December 2023**. If you have any questions or comments regarding the attached document please reach out before then.

As we are coming into the holiday period, it is highly unlikely that we will be undertaking any field investigations before the end of the year. We are still in discussion with the client regarding timeframes, however we are anticipating to undertake approximately a week of investigation (survey and test excavation) in mid-January 2024. Further information, including invitation to participate in the fieldworks, will be provided in the coming weeks.

Kind regards,

**Taylar Reid**  
Senior Archaeologist

**T** 02 4907 4800  
**M** 0418 299 575  
[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>  
**Sent:** Friday, November 10, 2023 2:35 PM  
**To:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>  
**Cc:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>; Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>  
**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylar Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.  
<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.  
<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Phillipa O'Brien-Pounde

---

**From:** Taylar Reid  
**Sent:** Thursday, 30 November 2023 12:03 PM  
**To:** Tara Dever; Andrew Smith  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi Both,

To clarify regarding the registrations for the Gillieston Public School, I believe there was some confusion by one of our graduate archaeologists whom has been undertaking consultation for several very large projects in the region which across several LALC boundaries. We do not always receive a response from LALC's even if a project is within their jurisdiction, but to ensure we are conducting thorough consultation under the Heritage NSW guidelines, we continue to include them in any communications for the project.

I believe the confusion arose with this project where both Mindaribba and Worimi LALC were identified by Heritage NSW for the locality, as such despite not receiving a response from Worimi our archaeologist included the organisation on the registered Aboriginal party list to be safe. As discussed with both of you this has been amended and we apologise for any confusion or inconvenience.

Any questions give me a ring. Cheers!

Kind regards,

**Taylar Reid**

Senior Archaeologist

**T** 02 4907 4800

**M** 0418 299 575

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Tara Dever <Ceo@mindaribbalalc.org>  
**Sent:** Monday, November 27, 2023 5:18 PM  
**To:** Andrew Smith <andrew@worimi.org.au>; Taylar Reid <treid@emmconsulting.com.au>  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

**CAUTION:** This email originated outside of the Organisation.

Thankyou Andrew, I hope you are well?  
See you Wednesday, Tara

**Tara Dever (She/Her/Hers)**

Chief Executive

Mindaribba Local Aboriginal Land Council

Email: [ceo@mindaribbalalc.org](mailto:ceo@mindaribbalalc.org)

Phone: 02 - 4015 7000

1A Chelmsford Drive Metford NSW 2323

55 Aberdare Rd Aberdare NSW 2325



*I pay my respects to all Wonnarua Elders past and present. For they are the traditional keepers, custodians and knowledge holders of all the lands, waters and skies on which I am very grateful to work, live and prosper today and everyday. Always was, and always will be; Aboriginal Land!*



THIS EMAIL COMES TO YOU FROM  
**WONNARUA**  
COUNTRY



**From:** Andrew Smith <[andrew@worimi.org.au](mailto:andrew@worimi.org.au)>

**Sent:** Monday, November 27, 2023 5:08 PM

**To:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>

**Cc:** Tara Dever <[Ceo@mindaribbalalc.org](mailto:Ceo@mindaribbalalc.org)>

**Subject:** RE: Gillieston Public School - Project information and assessment methods

Thank you Taylar,

The Worimi LALC has not registered for this project; so unsure why we would be receiving the email?  
Not to worry.

That said; the project sits outside of the Worimi LALC's delegated area and recommend that Tara Dever (Mindaribba LALC) be engaged.

Warmest Regards,

**Andrew Smith** | Chief Executive Officer  
**Worimi Local Aboriginal Land Council**  
Street: 2163 Nelson Bay Rd, Williamtown NSW 2318  
Postal: PO Box 56, Tanilba Bay NSW 2319  
Ph | 02 4033 8800



**"SHARING TOGETHER / WORKING TOGETHER / SUCCEEDING TOGETHER" - WORIMI BARRAY**

This email is intended for the person/s named and may contain confidential and/or privileged information.  
If you are not the intended recipient, please notify me immediately and delete this email.

---

**From:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>

**Sent:** Monday, 27 November 2023 2:43 PM

**Cc:** Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>; Alan Williams <[awilliams@emmconsulting.com.au](mailto:awilliams@emmconsulting.com.au)>; Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>

**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi All,

This is a reminder the review period for the proposed assessment methodology for the Gillieston Public School ACHA will close by **COB Friday 8 December 2023**. If you have any questions or comments regarding the attached document please reach out before then.

As we are coming into the holiday period, it is highly unlikely that we will be undertaking any field investigations before the end of the year. We are still in discussion with the client regarding timeframes, however we are anticipating to undertake approximately a week of investigation (survey and test excavation) in mid-January 2024. Further information, including invitation to participate in the fieldworks, will be provided in the coming weeks.

Kind regards,

**Taylar Reid**

Senior Archaeologist

**T** 02 4907 4800

**M** 0418 299 575

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>

**Sent:** Friday, November 10, 2023 2:35 PM

**To:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>

**Cc:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>; Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>

**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let

me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylor Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Phillipa O'Brien-Pounde

---

**From:** Ethan Trewlynn <ethan3trewlynn@gmail.com>  
**Sent:** Thursday, 30 November 2023 8:54 AM  
**To:** Taylar Reid  
**Subject:** Re: Gillieston Public School - Project information and assessment methods  
**Attachments:** image001.png; image002.png

CAUTION: This email originated outside of the Organisation.

---

Good morning Taylar,  
Ethan Trewlynn of Long Gully Cultural Services.  
Thank you for your email.

I'd just like to add to the parts you wanted from me,  
I have family in the Local land councils that will have knowledge of the area as they have grown up in these areas, I grew up in Western Sydney with family connections to the area.  
There would of been a lot of hunting around those areas and fishing in the rivers around the area and would travel to certain areas to fish and get water supply from.  
I'll be having a female rep soon for women's only sites because there's going to be places that are traditionally female only sites.  
You can contact me about anything!

Thank you for your email,  
Kind regards  
Ethan Trewlynn of Long Gully Cultural Services.

On Mon, 27 Nov 2023, 2:43 pm Taylar Reid, <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)> wrote:

Hi All,

This is a reminder the review period for the proposed assessment methodology for the Gillieston Public School ACHA will close by **COB Friday 8 December 2023**. If you have any questions or comments regarding the attached document please reach out before then.

As we are coming into the holiday period, it is highly unlikely that we will be undertaking any field investigations before the end of the year. We are still in discussion with the client regarding timeframes, however we are anticipating to undertake approximately a week of investigation (survey and test excavation) in mid-January 2024. Further information, including invitation to participate in the fieldworks, will be provided in the coming weeks.

Kind regards,

**Taylor Reid**

Senior Archaeologist

**T** 02 4907 4800

**M** 0418 299 575

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>

**Sent:** Friday, November 10, 2023 2:35 PM

**To:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>

**Cc:** Taylor Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>; Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>;  
Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>; Rohani Dutch  
<[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>

**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.



Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylar Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,

Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.  
<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Phillipa O'Brien-Pounde

---

**From:** Andrew Smith <andrew@worimi.org.au>  
**Sent:** Friday, 1 December 2023 2:53 PM  
**To:** Taylar Reid; Tara Dever  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

CAUTION: This email originated outside of the Organisation.

---

Hi Taylar,

Thank you for your detailed explanation.  
We are all good on our end and these things happen... not need to apologise.

There is certainly no confusion or inconvenience on our end.

Warmest Regards,

**Andrew Smith** | Chief Executive Officer  
**Worimi Local Aboriginal Land Council**  
Street: 2163 Nelson Bay Rd, Williamtown NSW 2318  
Postal: PO Box 56, Tanilba Bay NSW 2319  
Ph | 02 4033 8800



**"SHARING TOGETHER / WORKING TOGETHER / SUCCEEDING TOGETHER" - WORIMI BARRAY**  
This email is intended for the person/s named and may contain confidential and/or privileged information.  
If you are not the intended recipient, please notify me immediately and delete this email.

***PLEASE CONSIDER THE ENVIRONMENT BEFORE PRINTING THIS EMAIL***

---

**From:** Taylar Reid <treid@emmconsulting.com.au>  
**Sent:** Thursday, 30 November 2023 12:03 PM  
**To:** Tara Dever <Ceo@mindaribbalalc.org>; Andrew Smith <andrew@worimi.org.au>  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi Both,

To clarify regarding the registrations for the Gillieston Public School, I believe there was some confusion by one of our graduate archaeologists whom has been undertaking consultation for several very large projects in the region which across several LALC boundaries. We do not always receive a response from LALC's even if a project is within their

jurisdiction, but to ensure we are conducting thorough consultation under the Heritage NSW guidelines, we continue to include them in any communications for the project.

I believe the confusion arose with this project where both Mindaribba and Worimi LALC were identified by Heritage NSW for the locality, as such despite not receiving a response from Worimi our archaeologist included the organisation on the registered Aboriginal party list to be safe. As discussed with both of you this has been amended and we apologise for any confusion or inconvenience.

Any questions give me a ring. Cheers!

Kind regards,

**Taylor Reid**

Senior Archaeologist

**T** 02 4907 4800

**M** 0418 299 575

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)



*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*



**From:** Tara Dever <[Ceo@mindaribbalalc.org](mailto:Ceo@mindaribbalalc.org)>

**Sent:** Monday, November 27, 2023 5:18 PM

**To:** Andrew Smith <[andrew@worimi.org.au](mailto:andrew@worimi.org.au)>; Taylor Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>

**Subject:** RE: Gillieston Public School - Project information and assessment methods

**CAUTION:** This email originated outside of the Organisation.

Thankyou Andrew, I hope you are well?

See you Wednesday, Tara

**Tara Dever (She/Her/Hers)**

Chief Executive

Mindaribba Local Aboriginal Land Council

Email: [ceo@mindaribbalalc.org](mailto:ceo@mindaribbalalc.org)

Phone: 02 - 4015 7000

1A Chelmsford Drive Metford NSW 2323

55 Aberdare Rd Aberdare NSW 2325

PO Box 401 East Maitland NSW 2323

*I pay my respects to all Wonnarua Elders past and present. For they are the traditional keepers, custodians and knowledge holders of all the lands, waters and skies on which I am very grateful to work, live and prosper today and everyday. Always was, and always will be; Aboriginal Land!*



THIS EMAIL COMES TO YOU FROM  
**WONNARUA**  
COUNTRY

---

**From:** Andrew Smith <[andrew@worimi.org.au](mailto:andrew@worimi.org.au)>  
**Sent:** Monday, November 27, 2023 5:08 PM  
**To:** Taylor Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>  
**Cc:** Tara Dever <[Ceo@mindaribbalalc.org](mailto:Ceo@mindaribbalalc.org)>  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

Thank you Taylor,

The Worimi LALC has not registered for this project; so unsure why we would be receiving the email?  
Not to worry.

That said; the project sits outside of the Worimi LALC's delegated area and recommend that Tara Dever (Mindaribba LALC) be engaged.

Warmest Regards,

**Andrew Smith** | Chief Executive Officer  
**Worimi Local Aboriginal Land Council**  
Street: 2163 Nelson Bay Rd, Williamtown NSW 2318  
Postal: PO Box 56, Tanilba Bay NSW 2319  
Ph | 02 4033 8800



**"SHARING TOGETHER / WORKING TOGETHER / SUCCEEDING TOGETHER" - WORIMI BARRAY**  
This email is intended for the person/s named and may contain confidential and/or privileged information.  
If you are not the intended recipient, please notify me immediately and delete this email.

***PLEASE CONSIDER THE ENVIRONMENT BEFORE PRINTING THIS EMAIL***

---

**From:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>

**Sent:** Monday, 27 November 2023 2:43 PM

**Cc:** Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>; Alan Williams <[awilliams@emmconsulting.com.au](mailto:awilliams@emmconsulting.com.au)>; Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>

**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi All,

This is a reminder the review period for the proposed assessment methodology for the Gillieston Public School ACHA will close by **COB Friday 8 December 2023**. If you have any questions or comments regarding the attached document please reach out before then.

As we are coming into the holiday period, it is highly unlikely that we will be undertaking any field investigations before the end of the year. We are still in discussion with the client regarding timeframes, however we are anticipating to undertake approximately a week of investigation (survey and test excavation) in mid-January 2024. Further information, including invitation to participate in the fieldworks, will be provided in the coming weeks.

Kind regards,

**Taylar Reid**

Senior Archaeologist

**T** 02 4907 4800

**M** 0418 299 575

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>

**Sent:** Friday, November 10, 2023 2:35 PM

**To:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>

**Cc:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>; Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>

**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylar Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.



Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Phillipa O'Brien-Pounde

---

**From:** Carolyn .H <cazadirect@live.com>  
**Sent:** Wednesday, 6 December 2023 7:31 PM  
**To:** Taylor Reid  
**Subject:** Re: Gillieston Public School - Project information and assessment methods  
**Attachments:** A1.PL2024.pdf; A1.WC2024.pdf

CAUTION: This email originated outside of the Organisation.

---



**Contact:** Carolyn Hickey  
**Mobile:** 0411650057  
**Email:** Cazadirect@live.com  
**Address:** 10 Marie Pitt Place, Glenmore Park, NSW 2745  
**ABN:** : 20 616 970 327

Hi,  
I have reviewed the document and support the Information and Methodology.  
I would like to be involved in any upcoming field works.

About the founder Carolyn Hickey  
I am a Traditional Owner and Custodian with over 20 years experience in helping preserve Aboriginal cultural heritage on projects.  
I hold cultural knowledge relevant to determining the cultural significance of Aboriginal objects and values that exist in the project area.  
**I have attached A1 Indigenous Services Insurances.**

### **When Selecting Groups for Engagement:**

Please consider that **A1 INDIGENOUS SERVICES** is a member of the **NSW INDIGENOUS CHAMBER OF COMMERCE**.

We carry the NSWICC Assured logo showing that **A1 Indigenous Services** has met National Policy requirements as upheld by the First Australians Chamber of Commerce and Industry (FACCI) for being identified as a **100% First Nations Owned Indigenous Business** That has demonstrate compliance with Government and Industry Regulators.

**Kind Regards**  
**Carolyn Hickey**

**A1 INDIGENOUS SERVICES is now a member of the NSW INDIGENOUS CHAMBER OF COMMERCE**

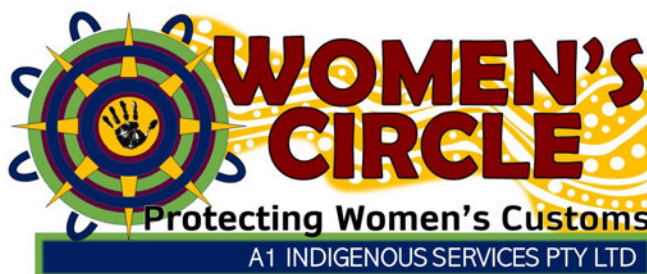
A business or enterprise carrying the NSWICC Assured logo has met National Policy requirements as upheld by the First Australians Chamber of Commerce and Industry (FACCI) for being identified as a First Nations Business Owner or Entrepreneur and the business must demonstrate compliance with Government and Industry Regulators.

**(Certificate attached)** A certificate confirms that the Enterprise listed above has met all requirements of the NSWICC's Assured Program, operating as a 100% Aboriginal Owned, Operated and Controlled Business. The NSW Indigenous Chamber of Commerce (NSWICC) is the Peak body for Aboriginal Business in New South Wales and a member of the First Australians Chamber of Commerce and Industry (FACCI)

**A1 Indigenous Services is 100%, Indigenous Owned Australian Company**  
**which offers a range of services to the construction industry.**

**It is our mission to commit to an innovative approach to a better future for Indigenous employment and community.**

**While improving ways to close the gap in Aboriginal participation in the construction Industry.**  
**Building strength in aboriginal communities and our Indigenous labour force.**





---

**From:** Taylar Reid <treid@emmconsulting.com.au>

**Sent:** Monday, 27 November 2023 2:42 PM

**Cc:** Laressa Barry <lbarry@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>; Amber Morgan <amorgan@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>

**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi All,

This is a reminder the review period for the proposed assessment methodology for the Gillieston Public School ACHA will close by **COB Friday 8 December 2023**. If you have any questions or comments regarding the attached document please reach out before then.

As we are coming into the holiday period, it is highly unlikely that we will be undertaking any field investigations before the end of the year. We are still in discussion with the client regarding timeframes, however we are anticipating to undertake approximately a week of investigation (survey and test excavation) in mid-January 2024. Further information, including invitation to participate in the fieldworks, will be provided in the coming weeks.

Kind regards,

**Taylar Reid**

Senior Archaeologist

**T** 02 4907 4800

**M** 0418 299 575

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Amber Morgan <amorgan@emmconsulting.com.au>

**Sent:** Friday, November 10, 2023 2:35 PM

**To:** Amber Morgan <amorgan@emmconsulting.com.au>

**Cc:** Taylar Reid <treid@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>

**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylor Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



[Please consider the environment before printing my email.](#)

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

**Re: Gillieston Public School - Project information and assessment methods**

Amber Morgan <amorgan@emmconsulting.com.au>

Mon 2024-06-17 4:50 PM

To: Tara Dever <Ceo@mindaribbalalc.org>

Good morning Tara,

Thank you for reaching out and I apologise for my delayed response.

We were given the details of the Worimi LALC by Heritage NSW during stage 1 of the consultation process. As we didn't receive a reply following the invitation to register we default registered the LALC. They have since been in contact with us and no longer wish to be consulted on this project.

Sorry again for any confusion.

Sincerely,

**Amber Morgan**

Graduate Archaeologist

**T** 02 9493 9500

**M** 0417 876 189

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

---

**From:** Tara Dever <Ceo@mindaribbalalc.org>

**Sent:** Thursday, 16 November 2023 11:53 AM

**To:** Amber Morgan <amorgan@emmconsulting.com.au>

**Subject:** RE: Gillieston Public School - Project information and assessment methods

CAUTION: This email originated outside of the Organisation.

---

Hi Amber,

Can you please advise who the person was that registered from Worimi LALC?

This job is not within the Worimi LALC boundaries and they would not normally register for a job outside of the LALCs gazetted area.

I have not reviewed this report as yet and will come back to you before the review date closure.

Warm Regards Tara

**Tara Dever (She/Her/Hers)**

Chief Executive

Mindaribba Local Aboriginal Land Council

Email: [ceo@mindaribbalalc.org](mailto:ceo@mindaribbalalc.org)

Phone: 02 - 4015 7000

1A Chelmsford Drive Metford NSW 2323

55 Aberdare Rd Aberdare NSW 2325

PO Box 401 East Maitland NSW 2323

*I pay my respects to all Wonnarua Elders past and present. For they are the traditional keepers, custodians and knowledge holders of all the lands, waters and skies on which I am very grateful to work, live and prosper*





*today and everyday. Always was, and always will be; Aboriginal Land!*



---

**From:** Amber Morgan <amorgan@emmconsulting.com.au>

**Sent:** Thursday, November 16, 2023 11:00 AM

**Cc:** Taylar Reid <treid@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>

**Subject:** Re: Gillieston Public School - Project information and assessment methods

Hi all,

My apologies but I wanted to send you the updated Methodology letter as there was a missing Registered Aboriginal Party from Section 3 of the letter. Please see attached the amended letter containing the updated list of Registered Aboriginal Parties.

As outlined in the letter, please provide any comments by **COB Friday 08 December 2023**.

Any questions, please let me know.

Kind regards,

**Amber Morgan**

Graduate Archaeologist

**T** 02 9493 9500

**M** 0417 876 189

<https://ddec1-0-en-ctp.trendmicro.com:443/wis/clicktime/v1/query?url=www.emmconsulting.com.au&umid=8fb542a9-a840-4fd4-aba3-24454a2529ec&auth=8f1061eb9fb7bed333c78932fe7bf8be39956e45-669137f5faa6dd70e03a3befef48feee592ef72a>

---

**From:** Amber Morgan

**Sent:** Friday, 10 November 2023 2:34 PM

**To:** Amber Morgan <amorgan@emmconsulting.com.au>

**Cc:** Taylar Reid <treid@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>

**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylar Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500  
**LI** [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

## Phillipa O'Brien-Pounde

---

**From:** Tara Dever <Ceo@mindaribbalalc.org>  
**Sent:** Monday, 27 November 2023 5:18 PM  
**To:** Andrew Smith; Taylar Reid  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

CAUTION: This email originated outside of the Organisation.

---

Thankyou Andrew, I hope you are well?  
See you Wednesday, Tara

**Tara Dever (She/Her/Hers)**  
Chief Executive  
Mindaribba Local Aboriginal Land Council



Email: [ceo@mindaribbalalc.org](mailto:ceo@mindaribbalalc.org)  
Phone: 02 - 4015 7000  
1A Chelmsford Drive Metford NSW 2323  
55 Aberdare Rd Aberdare NSW 2325  
PO Box 401 East Maitland NSW 2323



*I pay my respects to all Wonnarua Elders past and present. For they are the traditional keepers, custodians and knowledge holders of all the lands, waters and skies on which I am very grateful to work, live and prosper today and everyday. Always was, and always will be; Aboriginal Land!*



THIS EMAIL COMES TO YOU FROM  
**WONNARUA**  
COUNTRY

---

**From:** Andrew Smith <andrew@worimi.org.au>  
**Sent:** Monday, November 27, 2023 5:08 PM  
**To:** Taylar Reid <treid@emmconsulting.com.au>  
**Cc:** Tara Dever <Ceo@mindaribbalalc.org>  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

Thank you Taylar,

The Worimi LALC has not registered for this project; so unsure why we would be receiving the email?

Not to worry.

That said; the project sits outside of the Worimi LALC's delegated area and recommend that Tara Dever (Mindaribba LALC) be engaged.

Warmest Regards,

**Andrew Smith** | Chief Executive Officer  
**Worimi Local Aboriginal Land Council**  
Street: 2163 Nelson Bay Rd, Williamtown NSW 2318  
Postal: PO Box 56, Tanilba Bay NSW 2319  
Ph | 02 4033 8800



**“SHARING TOGETHER / WORKING TOGETHER / SUCCEEDING TOGETHER” - WORIMI BARRAY**

This email is intended for the person/s named and may contain confidential and/or privileged information. If you are not the intended recipient, please notify me immediately and delete this email.

***PLEASE CONSIDER THE ENVIRONMENT BEFORE PRINTING THIS EMAIL***

---

**From:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>

**Sent:** Monday, 27 November 2023 2:43 PM

**Cc:** Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>; Alan Williams <[awilliams@emmconsulting.com.au](mailto:awilliams@emmconsulting.com.au)>; Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>

**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi All,

This is a reminder the review period for the proposed assessment methodology for the Gillieston Public School ACHA will close by **COB Friday 8 December 2023**. If you have any questions or comments regarding the attached document please reach out before then.

As we are coming into the holiday period, it is highly unlikely that we will be undertaking any field investigations before the end of the year. We are still in discussion with the client regarding timeframes, however we are anticipating to undertake approximately a week of investigation (survey and test excavation) in mid-January 2024. Further information, including invitation to participate in the fieldworks, will be provided in the coming weeks.

Kind regards,

**Taylar Reid**  
Senior Archaeologist

**T** 02 4907 4800

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>  
**Sent:** Friday, November 10, 2023 2:35 PM  
**To:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>  
**Cc:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>; Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>  
**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylar Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.  
<https://www.mailguard.com.au/mg>

[Report this message as spam](#)



## Phillipa O'Brien-Pounde

---

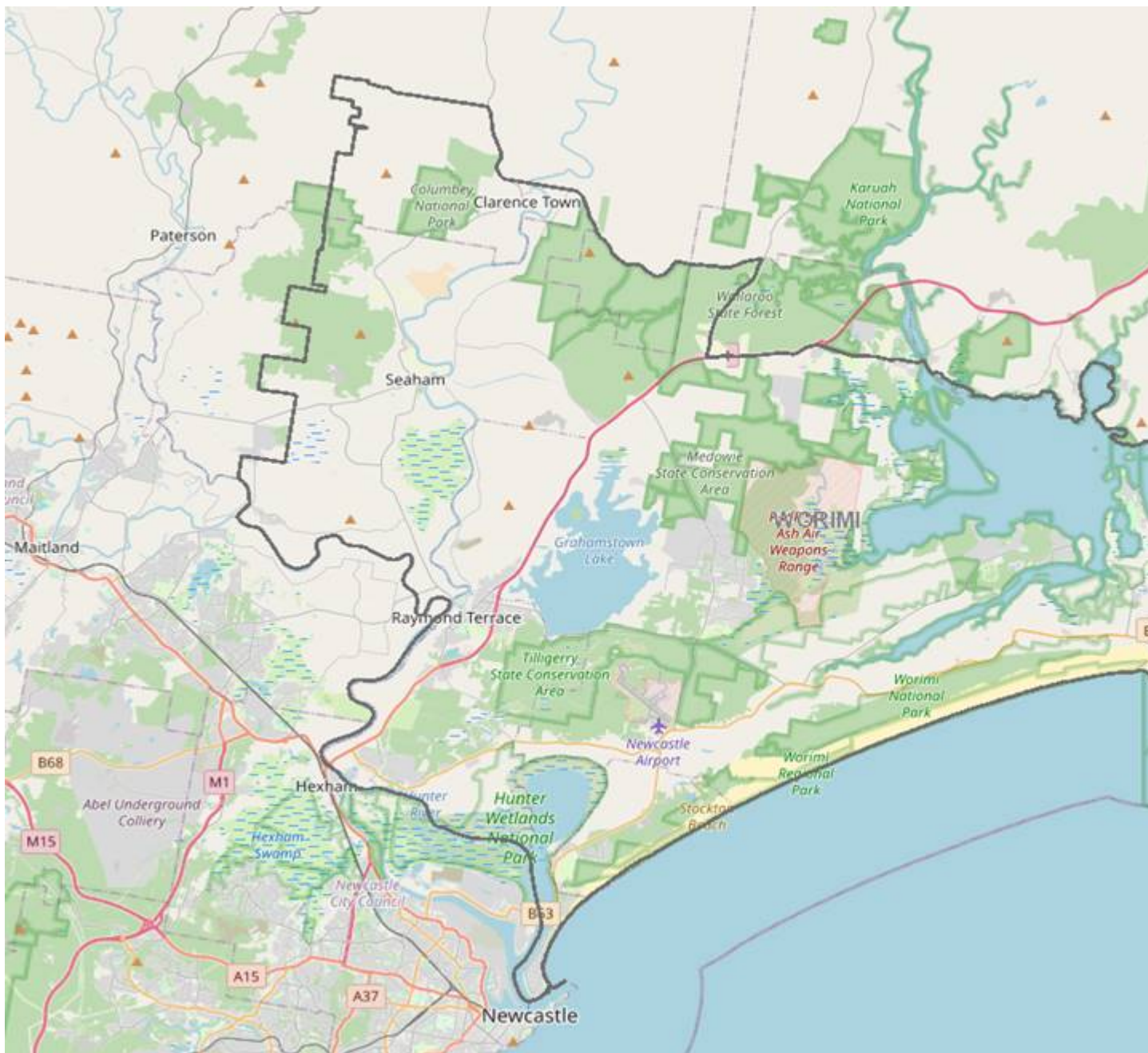
**From:** Andrew Smith <andrew@worimi.org.au>  
**Sent:** Monday, 27 November 2023 5:49 PM  
**To:** Taylar Reid  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

CAUTION: This email originated outside of the Organisation.

---

Thank you Taylar,

We should be removed for any works that sit outside of our Gazetted Boundary ONLY  
As is the case for all LALC's across the State.



Warm Regards

**Andrew Smith** | Chief Executive Officer  
**Worimi Local Aboriginal Land Council**  
 Street: 2163 Nelson Bay Rd, Williamtown NSW 2318  
 Postal: PO Box 56, Tanilba Bay NSW 2319  
 Ph | 02 4033 8800



“SHARING TOGETHER / WORKING TOGETHER / SUCCEEDING TOGETHER” - WORIMI BARRAY

This email is intended for the person/s named and may contain confidential and/or privileged information. If you are not the intended recipient, please notify me immediately and delete this email.

**PLEASE CONSIDER THE ENVIRONMENT BEFORE PRINTING THIS EMAIL**

---

**From:** Taylar Reid <treid@emmconsulting.com.au>  
**Sent:** Monday, 27 November 2023 5:40 PM  
**To:** Andrew Smith <andrew@worimi.org.au>  
**Cc:** Tara Dever <Ceo@mindaribbalalc.org>  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi Andrew,

My apologies, the Worimi LALC was flagged Heritage NSW in the agency request and I believe your LALC was included in the registrations by default. The Mindaribba LALC is also registered and we intend to continue to engage with them for the project.

Sorry for the confusion, I will remove the Worimi LALC from the list of registered Aboriginal parties. Thank you for contacting us and clarifying.

Have a good week.

Kind regards,

**Taylar Reid**  
Senior Archaeologist

**T** 02 4907 4800  
**M** 0418 299 575  
[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Andrew Smith <[andrew@worimi.org.au](mailto:andrew@worimi.org.au)>  
**Sent:** Monday, November 27, 2023 5:08 PM  
**To:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>  
**Cc:** Tara Dever <[Ceo@mindaribbalalc.org](mailto:Ceo@mindaribbalalc.org)>  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

**CAUTION:** This email originated outside of the Organisation.

---

Thank you Taylar,

The Worimi LALC has not registered for this project; so unsure why we would be receiving the email?  
Not to worry.

That said; the project sits outside of the Worimi LALC's delegated area and recommend that Tara Dever (Mindaribba LALC) be engaged.

Warmest Regards,

**Andrew Smith** | Chief Executive Officer  
**Worimi Local Aboriginal Land Council**  
Street: 2163 Nelson Bay Rd, Williamtown NSW 2318  
Postal: PO Box 56, Tanilba Bay NSW 2319  
Ph | 02 4033 8800



**“SHARING TOGETHER / WORKING TOGETHER / SUCCEEDING TOGETHER” - WORIMI BARRAY**  
This email is intended for the person/s named and may contain confidential and/or privileged information.  
If you are not the intended recipient, please notify me immediately and delete this email.

**PLEASE CONSIDER THE ENVIRONMENT BEFORE PRINTING THIS EMAIL**

---

**From:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>  
**Sent:** Monday, 27 November 2023 2:43 PM  
**Cc:** Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>; Alan Williams <[awilliams@emmconsulting.com.au](mailto:awilliams@emmconsulting.com.au)>; Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi All,

This is a reminder the review period for the proposed assessment methodology for the Gillieston Public School ACHA will close by **COB Friday 8 December 2023**. If you have any questions or comments regarding the attached document please reach out before then.

As we are coming into the holiday period, it is highly unlikely that we will be undertaking any field investigations before the end of the year. We are still in discussion with the client regarding timeframes, however we are anticipating to undertake approximately a week of investigation (survey and test excavation) in mid-January 2024. Further information, including invitation to participate in the fieldworks, will be provided in the coming weeks.

Kind regards,

**Taylar Reid**  
Senior Archaeologist

**T** 02 4907 4800  
**M** 0418 299 575  
[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>  
**Sent:** Friday, November 10, 2023 2:35 PM  
**To:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>  
**Cc:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>; Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>  
**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylar Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.  
<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.  
<https://www.mailguard.com.au/mg>

[Report this message as spam](#)



## Phillipa O'Brien-Pounde

---

**From:** Taylar Reid  
**Sent:** Thursday, 30 November 2023 12:03 PM  
**To:** Tara Dever; Andrew Smith  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi Both,

To clarify regarding the registrations for the Gillieston Public School, I believe there was some confusion by one of our graduate archaeologists whom has been undertaking consultation for several very large projects in the region which across several LALC boundaries. We do not always receive a response from LALC's even if a project is within their jurisdiction, but to ensure we are conducting thorough consultation under the Heritage NSW guidelines, we continue to include them in any communications for the project.

I believe the confusion arose with this project where both Mindaribba and Worimi LALC were identified by Heritage NSW for the locality, as such despite not receiving a response from Worimi our archaeologist included the organisation on the registered Aboriginal party list to be safe. As discussed with both of you this has been amended and we apologise for any confusion or inconvenience.

Any questions give me a ring. Cheers!

Kind regards,

**Taylar Reid**

Senior Archaeologist

**T** 02 4907 4800

**M** 0418 299 575

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Tara Dever <Ceo@mindaribbalalc.org>  
**Sent:** Monday, November 27, 2023 5:18 PM  
**To:** Andrew Smith <andrew@worimi.org.au>; Taylar Reid <treid@emmconsulting.com.au>  
**Subject:** RE: Gillieston Public School - Project information and assessment methods

**CAUTION:** This email originated outside of the Organisation.

Thankyou Andrew, I hope you are well?  
See you Wednesday, Tara

**Tara Dever (She/Her/Hers)**

Chief Executive

Mindaribba Local Aboriginal Land Council

Email: [ceo@mindaribbalalc.org](mailto:ceo@mindaribbalalc.org)

Phone: 02 - 4015 7000

1A Chelmsford Drive Metford NSW 2323

55 Aberdare Rd Aberdare NSW 2325

*I pay my respects to all Wonnarua Elders past and present. For they are the traditional keepers, custodians and knowledge holders of all the lands, waters and skies on which I am very grateful to work, live and prosper today and everyday. Always was, and always will be; Aboriginal Land!*



THIS EMAIL COMES TO YOU FROM  
**WONNARUA**  
COUNTRY



**From:** Andrew Smith <[andrew@worimi.org.au](mailto:andrew@worimi.org.au)>

**Sent:** Monday, November 27, 2023 5:08 PM

**To:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>

**Cc:** Tara Dever <[Ceo@mindaribbalalc.org](mailto:Ceo@mindaribbalalc.org)>

**Subject:** RE: Gillieston Public School - Project information and assessment methods

Thank you Taylar,

The Worimi LALC has not registered for this project; so unsure why we would be receiving the email?  
Not to worry.

That said; the project sits outside of the Worimi LALC's delegated area and recommend that Tara Dever (Mindaribba LALC) be engaged.

Warmest Regards,

**Andrew Smith** | Chief Executive Officer  
**Worimi Local Aboriginal Land Council**  
Street: 2163 Nelson Bay Rd, Williamtown NSW 2318  
Postal: PO Box 56, Tanilba Bay NSW 2319  
Ph | 02 4033 8800



**"SHARING TOGETHER / WORKING TOGETHER / SUCCEEDING TOGETHER" - WORIMI BARRAY**

This email is intended for the person/s named and may contain confidential and/or privileged information.  
If you are not the intended recipient, please notify me immediately and delete this email.

---

**From:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>

**Sent:** Monday, 27 November 2023 2:43 PM

**Cc:** Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>; Alan Williams <[awilliams@emmconsulting.com.au](mailto:awilliams@emmconsulting.com.au)>; Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>

**Subject:** RE: Gillieston Public School - Project information and assessment methods

Hi All,

This is a reminder the review period for the proposed assessment methodology for the Gillieston Public School ACHA will close by **COB Friday 8 December 2023**. If you have any questions or comments regarding the attached document please reach out before then.

As we are coming into the holiday period, it is highly unlikely that we will be undertaking any field investigations before the end of the year. We are still in discussion with the client regarding timeframes, however we are anticipating to undertake approximately a week of investigation (survey and test excavation) in mid-January 2024. Further information, including invitation to participate in the fieldworks, will be provided in the coming weeks.

Kind regards,

**Taylar Reid**

Senior Archaeologist

**T** 02 4907 4800

**M** 0418 299 575

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

*I work flexible hours. I do not expect you to read, respond or action this email outside your regular hours.*

---

**From:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>

**Sent:** Friday, November 10, 2023 2:35 PM

**To:** Amber Morgan <[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)>

**Cc:** Taylar Reid <[treid@emmconsulting.com.au](mailto:treid@emmconsulting.com.au)>; Laressa Barry <[lbarry@emmconsulting.com.au](mailto:lbarry@emmconsulting.com.au)>; Melanie Thomson <[mthomson@emmconsulting.com.au](mailto:mthomson@emmconsulting.com.au)>; Rohani Dutch <[rdutch@emmconsulting.com.au](mailto:rdutch@emmconsulting.com.au)>

**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let

me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylor Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.

Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



**T** 02 9493 9500

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

**Re: Gillieston Public School - Project information and assessment methods**

Amber Morgan <amorgan@emmconsulting.com.au>

Mon 2024-06-17 4:50 PM

To: Tara Dever <Ceo@mindaribbalalc.org>

Good morning Tara,

Thank you for reaching out and I apologise for my delayed response.

We were given the details of the Worimi LALC by Heritage NSW during stage 1 of the consultation process. As we didn't receive a reply following the invitation to register we default registered the LALC. They have since been in contact with us and no longer wish to be consulted on this project.

Sorry again for any confusion.

Sincerely,

**Amber Morgan**

Graduate Archaeologist

**T** 02 9493 9500

**M** 0417 876 189

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

---

**From:** Tara Dever <Ceo@mindaribbalalc.org>

**Sent:** Thursday, 16 November 2023 11:53 AM

**To:** Amber Morgan <amorgan@emmconsulting.com.au>

**Subject:** RE: Gillieston Public School - Project information and assessment methods

CAUTION: This email originated outside of the Organisation.

---

Hi Amber,

Can you please advise who the person was that registered from Worimi LALC?

This job is not within the Worimi LALC boundaries and they would not normally register for a job outside of the LALCs gazetted area.

I have not reviewed this report as yet and will come back to you before the review date closure.

Warm Regards Tara

**Tara Dever (She/Her/Hers)**

Chief Executive

Mindaribba Local Aboriginal Land Council

Email: [ceo@mindaribbalalc.org](mailto:ceo@mindaribbalalc.org)

Phone: 02 - 4015 7000

1A Chelmsford Drive Metford NSW 2323

55 Aberdare Rd Aberdare NSW 2325

PO Box 401 East Maitland NSW 2323

*I pay my respects to all Wonnarua Elders past and present. For they are the traditional keepers, custodians and knowledge holders of all the lands, waters and skies on which I am very grateful to work, live and prosper*



*today and everyday. Always was, and always will be; Aboriginal Land!*



---

**From:** Amber Morgan <amorgan@emmconsulting.com.au>

**Sent:** Thursday, November 16, 2023 11:00 AM

**Cc:** Taylar Reid <treid@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>

**Subject:** Re: Gillieston Public School - Project information and assessment methods

Hi all,

My apologies but I wanted to send you the updated Methodology letter as there was a missing Registered Aboriginal Party from Section 3 of the letter. Please see attached the amended letter containing the updated list of Registered Aboriginal Parties.

As outlined in the letter, please provide any comments by **COB Friday 08 December 2023**.

Any questions, please let me know.

Kind regards,

**Amber Morgan**

Graduate Archaeologist

**T** 02 9493 9500

**M** 0417 876 189

<https://ddec1-0-en-ctp.trendmicro.com:443/wis/clicktime/v1/query?url=www.emmconsulting.com.au&umid=8fb542a9-a840-4fd4-aba3-24454a2529ec&auth=8f1061eb9fb7bed333c78932fe7bf8be39956e45-669137f5faa6dd70e03a3befef48feee592ef72a>

---

**From:** Amber Morgan

**Sent:** Friday, 10 November 2023 2:34 PM

**To:** Amber Morgan <amorgan@emmconsulting.com.au>

**Cc:** Taylar Reid <treid@emmconsulting.com.au>; Laressa Barry <lbarry@emmconsulting.com.au>; Melanie Thomson <mthomson@emmconsulting.com.au>; Rohani Dutch <rdutch@emmconsulting.com.au>

**Subject:** Gillieston Public School - Project information and assessment methods

Hi all,

Thank you for registering your interest in the Aboriginal Cultural Heritage Assessment (ACHA) currently being undertaken for the proposed redevelopment at Gillieston Public School, located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321.

Attached to this email is a letter which outlines the proposed assessment methods for the ACHA. The letter includes information about the project itself and the development, as well as our proposed methods for undertaking on site fieldwork within the areas proposed for development. I would appreciate if you could please review the letter and let me know your thoughts or comments, if any. I would also be happy for you to share any cultural information about the study area and its cultural value to you, if you have not already done so.

Your response would be greatly appreciated, and please feel free to send any information or feedback to myself or Taylar Reid (cc'd). As outlined in the letter, please provide any comments by **COB Monday 08 December 2023**.

Any questions, please let me know.



Kind regards,  
Amber

**Amber Morgan**

Graduate Archaeologist | Ecology & Heritage



T 02 9493 9500  
LI [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

10 November 2023

**Re: Gillieston Public School - Aboriginal cultural heritage assessment - project information and assessment methodology**

Dear Sir/Madam,

## 1 Introduction

Thank you for your interest in School Infrastructure NSW's (SINSW) proposed redevelopment of Gillieston Public School (hereafter referred to as the 'study area'). SINSW is proposing to redevelop the Gillieston Public School to provide a new school that accommodates the day to day living of the community and considers the future growth of the Gillieston region. The Design Quality Principles listed within the *State Environmental Planning Policy (SEPP) for Educational Establishments and Child Care Facilities 2017* are to be employed when designing new school buildings or building upgrades and considers various factors including the local environment and landscape context (SHAC 2022). The study area is located on the corner of Northview Street and Ryans Road, Gillieston Heights NSW 2321 (Lot 51 DP 1162489), in the City of Maitland LGA (Figure 1.1). The proposed development includes an administration building, a gymnasium with an outdoor basketball court, classroom buildings, staff and short term carparks and a kiss and drop location. The project will be assessed under Part 4 of the *NSW Environmental Planning and Assessment Act 1979* (EP&A Act) and is being undertaken in accordance with NSW State government's *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010*.

This document forms part of the formal Aboriginal consultation requirements for the project, as described in sections 4.2 (Stage 2) and 4.3 (Stage 3) of the *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010* (DECCW 2010).

The aims of this letter are to:

- provide an overview of the project and how it will be assessed;
- provide background on the project and some of the initial investigations to date;
- establish the purpose and aims of the Aboriginal consultation process;
- seek information about any Aboriginal cultural heritage values and sensitivities associated with the project and how they may affect, inform or refine the project and/or assessment methods;

- seek information on any cultural activities (such as fishing and hunting, if any) that has historically and/or is actively being undertaken in the study area;
- identify any culturally appropriate protocols that registered parties wish to be adopted during the information gathering process (eg protocols during field survey, or handling of culturally sensitive information); and
- present a draft of the intended assessment methods for your review and comment.

We welcome your feedback at your earliest convenience. We will be consulting with the registered Aboriginal parties for the duration of the ACHA. However, for the purposes of this initial stage of consultation and in accordance with the *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010* (DECCW 2010), we request any written or verbal response on the information and process included below by **8 December 2023**.

Primarily contact for this assessment may be made through EMM. However, for any project-specific design or planning queries, the applicant contact is:

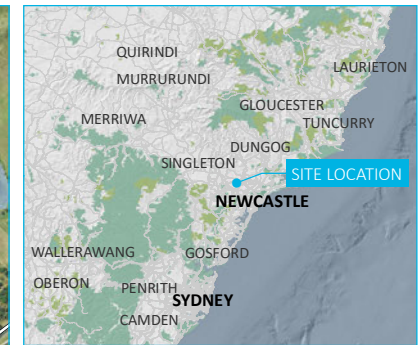
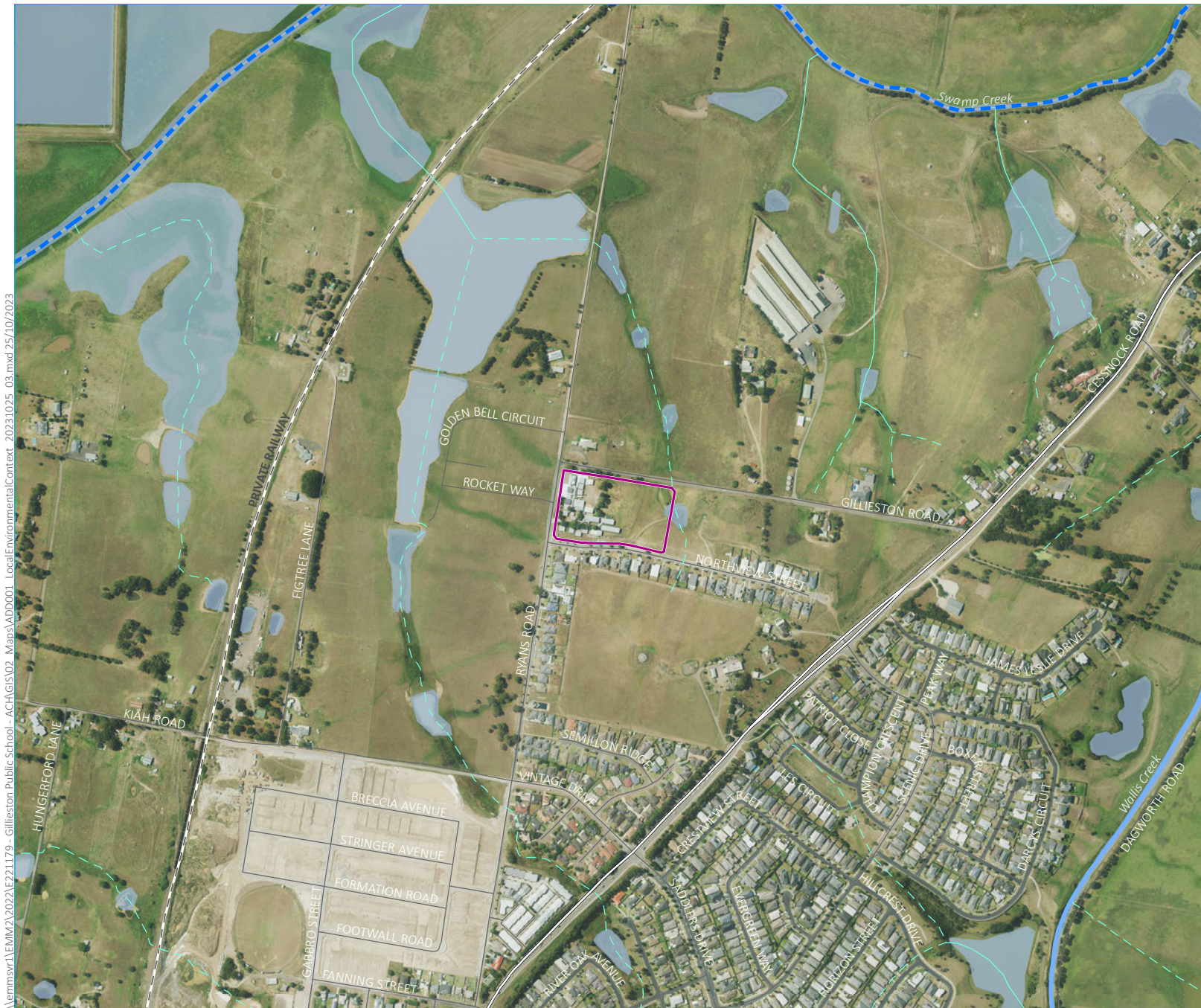
Robert Ghaly, Project Lead, Infrastructure Planning

Schools Infrastructure NSW

E: [robert.ghaly@det.nsw.edu.au](mailto:robert.ghaly@det.nsw.edu.au)



\\lemmsvr1\EMM2\2022\E221179 - Gillieston Public School - ACHGIS\02 Maps\ADD001 LocalEnvironmentalContext 20231025 03.mxd 25/10/2023



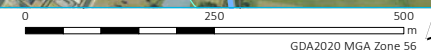
- KEY
- Project area
  - Strahler stream order
    - 1st order
    - 2nd order
    - 5th order
    - 6th order
  - Existing environment
    - Rail line
    - Major road
    - Minor road
    - Named watercourse
    - Waterbody
  - INSET KEY
    - Major road
    - NPWS reserve
    - State forest

## Local and environmental context

Gillieston Public School  
Schools Infrastructure NSW  
Aboriginal Heritage Consultation Letter  
Figure 1.1



Source: EMM (2023); ABS (2021); DCSSS (2023); GA (2009); MetroMap (2023); DPI (2015); OEH (2023)



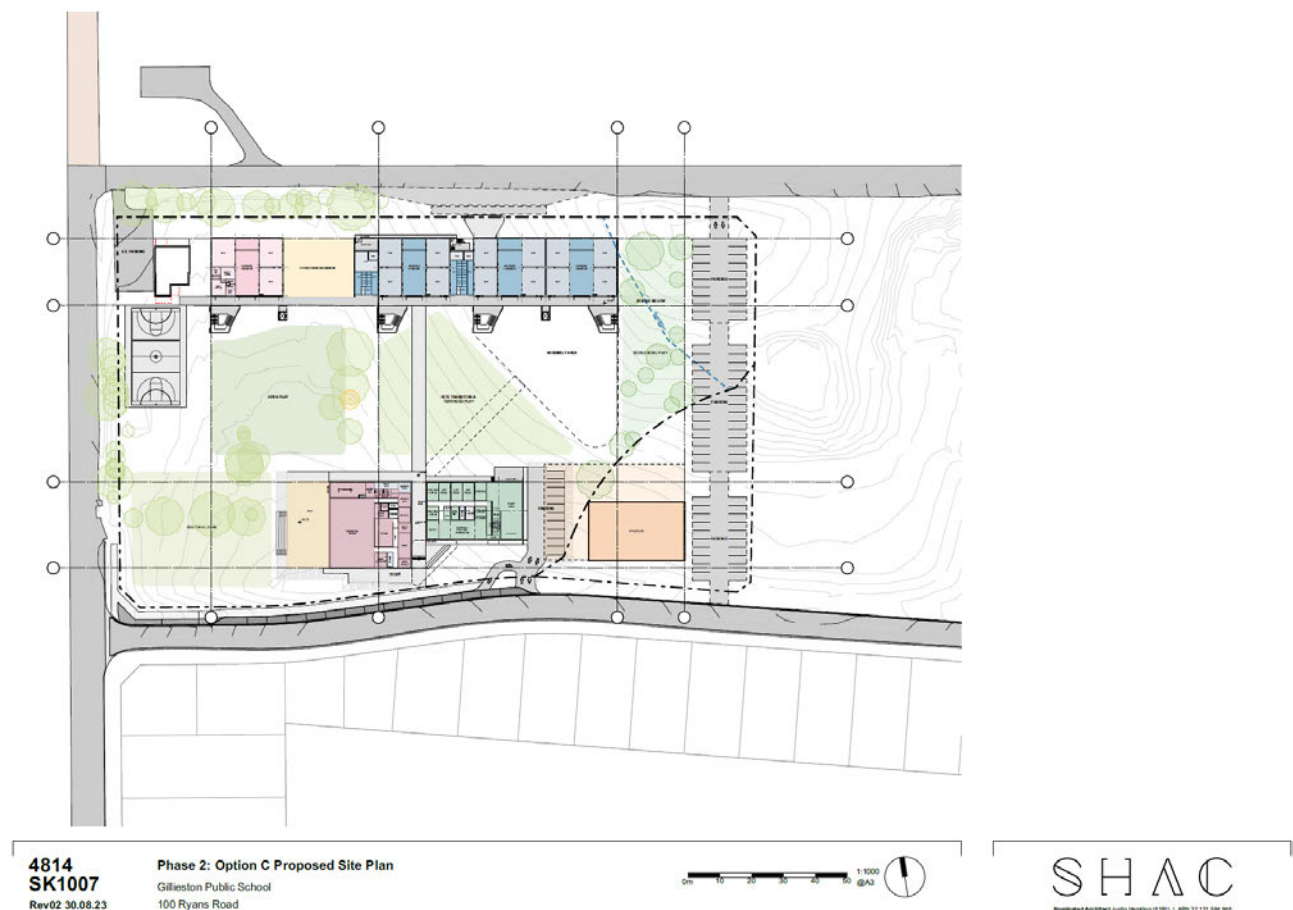


## 2 Project information

### 2.1 Overview

The proposed development comprises the entirety of the school, with the proposed development including a new service and amenities building, administration building, a gymnasium with an outdoor basketball court, classroom buildings, staff and short term carparks and a kiss and drop location. The project will be assessed under Part 4 of the *NSW Environmental Planning and Assessment Act 1979* (EP&A Act) and is being undertaken in accordance with NSW State government's *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010*.

A total of eight Masterplan concept designs have been presented by SHAC as options for the proposed development, with variations considering the opportunities and constraints of the local environment. The works would be staged and would involve the construction of tiered buildings to create more outdoor space and account for the hillslope within the property boundary. A historical building, which was part of the original late 19<sup>th</sup> century Gillieston National School, is located in the north-west portion of the study area. This building is of local importance and will remain in place. An overview of the proposed site plan has also been presented by SHAC showcasing the proposed building layout and is shown in Plate 2.1.



**Plate 2.1** Overhead visual representation of proposed site plan

### 2.2 Previous investigations

Previous archaeological investigations of the Hunter region have been largely undertaken in association with mining, road upgrades and residential and urban land developments.

Archaeological material is scattered almost continuously across the Hunter Region, including a prevalence of artefact scatters and isolated finds across all landforms. In broad terms artefacts appear to be confined to the A horizon or topsoil which is generally less than 25 cm in depth (Hughes 1981; Stern 1981). These sites are often disturbed, and stratification is often absent or unclear (Hughes 1984, p. 8). Assemblages recorded in the region consist largely of unmodified flakes with relatively few formed or formalised tools. Backed blades comprise the characteristic diagnostic artefact in the region. Mudstone is the most common lithic artefactual material found in the region, followed by silcrete (MCH 2010, p. 18). Chert, tuff, quartz, quartzite, petrified wood, porcellanite, hornfels, porphyry, basalt, limestone, sandstone, rhyolite, basalt, European glass and other non-specific lithic types also occur in smaller quantities (Hiscock and Koettig 1985, MCH 2010, pp. 18–19). Regional archaeological investigations carried out in the Hunter Valley demonstrates archaeological evidence is primarily contained within a corridor approximately 100 m wide on either side of a watercourse (Koettig 1990, p. 13). Higher densities of open artefact scatters are typically shown to occur within 50 m of high order streams and on adjacent low gradient simple slopes or spur crests. Open artefact scatters also occur in proximity to lower order streams and drainage depressions, but generally occur in lower densities.

Locally, previous investigations have identified stone artefact sites are most commonly identified within the local area. In 2008 Umwelt Australia Pty Ltd (Umwelt) undertook archaeological test excavations and an AHIP application for an approved subdivision at Gillieston Heights ~450 m east of the study area. Out of 42 test pits excavated, four contained stone artefact deposits in lower densities than typically recorded for the Hunter Valley region. Over 60% of the artefacts recovered were located within the soil profile of a 2–3 max gradient slope. Umwelt noted that stone artefact deposits are expected within a subsurface context in the slope landform, to occur in very low densities with higher densities possibly present in a subsurface context within the ridge, saddle and knoll landform elements. The majority of sites within the local region are typically located within 50 m of water, with sites located >50 m from water located on crests, ridges and slopes (McCardle Cultural Heritage 2010). Further, it is considered extremely unlikely that Pleistocene aged materials would have been preserved. Archaeological surveys undertaken ~650 m south-east at Gillieston Heights (Mary Dallas Consulting Archaeologists 2007) and ~2.2 km north-west at Farley (McCardle Cultural Heritage 2010) identified a number of stone artefact sites, comprising of isolated finds, open artefact scatters and potential archaeological deposits (McCardle Cultural Heritage 2010). In 2014, AECOM undertook field survey for the Kurri Kurri Hyrdroaluminium smelter site, wherein a total of 135.7 ha was covered, with the closest areas surveyed ~1 km south-west of the study area. A total of 31 artefact scatters and 34 isolated stone artefacts were identified from this survey, with 20 previously recorded sites also re-identified. These sites were typically located on simple slopes or spur crests, with small numbers of artefacts identified in drainage depressions and flats, considered to be evidence of exposure from their original subsurface contexts. Similarly, AECOM recognised the common representation of continuous surface and subsurface distribution of stone artefacts across non-swampy and lesser disturbed areas, typical of the Hunter region.

In February 2023, EMM conducted a site inspection of the study area to identify any landforms which may contain Aboriginal cultural material, generally in the form of stone artefacts. The landscape has been moderately modified, with a number of demountable and permanent structures, buried services, concrete footpaths, play areas and landscaping present across the site. Of note, the eastern portion of the study area comprises a moderate slope descending toward the creek line, however its low visibility, slope angle and surrounding urbanisation reduces the likelihood of cultural material present. Skeletal gravelly soils overlying clayey B horizon or sandstone C horizon was identified on exposures within the open play area and along the eastern tree line, stony, sandy soils exhibiting sheetwash erosion was present. As a result, one small, isolated milky quartz flake (site GilliePS-2023) was identified in a disturbed context at the base of a tree stump in the centre of the study area. No other Aboriginal sites or object were identified.

In summary, based on surrounding studies, the following can be predicted for this project:

- The archaeological record is dominated by stone artefacts of typically low densities. These are found in a wide range of environments and landforms, although more extensive deposits are found in proximity to major tributaries.



### 3 Aboriginal stakeholder engagement

In accordance with the consultation process, EMM contacted a number of State and Commonwealth government organisations to provide information on Aboriginal individuals and organisations known to participate in cultural heritage management in the relevant LGAs. This was undertaken in October 2023. Once this information was obtained, a process of notifying these individuals and organisations was undertaken. This included distribution of letters advising them of the project in October 2023, and publication of the project in the *Maitland Mercury*.

Following this notification process undertaken during October 2023, the following Aboriginal stakeholders have expressed an interest in being involved in the project:

- Mindaribba Local Aboriginal Lands Council
- Worimi Local Aboriginal Land Council
- Didge Ngunawal Clan
- Ungooroo Aboriginal Corporation
- Long Gully Cultural Services
- Gomery Cultural Consultants
- In Cultural Unity (Jumbunna Traffic Management Group Pty Ltd)
- Wallangan Cultural Services
- Kevin Duncan
- Widescope Indigenous Group
- Murra Bidgee Mullangari Aboriginal Corporation
- A1 Indigenous Services
- Kawul Pty Ltd
- AHCS
- Awabakal Descendants Traditional Owners Aboriginal Corporation
- Thomas Dahlstrom Offers ACH value by using 3D Laser and Drone technology

A total of 17 Aboriginal stakeholders have expressed an interest in their involvement with the project, with one stakeholder requesting their information to not be shared.

From here on, these stakeholders are referred to as Registered Aboriginal Parties (RAPs).

The roles, functions and responsibilities of all stakeholders involved in the consultation process are outlined in Table 3.1.

The information and feedback relevant to this project assessment we are currently requesting from RAPs is detailed in Section 5 of this letter.

**Table 3.1**      **Roles and responsibilities**

RAPs	<p>Provide cultural perspectives, views, knowledge and advice to EMM.</p> <p>Indicate areas of cultural significance.</p> <p>Provide Aboriginal sites representatives for archaeological fieldwork (if desired, and representatives are suitably qualified and insured). Note opportunity for all RAPs to participate in the field program will be determined by amount of registrations and level of interest; and it is likely only some of the RAPs will be invited to participate in the field components of the project.</p> <p>Have an awareness and understanding of the commercial environment and constraints in which the applicant operates.</p> <p>Demonstrate awareness and understanding of the opportunities to provide input into the ACHA and management recommendations for the continued design, construction and operation of the project.</p> <p>Identify, raise, and discuss cultural concerns, perspectives and assessment requirements (if any).</p>
SINSW/EMM	<p>Undertake the ACHA in accordance with the relevant policies, legislation and guidelines, including coordinating and directing the fieldwork.</p> <p>Facilitate the Aboriginal consultation process.</p> <p>Consider the cultural perspectives, views, knowledge and advice of the RAPs in assessing cultural significance and developing management measures.</p> <p>Provide clear management measures that comply with relevant legislation, guidelines and significance.</p>
All stakeholders	<p>Mutual respect (each person has the right to have a say and be heard).</p> <p>Communicate in a professional manner.</p>

## 4 Assessment methodology

### 4.1 Overview

Given the assessment of the development under Part 4 (Division 4.7) of the EP&A Act, additional approvals required under the *National Parks and Wildlife Act 1974* do not apply. However, the SEARs are expected to require that Aboriginal heritage be assessed and managed in accordance with the following guidelines:

- *Code of Practice for Archaeological Investigations of Aboriginal Objects in NSW* (the Code) (DECCW 2010a);
- *Guide to investigating, assessing and reporting on Aboriginal cultural heritage in NSW* (DECCW 2010b); and
- *Aboriginal Consultation Requirements for Proponents 2010* (DECCW 2010c).

The purpose of the assessment is to identify and manage the Aboriginal cultural heritage sites and values of all areas that will be affected by the project. In summary, this will involve:

- consultation with the Aboriginal stakeholders to identify socio-cultural values of the study area and places of special significance that should be considered;
- a search of the AHIMS register for records of previously registered Aboriginal sites;
- a review of past Aboriginal heritage reports covering the study area;
- environmental landscape analysis to identify past Aboriginal resources and suitable occupation areas;

- synthesis of background research to develop a predictive model of Aboriginal site location;
- field investigation to validate the findings of the desktop assessment and identify any previously undocumented cultural material. This would include surface inspection and may extend to test excavations of areas of archaeological interest if required;
- an assessment of significance for Aboriginal cultural heritage values in the study area (with input from the registered Aboriginal stakeholders);
- where required, an impact assessment of how the project will affect Aboriginal cultural heritage values in the study area; and
- development of management recommendations based on the results of the assessment and input from registered Aboriginal stakeholders during the consultation process and particularly from the draft ACHA review period.

## 4.2 Archaeological survey

Archaeological survey of the study area will be undertaken to identify any extant Aboriginal objects or sites. Surface investigation will consist of the survey team evenly spaced (10-20 m apart) walking transects across accessible parts of the project area, with a key focus on targeting areas of low disturbance. The focus of the team will be to both investigate soil exposures for extant Aboriginal objects and identify landforms that have potential for cultural material to be present (either in surface or subsurface deposits). All Aboriginal objects and/or landforms of interest would be mapped and documented using hand-held GPS, photographs, sketches and/or written description. Where possible, a significant focus of the survey will be to discuss intangible values associated with the site, such as connection to other cultural places, stories, view-lines, contemporary values, etc. The survey will be undertaken in accordance with Requirements 5 to 10 of the Code of Practice. In summary, the Code of Practice requires the following general methodology:

- pedestrian survey;
- survey and recording according to survey unit and/or transect;
- recording of beginning and end points of transects or the boundaries of survey units, and the spacing between survey personnel;
- recording of landform, soil information, land surface, vegetation conditions, visibility and exposure, and survey coverage;
- recording of any identified Aboriginal sites identified according to Requirements 6-8, and recording of any identified Aboriginal objects in accordance with Requirements 18-24 of the Code of Practice;
- if any Aboriginal objects and/or sites are identified in the course of the survey, site cards will be completed and submitted to the AHIMS registrar; and
- in the event of Aboriginal heritage being identified within the project footprint, undertake discussions on site as to the potential further investigation and/or management of these finds.

## 4.3 Test excavations

Based on information outlined in Section 2.2, it is considered probable that archaeological test excavations would be required to characterise subsurface cultural materials. The necessity for test excavation is determined if potential archaeological deposits (PADs) or potential for subsurface cultural material is identified within the study area during the field survey and cannot be avoided. If test excavations are required to further characterise

the archaeological resource, they would be implemented shortly following the survey. All test excavations would adopt the Heritage NSW Code of Practice methods, and include the following:

- all test excavations would be established as a grid across areas of archaeological interest. These would either represent linear transects of evenly spaced test pits (generally 20-40 m apart) across landforms of interest, such as alluvial terraces, floodplains, etc; and/or a more systematic grid of test pits (eg 20 x 20 or 40 x 40 m spacing) focussed on areas of archaeological sensitivity;
- all test excavation pits would be spatially located using a differential GPS device, which would also provide elevation data;
- manual excavation of 0.25m<sup>2</sup> (50 x 50 cm) test pits, with potential to expand up to 3 m<sup>2</sup> where substantive cultural materials or features are encountered;
- excavation would use hand tools. Excavation of the first unit would be in 5 cm spits, with subsequent excavation allowed in 10 cm spits or according to stratigraphy (whichever is smallest) depending on the results of the first unit. Manual excavation would continue to either:
  - i) the base of the cultural deposits;
  - ii) to the depth of the underlying geology; or
  - iii) to the maximum depth possible via hand excavation (likely ~50 cm).
- sieving of all manually excavated material through a 5 mm sieve
- reduced levels of the top and bottom of the test pit would be documented using a dumpy level against a known elevation. Other levels may be taken as required
- soil profiles would be recorded in accordance with the Code of Practice, including scaled drawings, photographs, and written descriptions
- soil samples may be collected for description, sedimentological and chronological analysis where such analysis is considered likely to contribute significant information; and excavation procedures and protocols may be modified at the discretion of the Excavation Director, in consultation with the Aboriginal stakeholders and the proponent as the conditions in the field and nature of the excavations develop. This includes the movement of test pits to avoid existing built structures, buried services and disturbances not identified during the desktop phase.

Following the field survey, EMM will consult with the applicant about the survey results and whether archaeological test excavations are required. If test excavation is pursued, RAPs will be provided with at least two weeks' notice about the indicative location(s) and scope of the proposed excavation program. RAPs will be welcome to comment on the indicative program prior to the commencement of the program, and amendments may be made to the program where reasonable and feasible.

#### 4.4 Timeframes

The following indicative timeframes would apply:

- Distribution of this document to registered Aboriginal stakeholders: **November 2023**
- Field survey of the study area: **Dependent upon access constraints and stakeholder availability, but nominally in December 2023, or January 2024**

- Test excavations of the study area (if applicable): **Dependent upon access constraints and stakeholder availability, but nominally in January or February 2024**
- Distribution of the draft ACHA report for RAP review and comment: **early 2024**
- Input into recommendations and review of draft report by RAPs: **early 2024**
- Report finalisation: **early 2024.**

## 5 What we need from you

In addition to the archaeological evidence described above, Aboriginal heritage incorporates a wide range of values such as stories, traditions and cultural practices. EMM welcomes advice from the Aboriginal community about cultural values (which might include archaeological sites or other types of values) relevant to the study area and its surrounds. EMM is relying on the Aboriginal community for advice on nonarchaeological and intangible Aboriginal values for the study area. We are happy to discuss any information which you are willing to share and will respect confidentiality where requested.

EMM would appreciate your feedback on the above methodology proposed for the investigation and assessment of the study area. In responding, please also consider the following questions:

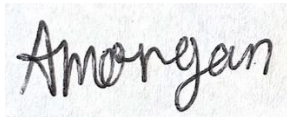
- Are there any other knowledge-holders or traditional owner groups we should be contacting to obtain cultural information on this area?
- Are there any protocols in relation to community interaction and/or cultural heritage that you would like adopted during the project?
- Are you aware of any Aboriginal objects, places, sites or stories of cultural significance and/or importance that you are aware of within the study area? If so, please advise us how you wish them to be dealt with during the project.
- Are you aware of any past or current fishing and hunting activities within the project area? Do you have any views on how these should be managed into the future?
- Is the information you are providing sensitive, gender specific, etc? If so, how would you like the information you provide to EMM to be managed? Noting that some documentation for the ACHA process will be required.
- Do you require any further information prior to EMM proceeding with the ACHA investigations?
- In your response, can you please also clearly identify who you would like EMM to talk to within your organisation, and provide contact details for these individuals. Please also ensure your preferred method of communication (eg telephone call, e-mail, letter etc) is highlighted for subsequent stages of the project.

## 6 Closing

We look forward to receiving any response your organisation wishes to make about the proposed method by 8 December 2023. Your response will be documented and considered in the assessment. Most importantly, your cultural information is also welcome within this timeframe; but it can also be submitted up until the completion of the draft ACHA.

Please feel free to contact me with any questions.

Yours sincerely

A handwritten signature in black ink that reads "Amber Morgan". The signature is written in a cursive, flowing style.

**Amber Morgan**

Graduate Archaeologist

[amorgan@emmconsulting.com.au](mailto:amorgan@emmconsulting.com.au)



## Phillipa O'Brien-Pounde

---

**From:** Laressa Barry  
**Sent:** Thursday, 28 March 2024 2:28 PM  
**To:** OEH HD Heritage Mailbox  
**Cc:** Taylar Reid; Joel Mason; Alan Williams; Rohani Dutch  
**Subject:** Notice of intention to undertake Aboriginal archaeological test excavations - Gillieston Public School  
**Attachments:** 20231116\_E221179\_GilliestonPS\_MethodologyFINAL\_Updated\_\_V1.pdf; 01 ACHA009\_AHIMS\_20240328\_02.pdf

Good afternoon ACH team,

On behalf of our client, Schools Infrastructure NSW, and in accordance with Requirement 15 of the *Code of Practice for Archaeological Investigations of Aboriginal Objects in NSW*, I wish to advise that EMM Consulting Pty Ltd is proposing to undertake Aboriginal archaeological test excavations for the proposed redevelopment of the Gillieston Public School. This project is being assessed as a State Significant Development, and we propose to incorporate archaeological test excavation (that closely aligns with the requirements and methods of the Code of Practice) into our Aboriginal Cultural Heritage Assessment, to inform the project design. At this stage, we will be undertaking the excavation program over ~4 continuous days in the NSW School Holiday period, between **15 and 26 April 2024**.

Further details of these excavations are included in Section 4.3 of the attached methodology letter (that was distributed to all Registered Aboriginal Parties on 10 November 2023). Please do not hesitate to reach out should you have any questions.

Thank you and kind regards

**Laressa Barry**

Senior Archaeologist | Aboriginal Heritage Team Leader



**T** 02 9493 9500  
**M** 0432 830 813  
**LI** [Connect on LinkedIn](#)  
[emmconsulting.com.au](http://emmconsulting.com.au)

**SYDNEY | Gamaraigal Country, Ground floor, 20 Chandos Street, St Leonards NSW 2065**

*Note: My work days are Monday, Tuesday, and Thursday*



[Please consider the environment before printing my email.](#)


*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

## B.5 Stage 4 – Aboriginal feedback of the draft ACHA

**From:** [Joel Mason](#)  
**Cc:** [Stacey Kennedy](#); [Alan Williams](#)  
**Bcc:** [ceo@mindaribbalac.org](#); [lilly\\_carroll](#); [admin@ungooroo.com.au](#); [Ethan3trewlynn@gmail.com](#); [daveyhorton69@gmail.com](#); [Norman Archibald](#); [wallangan@outlook.com](#); [kevin.duncan@bigpond.com](#); [corroboreecorp@outlook.com](#); [widescope.group@live.com](#); [Ryan Johnson](#); [cazadirect@live.com](#); [Wonn1sites@gmail.com](#); [peterleven@y7mail.com](#); [Thomas Dahlstrom](#); [Steven Talbott](#)  
**Subject:** RE: Gillieston Public School Redevelopment Project ACHA  
**Date:** Monday, 4 November 2024 10:13:00 AM  
**Attachments:** [image004.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)

---

Hello all,

Just a friendly reminder for your feedback on the Gillieston Public School ACHA ( [E221179\\_GilliestonPS\\_ACHA\\_REF\\_v3.0.pdf](#)) as per below. Please aim to get back to me with your input by **Wednesday, 6 November 2024**. If you have any issues with accessing the report, feel free to reach out to me directly to assist.

Kind regards,

**Joel Mason**

Senior Historical Archaeologist

**T** 02 9493 9514

**M** 04 0608 2179

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

---

**From:** Joel Mason  
**Sent:** Wednesday, 9 October 2024 3:57 PM  
**Cc:** Stacey Kennedy <[skennedy@emmconsulting.com.au](mailto:skennedy@emmconsulting.com.au)>; Alan Williams <[awilliams@emmconsulting.com.au](mailto:awilliams@emmconsulting.com.au)>  
**Subject:** Gillieston Public School Redevelopment Project ACHA

Greetings,

Thank you for your ongoing participation and engagement in the Aboriginal Cultural Heritage Assessment (ACHA) associated with the proposed redevelopment at Gillieston Public School. Please see below a copy of the draft ACHA for your review.

The archaeological field survey and test excavation of the study area resulted in locating one site, AHIMS #38-4-2290 (GilliePS-2023-IF1) that was identified in previous investigations during the due diligence assessment. The previously identified site AHIMS #38-4-2290 (GilliePS-2023-IF1) was inspected and a further two artefacts were identified. One milky quartz flake and one silcrete flake. This site was updated to AHIMS #38-4-2290 (GilliePS-2024-AS1). No cultural material was recovered from the excavation. The development of the new school buildings cannot avoid impact to this site and as such the proponent is required to apply for an Aboriginal Heritage Impact Permit (AHIP) from Heritage NSW.

Section 11 of the ACHA outlines the proposed management strategy and recommendations to guide post-approval requirements for the project.

I invite you to please have a look through the document and if you would like to provide any

feedback, thoughts or input on the proposed recommendations and management strategies especially around the long term management of AHIMS #38-4-2290 (GilliePS-2023-IF1). I would greatly appreciate any feedback at any time that suits, via phone, email or letter form, but please aim to get to that back to me within 28 days before **Wednesday, 6 November 2024**.

Due to the size, the draft report can be downloaded from the following link: 

[E221179 GilliestonPS ACHA REF v3.0.pdf](#)

If you have any problems accessing the report, or want to chat about the report further, please feel free to give me a call. Additionally, I can also send a physical copy of the ACHA to a nominated address if you wish.

Warm regards,

**Joel Mason**

Senior Historical Archaeologist



**T** 02 9493 9514

**M** 0406 082 179

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**NEWCASTLE | Awabakal Country, Level 3, 175 Scott Street, Newcastle NSW 2300**



[Please consider the environment before printing my email.](#)

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

**From:** [Amanda De Zwart](#)  
**To:** [Joel Mason](#)  
**Subject:** Re: Gillieston Public School Redevelopment Project ACHA  
**Date:** Monday, 28 October 2024 7:36:19 AM  
**Attachments:** [image001.png](#)  
[image002.png](#)  
[image003.png](#)  
[image004.png](#)

---

CAUTION: This email originated outside of the Organisation.

---

Hi Joel  
Thanks for the email AHCS support the draft ACHA  
If you need anything else please don't hesitate to contact me  
Have a great day  
Amanda Hickey AHCS

Get [Outlook for Android](#)

---

**From:** Joel Mason <jmason@emmconsulting.com.au>  
**Sent:** Wednesday, October 9, 2024 3:56:39 PM  
**Cc:** Stacey Kennedy <skennedy@emmconsulting.com.au>; Alan Williams <awilliams@emmconsulting.com.au>  
**Subject:** Gillieston Public School Redevelopment Project ACHA


Greetings,

Thank you for your ongoing participation and engagement in the Aboriginal Cultural Heritage Assessment (ACHA) associated with the proposed redevelopment at Gillieston Public School. Please see below a copy of the draft ACHA for your review.

The archaeological field survey and test excavation of the study area resulted in locating one site, AHIMS #38-4-2290 (GilliePS-2023-IF1) that was identified in previous investigations during the due diligence assessment. The previously identified site AHIMS #38-4-2290 (GilliePS-2023-IF1) was inspected and a further two artefacts were identified. One milky quartz flake and one silcrete flake. This site was updated to AHIMS #38-4-2290 (GilliePS-2024-AS1). No cultural material was recovered from the excavation. The development of the new school buildings cannot avoid impact to this site and as such the proponent is required to apply for an Aboriginal Heritage Impact Permit (AHIP) from Heritage NSW.

Section 11 of the ACHA outlines the proposed management strategy and recommendations to guide post-approval requirements for the project.

I invite you to please have a look through the document and if you would like to provide any feedback, thoughts or input on the proposed recommendations and management strategies especially around the long term management of AHIMS #38-4-2290 (GilliePS-2023-IF1). I would greatly appreciate any feedback at any time that suits, via phone, email or letter form, but please aim to get to that back to me within 28 days before **Wednesday, 6 November 2024**.

Due to the size, the draft report can be downloaded from the following link: 

[E221179\\_GilliestonPS\\_ACHA\\_REF\\_v3.0.pdf](#)

If you have any problems accessing the report, or want to chat about the report further, please feel

free to give me a call. Additionally, I can also send a physical copy of the ACHA to a nominated address if you wish.

Warm regards,

**Joel Mason**

Senior Historical Archaeologist



**T** 02 9493 9514

**M** 0406 082 179

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](http://emmconsulting.com.au)

**NEWCASTLE | Awabakal Country, Level 3, 175 Scott Street, Newcastle NSW 2300**



[Please consider the environment before printing my email.](#)

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.

<https://www.mailguard.com.au/mg>

[Report this message as spam](#)



**From:** [David Horton](#)  
**To:** [Joel Mason](#)  
**Subject:** Re: Gillieston Public School Redevelopment Project ACHA  
**Date:** Monday, 4 November 2024 10:15:31 AM  
**Attachments:** [image004.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)  
[image004.png](#)

---

CAUTION: This email originated outside of the Organisation.

---

No comment

On Mon, 4 Nov. 2024, 10:13 am Joel Mason, <[jmason@emmconsulting.com.au](mailto:jmason@emmconsulting.com.au)> wrote:

Hello all,

Just a friendly reminder for your feedback on the Gillieston Public School ACHA ([E221179\\_GilliestonPS\\_ACHA\\_REF\\_v3.0.pdf](#)) as per below. Please aim to get back to me with your input by **Wednesday, 6 November 2024**. If you have any issues with accessing the report, feel free to reach out to me directly to assist.

Kind regards,

**Joel Mason**

Senior Historical Archaeologist

**T** 02 9493 9514

**M** 04 0608 2179

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

---

**From:** Joel Mason  
**Sent:** Wednesday, 9 October 2024 3:57 PM  
**Cc:** Stacey Kennedy <[skennedy@emmconsulting.com.au](mailto:skennedy@emmconsulting.com.au)>; Alan Williams <[awilliams@emmconsulting.com.au](mailto:awilliams@emmconsulting.com.au)>  
**Subject:** Gillieston Public School Redevelopment Project ACHA

Greetings,

Thank you for your ongoing participation and engagement in the Aboriginal Cultural Heritage Assessment (ACHA) associated with the proposed redevelopment at Gillieston Public School. Please see below a copy of the draft ACHA for your review.


The archaeological field survey and test excavation of the study area resulted in locating one site, AHIMS #38-4-2290 (GilliePS-2023-IF1) that was identified in previous investigations during the due

diligence assessment. The previously identified site AHIMS #38-4-2290 (GilliePS-2023-IF1) was inspected and a further two artefacts were identified. One milky quartz flake and one silcrete flake. This site was updated to AHIMS #38-4-2290 (GilliePS-2024-AS1). No cultural material was recovered from the excavation. The development of the new school buildings cannot avoid impact to this site and as such the proponent is required to apply for an Aboriginal Heritage Impact Permit (AHIP) from Heritage NSW.

Section 11 of the ACHA outlines the proposed management strategy and recommendations to guide post-approval requirements for the project.

I invite you to please have a look through the document and if you would like to provide any feedback, thoughts or input on the proposed recommendations and management strategies especially around the long term management of AHIMS #38-4-2290 (GilliePS-2023-IF1).

I would greatly appreciate any feedback at any time that suits, via phone, email or letter form, but please aim to get to that back to me within 28 days before **Wednesday, 6 November 2024**.

Due to the size, the draft report can be downloaded from the following link:   
[E221179\\_GilliestonPS\\_ACHA\\_REF\\_v3.0.pdf](#)

If you have any problems accessing the report, or want to chat about the report further, please feel free to give me a call. Additionally, I can also send a physical copy of the ACHA to a nominated address if you wish.

Warm regards,

**Joel Mason**

Senior Historical Archaeologist

**T** 02 9493 9514

**M** 0406 082 179

**LI** [Connect on LinkedIn](#)

[emmconsulting.com.au](#)

**NEWCASTLE | Awabakal Country, Level 3, 175 Scott Street, Newcastle NSW 2300**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

|

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.  
<https://www.mailguard.com.au/mg>

[Report this message as spam](#)

**From:** [Arthur Fletcher](#)  
**To:** [Joel Mason](#)  
**Cc:** [Stacey Kennedy](#); [Alan Williams](#)  
**Subject:** Re: Gillieston Public School Redevelopment Project ACHA  
**Date:** Monday, 4 November 2024 3:49:34 PM  
**Attachments:** [image005.png](#)  
[image004.png](#)  
[image006.png](#)  
[image007.png](#)

---


CAUTION: This email originated outside of the Organisation.

---

Looks good to me. Ala Joel . All the best and stay safe. Nginuwa Arthur - Kauwul and Lynne and Families.

On Mon, 4 Nov 2024 at 10:13 AM, Joel Mason <[jmason@emmconsulting.com.au](mailto:jmason@emmconsulting.com.au)> wrote:

Hello all,

Just a friendly reminder for your feedback on the Gillieston Public School ACHA ( [E221179\\_GilliestonPS\\_ACHA\\_REF\\_v3.0.pdf](#)) as per below. Please aim to get back to me with your input by **Wednesday, 6 November 2024**. If you have any issues with accessing the report, feel free to reach out to me directly to assist.

Kind regards,

**Joel Mason**

Senior Historical Archaeologist

**T** 02 9493 9514

**M** 04 0608 2179

[www.emmconsulting.com.au](http://www.emmconsulting.com.au)

---

**From:** Joel Mason  
**Sent:** Wednesday, 9 October 2024 3:57 PM  
**Cc:** Stacey Kennedy <[skennedy@emmconsulting.com.au](mailto:skennedy@emmconsulting.com.au)>; Alan Williams <[awilliams@emmconsulting.com.au](mailto:awilliams@emmconsulting.com.au)>  
**Subject:** Gillieston Public School Redevelopment Project ACHA

Greetings,

Thank you for your ongoing participation and engagement in the Aboriginal Cultural Heritage Assessment (ACHA) associated with the proposed redevelopment at Gillieston Public School. Please see below a copy of the draft ACHA for your review.

The archaeological field survey and test excavation of the study area resulted in locating one site, AHIMS #38-4-2290 (GilliePS-2023-IF1) that was identified in previous investigations during the due diligence assessment. The previously identified site AHIMS #38-4-2290 (GilliePS-2023-IF1) was inspected and a further two artefacts were identified. One milky quartz flake and one silcrete flake. This site was updated to AHIMS #38-4-2290 (GilliePS-2024-AS1). No cultural material was recovered from the excavation. The development of the new school buildings cannot avoid impact to this site and as such the proponent is required to apply for an Aboriginal Heritage Impact Permit (AHIP) from Heritage NSW.

Section 11 of the ACHA outlines the proposed management strategy and recommendations to guide post-approval requirements for the project.

I invite you to please have a look through the document and if you would like to provide any feedback, thoughts or input on the proposed recommendations and management strategies especially around the long term management of AHIMS #38-4-2290 (GilliePS-2023-IF1).

I would greatly appreciate any feedback at any time that suits, via phone, email or letter form, but please aim to get to that back to me within 28 days before **Wednesday, 6 November 2024**.

Due to the size, the draft report can be downloaded from the following link:



[E221179\\_GilliestonPS\\_ACHA\\_REF\\_v3.0.pdf](#)

If you have any problems accessing the report, or want to chat about the report further, please feel free to give me a call. Additionally, I can also send a physical copy of the ACHA to a nominated address if you wish.

Warm regards,

**Joel Mason**

Senior Historical Archaeologist

**T** 02 9493 9514

**M** 0406 082 179

**LI** [Connect on LinkedIn](#)



[emmconsulting.com.au](http://emmconsulting.com.au)

**NEWCASTLE | Awabakal Country, Level 3, [175 Scott Street, Newcastle NSW 2300](#)**



Please consider the environment before printing my email.

*This email and any files transmitted with it are confidential and are only to be read or used by the intended recipient as it may contain confidential information. Confidentiality or privilege is not waived or lost by erroneous transmission. If you have received this email in error, or are not the intended recipient, please notify the sender immediately and delete this email from your computer. You must not disclose, distribute, copy or use the information herein if you are not the intended recipient.*

Message protected by MailGuard: e-mail anti-virus, anti-spam and content filtering.  
<https://www.mailguard.com.au/mg>

[Report this message as spam](#)





---

# Appendix C

## Historic aerials

---

ROADS FOR

Gillieston Road

Northdown Street

Route 66

Elm Street Road

Marshall Street



Hyman Road

Calloway Road

Northway Street



Stony  
Road

Gilliston Road

Northdown Street





Round Road

Millington Road

Worthington Street



Highway 101

Gilmanston Road

Northview Street





Hyams Road

Gilliston Road

Northview Street



---

# Appendix D

## Additional archaeological information

---

## D.1 Site definitions and recording methods used for this assessment

In the AHIMS database, Aboriginal sites are defined in several ways. At the simplest level, sites are recorded as 'closed' or 'open'. Closed sites are associated with rockshelters and include other evidence of Aboriginal occupation that may be present, such as areas where subsurface Aboriginal objects may occur within the shelter ('potential archaeological deposit' (PAD)), faunal remains, and art on the shelter walls (paintings/engravings). Open sites are broadly defined and encompass all other types of Aboriginal site features that are located in areas where there is no rockshelter. The most common open site features found generally include artefacts, grinding grooves, art, culturally modified trees, and shell deposits (middens) (OEH 2012). The presence or absence of stone artefacts is often a defining factor in site identification, with almost every site likely to have at least some associated artefacts, as discard or loss of this most ubiquitous and practically indestructible marker of past Aboriginal visitation.

Any one site (or group of linked sites described as a 'complex') can contain several different site features. For example, a shelter may have art on the walls, artefacts on the floor surface or outside the shelter, and be predicted to contain faunal remains and further artefacts in the accumulated deposit inside.

A description of terms used to describe different site features known to occur in the vicinity of the project area is provided in Table D.1 and use definitions provided by OEH and those adopted by EMM in their field investigations to produce consistency in recording. Similarly, there may be places of contemporary significance to Aboriginal people in the region and that will require consultation with this community to identify.

**Table D.1** Site definitions and recording

Site feature	Definition and recording methods
Aboriginal ceremony and Dreaming	Previously referred to as mythological sites these are spiritual/story places where no physical evidence of previous use of the place may occur, e.g. natural unmodified landscape features, ceremonial or spiritual areas, men's/women's sites, dreaming (creation) tracks, marriage places, etc.
Artefact site (open stone artefact site)	Objects such as stone tools, and associated flaked material, spears, manuports, grindstones, discarded stone flakes, modified glass or shell demonstrating evidence of use of the area by Aboriginal people. Open stone artefact sites were defined by the presence of one (isolated find) or more (artefact scatter) stone artefacts visible on the ground surface. The boundaries of a site are limited to the spatial extent of the visible stone artefacts. The mapped site points and/or 'site areas' do not represent the areas of potential archaeological deposit (PAD) that also apply to some sites (refer to the term 'PAD' below). Open stone artefact sites were recorded by marking each artefact location or each cluster of artefacts within a 5 m radius as a separate waypoint in the GPS. Site boundaries were allocated by drawing a line around the cluster waypoints for each site using ArcGIS software. Stone artefacts more than 50 m apart were recorded as separate sites. EMM acknowledges that the 50 m rule applied here is an arbitrary distinction for site boundaries and is used mainly for efficiencies in site management and to establish consistency in site recording methods
Burials	A traditional or contemporary (post-contact) burial of an Aboriginal person, which may occur outside designated cemeteries and may not be marked, e.g. in caves, marked by stone cairns, in sand areas, along creek banks etc.
Fish trap	A modified area on watercourses where fish were trapped for short-term storage and gathering.
Grinding grooves	Grinding grooves were defined as an area of outcropping bedrock containing evidence of one or more grinding grooves where ground-stone hatchets or other grinding practices (i.e. seed grinding) were implemented.
Habitation structure	Structures constructed by Aboriginal people for short- or long-term shelter. More temporary structures are commonly preserved away from the NSW coastline, may include historic camps of contemporary significance. Smaller structures may make use of natural materials such as branches, logs and bark sheets or manufactured materials such as corrugated iron to form shelters. Archaeological remains of a former structure such as chimney/fireplace, raised earth building platform, excavated pits, rubble mounds, etc.



**Table D.1**      **Site definitions and recording**

Site feature	Definition and recording methods
Modified tree (carved or scarred)	<p>Trees which show the marks of modification as a result of cutting of bark from the trunk for use in the production of shields, canoes, boomerangs, burials shrouds, for medicinal purposes, foot holds etc., or alternately intentional carving of the heartwood of the tree to form a permanent marker to indicate ceremonial use/significance of a nearby area, again these carvings may also act as territorial or burial markers.</p> <p>Modified trees (either carved or scarred) can be difficult to identify. Scars commonly occur on trees through natural processes such as branch tears, insect damage, storm and fire damage and faunal damage. Scars can also occur from mechanical damage from vehicles or farming equipment.</p> <p>The attributes of potential scarred trees were discussed during the survey amongst archaeologists and RAPs before it was decided if a scar would be recorded or not. A precautionary approach was adopted, whereby some of the more ambiguous examples were recorded anyway. The assessment of scar trees was made from the experience of the survey team and the guideline <i>Aboriginal scarred trees in New South Wales: a field manual</i> (DEC 2005). In some of the more ambiguous examples, it cannot be verified whether some scars recorded during the survey are of natural or Aboriginal origin. In such instances, an expert evaluation by a scar tree expert (arborist or other) would be required to determine the status of certain trees.</p>
Potential archaeological deposit (PAD)	<p>An area where Aboriginal objects may occur below the ground surface.</p> <p>The term 'potential archaeological deposit' was first applied in Sydney regional archaeology in the 1980s, and referred to rockshelters that were large enough and contained enough accumulated deposit to allow archaeologists to predict that subsurface cultural material was likely to be present. Since then the term has come to include open sites where the same prediction can be made.</p> <p>EMM has defined PADs as the predicted extent of concentrated subsurface Aboriginal objects in a particular area. PADs are not technically Aboriginal sites until, and if, subsurface Aboriginal objects are identified, which is typically established through archaeological test excavation. PAD areas have been assigned to landforms that are distinguishable from the surrounding landscape (e.g. elevated areas with good outlook overlooking watercourses) as being likely to retain higher artefact densities than the assumed 'background scatter' of archaeological material in the broader landscape.</p> <p>The identification of PADs associated with Aboriginal open camp sites was partly based on observations in the field and discussions with RAPs, but also related to the predictive model. Although PAD was attributed to areas for a variety of reasons, the main qualifiers were:</p> <ul style="list-style-type: none"> <li>• The presence of surface artefacts or other Aboriginal objects. Ground surface visibility as part of the archaeological survey effort was typically considered high enough in each PAD area to identify at least one or more surface artefacts thereby indicating likelihood of subsurface potential. Notwithstanding, finding no visible surface artefacts in an area would not disqualify an area from being attributed with PAD.</li> <li>• Level to gently inclined ground (&lt;10%) indicating suitable camping or activity areas.</li> <li>• Contours that distinguish the landforms with PAD from the surrounding landscape (e.g. spur crest, hill crest or knoll). Landform boundaries were also interpreted through observations in the field. Notably, rocky crest landforms that were protected from intensive cultivation were often attributed with PAD.</li> <li>• Proximity to water: typically up to 100 m from 1st and 2nd order streams and up to 200 m from 3rd order streams and above. Elevated landforms at the confluence of higher order streams were also more likely to be attributed with PAD.</li> </ul> <p>EMM acknowledges that all PAD areas have been historically cleared of native vegetation and some have been subject to pasture improvements such as ploughing. As such, the term PAD does not assume high subsurface integrity; instead it is a prediction of potential subsurface artefact concentrations.</p> <p>All stone quarry sites are predicted to have PAD. The assumption is that in most cases the visible surface material at quarries is represented by larger artefacts (such as cores) and that smaller material (e.g. flakes) is likely to be buried.</p>
Restricted	<p>Site information contained in the Aboriginal Heritage Information Management System is available only to certain authorised groups of people, as requested by the Aboriginal community. Detailed information may not be available in search reports.</p>

**Table D.1**      **Site definitions and recording**

Site feature	Definition and recording methods
Shell	An accumulation or deposit of shellfish from beach, estuarine, lacustrine or riverine species resulting from Aboriginal gathering or consumption. Usually found in deposits previously referred to as shell middens. Must be found in association with other objects like stone tools, fish bones, charcoal, fireplaces/hearths, and burials. Will vary greatly in size and composition.
Stone quarry	<p>Usually a source of good quality stone which is quarried and used for the production of stone tools. Stone quarries represent where Aboriginal people gathered raw stone materials for stone tools and/or manufactured stone tools from the adjacent source material. Quarry sites are found at rock outcrops where the material was of suitable quality to have been used to manufacture stone tools. Stone quarries were defined by the presence of outcropping stone material with nearby evidence of the same material type used in the stone tool manufacture process. This was most commonly indicated by large stone cores or stone flakes distributed amongst the same naturally outcropping material.</p> <p>EMM acknowledges that the 'open stone artefact' site type shares some of the same characteristics as 'stone quarries', such as the presence of stone artefacts. However, they have been distinguished from each other because quarries can not only represent open camping activities, but also a fixed location where Aboriginal people needed to visit to extract a resource. In contrast, the locations of typical open camp sites were not fixed, but chosen by Aboriginal people for their favourable conditions.</p>

## D.2      AHIMS search results

EMM Consulting - St Leonards - Individual users

Date: 21 February 2023

Ground Level, Suite 01 20 Chandos Street  
St Leonards New South Wales 2065

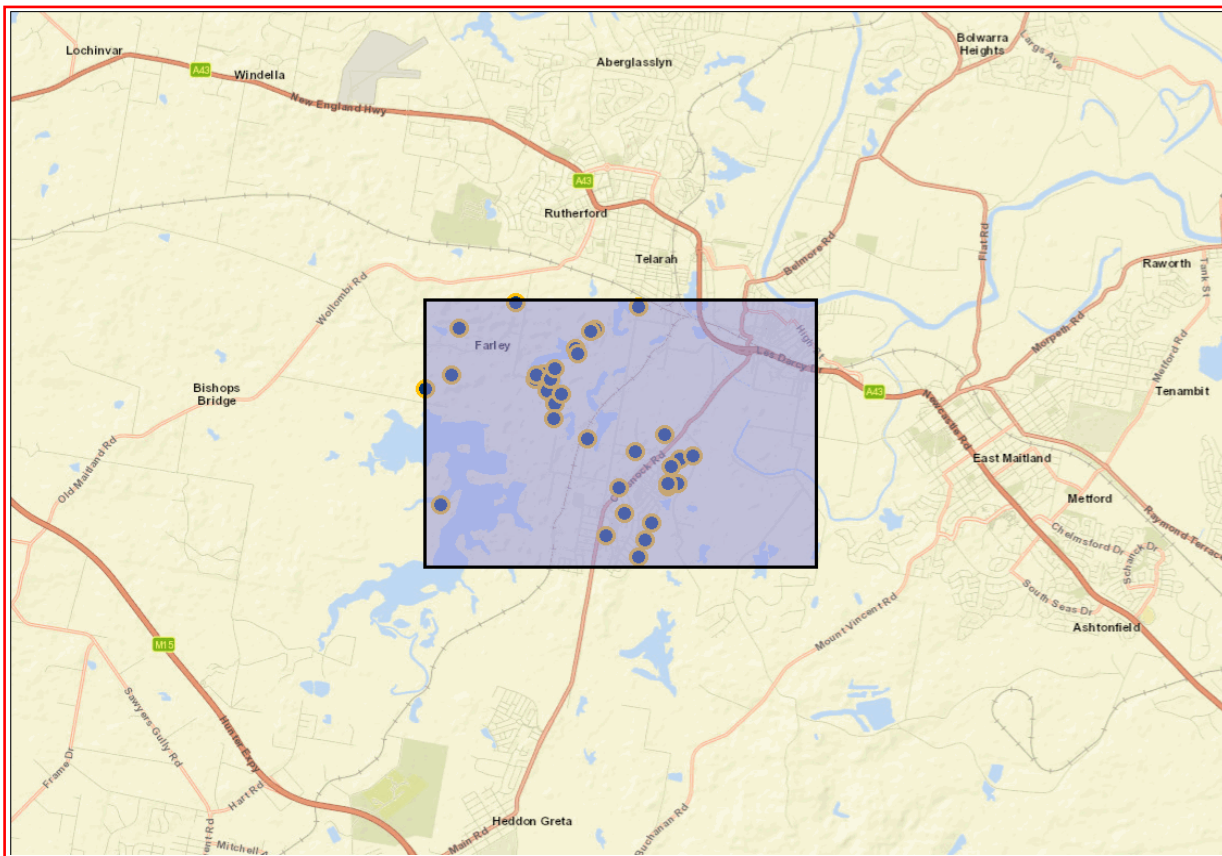
Attention: Taylor Reid

Email: treid@emmconsulting.com.au

Dear Sir or Madam:

**AHIMS Web Service search for the following area at Lat, Long From : -32.7683, 151.5004 - Lat, Long To : -32.7322, 151.5622, conducted by Taylor Reid on 21 February 2023.**

The context area of your search is shown in the map below. Please note that the map does not accurately display the exact boundaries of the search as defined in the paragraph above. The map is to be used for general reference purposes only.



A search of Heritage NSW AHIMS Web Services (Aboriginal Heritage Information Management System) has shown that:

36	Aboriginal sites are recorded in or near the above location.
0	Aboriginal places have been declared in or near the above location. *

**If your search shows Aboriginal sites or places what should you do?**

- You must do an extensive search if AHIMS has shown that there are Aboriginal sites or places recorded in the search area.
- If you are checking AHIMS as a part of your due diligence, refer to the next steps of the Due Diligence Code of practice.
- You can get further information about Aboriginal places by looking at the gazettal notice that declared it. Aboriginal places gazetted after 2001 are available on the [NSW Government Gazette \(https://www.legislation.nsw.gov.au/gazette\)](https://www.legislation.nsw.gov.au/gazette) website. Gazettal notices published prior to 2001 can be obtained from Heritage NSW upon request

**Important information about your AHIMS search**

- The information derived from the AHIMS search is only to be used for the purpose for which it was requested. It is not to be made available to the public.
- AHIMS records information about Aboriginal sites that have been provided to Heritage NSW and Aboriginal places that have been declared by the Minister;
- Information recorded on AHIMS may vary in its accuracy and may not be up to date. Location details are recorded as grid references and it is important to note that there may be errors or omissions in these recordings,
- Some parts of New South Wales have not been investigated in detail and there may be fewer records of Aboriginal sites in those areas. These areas may contain Aboriginal sites which are not recorded on AHIMS.
- Aboriginal objects are protected under the National Parks and Wildlife Act 1974 even if they are not recorded as a site on AHIMS.
- This search can form part of your due diligence and remains valid for 12 months.

EMM Consulting - St Leonards - Individual users

Date: 05 March 2024

Ground Level, Suite 01 20 Chandos Street

St Leonards New South Wales 2065

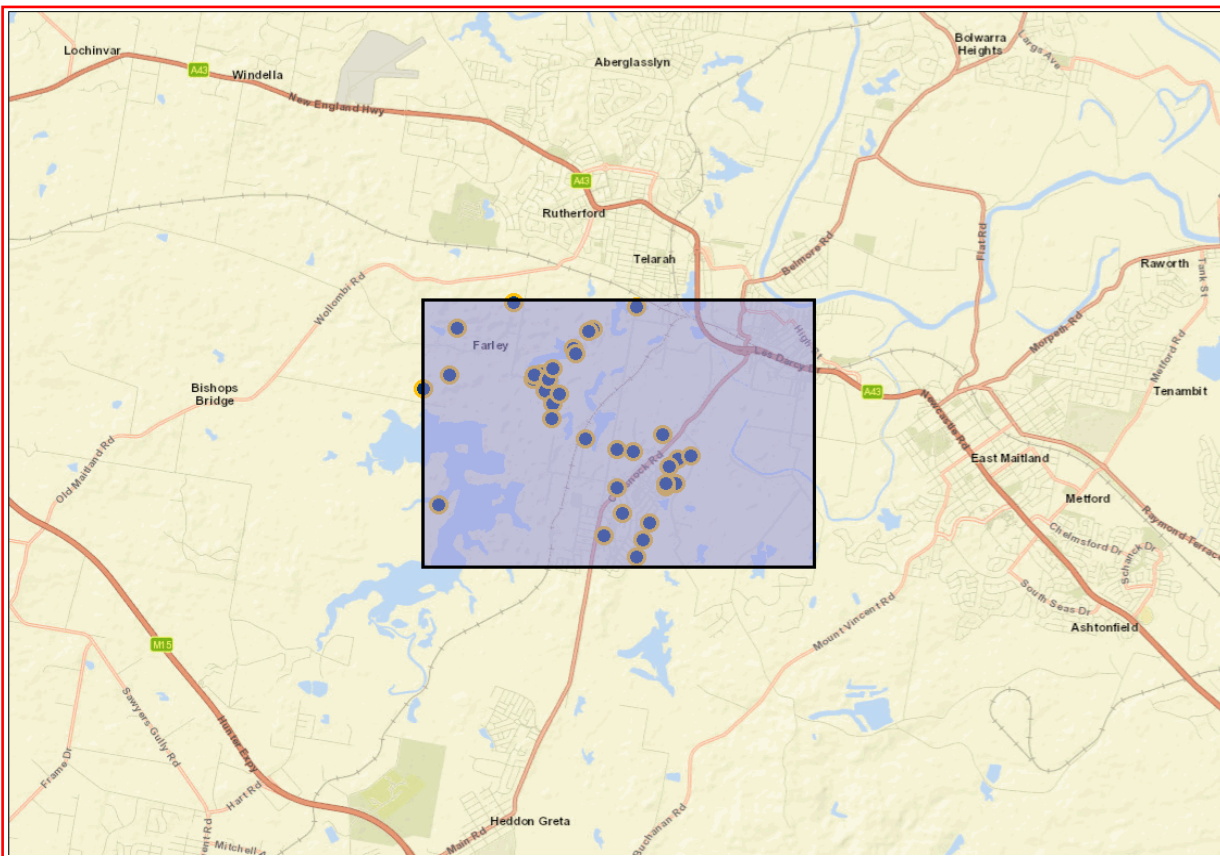
Attention: Rohani (Emm Consulting) Dutch

Email: rdutch@emmconsulting.com.au

Dear Sir or Madam:

**AHIMS Web Service search for the following area at Lat, Long From : -32.7683, 151.5004 - Lat, Long To : -32.7322, 151.5622, conducted by Rohani (Emm Consulting) Dutch on 05 March 2024.**

The context area of your search is shown in the map below. Please note that the map does not accurately display the exact boundaries of the search as defined in the paragraph above. The map is to be used for general reference purposes only.



A search of Heritage NSW AHIMS Web Services (Aboriginal Heritage Information Management System) has shown that:

37	Aboriginal sites are recorded in or near the above location.
0	Aboriginal places have been declared in or near the above location. *

**If your search shows Aboriginal sites or places what should you do?**

- You must do an extensive search if AHIMS has shown that there are Aboriginal sites or places recorded in the search area.
- If you are checking AHIMS as a part of your due diligence, refer to the next steps of the Due Diligence Code of practice.
- You can get further information about Aboriginal places by looking at the gazettal notice that declared it. Aboriginal places gazetted after 2001 are available on the [NSW Government Gazette \(https://www.legislation.nsw.gov.au/gazette\)](https://www.legislation.nsw.gov.au/gazette) website. Gazettal notices published prior to 2001 can be obtained from Heritage NSW upon request

**Important information about your AHIMS search**

- The information derived from the AHIMS search is only to be used for the purpose for which it was requested. It is not to be made available to the public.
- AHIMS records information about Aboriginal sites that have been provided to Heritage NSW and Aboriginal places that have been declared by the Minister;
- Information recorded on AHIMS may vary in its accuracy and may not be up to date. Location details are recorded as grid references and it is important to note that there may be errors or omissions in these recordings,
- Some parts of New South Wales have not been investigated in detail and there may be fewer records of Aboriginal sites in those areas. These areas may contain Aboriginal sites which are not recorded on AHIMS.
- Aboriginal objects are protected under the National Parks and Wildlife Act 1974 even if they are not recorded as a site on AHIMS.
- This search can form part of your due diligence and remains valid for 12 months.



SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status **	SiteFeatures	SiteTypes	Reports
37-6-0126	Bishop's Bridge;Farley;];	AGD	56	359423	6375882	Open site	Valid	Artefact : -	Open Camp Site	102231,10238 8,102646
	<b>Contact</b>	<b>Recorders</b>	Len Dyall					<b>Permits</b>		
38-4-0077	Farley;W;	AGD	56	359900	6376800	Open site	Valid	Grinding Groove : -	Axe Grinding Groove	102231,10238 8
	<b>Contact</b>	<b>Recorders</b>	Len Dyall					<b>Permits</b>		
38-4-1173	FWW 1 (Maitland)	GDA	56	361292	6376190	Open site	Partially Destroyed	Artefact : 2		102231,10306 3,103773
	<b>Contact</b>	<b>Recorders</b>	Ms.Gillian Goode,Mrs.Tessa Boer-Mah					<b>Permits</b>	3445	
38-4-1595	FWW2	GDA	56	361367	6376236	Open site	Valid	Artefact : 1		
	<b>Contact</b>	<b>Recorders</b>	Ms.Gillian Goode					<b>Permits</b>		
38-4-1711	Hydro-AS02-14	GDA	56	359766	6374324	Open site	Valid	Artefact : -		
	<b>Contact</b>	<b>Recorders</b>	Andrew McLaren					<b>Permits</b>		
38-4-1037	GHS PAD 1	AGD	56	362600	6373400	Open site	Partially Destroyed	Potential Archaeological Deposit (PAD) : -		
	<b>Contact</b>	<b>Recorders</b>	Mary Dallas Consulting Archaeologists (MDCA),Mr.Paul Irish					<b>Permits</b>	3555,3569,3592	
38-4-1192	Farley Investigation Area 1	GDA	56	360840	6377392	Open site	Destroyed	Artefact : 1		102158,10222 9,102231
	<b>Contact</b>	<b>Recorders</b>	MCH - McCardle Cultural Heritage Pty Ltd,RPS AAP Consulting Pty Ltd - Hamilton,N					<b>Permits</b>		
38-4-1641	Farley WWTW Artefact Burial	GDA	56	361136	6376242	Open site	Valid	Artefact : -		
	<b>Contact</b>	<b>Recorders</b>	Mr.John Simpson					<b>Permits</b>		
38-4-1617	RPS Farley WSEA 1	GDA	56	361257	6376313	Open site	Valid	Potential Archaeological Deposit (PAD) : 1		
	<b>Contact</b>	<b>Recorders</b>	RPS AAP Consulting Pty Ltd - Echuca Victoria,Mrs.Tessa Boer-Mah					<b>Permits</b>		
38-4-1376	Restriction applied. Please contact ahims@environment.nsw.gov.au.					Open site	Destroyed			
	<b>Contact</b>	<b>Recorders</b>	Ms.Mary Dallas					<b>Permits</b>	3433	
38-4-1539	RPS SIMPSONS LN AS1	GDA	56	362655	6377349	Open site	Valid	Artefact : 1		
	<b>Contact</b>	<b>Recorders</b>	RPS AAP Consulting Pty Ltd - Echuca Victoria					<b>Permits</b>		
38-4-1044	GillMirv 1	AGD	56	362795	6373915	Open site	Destroyed	Artefact : 11		102388
	<b>Contact</b>	<b>Recorders</b>	Umwelt (Australia) Pty Limited - Individual users					<b>Permits</b>	2715,2954,3077	
38-4-1935	Owlpen Lane East AS; PAD 1	GDA	56	361166	6376305	Open site	Destroyed	Artefact : -, Potential Archaeological Deposit (PAD) : -		
	<b>Contact</b>	<b>Recorders</b>	RPS AAP Consulting Pty Ltd - Hamilton,RPS AAP Consulting Pty Ltd - Hamilton,Ms.J					<b>Permits</b>	4223	
38-4-1372	RPS Farley AS3	GDA	56	361725	6376715	Open site	Valid	Artefact : 32		103773
	<b>Contact</b>	<b>Recorders</b>	RPS AAP Consulting Pty Ltd - Hamilton,Miss.Philippa Sokol					<b>Permits</b>		

SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status **	SiteFeatures	SiteTypes	Reports
38-4-1005	Gillieston Heights 1	AGD	56	362380	6374055	Open site	Destroyed	Artefact : 1		100966,10223 1,102388
	<b>Contact</b>									
	<b>Recorders</b>									
38-4-1018	GH Campsite 1	AGD	56	363166	6374506	Open site	Valid	Aboriginal Resource and Gathering : -	2714,2715	100898,10098 7,102231,1023 88
	<b>Contact</b>									
	<b>Recorders</b>									
38-4-1019	GH PAD3	AGD	56	363190	6374880	Open site	Valid	Potential Archaeological Deposit (PAD) : -		100504,10089 8,100987,1022 31,102388
	<b>Contact</b>									
	<b>Recorders</b>									
38-4-1176	FWW 4 (Mailtand)	GDA	56	361327	6376068	Open site	Partially Destroyed	Artefact : 1	2721	102231,10306 3
	<b>Contact</b>									
	<b>Recorders</b>									
38-4-1036	GHS IF1	AGD	56	362116	6373707	Open site	Partially Destroyed	Artefact : 1		102231
	<b>Contact</b>									
	<b>Recorders</b>									
38-4-1006	Gillieston Heights 2	GDA	56	362396	6374623	Open site	Destroyed	Artefact : 1	3555,3592	100966,10223 1,102388
	<b>Contact</b>									
	<b>Recorders</b>									
38-4-1138	GH PAD 1 (Berefield)	GDA	56	363120	6374650	Open site	Valid	Potential Archaeological Deposit (PAD) : -		100898
	<b>Contact</b>									
	<b>Recorders</b>									
38-4-1174	FWW 2 (Maitland)	GDA	56	361367	6376236	Open site	Partially Destroyed	Artefact : 1		102231,10306 3
	<b>Contact</b>									
	<b>Recorders</b>									
38-4-1374	FWW5	GDA	56	361438	6375865	Open site	Partially Destroyed	Artefact : -		103063
	<b>Contact</b>									
	<b>Recorders</b>									
38-4-1059	GH PAD 2	AGD	56	363390	6374930	Open site	Valid	Potential Archaeological Deposit (PAD) : 1	3445	100898,10098 7
	<b>Contact</b>									
	<b>Recorders</b>									
38-4-1347	Lot 4 and 52 DP868890	GDA	56	362645	6375169	Open site	Destroyed	Aboriginal Resource and Gathering : -, Artefact : -		
	<b>Contact</b>									
	<b>Recorders</b>									
38-4-1156	GHN 1 PAD	GDA	56	363068	6375437	Open site	Valid	Potential Archaeological Deposit (PAD) : -	3412	102231
	<b>Contact</b>									
	<b>Recorders</b>									

SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status **	SiteFeatures	SiteTypes	Reports
38-4-1947	GHWT1	GDA	56	361422	6375651	Open site	Valid	Artefact : -		
	<b>Contact</b>	<b>Recorders</b>						<b>Permits</b>		
38-4-1373	RPS Farley IF1	GDA	56	361437	6376404	Open site	Valid	Artefact : 1		103063,103773
	<b>Contact</b>	<b>Recorders</b>						<b>Permits</b>	3445	
38-4-1590	Farley Quarry IA02	GDA	56	362017	6376998	Open site	Valid	Artefact : 1		103063
	<b>Contact</b>	<b>Recorders</b>						<b>Permits</b>	3445	
38-4-1175	FWW 3 (Maitland)	GDA	56	361532	6376018	Open site	Partially Destroyed	Artefact : 1		102231,103063
	<b>Contact</b>	<b>Recorders</b>						<b>Permits</b>	3445	
38-4-0076	Farley;	AGD	56	359800	6376100	Open site	Valid	Artefact : -	Open Camp Site	533,102231,102388
	<b>Contact</b>	<b>Recorders</b>						<b>Permits</b>		
38-4-1371	RPS Farley AS2	GDA	56	361772	6376625	Open site	Valid	Artefact : 4		103063,103773
	<b>Contact</b>	<b>Recorders</b>						<b>Permits</b>	3445	
38-4-1589	Farley Quarry AS01	GDA	56	361956	6376969	Open site	Valid	Artefact : 1		103063
	<b>Contact</b>	<b>Recorders</b>						<b>Permits</b>	3445	
38-4-1038	GHS PAD 2	AGD	56	362700	6373650	Open site	Valid	Potential Archaeological Deposit (PAD) : -		102231
	<b>Contact</b>	<b>Recorders</b>						<b>Permits</b>		
38-4-1039	GH PAD 1	AGD	56	363020	6374500	Open site	Valid	Potential Archaeological Deposit (PAD) : -, Artefact : 117		100987,101097
	<b>Contact</b>	<b>Recorders</b>						<b>Permits</b>	2962,3071,3604	
38-4-2134	HN-GH-A01	GDA	56	363177	6374959	Open site	Valid	Artefact : -		105081
	<b>Contact</b>	<b>Recorders</b>						<b>Permits</b>		

### \*\* Site Status

**Valid** - The site has been recorded and accepted onto the system as valid

**Destroyed** - The site has been completely impacted or harmed usually as consequence of permit activity but sometimes also after natural events. There is nothing left of the site on the ground but proponents should proceed with caution.

**Partially Destroyed** - The site has been only partially impacted or harmed usually as consequence of permit activity but sometimes also after natural events. There might be parts or sections of the original site still present on the ground

**Not a site** - The site has been originally entered and accepted onto AHIMS as a valid site but after further investigations it was decided it is NOT an aboriginal site. Impact of this type of site does not require permit but Heritage NSW should be notified

SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status **	SiteFeatures	SiteTypes	Reports
38-4-0076	Farley;	AGD	56	359800	6376100	Open site	Valid	Artefact : -	Open Camp Site	533,102231,102388
	<b>Contact</b>	<b>Recorders</b>	Len Dyall					<b>Permits</b>		
38-4-0077	Farley;W;	AGD	56	359900	6376800	Open site	Valid	Grinding Groove : -	Axe Grinding Groove	102231,102388
	<b>Contact</b>	<b>Recorders</b>	Len Dyall					<b>Permits</b>		
37-6-0126	Bishop's Bridge;Farley;];	AGD	56	359423	6375882	Open site	Valid	Artefact : -	Open Camp Site	102231,102388,102646
	<b>Contact</b>	<b>Recorders</b>	Len Dyall					<b>Permits</b>		
38-4-1018	GH Campsite 1	AGD	56	363166	6374506	Open site	Valid	Aboriginal Resource and Gathering : -		100898,100987,102231,102388
	<b>Contact</b>	<b>Recorders</b>	Mary Dallas Consulting Archaeologists (MDCA)					<b>Permits</b>		
38-4-1019	GH PAD3	AGD	56	363190	6374880	Open site	Valid	Potential Archaeological Deposit (PAD) : -		100504,100898,100987,10231,102388
	<b>Contact</b>	<b>Recorders</b>	Mary Dallas Consulting Archaeologists (MDCA)					<b>Permits</b>	2721	
38-4-1005	Gillieston Heights 1	AGD	56	362380	6374055	Open site	Destroyed	Artefact : 1		100966,102231,102388
	<b>Contact</b>	<b>Recorders</b>	Umwelt (Australia) Pty Limited - Individual users,Ms.Amanda Reynolds					<b>Permits</b>	2714,2715	
38-4-1006	Gillieston Heights 2	GDA	56	362396	6374623	Open site	Destroyed	Artefact : 1		100966,102231,102388
	<b>Contact</b>	<b>Recorders</b>	Umwelt (Australia) Pty Limited - Individual users,Ms.Amanda Reynolds					<b>Permits</b>	2714,2715	
38-4-1036	GHS IF1	AGD	56	362116	6373707	Open site	Partially Destroyed	Artefact : 1		102231
	<b>Contact</b>	<b>Recorders</b>	Mary Dallas Consulting Archaeologists (MDCA),Paul Irish Consultant Archaeologist					<b>Permits</b>	3555,3592	
38-4-1037	GHS PAD 1	AGD	56	362600	6373400	Open site	Partially Destroyed	Potential Archaeological Deposit (PAD) : -		
	<b>Contact</b>	<b>Recorders</b>	Mary Dallas Consulting Archaeologists (MDCA),Mr.Paul Irish					<b>Permits</b>	3555,3569,3592	
38-4-1038	GHS PAD 2	AGD	56	362700	6373650	Open site	Valid	Potential Archaeological Deposit (PAD) : -		102231
	<b>Contact</b>	<b>Recorders</b>	Mary Dallas Consulting Archaeologists (MDCA),Paul Irish Consultant Archaeologist					<b>Permits</b>		
38-4-1059	GH PAD 2	AGD	56	363390	6374930	Open site	Valid	Potential Archaeological Deposit (PAD) : 1		100898,100987
	<b>Contact</b>	<b>Recorders</b>	Ms.Mary Dallas					<b>Permits</b>		
38-4-1044	GillMirv 1	AGD	56	362795	6373915	Open site	Destroyed	Artefact : 11		102388
	<b>Contact</b>	<b>Recorders</b>	Umwelt (Australia) Pty Limited - Individual users					<b>Permits</b>	2715,2954,3077	

# AHIMS Web Services (AWS)

## Extensive search - Site list report

Your Ref/PO Number : E221179 - Gillieston PS

Client Service ID : 869830

SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status **	SiteFeatures	SiteTypes	Reports
38-4-1039	GH PAD 1	AGD	56	363020	6374500	Open site	Valid	Potential Archaeological Deposit (PAD) : -, Artefact : 117		100987,10109 7
	<b>Contact</b> Mr.Stephen Talbott	<b>Recorders</b>	Mary Dallas Consulting Archaeologists (MDCA),Paul Irish Consultant Archaeologist							
38-4-1156	GHN 1 PAD	GDA	56	363068	6375437	Open site	Valid	Potential Archaeological Deposit (PAD) : -	2962,3071,3604	102231
	<b>Contact</b>	<b>Recorders</b>	RPS AAP Consulting Pty Ltd - Hamilton							
38-4-1138	GH PAD 1 (Berefield)	GDA	56	363120	6374650	Open site	Valid	Potential Archaeological Deposit (PAD) : -	3162	100898
	<b>Contact</b>	<b>Recorders</b>	Mr.Paul Irish,Ms.Mary Dallas							
38-4-1173	FWW 1 (Maitland)	GDA	56	361292	6376190	Open site	Partially Destroyed	Artefact : 2		102231,10306 3,103773
	<b>Contact</b>	<b>Recorders</b>	Ms.Gillian Goode,Mrs.Tessa Boer-Mah							
38-4-1174	FWW 2 (Maitland)	GDA	56	361367	6376236	Open site	Partially Destroyed	Artefact : 1		102231,10306 3
	<b>Contact</b>	<b>Recorders</b>	Ms.Gillian Goode,Mrs.Tessa Boer-Mah							
38-4-1175	FWW 3 (Maitland)	GDA	56	361532	6376018	Open site	Partially Destroyed	Artefact : 1		102231,10306 3
	<b>Contact</b>	<b>Recorders</b>	Ms.Gillian Goode,Mrs.Tessa Boer-Mah							
38-4-1176	FWW 4 (Maitland)	GDA	56	361327	6376068	Open site	Partially Destroyed	Artefact : 1		102231,10306 3
	<b>Contact</b>	<b>Recorders</b>	Ms.Gillian Goode,Mrs.Tessa Boer-Mah							
38-4-1192	Farley Investigation Area 1	GDA	56	360840	6377392	Open site	Destroyed	Artefact : 1		102158,10222 9,102231
	<b>Contact</b>	<b>Recorders</b>	MCH - McCardle Cultural Heritage Pty Ltd,RPS AAP Consulting Pty Ltd - Hamilton,N							
38-4-1376	Restriction applied. Please contact ahims@environment.nsw.gov.au.					Open site	Destroyed			
	<b>Contact</b> Mr.Thomas Miller	<b>Recorders</b>	Ms.Mary Dallas							
38-4-1371	RPS Farley AS2	GDA	56	361772	6376625	Open site	Valid	Artefact : 4		103063,10377 3
	<b>Contact</b>	<b>Recorders</b>	RPS AAP Consulting Pty Ltd - Hamilton,Miss.Philippa Sokol,Mr.John Simpson							
38-4-1372	RPS Farley AS3	GDA	56	361725	6376715	Open site	Valid	Artefact : 32		103773
	<b>Contact</b>	<b>Recorders</b>	RPS AAP Consulting Pty Ltd - Hamilton,Miss.Philippa Sokol							
38-4-1373	RPS Farley IF1	GDA	56	361437	6376404	Open site	Valid	Artefact : 1		103063,10377 3
	<b>Contact</b>	<b>Recorders</b>	RPS AAP Consulting Pty Ltd - Hamilton,Miss.Philippa Sokol							
38-4-1374	FWW5	GDA	56	361438	6375865	Open site	Partially Destroyed	Artefact : -		103063
	<b>Contact</b>	<b>Recorders</b>	Ms.Gillian Goode,RPS AAP Consulting Pty Ltd - Hamilton,Mrs.Tessa Boer-Mah							

Report generated by AHIMS Web Service on 05/03/2024 for Rohani (Emm Consulting) Dutch for the following area at Lat, Long From : -32.7683, 151.5004 - Lat, Long To : -32.7322, 151.5622.

Number of Aboriginal sites and Aboriginal objects found is 37

This information is not guaranteed to be free from error omission. Heritage NSW and its employees disclaim liability for any act done or omission made on the information and consequences of such acts or omission.

SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status **	SiteFeatures	SiteTypes	Reports
38-4-1347	Lot 4 and 52 DP868890	GDA	56	362645	6375169	Open site	Destroyed	Aboriginal Resource and Gathering : -, Artefact : -		104791
	<b>Contact</b> Mindaribba Local Aboriginal L	<b>Recorders</b>	RPS AAP Consulting Pty Ltd - Hamilton, Miss. Philippa Sokol							<b>Permits</b> 3412
38-4-1539	RPS SIMPSONS LN AS1	GDA	56	362655	6377349	Open site	Valid	Artefact : 1		
	<b>Contact</b>	<b>Recorders</b>	RPS AAP Consulting Pty Ltd - Echuca Victoria							<b>Permits</b>
38-4-1617	RPS Farley WSEA 1	GDA	56	361257	6376313	Open site	Valid	Potential Archaeological Deposit (PAD) : 1		
	<b>Contact</b>	<b>Recorders</b>	RPS AAP Consulting Pty Ltd - Echuca Victoria, Mrs. Tessa Boer-Mah							<b>Permits</b>
38-4-1595	FWW2	GDA	56	361367	6376236	Open site	Valid	Artefact : 1		
	<b>Contact</b>	<b>Recorders</b>	Ms. Gillian Goode							<b>Permits</b>
38-4-1589	Farley Quarry AS01	GDA	56	361956	6376969	Open site	Valid	Artefact : 1		103063
	<b>Contact</b>	<b>Recorders</b>	Hunter Water Corporation - Newcastle							<b>Permits</b> 3445
38-4-1590	Farley Quarry IA02	GDA	56	362017	6376998	Open site	Valid	Artefact : 1		103063
	<b>Contact</b>	<b>Recorders</b>	Hunter Water Corporation - Newcastle							<b>Permits</b> 3445
38-4-1641	Farley WWTW Artefact Burial	GDA	56	361136	6376242	Open site	Valid	Artefact : -		
	<b>Contact</b>	<b>Recorders</b>	Mr. John Simpson							<b>Permits</b>
38-4-1711	Hydro-AS02-14	GDA	56	359766	6374324	Open site	Valid	Artefact : -		
	<b>Contact</b>	<b>Recorders</b>	Andrew McLaren							<b>Permits</b>
38-4-1935	Owlpen Lane East AS; PAD 1	GDA	56	361166	6376305	Open site	Destroyed	Artefact : -, Potential Archaeological Deposit (PAD) : -		
	<b>Contact</b>	<b>Recorders</b>	RPS AAP Consulting Pty Ltd - Hamilton, RPS AAP Consulting Pty Ltd - Hamilton, Ms. J							<b>Permits</b> 4223
38-4-1947	GHWT1	GDA	56	361422	6375651	Open site	Valid	Artefact : -		
	<b>Contact</b>	<b>Recorders</b>	Umwelt (Australia) Pty Limited - Individual users, Miss. Nicola Roche							<b>Permits</b>
38-4-2134	HN-GH-A01	GDA	56	363177	6374959	Open site	Valid	Artefact : -		105081
	<b>Contact</b>	<b>Recorders</b>	Heritage Now - Belmont, Ms. Lara Donohoe							<b>Permits</b>
38-4-2290	GilliePS-2023-IF1	GDA	56	362389	6375196	Open site	Valid	Artefact : -		
	<b>Contact</b>	<b>Recorders</b>	AHIMS APP Users, Miss. Rohani (emm consulting) Dutch							<b>Permits</b>

### \*\* Site Status

**Valid** - The site has been recorded and accepted onto the system as valid

**Destroyed** - The site has been completely impacted or harmed usually as consequence of permit activity but sometimes also after natural events. There is nothing left of the site on the ground but proponents should proceed with caution.

**Partially Destroyed** - The site has been only partially impacted or harmed usually as consequence of permit activity but sometimes also after natural events. There might be parts or sections of the original site still present on the ground

**Not a site** - The site has been originally entered and accepted onto AHIMS as a valid site but after further investigations it was decided it is NOT an aboriginal site. Impact of this type of site does not require permit but Heritage NSW should be notified

Report generated by AHIMS Web Service on 05/03/2024 for Rohani (Emm Consulting) Dutch for the following area at Lat, Long From : -32.7683, 151.5004 - Lat, Long To : -32.7322, 151.5622.

Number of Aboriginal sites and Aboriginal objects found is 37

This information is not guaranteed to be free from error omission. Heritage NSW and its employees disclaim liability for any act done or omission made on the information and consequences of such acts or omission.






---

# Appendix E




## Archaeological excavation data

---

Test pit ID: 1		
Context North	Base of pit – north	North section
Test pit ID: 2		
Context North	Base of pit – north	North section
		



### Test pit ID: 3

Context North	Base of pit – north	North section
 A photograph showing the context of Test pit ID: 3. The pit is located in a grassy area with trees and a fence in the background. A red and white striped pole is visible near the pit, and several blue and black buckets are placed nearby.	 A photograph showing the base of Test pit ID: 3 from the north. The pit is rectangular and filled with dark soil. A red and white striped pole is placed vertically on the left side of the pit, and a yellow measuring tape is visible at the top.	 A photograph showing the north section of Test pit ID: 3. The pit is rectangular and filled with dark soil. A red and white striped pole is placed vertically on the right side of the pit, and a yellow measuring tape is visible at the top.

### Test pit ID: 4

Context North	Base of pit – north	West section
	 A photograph showing the base of Test pit ID: 4 from the north. The pit is rectangular and filled with dark soil. A red and white striped pole is placed vertically on the left side of the pit, and a yellow measuring tape is visible at the top.	 A photograph showing the west section of Test pit ID: 4. The pit is rectangular and filled with dark soil. A red and white striped pole is placed vertically on the right side of the pit, and a yellow measuring tape is visible at the top.



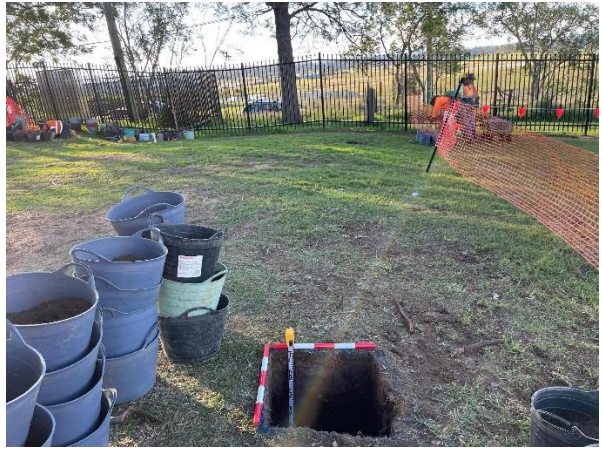


Test pit ID: 6		
Context North	Base of pit – north	North section
		
Test pit ID: 7		
Context North	Base of pit – north	North section
		





## Test pit ID: 8

Context North	Base of pit – north	North section
		

## Test pit ID: 9

Context North	Base of pit – north	North section
		



Test pit ID: 10		
Context North	Base of pit – north	North section
		
Test pit ID: 11		
Context North	Base of pit – north	North section
		



**Test pit ID: 12**

Context North

Base of pit – north

North section



**Test pit ID: 13**

Context North

Base of pit – north

North section





**Test pit ID: 14**

**Context North**

**Base of pit – north**

**North section**



**Test pit ID: 16**

**Context North**

**Base of pit – north**

**North section**





**Test pit ID: 17**

**Context North**

**Base of pit – north**

**North section**



**Test pit ID: 18**

**Context North**

**Base of pit – north**

**North section**





**Test pit ID: 19**

Context North

Base of pit – north

North section



**Test pit ID: 20**

Context North

Base of pit – north

North section





## Test pit ID: 23

Context North



Base of pit – north



North section



## Test pit ID: 24

Context North



Base of pit – north



North section





## Test pit ID: 25

Context North	Base of pit – north	North section
	 A top-down photograph of the base of test pit 25. The pit is rectangular and filled with murky, brown water. The surrounding ground is covered in green grass and some pinkish-purple vegetation. A red and white striped measuring pole is positioned vertically to the left of the pit, and a yellow measuring tool is placed horizontally across the top edge of the pit.	 A side-view photograph of the north section of test pit 25. The pit is rectangular and filled with murky, brown water. The surrounding ground is covered in green grass and some pinkish-purple vegetation. A red and white striped measuring pole is positioned vertically to the left of the pit, and a yellow measuring tool is placed horizontally across the top edge of the pit.

## Test pit ID: 26

Context North	Base of pit – north	North section
	 A top-down photograph of the base of test pit 26. The pit is rectangular and filled with murky, brown water. The surrounding ground is covered in green grass and some pinkish-purple vegetation. A red and white striped measuring pole is positioned vertically to the left of the pit, and a yellow measuring tool is placed horizontally across the top edge of the pit.	 A side-view photograph of the north section of test pit 26. The pit is rectangular and filled with murky, brown water. The surrounding ground is covered in green grass and some pinkish-purple vegetation. A red and white striped measuring pole is positioned vertically to the left of the pit, and a yellow measuring tool is placed horizontally across the top edge of the pit.



## Test pit ID: 31




Context North	Base of pit – north	North section
		

## Test pit ID: 32




Context North	Base of pit – north	North section
		



## Test pit ID: 33

Context North	Base of pit – north	North section
		

## Test pit ID: 34

Context North	Base of pit – north	North section
		



**Test pit ID: 35**

**Context North**



**Base of pit – north**



**North section**



**Test pit ID: 37**

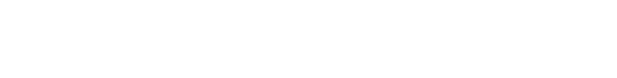
**Context North**

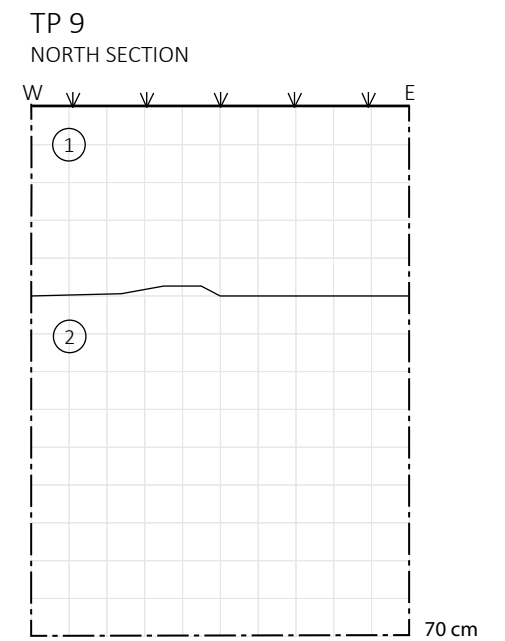
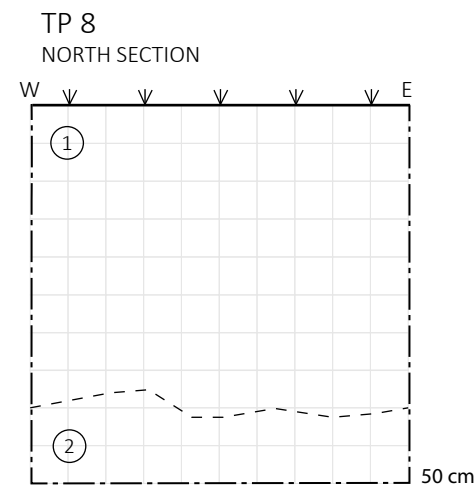
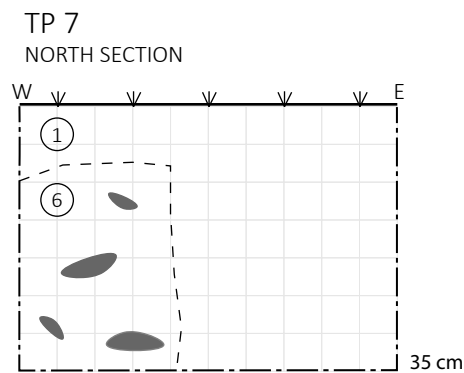
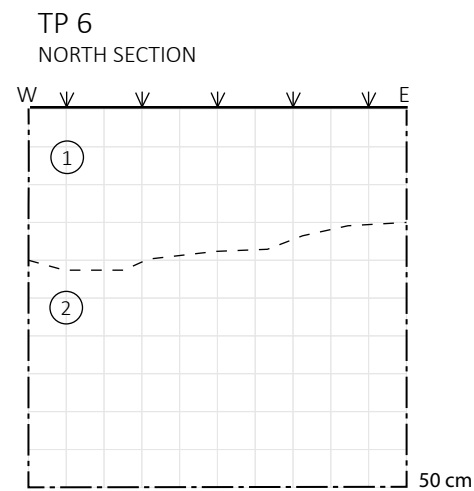
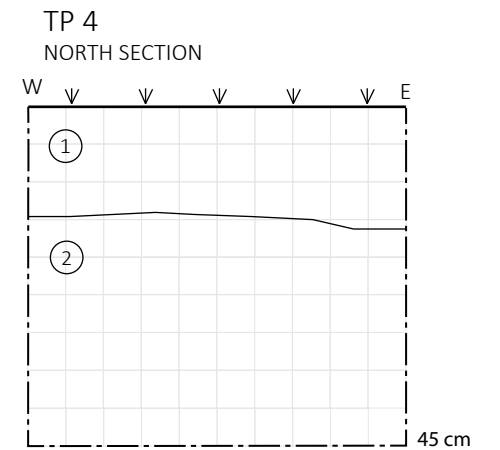
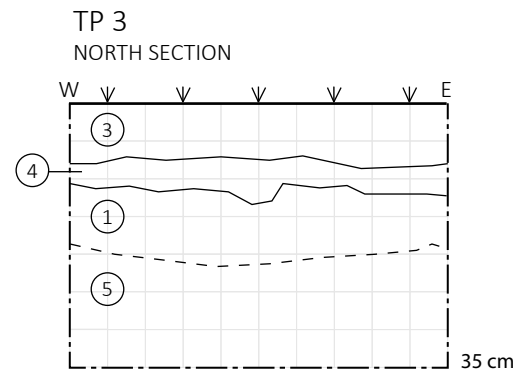
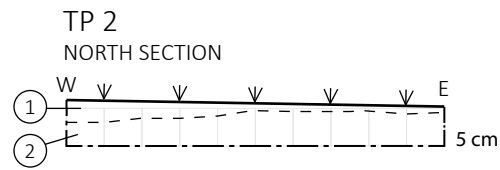
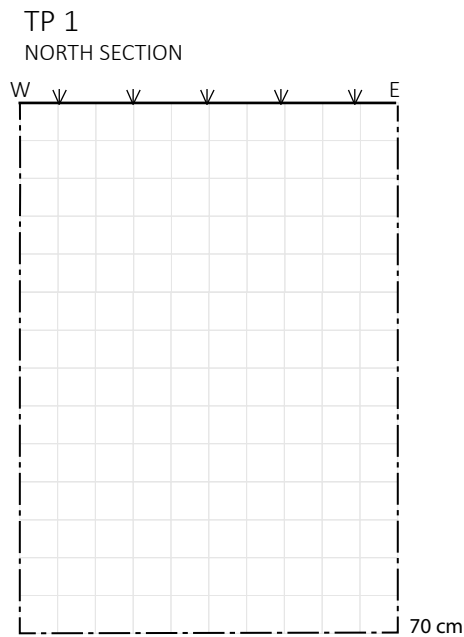


**Base of pit – north**








**North section**





- ① EARTHY SANDY CLAY LOAM (A Horizon)    ② YELLOWISH-BROWN CLAY (B Horizon)    ③ IMPORTED FILL
- ④ BUILDERS SAND    ⑤ BROWNISH BLACK GRAVELLY LOAM TOPSOIL (A Horizon)    ⑥ HISTORIC CLAY FILL

VERSION	DESCRIPTION	DATE
1.0	DRAFT	19/06/2024

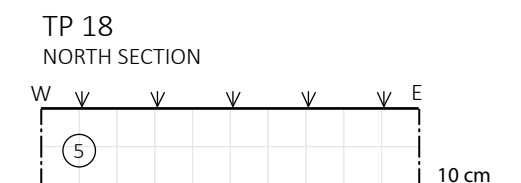
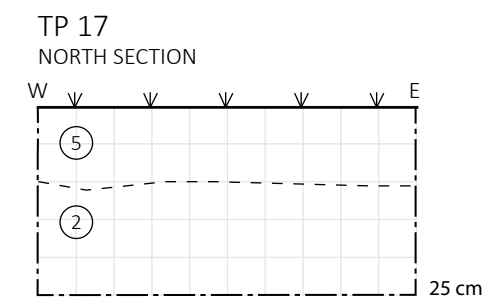
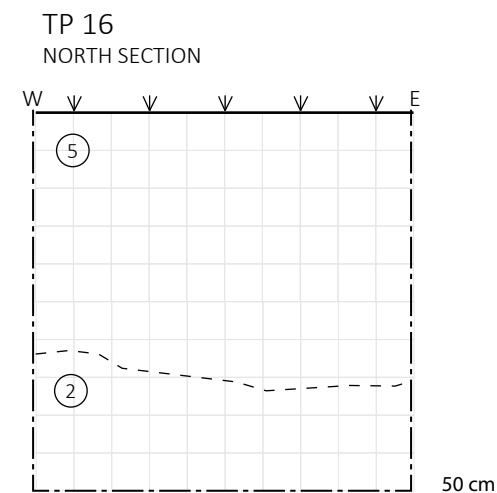
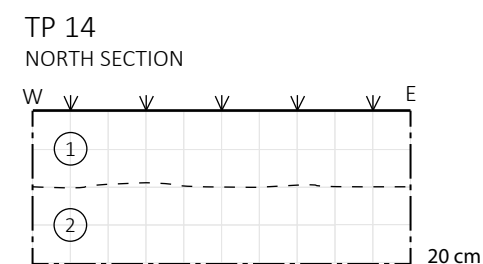
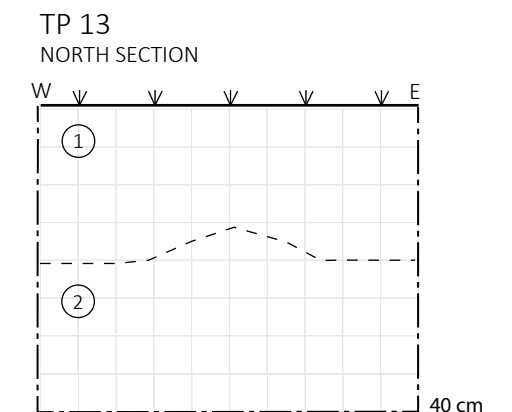
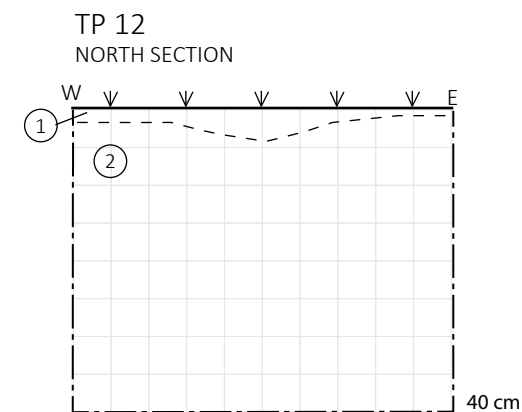
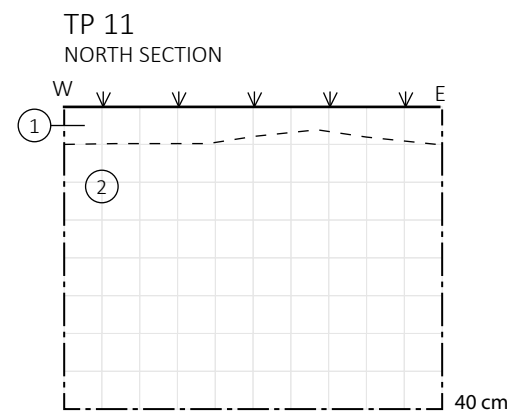
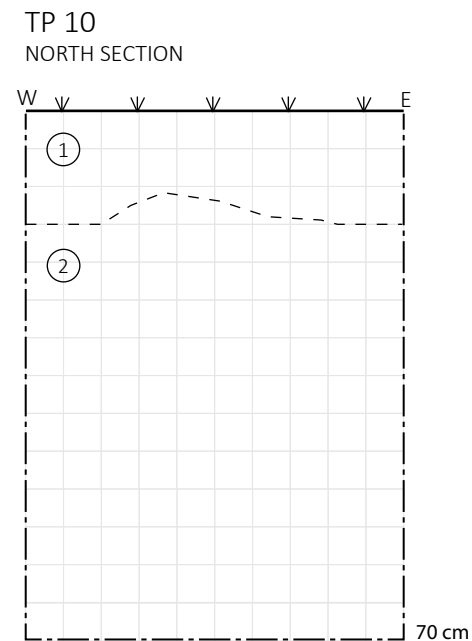
LEGEND
 PIT BOUNDARY
 SOIL PROFILE BOUNDARY
 DIFFUSE SOIL PROFILE BOUNDARY
 HISTORIC CLAY INCLUSIONS
 COBBLE INCLUSIONS

**CLIENT**  
SCHOOL INFRASTRUCTURE  
NSW

**PROJECT**  
GILLIESTON HEIGHTS PUBLIC SCHOOL  
  
**TITLE**  
TEST PIT SECTION DRAWINGS

TP SECTION DRAWINGS		
SCALE 1:10	DRAWN/CHECK PO	DRAWING NO. 001
PROJECT NO. E221179	VERSION 1.0	





- ① EARTHY SANDY CLAY LOAM (A Horizon)    ② YELLOWISH-BROWN CLAY (B Horizon)    ③ IMPORTED FILL
- ④ BUILDERS SAND    ⑤ BROWNISH BLACK GRAVELLY LOAM TOPSOIL (A Horizon)    ⑥ HISTORIC CLAY FILL

VERSION	DESCRIPTION	DATE
1.0	DRAFT	19/06/2024

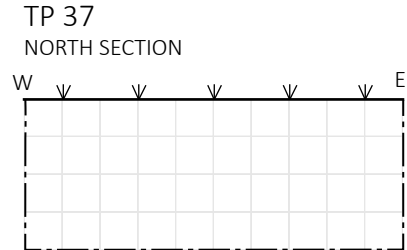
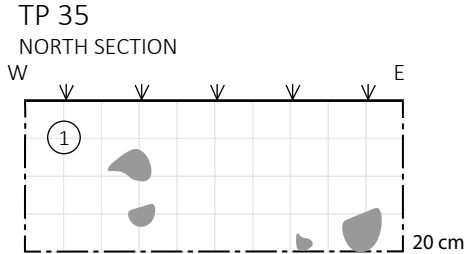
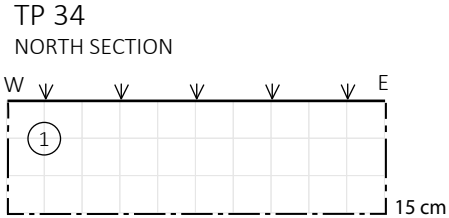
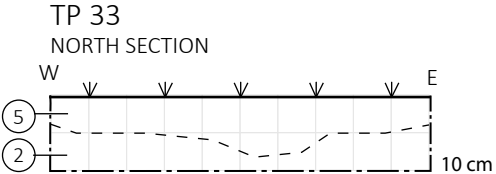
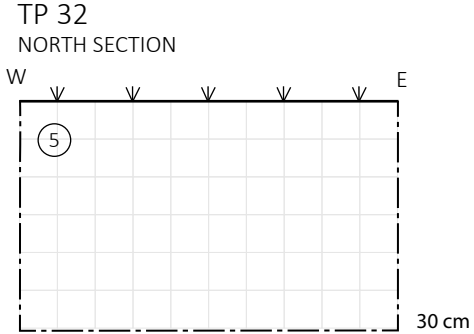
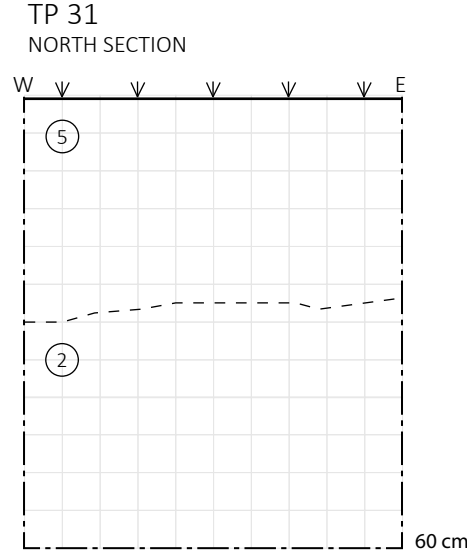
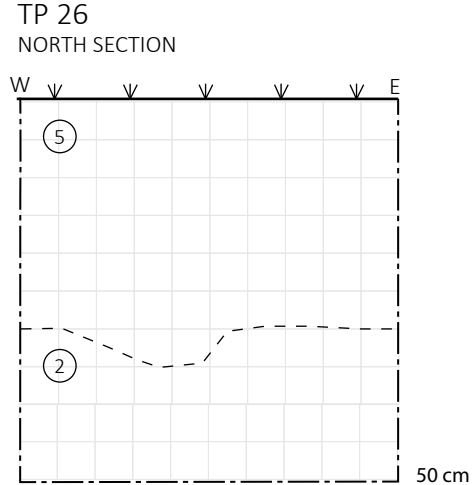
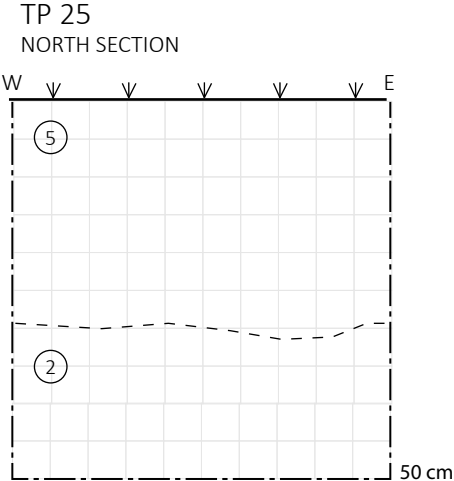
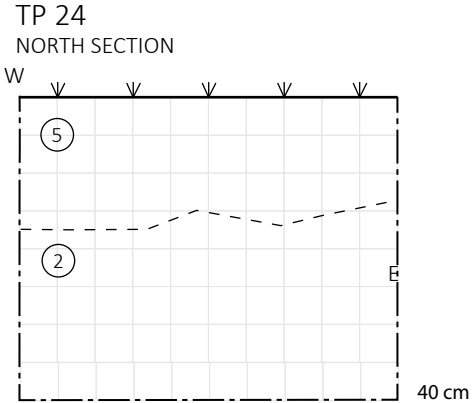
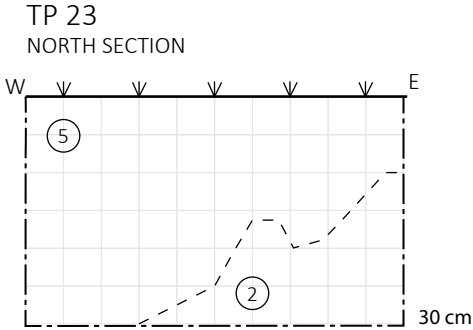
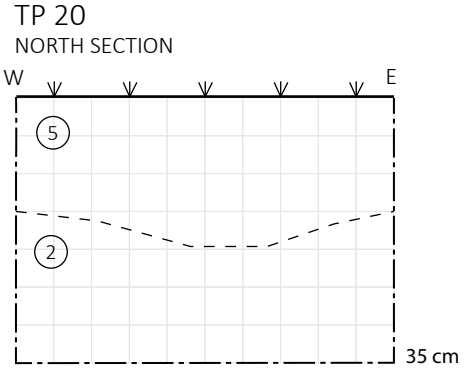
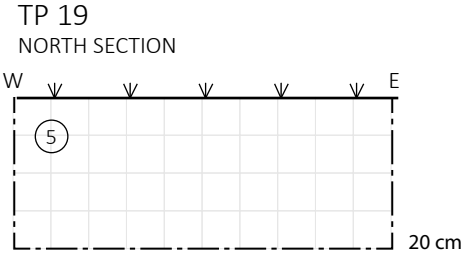
LEGEND
--- PIT BOUNDARY
--- SOIL PROFILE BOUNDARY
--- DIFFUSE SOIL PROFILE BOUNDARY
--- HISTORIC CLAY INCLUSIONS
--- COBBLE INCLUSIONS

**CLIENT**  
SCHOOL INFRASTRUCTURE  
NSW

**PROJECT**  
GILLIESTON HEIGHTS PUBLIC SCHOOL






**TITLE**  
TEST PIT SECTION DRAWINGS

TP SECTION DRAWINGS		
SCALE 1:10	DRAWN/CHECK PO	DRAWING NO. 002
PROJECT NO. E221179	VERSION 1.0	



- ① EARTHY SANDY CLAY LOAM (A Horizon)    ② YELLOWISH-BROWN CLAY (B Horizon)    ③ IMPORTED FILL
- ④ BUILDERS SAND    ⑤ BROWNISH BLACK GRAVELLY LOAM TOPSOIL (A Horizon)    ⑥ HISTORIC CLAY FILL

VERSION	DESCRIPTION	DATE
1.0	DRAFT	19/06/2024

LEGEND	
	PIT BOUNDARY
	SOIL PROFILE BOUNDARY
	DIFFUSE SOIL PROFILE BOUNDARY
	HISTORIC CLAY INCLUSIONS
	COBBLE INCLUSIONS

**CLIENT**  
SCHOOL INFRASTRUCTURE  
NSW

**PROJECT**  
GILLIESTON HEIGHTS PUBLIC SCHOOL  
  
**TITLE**  
TEST PIT SECTION DRAWINGS

TP SECTION DRAWINGS		
SCALE 1:10	DRAWN/CHECK PO	DRAWING NO.  003
PROJECT NO. E221179	VERSION 1.0	

## **Australia**

### **SYDNEY**

Ground floor 20 Chandos Street  
St Leonards NSW 2065  
T 02 9493 9500

### **NEWCASTLE**

Level 3 175 Scott Street  
Newcastle NSW 2300  
T 02 4907 4800

### **BRISBANE**

Level 1 87 Wickham Terrace  
Spring Hill QLD 4000  
T 07 3648 1200

### **CANBERRA**

Suite 2.04 Level 2  
15 London Circuit  
Canberra City ACT 2601

### **ADELAIDE**

Level 4 74 Pirie Street  
Adelaide SA 5000  
T 08 8232 2253

### **MELBOURNE**

Suite 8.03 Level 8  
454 Collins Street  
Melbourne VIC 3000  
T 03 9993 1900

### **PERTH**

Suite 9.02 Level 9  
109 St Georges Terrace  
Perth WA 6000  
T 08 6430 4800

## **Canada**

### **TORONTO**

2345 Yonge Street Suite 300  
Toronto ON M4P 2E5  
T 647 467 1605

### **VANCOUVER**

60 W 6th Ave  
Vancouver BC V5Y 1K1  
T 604 999 8297



[linkedin.com/company/emm-consulting-pty-limited](https://www.linkedin.com/company/emm-consulting-pty-limited)



[emmconsulting.com.au](http://emmconsulting.com.au)